

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CENTRAL ELEM., DEXTER R-XI School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	33	97.06
YES	1	2.94

Library Media Specialist		
fac1b	Frequency	Percent
NO	34	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	28	82.35
YES	6	17.65

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	32.35
YES	23	67.65

Administrator		
fac1e	Frequency	Percent
NO	33	97.06
YES	1	2.94

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	31	91.18
YES	3	8.82

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	2	6.25
Once a week	11	34.38
Biweekly	1	3.13
Monthly	6	18.75
Semi-annually	5	15.63
Annually	7	21.88

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	2.94
3-4	3	8.82
5-6	11	32.35
7+	19	55.88

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	16	47.06
Several Times/wk	2	5.88
Once a week	10	29.41
Infrequently	4	11.76
Not at all	2	5.88

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	5.88
YES	32	94.12

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	19	55.88
YES	15	44.12

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	8	23.53
YES	26	76.47

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	5	14.71
YES	29	85.29

I have received training in: Essay		
fac5e	Frequency	Percent
NO	21	61.76
YES	13	38.24

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	22	64.7	10	29.4	2	5.9	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	12	35.3	11	32.4	10	29.4	0	0.0	1	2.9	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	16	47.1	15	44.1	2	5.9	1	2.9	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	7	20.6	18	52.9	8	23.5	1	2.9	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	32.4	19	55.9	4	11.8	0	0.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	26.5	20	58.8	3	8.8	2	5.9	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	29.4	16	47.1	6	17.6	2	5.9	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	4	11.8	14	41.2	10	29.4	4	11.8	2	5.9	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	5.9	5	14.7	16	47.1	9	26.5	2	5.9	0
15 - Parents have input into the development of the district's curriculum.	2	5.9	10	29.4	14	41.2	5	14.7	3	8.8	0
16 - Students have input into the development of the district's curriculum.	0	0.0	5	14.7	17	50.0	9	26.5	3	8.8	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	12	35.3	17	50.0	4	11.8	1	2.9	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	21	63.6	12	36.4	0	0.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	21	61.8	13	38.2	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	3	8.8	15	44.1	12	35.3	3	8.8	1	2.9	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	33.3	12	36.4	9	27.3	1	3.0	0	0.0	1
22 - My school views parents as partners in the educational process.	10	30.3	18	54.5	4	12.1	1	3.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	18	52.9	15	44.1	0	0.0	1	2.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	22	64.7	11	32.4	1	2.9	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	14	42.4	17	51.5	1	3.0	0	0.0	1	3.0	1
26 - I have received the training I need to help students effectively use computers.	7	22.6	8	25.8	11	35.5	4	12.9	1	3.2	3
27 - Technology in my school is considered an integral part of the instructional program.	7	21.2	22	66.7	4	12.1	0	0.0	0	0.0	1
28 - I use and integrate computers into my classroom activities.	7	21.9	18	56.3	2	6.3	3	9.4	2	6.3	2
29 - My school has created specific strategies to better involve parents in the education of their child.	3	9.4	16	50.0	9	28.1	4	12.5	0	0.0	2
30 - The board has high expectations for learning.	16	50.0	15	46.9	0	0.0	0	0.0	1	3.1	2
31 - Children are treated fairly in this school.	16	47.1	13	38.2	4	11.8	0	0.0	1	2.9	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	18.5	10	37.0	8	29.6	4	14.8	0	0.0	7
33 - The professional development activities I attend are related to districtwide instructional improvement.	16	51.6	13	41.9	1	3.2	1	3.2	0	0.0	3
34 - The community is proud of this school.	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	3
35 - In our community, people tend to trust each other.	11	36.7	15	50.0	1	3.3	3	10.0	0	0.0	4
36 - Our classes are often interrupted.	3	9.4	3	9.4	9	28.1	15	46.9	2	6.3	2
37 - I think all children can learn.	22	68.8	9	28.1	0	0.0	1	3.1	0	0.0	2
38 - Teachers here are good teachers.	19	59.4	13	40.6	0	0.0	0	0.0	0	0.0	2
39 - Children are friendly to each other.	7	21.2	21	63.6	2	6.1	3	9.1	0	0.0	1
40 - Parents believe their children can do well in school.	6	18.2	23	69.7	3	9.1	1	3.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	16	50.0	14	43.8	1	3.1	1	3.1	0	0.0	2
42 - Children like attending this school.	12	36.4	21	63.6	0	0.0	0	0.0	0	0.0	1
43 - Parents want to keep their children in this school.	15	46.9	17	53.1	0	0.0	0	0.0	0	0.0	2
44 - This school is a good place to learn.	23	69.7	10	30.3	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	12	36.4	19	57.6	2	6.1	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	19	59.4	12	37.5	0	0.0	1	3.1	0	0.0	2
47 - Teachers in this school really care.	22	68.8	9	28.1	1	3.1	0	0.0	0	0.0	2
48 - Teachers in this school treat children with respect.	18	54.5	14	42.4	1	3.0	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	15	45.5	13	39.4	2	6.1	3	9.1	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	16	47.1	14	41.2	3	8.8	1	2.9	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	20	60.6	13	39.4	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	14	41.2	16	47.1	4	11.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	13	38.2	13	38.2	6	17.6	2	5.9	0	0.0	0
54 - Individual counseling services are available to students.	10	29.4	9	26.5	9	26.5	4	11.8	2	5.9	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	27.3	18	54.5	6	18.2	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	10	29.4	16	47.1	8	23.5	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	18	52.9	14	41.2	2	5.9	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	11	33.3	19	57.6	3	9.1	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	17	51.5	16	48.5	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	12	35.3	20	58.8	2	5.9	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	7	21.2	25	75.8	1	3.0	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	11	32.4	18	52.9	5	14.7	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	20	58.8	13	38.2	1	2.9	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	17	50.0	17	50.0	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	9	27.3	11	33.3	6	18.2	5	15.2	2	6.1	1
66 - All staff hold high expectations for student learning.	14	41.2	17	50.0	2	5.9	1	2.9	0	0.0	0
67 - Students understand what conduct is expected of them.	16	47.1	14	41.2	3	8.8	1	2.9	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	6	17.6	15	44.1	8	23.5	4	11.8	1	2.9	0
69 - There are open channels of communication among students, staff and administrators.	9	26.5	15	44.1	7	20.6	3	8.8	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	12	36.4	17	51.5	2	6.1	2	6.1	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	10	30.3	19	57.6	4	12.1	0	0.0	0	0.0	1
72 - I have input into the selection of library materials.	15	44.1	16	47.1	2	5.9	1	2.9	0	0.0	0
73 - The community provides enough money to adequately provide quality educational programs to children.	5	14.7	22	64.7	3	8.8	4	11.8	0	0.0	0
74 - Students are safe at this school	17	51.5	14	42.4	2	6.1	0	0.0	0	0.0	1
75 - I feel safe at this school.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	13	38.2	18	52.9	3	8.8	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	18	54.5	14	42.4	1	3.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	14	43.8	16	50.0	2	6.3	0	0.0	0	0.0	2
80 - There is a lot of teamwork in our community.	8	23.5	19	55.9	7	20.6	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	17	50.0	10	29.4	5	14.7	2	5.9	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	6	17.6	20	58.8	8	23.5	0	0.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	11	33.3	9	27.3	9	27.3	3	9.1	1	3.0	1
84 - I usually look forward to each working day as a teacher.	19	59.4	12	37.5	1	3.1	0	0.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	18	52.9	10	29.4	4	11.8	2	5.9	0	0.0	0
86 - This school makes children feel they belong.	17	51.5	15	45.5	0	0.0	1	3.0	0	0.0	1
87 - Children in this school have fun learning.	14	42.4	19	57.6	0	0.0	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	41.9	16	51.6	0	0.0	1	3.2	1	3.2	3
89 - The professional development activities I have attended have changed the way I teach.	1	3.1	12	37.5	15	46.9	3	9.4	1	3.1	2
90 - I use student information from previous classes to plan instruction.	8	24.2	19	57.6	3	9.1	2	6.1	1	3.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	19	59.4	13	40.6	0	0.0	0	0.0	0	0.0	2
92 - Discipline is handled fairly in this school.	11	34.4	14	43.8	4	12.5	3	9.4	0	0.0	2
93 - Vocational education is an essential part of the district's program of studies.	3	11.5	9	34.6	12	46.2	2	7.7	0	0.0	8

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