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*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
MOREHOUSE ELEM., SIKESTON R-VI School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	15	100.00

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	15	100.00

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	13	86.67
YES	2	13.33

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	33.33
YES	10	66.67

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	14	93.33
YES	1	6.67

Frequency Missing = 1

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	13	86.67
YES	2	13.33

Frequency Missing = 1

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	6	42.86
Once a week	8	57.14

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	6.67
3-4	1	6.67
5-6	5	33.33
7+	8	53.33

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	1	6.67
Several Times/wk	2	13.33
Once a week	6	40.00
Infrequently	6	40.00

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	1	6.25
YES	15	93.75

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I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	15	93.75
YES	1	6.25

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	9	56.25
YES	7	43.75

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	1	6.25
YES	15	93.75

I have received training in: Essay		
fac5e	Frequency	Percent
NO	10	62.50
YES	6	37.50

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	13	92.9	1	7.1	0	0.0	0	0.0	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	3	21.4	11	78.6	0	0.0	0	0.0	0	0.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	9	64.3	5	35.7	0	0.0	0	0.0	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	5	35.7	9	64.3	0	0.0	0	0.0	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	6	42.9	8	57.1	0	0.0	0	0.0	0	0.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	4	28.6	10	71.4	0	0.0	0	0.0	0	0.0	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	8	57.1	6	42.9	0	0.0	0	0.0	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	2	18.2	7	63.6	1	9.1	0	0.0	1	9.1	5
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	7.7	4	30.8	5	38.5	3	23.1	0	0.0	3
15 - Parents have input into the development of the district's curriculum.	4	26.7	8	53.3	0	0.0	3	20.0	0	0.0	1
16 - Students have input into the development of the district's curriculum.	0	0.0	5	50.0	0	0.0	5	50.0	0	0.0	6
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	10	66.7	5	33.3	0	0.0	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	9	60.0	6	40.0	0	0.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	9	60.0	6	40.0	0	0.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	0	0.0	4	36.4	0	0.0	6	54.5	1	9.1	5
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	7	50.0	4	28.6	1	7.1	2	14.3	0	0.0	2
22 - My school views parents as partners in the educational process.	14	87.5	2	12.5	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	11	68.8	4	25.0	1	6.3	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	7	50.0	6	42.9	1	7.1	0	0.0	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	8	53.3	7	46.7	0	0.0	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	2	13.3	8	53.3	3	20.0	2	13.3	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	0	0.0	4	26.7	1	6.7	7	46.7	3	20.0	1
28 - I use and integrate computers into my classroom activities.	0	0.0	7	46.7	1	6.7	6	40.0	1	6.7	1
29 - My school has created specific strategies to better involve parents in the education of their child.	3	25.0	8	66.7	0	0.0	1	8.3	0	0.0	4
30 - The board has high expectations for learning.	11	73.3	4	26.7	0	0.0	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	12	75.0	4	25.0	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	1	6.3	8	50.0	3	18.8	4	25.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	8	53.3	6	40.0	1	6.7	0	0.0	0	0.0	1
34 - The community is proud of this school.	12	75.0	4	25.0	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	3	25.0	6	50.0	1	8.3	2	16.7	0	0.0	4
36 - Our classes are often interrupted.	0	0.0	0	0.0	1	6.7	8	53.3	6	40.0	1
37 - I think all children can learn.	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	15	93.8	1	6.3	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	2	12.5	14	87.5	0	0.0	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	5	31.3	10	62.5	1	6.3	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	10	62.5	6	37.5	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	9	56.3	7	43.8	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	10	62.5	6	37.5	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	10	62.5	6	37.5	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	12	75.0	4	25.0	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	15	93.8	1	6.3	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	12	75.0	4	25.0	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	5	31.3	10	62.5	0	0.0	1	6.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	64.3	5	35.7	0	0.0	0	0.0	0	0.0	2
51 - I am expected by my administrator to participate in professional development activities.	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	9	56.3	7	43.8	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	0	0.0	3	23.1	1	7.7	8	61.5	1	7.7	3
54 - Individual counseling services are available to students.	10	62.5	6	37.5	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	64.3	5	35.7	0	0.0	0	0.0	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	14	93.3	1	6.7	0	0.0	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	1	6.3	9	56.3	2	12.5	4	25.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	9	69.2	4	30.8	0	0.0	0	0.0	0	0.0	3
59 - There is good communication between teachers and students.	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	10	62.5	6	37.5	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	11	73.3	4	26.7	0	0.0	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	11	78.6	2	14.3	1	7.1	0	0.0	0	0.0	2
63 - Students are frequently provided information about their performance.	10	71.4	4	28.6	0	0.0	0	0.0	0	0.0	2
64 - The mission of this school is clearly defined.	12	85.7	2	14.3	0	0.0	0	0.0	0	0.0	2
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	5	33.3	10	66.7	0	0.0	0	0.0	0	0.0	1
66 - All staff hold high expectations for student learning.	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	13	81.3	3	18.8	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	13	81.3	2	12.5	1	6.3	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	12	75.0	4	25.0	0	0.0	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	13	81.3	3	18.8	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	0	0.0	8	57.1	1	7.1	4	28.6	1	7.1	2
72 - I have input into the selection of library materials.	6	42.9	4	28.6	1	7.1	2	14.3	1	7.1	2
73 - The community provides enough money to adequately provide quality educational programs to children.	0	0.0	8	57.1	1	7.1	4	28.6	1	7.1	2
74 - Students are safe at this school	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	1	8.3	8	66.7	1	8.3	2	16.7	0	0.0	4
77 - My classes provide an extension of skills and concepts learned in previous grades.	11	78.6	3	21.4	0	0.0	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	11	73.3	4	26.7	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	10	76.9	3	23.1	0	0.0	0	0.0	0	0.0	3
80 - There is a lot of teamwork in our community.	9	56.3	6	37.5	1	6.3	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	2	12.5	5	31.3	2	12.5	3	18.8	4	25.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	0	0.0	6	42.9	1	7.1	5	35.7	2	14.3	2
83 - I have the educational technology I need to support my instructional program.	2	13.3	7	46.7	2	13.3	2	13.3	2	13.3	1
84 - I usually look forward to each working day as a teacher.	9	60.0	6	40.0	0	0.0	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	8	53.3	6	40.0	0	0.0	1	6.7	0	0.0	1
86 - This school makes children feel they belong.	12	75.0	4	25.0	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	9	56.3	7	43.8	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	0	0.0	0	0.0	1	6.7	11	73.3	3	20.0	1
89 - The professional development activities I have attended have changed the way I teach.	3	20.0	12	80.0	0	0.0	0	0.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	2	14.3	11	78.6	0	0.0	1	7.1	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	12	75.0	4	25.0	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	13	81.3	3	18.8	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	8	57.1	4	28.6	2	14.3	0	0.0	0	0.0	2

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