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***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
BRANSON HIGH, BRANSON R-IV School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	65	94.20
YES	4	5.80

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	68	98.55
YES	1	1.45

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	60	86.96
YES	9	13.04

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	15	21.74
YES	54	78.26

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	69	100.00

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	67	97.10
YES	2	2.90

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	4	5.97
Once a week	17	25.37
Biweekly	3	4.48
Monthly	22	32.84
Semi-annually	11	16.42
Annually	10	14.93

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	5	7.14
3-4	20	28.57
5-6	24	34.29
7+	21	30.00

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	33	47.14
Several Times/wk	9	12.86
Once a week	5	7.14
Once 2/wks	14	20.00
Infrequently	9	12.86

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	13	18.57
YES	57	81.43

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	47	67.14
YES	23	32.86

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	37	52.86
YES	33	47.14

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	17	24.29
YES	53	75.71

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	48	68.57
YES	22	31.43

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	27	38.6	29	41.4	11	15.7	2	2.9	1	1.4	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	9	13.2	33	48.5	23	33.8	2	2.9	1	1.5	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	18	26.1	29	42.0	20	29.0	0	0.0	2	2.9	1
9 - The curriculum guides are useful to me in designing lesson plans.	12	17.4	33	47.8	18	26.1	4	5.8	2	2.9	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	15	21.7	28	40.6	21	30.4	3	4.3	2	2.9	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	23	32.9	29	41.4	15	21.4	1	1.4	2	2.9	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	21	30.0	33	47.1	14	20.0	1	1.4	1	1.4	0
13 - I teach research skills as an integral part of my instruction.	18	25.7	21	30.0	20	28.6	10	14.3	1	1.4	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	7	10.0	25	35.7	21	30.0	15	21.4	2	2.9	0
15 - Parents have input into the development of the district's curriculum.	4	5.7	21	30.0	33	47.1	11	15.7	1	1.4	0
16 - Students have input into the development of the district's curriculum.	2	2.9	18	25.7	29	41.4	20	28.6	1	1.4	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	27	38.6	35	50.0	7	10.0	0	0.0	1	1.4	0
18 - My school provides parents information about the programs available for children at school.	30	42.9	32	45.7	6	8.6	2	2.9	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	34	48.6	33	47.1	2	2.9	1	1.4	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	12	17.1	26	37.1	26	37.1	3	4.3	3	4.3	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	25	35.7	29	41.4	12	17.1	2	2.9	2	2.9	0
22 - My school views parents as partners in the educational process.	33	47.1	33	47.1	2	2.9	2	2.9	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	27	38.6	34	48.6	5	7.1	4	5.7	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	37	53.6	30	43.5	2	2.9	0	0.0	0	0.0	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	11	15.7	39	55.7	15	21.4	4	5.7	1	1.4	0
26 - I have received the training I need to help students effectively use computers.	22	31.4	32	45.7	12	17.1	3	4.3	1	1.4	0
27 - Technology in my school is considered an integral part of the instructional program.	27	38.6	34	48.6	7	10.0	1	1.4	1	1.4	0
28 - I use and integrate computers into my classroom activities.	23	32.9	30	42.9	14	20.0	3	4.3	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	15	21.7	35	50.7	15	21.7	3	4.3	1	1.4	1
30 - The board has high expectations for learning.	36	51.4	26	37.1	7	10.0	1	1.4	0	0.0	0
31 - Children are treated fairly in this school.	21	30.4	36	52.2	6	8.7	5	7.2	1	1.4	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	26	37.1	35	50.0	5	7.1	4	5.7	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	26	37.1	37	52.9	4	5.7	3	4.3	0	0.0	0
34 - The community is proud of this school.	37	52.9	26	37.1	6	8.6	1	1.4	0	0.0	0
35 - In our community, people tend to trust each other.	11	15.9	34	49.3	18	26.1	6	8.7	0	0.0	1
36 - Our classes are often interrupted.	3	4.3	25	35.7	12	17.1	29	41.4	1	1.4	0
37 - I think all children can learn.	37	52.9	28	40.0	3	4.3	2	2.9	0	0.0	0
38 - Teachers here are good teachers.	22	31.9	38	55.1	9	13.0	0	0.0	0	0.0	1
39 - Children are friendly to each other.	2	2.9	48	68.6	11	15.7	8	11.4	1	1.4	0
40 - Parents believe their children can do well in school.	4	5.7	53	75.7	10	14.3	3	4.3	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	9	12.9	49	70.0	9	12.9	3	4.3	0	0.0	0
42 - Children like attending this school.	3	4.3	54	77.1	12	17.1	1	1.4	0	0.0	0
43 - Parents want to keep their children in this school.	15	21.4	47	67.1	8	11.4	0	0.0	0	0.0	0
44 - This school is a good place to learn.	21	30.0	45	64.3	3	4.3	1	1.4	0	0.0	0
45 - Teachers in this school make learning interesting.	7	10.0	53	75.7	9	12.9	1	1.4	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	19	27.1	47	67.1	4	5.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	17	24.3	48	68.6	5	7.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	17	24.3	50	71.4	2	2.9	1	1.4	0	0.0	0
49 - I expect all children to achieve at a high level.	24	34.8	37	53.6	4	5.8	4	5.8	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	23	32.9	38	54.3	7	10.0	1	1.4	1	1.4	0
51 - I am expected by my administrator to participate in professional development activities.	39	55.7	28	40.0	3	4.3	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	32	45.7	34	48.6	3	4.3	1	1.4	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	40	57.1	20	28.6	10	14.3	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	32	45.7	27	38.6	6	8.6	4	5.7	1	1.4	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	18	25.7	36	51.4	12	17.1	4	5.7	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	28	40.0	26	37.1	16	22.9	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	53	75.7	17	24.3	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	23	32.9	38	54.3	9	12.9	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	18	25.7	46	65.7	6	8.6	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	14	20.0	47	67.1	6	8.6	3	4.3	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	9	12.9	51	72.9	10	14.3	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	13	18.6	43	61.4	13	18.6	0	0.0	1	1.4	0
63 - Students are frequently provided information about their performance.	21	30.0	43	61.4	4	5.7	2	2.9	0	0.0	0
64 - The mission of this school is clearly defined.	30	42.9	37	52.9	3	4.3	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	36	51.4	27	38.6	6	8.6	1	1.4	0	0.0	0
66 - All staff hold high expectations for student learning.	16	22.9	45	64.3	5	7.1	4	5.7	0	0.0	0
67 - Students understand what conduct is expected of them.	19	27.1	41	58.6	7	10.0	3	4.3	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	13	18.6	30	42.9	12	17.1	11	15.7	4	5.7	0
69 - There are open channels of communication among students, staff and administrators.	13	18.6	42	60.0	8	11.4	6	8.6	1	1.4	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	15	21.4	37	52.9	12	17.1	6	8.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	26	37.1	34	48.6	8	11.4	2	2.9	0	0.0	0
72 - I have input into the selection of library materials.	25	35.7	23	32.9	15	21.4	6	8.6	1	1.4	0
73 - The community provides enough money to adequately provide quality educational programs to children.	39	56.5	26	37.7	2	2.9	1	1.4	1	1.4	1
74 - Students are safe at this school	20	29.0	46	66.7	2	2.9	1	1.4	0	0.0	1
75 - I feel safe at this school.	31	44.3	37	52.9	2	2.9	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	35	50.0	29	41.4	5	7.1	1	1.4	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	27	38.6	35	50.0	7	10.0	0	0.0	1	1.4	0
78 - Parents are frequently provided information about student performance.	23	32.9	41	58.6	5	7.1	1	1.4	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	14	20.0	50	71.4	6	8.6	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	11	15.7	32	45.7	23	32.9	4	5.7	0	0.0	0
81 - Access to the Internet in my building is reliable.	36	51.4	30	42.9	3	4.3	1	1.4	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	16	22.9	36	51.4	15	21.4	3	4.3	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	25	35.7	33	47.1	8	11.4	2	2.9	2	2.9	0
84 - I usually look forward to each working day as a teacher.	21	30.4	40	58.0	7	10.1	0	0.0	1	1.4	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	26	37.7	29	42.0	8	11.6	6	8.7	0	0.0	1
86 - This school makes children feel they belong.	7	10.0	43	61.4	14	20.0	6	8.6	0	0.0	0
87 - Children in this school have fun learning.	4	5.7	41	58.6	25	35.7	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	36	51.4	32	45.7	1	1.4	1	1.4	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	14	20.0	42	60.0	11	15.7	2	2.9	1	1.4	0
90 - I use student information from previous classes to plan instruction.	12	17.1	46	65.7	9	12.9	3	4.3	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	28	40.0	39	55.7	2	2.9	1	1.4	0	0.0	0
92 - Discipline is handled fairly in this school.	17	24.3	30	42.9	13	18.6	9	12.9	1	1.4	0
93 - Vocational education is an essential part of the district's program of studies.	13	18.6	43	61.4	12	17.1	2	2.9	0	0.0	0

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