

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
GALENA-ABESVILLE ELEM., GALENA R-II School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	95.83
<b>YES</b>	1	4.17

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	95.83
<b>YES</b>	1	4.17

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	91.67
<b>YES</b>	2	8.33

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	33.33
<b>YES</b>	16	66.67

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	95.83
<b>YES</b>	1	4.17

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	83.33
<b>YES</b>	4	16.67

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	13	59.09
<b>Once a week</b>	8	36.36
<b>Monthly</b>	1	4.55

*Frequency Missing = 2*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	3	13.64
<b>3-4</b>	4	18.18
<b>5-6</b>	5	22.73
<b>7+</b>	10	45.45

*Frequency Missing = 2*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	16	66.67
<b>Several Times/wk</b>	5	20.83
<b>Infrequently</b>	2	8.33
<b>Not at all</b>	1	4.17

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	20.83
<b>YES</b>	19	79.17

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<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	41.67
<b>YES</b>	14	58.33

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	29.17
<b>YES</b>	17	70.83

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	33.33
<b>YES</b>	16	66.67

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	58.33
<b>YES</b>	10	41.67

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	20	87.0	3	13.0	0	0.0	0	0.0	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	13	56.5	10	43.5	0	0.0	0	0.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	16	76.2	4	19.0	1	4.8	0	0.0	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	15	65.2	8	34.8	0	0.0	0	0.0	0	0.0	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	60.0	6	30.0	2	10.0	0	0.0	0	0.0	4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	10	43.5	12	52.2	0	0.0	1	4.3	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	12	52.2	9	39.1	2	8.7	0	0.0	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	4	23.5	6	35.3	5	29.4	1	5.9	1	5.9	7
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	9.1	4	18.2	5	22.7	8	36.4	3	13.6	2
15 - Parents have input into the development of the district's curriculum.	2	11.1	7	38.9	8	44.4	1	5.6	0	0.0	6
16 - Students have input into the development of the district's curriculum.	1	6.7	5	33.3	6	40.0	3	20.0	0	0.0	9
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	16	72.7	4	18.2	1	4.5	0	0.0	1	4.5	2
18 - My school provides parents information about the programs available for children at school.	19	79.2	4	16.7	1	4.2	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	20	87.0	3	13.0	0	0.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	2	12.5	7	43.8	4	25.0	2	12.5	1	6.3	8
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	7	38.9	7	38.9	3	16.7	0	0.0	1	5.6	6
22 - My school views parents as partners in the educational process.	13	54.2	11	45.8	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	16	66.7	8	33.3	0	0.0	0	0.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	13	56.5	9	39.1	1	4.3	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	9	39.1	12	52.2	1	4.3	1	4.3	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	7	31.8	11	50.0	4	18.2	0	0.0	0	0.0	2
27 - Technology in my school is considered an integral part of the instructional program.	9	37.5	12	50.0	2	8.3	1	4.2	0	0.0	0
28 - I use and integrate computers into my classroom activities.	10	45.5	9	40.9	2	9.1	1	4.5	0	0.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	5	21.7	13	56.5	4	17.4	1	4.3	0	0.0	1
30 - The board has high expectations for learning.	10	41.7	10	41.7	3	12.5	1	4.2	0	0.0	0
31 - Children are treated fairly in this school.	17	70.8	7	29.2	0	0.0	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	21.7	14	60.9	4	17.4	0	0.0	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	7	30.4	15	65.2	0	0.0	0	0.0	1	4.3	1
34 - The community is proud of this school.	11	45.8	13	54.2	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	2	9.1	11	50.0	6	27.3	3	13.6	0	0.0	2
36 - Our classes are often interrupted.	1	4.2	4	16.7	4	16.7	12	50.0	3	12.5	0
37 - I think all children can learn.	18	75.0	6	25.0	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	19	79.2	5	20.8	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	10	41.7	13	54.2	1	4.2	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	5	20.8	17	70.8	2	8.3	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	15	62.5	9	37.5	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	12	50.0	11	45.8	1	4.2	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	11	45.8	12	50.0	1	4.2	0	0.0	0	0.0	0
44 - This school is a good place to learn.	15	62.5	9	37.5	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	16	66.7	8	33.3	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	16	66.7	8	33.3	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	18	75.0	6	25.0	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	18	75.0	6	25.0	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	15	62.5	8	33.3	1	4.2	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	6	26.1	12	52.2	2	8.7	1	4.3	2	8.7	1
51 - I am expected by my administrator to participate in professional development activities.	18	75.0	6	25.0	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	19	79.2	5	20.8	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	11	47.8	11	47.8	0	0.0	1	4.3	0	0.0	1
54 - Individual counseling services are available to students.	18	78.3	5	21.7	0	0.0	0	0.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	12	50.0	10	41.7	2	8.3	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	3	15.8	1	5.3	10	52.6	2	10.5	3	15.8	5
57 - Overall, my school building is in good condition.	13	54.2	9	37.5	2	8.3	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	2	11.1	15	83.3	1	5.6	0	0.0	0	0.0	6
59 - There is good communication between teachers and students.	17	70.8	7	29.2	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	17	70.8	7	29.2	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	10	41.7	13	54.2	0	0.0	1	4.2	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	8	38.1	11	52.4	2	9.5	0	0.0	0	0.0	3
63 - Students are frequently provided information about their performance.	15	62.5	9	37.5	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	15	62.5	9	37.5	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	4	19.0	11	52.4	3	14.3	2	9.5	1	4.8	3
66 - All staff hold high expectations for student learning.	16	66.7	8	33.3	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	18	75.0	6	25.0	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	18	75.0	5	20.8	1	4.2	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	11	47.8	11	47.8	1	4.3	0	0.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	15	62.5	8	33.3	0	0.0	1	4.2	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	5	22.7	14	63.6	2	9.1	0	0.0	1	4.5	2
72 - I have input into the selection of library materials.	9	40.9	11	50.0	1	4.5	1	4.5	0	0.0	2
73 - The community provides enough money to adequately provide quality educational programs to children.	4	17.4	9	39.1	7	30.4	3	13.0	0	0.0	1
74 - Students are safe at this school	18	75.0	6	25.0	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	18	75.0	6	25.0	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	3	12.5	15	62.5	1	4.2	4	16.7	1	4.2	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	11	55.0	9	45.0	0	0.0	0	0.0	0	0.0	4
78 - Parents are frequently provided information about student performance.	17	70.8	7	29.2	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	12	54.5	9	40.9	0	0.0	1	4.5	0	0.0	2
80 - There is a lot of teamwork in our community.	9	37.5	10	41.7	5	20.8	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	10	43.5	8	34.8	3	13.0	2	8.7	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	3	15.0	9	45.0	5	25.0	2	10.0	1	5.0	4
83 - I have the educational technology I need to support my instructional program.	4	18.2	12	54.5	5	22.7	1	4.5	0	0.0	2
84 - I usually look forward to each working day as a teacher.	13	56.5	8	34.8	1	4.3	1	4.3	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	15	65.2	6	26.1	1	4.3	1	4.3	0	0.0	1
86 - This school makes children feel they belong.	15	62.5	8	33.3	1	4.2	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	12	50.0	12	50.0	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	11	55.0	6	30.0	1	5.0	2	10.0	0	0.0	4
89 - The professional development activities I have attended have changed the way I teach.	4	18.2	16	72.7	1	4.5	1	4.5	0	0.0	2
90 - I use student information from previous classes to plan instruction.	8	42.1	7	36.8	3	15.8	0	0.0	1	5.3	5
91 - Parents are welcome to discuss their child's educational needs with the school.	15	62.5	8	33.3	1	4.2	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	16	66.7	8	33.3	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	2	15.4	2	15.4	9	69.2	0	0.0	0	0.0	11

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