

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
DEXTER HIGH, DEXTER R-XI School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	97.37
<b>YES</b>	1	2.63

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	97.37
<b>YES</b>	1	2.63

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	89.47
<b>YES</b>	4	10.53

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	18.42
<b>YES</b>	31	81.58

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	100.00

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	97.37
<b>YES</b>	1	2.63

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	5	13.51
<b>Once a week</b>	7	18.92
<b>Biweekly</b>	2	5.41
<b>Monthly</b>	12	32.43
<b>Semi-annually</b>	4	10.81
<b>Annually</b>	7	18.92

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	2	5.26
<b>3-4</b>	7	18.42
<b>5-6</b>	12	31.58
<b>7+</b>	17	44.74

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	15	39.47
<b>Several Times/wk</b>	3	7.89
<b>Once a week</b>	1	2.63
<b>Once 2/wks</b>	4	10.53
<b>Infrequently</b>	11	28.95
<b>Not at all</b>	4	10.53

*Data Collected in Spring, 2003*  
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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	10.53
<b>YES</b>	34	89.47

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	60.53
<b>YES</b>	15	39.47

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	39.47
<b>YES</b>	23	60.53

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	31.58
<b>YES</b>	26	68.42

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	60.53
<b>YES</b>	15	39.47

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	22	57.9	12	31.6	3	7.9	0	0.0	1	2.6	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	11	28.9	18	47.4	7	18.4	1	2.6	1	2.6	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	18	47.4	12	31.6	7	18.4	1	2.6	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	9	23.7	13	34.2	12	31.6	3	7.9	1	2.6	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	10	27.0	16	43.2	10	27.0	1	2.7	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	13	34.2	17	44.7	5	13.2	3	7.9	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	26.3	22	57.9	3	7.9	2	5.3	1	2.6	0
13 - I teach research skills as an integral part of my instruction.	9	24.3	13	35.1	9	24.3	6	16.2	0	0.0	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	5.4	9	24.3	21	56.8	5	13.5	0	0.0	1
15 - Parents have input into the development of the district's curriculum.	0	0.0	16	43.2	14	37.8	7	18.9	0	0.0	1
16 - Students have input into the development of the district's curriculum.	0	0.0	12	34.3	19	54.3	2	5.7	2	5.7	3
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	12	32.4	18	48.6	5	13.5	2	5.4	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	17	47.2	19	52.8	0	0.0	0	0.0	0	0.0	2
19 - My school provides regular communications to parents about their child's progress.	23	60.5	15	39.5	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	2	5.6	13	36.1	13	36.1	7	19.4	1	2.8	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	5	13.9	15	41.7	11	30.6	5	13.9	0	0.0	2
22 - My school views parents as partners in the educational process.	12	32.4	19	51.4	5	13.5	1	2.7	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	19	52.8	16	44.4	1	2.8	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	15	41.7	18	50.0	3	8.3	0	0.0	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	3	7.9	25	65.8	7	18.4	3	7.9	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	9	23.7	21	55.3	6	15.8	1	2.6	1	2.6	0
27 - Technology in my school is considered an integral part of the instructional program.	9	26.5	16	47.1	5	14.7	4	11.8	0	0.0	4
28 - I use and integrate computers into my classroom activities.	7	20.6	14	41.2	5	14.7	7	20.6	1	2.9	4
29 - My school has created specific strategies to better involve parents in the education of their child.	2	5.9	20	58.8	9	26.5	3	8.8	0	0.0	4
30 - The board has high expectations for learning.	17	53.1	14	43.8	1	3.1	0	0.0	0	0.0	6
31 - Children are treated fairly in this school.	17	47.2	16	44.4	1	2.8	2	5.6	0	0.0	2
32 - I have received adequate training in using computers and other technology to support the curriculum.	13	37.1	14	40.0	4	11.4	4	11.4	0	0.0	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	11	32.4	19	55.9	2	5.9	2	5.9	0	0.0	4
34 - The community is proud of this school.	19	54.3	16	45.7	0	0.0	0	0.0	0	0.0	3
35 - In our community, people tend to trust each other.	7	21.9	20	62.5	4	12.5	1	3.1	0	0.0	6
36 - Our classes are often interrupted.	2	5.7	9	25.7	6	17.1	17	48.6	1	2.9	3
37 - I think all children can learn.	8	23.5	24	70.6	1	2.9	1	2.9	0	0.0	4
38 - Teachers here are good teachers.	15	45.5	17	51.5	1	3.0	0	0.0	0	0.0	5
39 - Children are friendly to each other.	2	5.7	28	80.0	3	8.6	2	5.7	0	0.0	3
40 - Parents believe their children can do well in school.	4	11.1	27	75.0	5	13.9	0	0.0	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	7	20.0	27	77.1	1	2.9	0	0.0	0	0.0	3
42 - Children like attending this school.	4	11.4	25	71.4	6	17.1	0	0.0	0	0.0	3
43 - Parents want to keep their children in this school.	15	41.7	21	58.3	0	0.0	0	0.0	0	0.0	2
44 - This school is a good place to learn.	21	60.0	14	40.0	0	0.0	0	0.0	0	0.0	3
45 - Teachers in this school make learning interesting.	13	37.1	22	62.9	0	0.0	0	0.0	0	0.0	3
46 - If children in this school have a problem, teachers will listen and help.	12	34.3	21	60.0	2	5.7	0	0.0	0	0.0	3
47 - Teachers in this school really care.	15	40.5	20	54.1	2	5.4	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	13	34.2	24	63.2	1	2.6	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	11	31.4	20	57.1	2	5.7	1	2.9	1	2.9	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	8	21.6	18	48.6	9	24.3	2	5.4	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	26	68.4	12	31.6	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	12	33.3	20	55.6	3	8.3	1	2.8	0	0.0	2
53 - The librarian assists students and staff with individual class projects.	27	71.1	11	28.9	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	21	58.3	14	38.9	1	2.8	0	0.0	0	0.0	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	24.3	22	59.5	6	16.2	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	9	25.0	17	47.2	10	27.8	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	7	18.4	26	68.4	5	13.2	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	10	28.6	21	60.0	4	11.4	0	0.0	0	0.0	3
59 - There is good communication between teachers and students.	8	22.9	25	71.4	2	5.7	0	0.0	0	0.0	3
60 - Students are held accountable for doing quality work.	11	29.7	25	67.6	1	2.7	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	5	14.3	23	65.7	7	20.0	0	0.0	0	0.0	3
62 - I use student assessment/performance data to plan my instruction.	10	27.0	22	59.5	4	10.8	1	2.7	0	0.0	1
63 - Students are frequently provided information about their performance.	20	54.1	17	45.9	0	0.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	14	36.8	20	52.6	4	10.5	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	11	30.6	17	47.2	6	16.7	2	5.6	0	0.0	2
66 - All staff hold high expectations for student learning.	15	39.5	19	50.0	4	10.5	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	17	44.7	20	52.6	1	2.6	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	13	34.2	21	55.3	2	5.3	2	5.3	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	7	18.4	28	73.7	2	5.3	1	2.6	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	9	24.3	22	59.5	4	10.8	2	5.4	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	11	31.4	22	62.9	2	5.7	0	0.0	0	0.0	3
72 - I have input into the selection of library materials.	20	52.6	18	47.4	0	0.0	0	0.0	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	4	11.4	19	54.3	9	25.7	2	5.7	1	2.9	3
74 - Students are safe at this school	14	38.9	22	61.1	0	0.0	0	0.0	0	0.0	2
75 - I feel safe at this school.	19	50.0	19	50.0	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	15	44.1	17	50.0	2	5.9	0	0.0	0	0.0	4
77 - My classes provide an extension of skills and concepts learned in previous grades.	16	43.2	21	56.8	0	0.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	17	48.6	17	48.6	1	2.9	0	0.0	0	0.0	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	11	29.7	24	64.9	1	2.7	1	2.7	0	0.0	1
80 - There is a lot of teamwork in our community.	11	29.7	20	54.1	4	10.8	2	5.4	0	0.0	1
81 - Access to the Internet in my building is reliable.	17	47.2	16	44.4	2	5.6	1	2.8	0	0.0	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	24.2	13	39.4	9	27.3	3	9.1	0	0.0	5
83 - I have the educational technology I need to support my instructional program.	3	8.8	20	58.8	6	17.6	4	11.8	1	2.9	4
84 - I usually look forward to each working day as a teacher.	12	34.3	23	65.7	0	0.0	0	0.0	0	0.0	3
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	17	45.9	17	45.9	3	8.1	0	0.0	0	0.0	1
86 - This school makes children feel they belong.	10	27.8	20	55.6	3	8.3	3	8.3	0	0.0	2
87 - Children in this school have fun learning.	5	14.7	22	64.7	6	17.6	1	2.9	0	0.0	4
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	16	45.7	16	45.7	1	2.9	2	5.7	0	0.0	3
89 - The professional development activities I have attended have changed the way I teach.	3	9.4	17	53.1	9	28.1	2	6.3	1	3.1	6
90 - I use student information from previous classes to plan instruction.	3	8.6	25	71.4	7	20.0	0	0.0	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	14	45.2	16	51.6	1	3.2	0	0.0	0	0.0	7
92 - Discipline is handled fairly in this school.	9	28.1	21	65.6	1	3.1	1	3.1	0	0.0	6
93 - Vocational education is an essential part of the district's program of studies.	6	20.7	19	65.5	4	13.8	0	0.0	0	0.0	9

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