

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GALENA HIGH, GALENA R-II School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	18	94.74
YES	1	5.26

Library Media Specialist		
fac1b	Frequency	Percent
NO	19	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	18	94.74
YES	1	5.26

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	26.32
YES	14	73.68

Administrator		
fac1e	Frequency	Percent
NO	17	89.47
YES	2	10.53

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	18	94.74
YES	1	5.26

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	4	25.00
Once a week	4	25.00
Biweekly	4	25.00
Monthly	4	25.00

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	15.79
3-4	3	15.79
5-6	4	21.05
7+	9	47.37

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	7	41.18
Several Times/wk	5	29.41
Once a week	3	17.65
Infrequently	1	5.88
Not at all	1	5.88

Frequency Missing = 2

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	3	15.79
YES	16	84.21

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	5	26.32
YES	14	73.68

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	8	42.11
YES	11	57.89

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	7	36.84
YES	12	63.16

I have received training in: Essay		
fac5e	Frequency	Percent
NO	12	63.16
YES	7	36.84

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	12	70.6	2	11.8	1	5.9	2	11.8	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	4	25.0	7	43.8	2	12.5	3	18.8	0	0.0	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	58.8	4	23.5	1	5.9	2	11.8	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	4	25.0	8	50.0	3	18.8	1	6.3	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	6	37.5	7	43.8	1	6.3	2	12.5	0	0.0	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	52.9	5	29.4	1	5.9	2	11.8	0	0.0	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	58.8	5	29.4	2	11.8	0	0.0	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	7	43.8	4	25.0	3	18.8	2	12.5	0	0.0	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	10.5	2	10.5	7	36.8	7	36.8	1	5.3	0
15 - Parents have input into the development of the district's curriculum.	1	5.6	10	55.6	1	5.6	5	27.8	1	5.6	1
16 - Students have input into the development of the district's curriculum.	2	11.1	7	38.9	3	16.7	5	27.8	1	5.6	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	9	47.4	6	31.6	1	5.3	3	15.8	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	10	52.6	5	26.3	1	5.3	3	15.8	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	11	57.9	5	26.3	0	0.0	3	15.8	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	0	0.0	10	55.6	5	27.8	2	11.1	1	5.6	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	6	31.6	10	52.6	2	10.5	0	0.0	1	5.3	0
22 - My school views parents as partners in the educational process.	5	26.3	9	47.4	1	5.3	4	21.1	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	10	52.6	6	31.6	2	10.5	1	5.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	8	47.1	7	41.2	2	11.8	0	0.0	0	0.0	2
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	7	36.8	7	36.8	2	10.5	3	15.8	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	6	35.3	6	35.3	4	23.5	0	0.0	1	5.9	2
27 - Technology in my school is considered an integral part of the instructional program.	11	57.9	6	31.6	1	5.3	1	5.3	0	0.0	0
28 - I use and integrate computers into my classroom activities.	9	56.3	5	31.3	2	12.5	0	0.0	0	0.0	3
29 - My school has created specific strategies to better involve parents in the education of their child.	3	15.8	8	42.1	5	26.3	3	15.8	0	0.0	0
30 - The board has high expectations for learning.	3	15.8	5	26.3	5	26.3	2	10.5	4	21.1	0
31 - Children are treated fairly in this school.	10	52.6	4	21.1	2	10.5	3	15.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	7	38.9	9	50.0	1	5.6	0	0.0	1	5.6	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	52.6	7	36.8	2	10.5	0	0.0	0	0.0	0
34 - The community is proud of this school.	3	15.8	9	47.4	3	15.8	4	21.1	0	0.0	0
35 - In our community, people tend to trust each other.	1	5.3	7	36.8	7	36.8	1	5.3	3	15.8	0
36 - Our classes are often interrupted.	0	0.0	3	15.8	5	26.3	8	42.1	3	15.8	0
37 - I think all children can learn.	9	50.0	9	50.0	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	10	52.6	7	36.8	2	10.5	0	0.0	0	0.0	0
39 - Children are friendly to each other.	6	31.6	12	63.2	1	5.3	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	2	10.5	11	57.9	6	31.6	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	7	36.8	8	42.1	2	10.5	2	10.5	0	0.0	0
42 - Children like attending this school.	5	26.3	11	57.9	3	15.8	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	5	26.3	9	47.4	4	21.1	1	5.3	0	0.0	0
44 - This school is a good place to learn.	8	42.1	8	42.1	2	10.5	1	5.3	0	0.0	0
45 - Teachers in this school make learning interesting.	8	42.1	8	42.1	3	15.8	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	12	63.2	6	31.6	1	5.3	0	0.0	0	0.0	0
47 - Teachers in this school really care.	11	57.9	6	31.6	2	10.5	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	9	47.4	7	36.8	2	10.5	1	5.3	0	0.0	0
49 - I expect all children to achieve at a high level.	2	10.5	13	68.4	2	10.5	2	10.5	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	6	31.6	12	63.2	1	5.3	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	11	61.1	7	38.9	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	10	52.6	9	47.4	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	12	63.2	4	21.1	2	10.5	1	5.3	0	0.0	0
54 - Individual counseling services are available to students.	12	63.2	6	31.6	1	5.3	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	6	31.6	10	52.6	2	10.5	1	5.3	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	9	47.4	7	36.8	3	15.8	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	10	52.6	9	47.4	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	3	15.8	7	36.8	3	15.8	3	15.8	3	15.8	0
59 - There is good communication between teachers and students.	11	57.9	7	36.8	1	5.3	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	7	36.8	10	52.6	1	5.3	1	5.3	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	5	26.3	12	63.2	1	5.3	1	5.3	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	7	41.2	7	41.2	1	5.9	2	11.8	0	0.0	2
63 - Students are frequently provided information about their performance.	10	55.6	6	33.3	1	5.6	1	5.6	0	0.0	1
64 - The mission of this school is clearly defined.	10	52.6	6	31.6	2	10.5	1	5.3	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	8	44.4	7	38.9	0	0.0	3	16.7	0	0.0	1
66 - All staff hold high expectations for student learning.	5	26.3	12	63.2	1	5.3	1	5.3	0	0.0	0
67 - Students understand what conduct is expected of them.	12	63.2	6	31.6	1	5.3	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	12	63.2	5	26.3	0	0.0	2	10.5	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	12	63.2	3	15.8	3	15.8	0	0.0	1	5.3	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	12	63.2	5	26.3	2	10.5	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	12	63.2	4	21.1	2	10.5	1	5.3	0	0.0	0
72 - I have input into the selection of library materials.	12	66.7	5	27.8	1	5.6	0	0.0	0	0.0	1
73 - The community provides enough money to adequately provide quality educational programs to children.	3	15.8	12	63.2	3	15.8	1	5.3	0	0.0	0
74 - Students are safe at this school	14	73.7	5	26.3	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	14	73.7	5	26.3	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	8	42.1	9	47.4	2	10.5	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	10	62.5	4	25.0	2	12.5	0	0.0	0	0.0	3
78 - Parents are frequently provided information about student performance.	11	57.9	4	21.1	1	5.3	3	15.8	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	5	29.4	9	52.9	3	17.6	0	0.0	0	0.0	2
80 - There is a lot of teamwork in our community.	4	21.1	4	21.1	7	36.8	2	10.5	2	10.5	0
81 - Access to the Internet in my building is reliable.	9	47.4	9	47.4	0	0.0	1	5.3	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	42.1	7	36.8	3	15.8	1	5.3	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	8	42.1	9	47.4	2	10.5	0	0.0	0	0.0	0
84 - I usually look forward to each working day as a teacher.	4	22.2	9	50.0	4	22.2	1	5.6	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	6	33.3	7	38.9	2	11.1	1	5.6	2	11.1	1
86 - This school makes children feel they belong.	7	36.8	8	42.1	4	21.1	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	5	26.3	9	47.4	5	26.3	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	12	63.2	7	36.8	0	0.0	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	5	27.8	8	44.4	3	16.7	2	11.1	0	0.0	1
90 - I use student information from previous classes to plan instruction.	5	31.3	7	43.8	4	25.0	0	0.0	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	12	63.2	5	26.3	1	5.3	1	5.3	0	0.0	0
92 - Discipline is handled fairly in this school.	12	63.2	5	26.3	0	0.0	2	10.5	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	10	55.6	8	44.4	0	0.0	0	0.0	0	0.0	1

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