

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
SOUTHWEST ELEM., DEXTER R-XI School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	97.06
<b>YES</b>	1	2.94

*Frequency Missing = 1*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	97.06
<b>YES</b>	1	2.94

*Frequency Missing = 1*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	85.29
<b>YES</b>	5	14.71

*Frequency Missing = 1*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	26.47
<b>YES</b>	25	73.53

*Frequency Missing = 1*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	100.00

*Frequency Missing = 1*

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
**SOUTHWEST ELEM., DEXTER R-XI School District**

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	88.24
<b>YES</b>	4	11.76

*Frequency Missing = 1*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	6	18.75
<b>Once a week</b>	8	25.00
<b>Biweekly</b>	3	9.38
<b>Monthly</b>	9	28.13
<b>Semi-annually</b>	2	6.25
<b>Annually</b>	4	12.50

*Frequency Missing = 3*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	2	5.88
<b>3-4</b>	8	23.53
<b>5-6</b>	11	32.35
<b>7+</b>	13	38.24

*Frequency Missing = 1*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
SOUTHWEST ELEM., DEXTER R-XI School District***

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	27	77.14
<b>Several Times/wk</b>	3	8.57
<b>Once a week</b>	2	5.71
<b>Infrequently</b>	3	8.57

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	28.57
<b>YES</b>	25	71.43

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	54.29
<b>YES</b>	16	45.71

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	60.00
<b>YES</b>	14	40.00

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	71.43
<b>YES</b>	10	28.57

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
SOUTHWEST ELEM., DEXTER R-XI School District***

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	97.14
<b>YES</b>	1	2.86

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
SOUTHWEST ELEM., DEXTER R-XI School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	19	59.4	11	34.4	1	3.1	0	0.0	1	3.1	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	16	50.0	13	40.6	2	6.3	0	0.0	1	3.1	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	17	53.1	9	28.1	5	15.6	0	0.0	1	3.1	3
9 - The curriculum guides are useful to me in designing lesson plans.	12	37.5	14	43.8	4	12.5	0	0.0	2	6.3	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	21.2	13	39.4	11	33.3	1	3.0	1	3.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	15	45.5	11	33.3	6	18.2	0	0.0	1	3.0	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	30.3	6	18.2	12	36.4	4	12.1	1	3.0	2
13 - I teach research skills as an integral part of my instruction.	2	6.5	7	22.6	7	22.6	9	29.0	6	19.4	4
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	5.7	5	14.3	10	28.6	12	34.3	6	17.1	0
15 - Parents have input into the development of the district's curriculum.	3	9.1	9	27.3	8	24.2	8	24.2	5	15.2	2
16 - Students have input into the development of the district's curriculum.	0	0.0	2	6.1	16	48.5	8	24.2	7	21.2	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	12	35.3	14	41.2	8	23.5	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	29	87.9	4	12.1	0	0.0	0	0.0	0	0.0	2
19 - My school provides regular communications to parents about their child's progress.	27	84.4	5	15.6	0	0.0	0	0.0	0	0.0	3
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	9	26.5	12	35.3	11	32.4	2	5.9	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	12	38.7	12	38.7	4	12.9	2	6.5	1	3.2	4
22 - My school views parents as partners in the educational process.	26	78.8	7	21.2	0	0.0	0	0.0	0	0.0	2
23 - My school provides parents with information about what is expected in its classes.	28	87.5	4	12.5	0	0.0	0	0.0	0	0.0	3

***Data Collected in Spring, 2003  
Tables Posted June 26, 2003  
Mo Dept of Elementary & Secondary Education***

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
**SOUTHWEST ELEM., DEXTER R-XI School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	26	78.8	7	21.2	0	0.0	0	0.0	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	25	75.8	8	24.2	0	0.0	0	0.0	0	0.0	2
26 - I have received the training I need to help students effectively use computers.	17	53.1	9	28.1	2	6.3	3	9.4	1	3.1	3
27 - Technology in my school is considered an integral part of the instructional program.	13	46.4	13	46.4	2	7.1	0	0.0	0	0.0	7
28 - I use and integrate computers into my classroom activities.	12	36.4	15	45.5	5	15.2	0	0.0	1	3.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	11	37.9	16	55.2	2	6.9	0	0.0	0	0.0	6
30 - The board has high expectations for learning.	24	77.4	6	19.4	1	3.2	0	0.0	0	0.0	4
31 - Children are treated fairly in this school.	26	86.7	3	10.0	1	3.3	0	0.0	0	0.0	5
32 - I have received adequate training in using computers and other technology to support the curriculum.	14	51.9	10	37.0	1	3.7	2	7.4	0	0.0	8
33 - The professional development activities I attend are related to districtwide instructional improvement.	14	45.2	16	51.6	1	3.2	0	0.0	0	0.0	4
34 - The community is proud of this school.	23	82.1	5	17.9	0	0.0	0	0.0	0	0.0	7
35 - In our community, people tend to trust each other.	16	55.2	13	44.8	0	0.0	0	0.0	0	0.0	6
36 - Our classes are often interrupted.	0	0.0	6	17.6	4	11.8	20	58.8	4	11.8	1
37 - I think all children can learn.	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	4
38 - Teachers here are good teachers.	28	90.3	3	9.7	0	0.0	0	0.0	0	0.0	4
39 - Children are friendly to each other.	17	53.1	14	43.8	1	3.1	0	0.0	0	0.0	3
40 - Parents believe their children can do well in school.	12	38.7	19	61.3	0	0.0	0	0.0	0	0.0	4
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	25	78.1	7	21.9	0	0.0	0	0.0	0	0.0	3
42 - Children like attending this school.	22	68.8	10	31.3	0	0.0	0	0.0	0	0.0	3
43 - Parents want to keep their children in this school.	23	76.7	7	23.3	0	0.0	0	0.0	0	0.0	5
44 - This school is a good place to learn.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	6
45 - Teachers in this school make learning interesting.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	3
46 - If children in this school have a problem, teachers will listen and help.	26	78.8	7	21.2	0	0.0	0	0.0	0	0.0	2
47 - Teachers in this school really care.	27	81.8	6	18.2	0	0.0	0	0.0	0	0.0	2
48 - Teachers in this school treat children with respect.	27	81.8	6	18.2	0	0.0	0	0.0	0	0.0	2
49 - I expect all children to achieve at a high level.	18	54.5	7	21.2	2	6.1	6	18.2	0	0.0	2

*Data Collected in Spring, 2003*  
*Tables Posted June 26, 2003*  
*Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
SOUTHWEST ELEM., DEXTER R-XI School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	17	54.8	9	29.0	4	12.9	1	3.2	0	0.0	4
51 - I am expected by my administrator to participate in professional development activities.	25	78.1	7	21.9	0	0.0	0	0.0	0	0.0	3
52 - I believe professional development is an integral part of my job.	21	70.0	9	30.0	0	0.0	0	0.0	0	0.0	5
53 - The librarian assists students and staff with individual class projects.	15	45.5	8	24.2	8	24.2	2	6.1	0	0.0	2
54 - Individual counseling services are available to students.	17	51.5	13	39.4	3	9.1	0	0.0	0	0.0	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	14	42.4	19	57.6	0	0.0	0	0.0	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	14	43.8	8	25.0	10	31.3	0	0.0	0	0.0	3
57 - Overall, my school building is in good condition.	16	50.0	14	43.8	0	0.0	2	6.3	0	0.0	3
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	19	55.9	9	26.5	5	14.7	1	2.9	0	0.0	1
59 - There is good communication between teachers and students.	25	75.8	8	24.2	0	0.0	0	0.0	0	0.0	2
60 - Students are held accountable for doing quality work.	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	4
61 - Students are taught critical-thinking skills in this school.	17	51.5	16	48.5	0	0.0	0	0.0	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	10	31.3	15	46.9	5	15.6	1	3.1	1	3.1	3
63 - Students are frequently provided information about their performance.	17	50.0	15	44.1	2	5.9	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	16	47.1	14	41.2	3	8.8	0	0.0	1	2.9	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	9	27.3	10	30.3	7	21.2	6	18.2	1	3.0	2
66 - All staff hold high expectations for student learning.	19	57.6	14	42.4	0	0.0	0	0.0	0	0.0	2
67 - Students understand what conduct is expected of them.	22	64.7	12	35.3	0	0.0	0	0.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	24	72.7	9	27.3	0	0.0	0	0.0	0	0.0	2
69 - There are open channels of communication among students, staff and administrators.	20	58.8	9	26.5	4	11.8	1	2.9	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	21	63.6	11	33.3	1	3.0	0	0.0	0	0.0	2

*Data Collected in Spring, 2003  
Tables Posted June 26, 2003  
Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
SOUTHWEST ELEM., DEXTER R-XI School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	14	41.2	18	52.9	1	2.9	1	2.9	0	0.0	1
72 - I have input into the selection of library materials.	20	62.5	10	31.3	1	3.1	1	3.1	0	0.0	3
73 - The community provides enough money to adequately provide quality educational programs to children.	11	33.3	14	42.4	4	12.1	4	12.1	0	0.0	2
74 - Students are safe at this school	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	4
75 - I feel safe at this school.	22	71.0	9	29.0	0	0.0	0	0.0	0	0.0	4
76 - The library media center materials are current and in good condition.	17	53.1	12	37.5	3	9.4	0	0.0	0	0.0	3
77 - My classes provide an extension of skills and concepts learned in previous grades.	16	48.5	11	33.3	6	18.2	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	20	62.5	11	34.4	1	3.1	0	0.0	0	0.0	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	17	51.5	11	33.3	5	15.2	0	0.0	0	0.0	2
80 - There is a lot of teamwork in our community.	12	40.0	14	46.7	3	10.0	1	3.3	0	0.0	5
81 - Access to the Internet in my building is reliable.	23	69.7	9	27.3	0	0.0	1	3.0	0	0.0	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	11	34.4	13	40.6	7	21.9	1	3.1	0	0.0	3
83 - I have the educational technology I need to support my instructional program.	16	50.0	9	28.1	5	15.6	2	6.3	0	0.0	3
84 - I usually look forward to each working day as a teacher.	24	77.4	7	22.6	0	0.0	0	0.0	0	0.0	4
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	21	65.6	8	25.0	0	0.0	3	9.4	0	0.0	3
86 - This school makes children feel they belong.	22	75.9	7	24.1	0	0.0	0	0.0	0	0.0	6
87 - Children in this school have fun learning.	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	4
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	18	60.0	9	30.0	2	6.7	1	3.3	0	0.0	5
89 - The professional development activities I have attended have changed the way I teach.	9	29.0	12	38.7	5	16.1	4	12.9	1	3.2	4
90 - I use student information from previous classes to plan instruction.	7	25.9	14	51.9	5	18.5	1	3.7	0	0.0	8
91 - Parents are welcome to discuss their child's educational needs with the school.	21	75.0	7	25.0	0	0.0	0	0.0	0	0.0	7
92 - Discipline is handled fairly in this school.	22	78.6	6	21.4	0	0.0	0	0.0	0	0.0	7
93 - Vocational education is an essential part of the district's program of studies.	4	16.0	7	28.0	12	48.0	2	8.0	0	0.0	10

*Data Collected in Spring, 2003  
Tables Posted June 26, 2003  
Mo Dept of Elementary & Secondary Education*