

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
T. S. HILL MIDDLE, DEXTER R-XI School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	35	97.22
YES	1	2.78

Library Media Specialist		
fac1b	Frequency	Percent
NO	35	97.22
YES	1	2.78

Special Education Teacher		
fac1c	Frequency	Percent
NO	33	91.67
YES	3	8.33

Classroom Teacher		
fac1d	Frequency	Percent
NO	9	25.00
YES	27	75.00

Administrator		
fac1e	Frequency	Percent
NO	34	94.44
YES	2	5.56

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	34	94.44
YES	2	5.56

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	8	23.53
Once a week	3	8.82
Biweekly	3	8.82
Monthly	9	26.47
Semi-annually	4	11.76
Annually	7	20.59

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	8.33
3-4	8	22.22
5-6	9	25.00
7+	16	44.44

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	12	33.33
Several Times/wk	4	11.11
Once a week	3	8.33
Once 2/wks	5	13.89
Infrequently	6	16.67
Not at all	6	16.67

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	6	16.67
YES	30	83.33

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	18	50.00
YES	18	50.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	12	33.33
YES	24	66.67

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	13	36.11
YES	23	63.89

I have received training in: Essay		
fac5e	Frequency	Percent
NO	23	63.89
YES	13	36.11

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	24	66.7	9	25.0	3	8.3	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	10	27.8	21	58.3	4	11.1	1	2.8	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	18	50.0	13	36.1	3	8.3	2	5.6	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	9	25.0	22	61.1	4	11.1	1	2.8	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	33.3	16	44.4	8	22.2	0	0.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	11	30.6	16	44.4	7	19.4	2	5.6	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	13	37.1	17	48.6	3	8.6	2	5.7	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	8	23.5	13	38.2	7	20.6	5	14.7	1	2.9	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	6	17.1	19	54.3	8	22.9	2	5.7	1
15 - Parents have input into the development of the district's curriculum.	3	8.3	15	41.7	11	30.6	6	16.7	1	2.8	0
16 - Students have input into the development of the district's curriculum.	1	2.9	9	25.7	14	40.0	9	25.7	2	5.7	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	18	51.4	15	42.9	1	2.9	1	2.9	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	25	73.5	8	23.5	1	2.9	0	0.0	0	0.0	2
19 - My school provides regular communications to parents about their child's progress.	26	74.3	9	25.7	0	0.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	8	22.9	13	37.1	9	25.7	5	14.3	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	12	35.3	14	41.2	4	11.8	4	11.8	0	0.0	2
22 - My school views parents as partners in the educational process.	17	50.0	15	44.1	2	5.9	0	0.0	0	0.0	2
23 - My school provides parents with information about what is expected in its classes.	24	66.7	12	33.3	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	23	63.9	11	30.6	2	5.6	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	10	27.8	20	55.6	5	13.9	1	2.8	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	10	28.6	19	54.3	6	17.1	0	0.0	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	21	65.6	10	31.3	1	3.1	0	0.0	0	0.0	4
28 - I use and integrate computers into my classroom activities.	7	21.9	17	53.1	5	15.6	3	9.4	0	0.0	4
29 - My school has created specific strategies to better involve parents in the education of their child.	9	30.0	12	40.0	8	26.7	1	3.3	0	0.0	6
30 - The board has high expectations for learning.	18	66.7	8	29.6	1	3.7	0	0.0	0	0.0	9
31 - Children are treated fairly in this school.	19	61.3	11	35.5	1	3.2	0	0.0	0	0.0	5
32 - I have received adequate training in using computers and other technology to support the curriculum.	12	40.0	16	53.3	2	6.7	0	0.0	0	0.0	6
33 - The professional development activities I attend are related to districtwide instructional improvement.	13	43.3	16	53.3	1	3.3	0	0.0	0	0.0	6
34 - The community is proud of this school.	22	68.8	10	31.3	0	0.0	0	0.0	0	0.0	4
35 - In our community, people tend to trust each other.	7	25.9	14	51.9	6	22.2	0	0.0	0	0.0	9
36 - Our classes are often interrupted.	0	0.0	7	21.9	3	9.4	18	56.3	4	12.5	4
37 - I think all children can learn.	13	37.1	20	57.1	2	5.7	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	26	76.5	8	23.5	0	0.0	0	0.0	0	0.0	2
39 - Children are friendly to each other.	9	25.0	24	66.7	3	8.3	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	7	21.2	23	69.7	2	6.1	1	3.0	0	0.0	3
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	24	68.6	11	31.4	0	0.0	0	0.0	0	0.0	1
42 - Children like attending this school.	9	26.5	25	73.5	0	0.0	0	0.0	0	0.0	2
43 - Parents want to keep their children in this school.	18	54.5	15	45.5	0	0.0	0	0.0	0	0.0	3
44 - This school is a good place to learn.	23	69.7	10	30.3	0	0.0	0	0.0	0	0.0	3
45 - Teachers in this school make learning interesting.	18	56.3	14	43.8	0	0.0	0	0.0	0	0.0	4
46 - If children in this school have a problem, teachers will listen and help.	17	56.7	12	40.0	1	3.3	0	0.0	0	0.0	6
47 - Teachers in this school really care.	25	73.5	9	26.5	0	0.0	0	0.0	0	0.0	2
48 - Teachers in this school treat children with respect.	19	57.6	13	39.4	1	3.0	0	0.0	0	0.0	3
49 - I expect all children to achieve at a high level.	11	31.4	9	25.7	4	11.4	11	31.4	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	11	32.4	20	58.8	3	8.8	0	0.0	0	0.0	2
51 - I am expected by my administrator to participate in professional development activities.	26	72.2	10	27.8	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	17	50.0	15	44.1	2	5.9	0	0.0	0	0.0	2
53 - The librarian assists students and staff with individual class projects.	20	57.1	15	42.9	0	0.0	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	24	68.6	11	31.4	0	0.0	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	16	45.7	15	42.9	4	11.4	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	13	38.2	19	55.9	2	5.9	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	15	42.9	18	51.4	2	5.7	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	18	51.4	15	42.9	2	5.7	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	17	50.0	17	50.0	0	0.0	0	0.0	0	0.0	2
60 - Students are held accountable for doing quality work.	10	28.6	16	45.7	8	22.9	1	2.9	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	9	25.7	22	62.9	3	8.6	1	2.9	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	11	32.4	16	47.1	6	17.6	1	2.9	0	0.0	2
63 - Students are frequently provided information about their performance.	20	58.8	13	38.2	1	2.9	0	0.0	0	0.0	2
64 - The mission of this school is clearly defined.	20	55.6	12	33.3	3	8.3	1	2.8	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	13	39.4	12	36.4	5	15.2	3	9.1	0	0.0	3
66 - All staff hold high expectations for student learning.	15	41.7	20	55.6	1	2.8	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	17	48.6	18	51.4	0	0.0	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	11	32.4	17	50.0	4	11.8	1	2.9	1	2.9	2
69 - There are open channels of communication among students, staff and administrators.	10	27.8	24	66.7	2	5.6	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	19	52.8	8	22.2	9	25.0	0	0.0	0	0.0	0

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71 - There are sufficient library media materials to support my program.	15	42.9	16	45.7	2	5.7	2	5.7	0	0.0	1
72 - I have input into the selection of library materials.	19	54.3	15	42.9	1	2.9	0	0.0	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	9	26.5	17	50.0	6	17.6	2	5.9	0	0.0	2
74 - Students are safe at this school	17	53.1	14	43.8	1	3.1	0	0.0	0	0.0	4
75 - I feel safe at this school.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	2
76 - The library media center materials are current and in good condition.	15	45.5	16	48.5	1	3.0	1	3.0	0	0.0	3
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	52.9	15	44.1	1	2.9	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	20	60.6	12	36.4	1	3.0	0	0.0	0	0.0	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	13	38.2	19	55.9	2	5.9	0	0.0	0	0.0	2
80 - There is a lot of teamwork in our community.	10	29.4	21	61.8	3	8.8	0	0.0	0	0.0	2
81 - Access to the Internet in my building is reliable.	21	58.3	14	38.9	0	0.0	1	2.8	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	9	28.1	21	65.6	2	6.3	0	0.0	0	0.0	4
83 - I have the educational technology I need to support my instructional program.	7	20.6	22	64.7	5	14.7	0	0.0	0	0.0	2
84 - I usually look forward to each working day as a teacher.	15	46.9	16	50.0	1	3.1	0	0.0	0	0.0	4
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	19	55.9	10	29.4	3	8.8	2	5.9	0	0.0	2
86 - This school makes children feel they belong.	12	36.4	20	60.6	1	3.0	0	0.0	0	0.0	3
87 - Children in this school have fun learning.	8	24.2	25	75.8	0	0.0	0	0.0	0	0.0	3
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	11	31.4	14	40.0	5	14.3	5	14.3	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	4	12.5	17	53.1	9	28.1	2	6.3	0	0.0	4
90 - I use student information from previous classes to plan instruction.	7	21.2	16	48.5	9	27.3	1	3.0	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	19	63.3	10	33.3	1	3.3	0	0.0	0	0.0	6
92 - Discipline is handled fairly in this school.	15	50.0	12	40.0	1	3.3	2	6.7	0	0.0	6
93 - Vocational education is an essential part of the district's program of studies.	9	30.0	9	30.0	11	36.7	1	3.3	0	0.0	6

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