

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
BRANSON INTERMEDIATE, BRANSON R-IV School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	37	97.37
YES	1	2.63

Library Media Specialist		
fac1b	Frequency	Percent
NO	36	94.74
YES	2	5.26

Special Education Teacher		
fac1c	Frequency	Percent
NO	33	86.84
YES	5	13.16

Classroom Teacher		
fac1d	Frequency	Percent
NO	14	36.84
YES	24	63.16

Administrator		
fac1e	Frequency	Percent
NO	37	97.37
YES	1	2.63

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	33	86.84
YES	5	13.16

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	4	10.81
Once a week	21	56.76
Biweekly	1	2.70
Monthly	9	24.32
Semi-annually	2	5.41

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	10.81
3-4	15	40.54
5-6	12	32.43
7+	6	16.22

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	18	48.65
Several Times/wk	9	24.32
Once a week	6	16.22
Once 2/wks	1	2.70
Infrequently	3	8.11

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	9	23.68
YES	29	76.32

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	29	76.32
YES	9	23.68

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	17	44.74
YES	21	55.26

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	9	23.68
YES	29	76.32

I have received training in: Essay		
fac5e	Frequency	Percent
NO	26	68.42
YES	12	31.58

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	24	64.9	12	32.4	1	2.7	0	0.0	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	6	17.6	22	64.7	4	11.8	2	5.9	0	0.0	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	18	51.4	12	34.3	3	8.6	2	5.7	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	16	44.4	17	47.2	2	5.6	1	2.8	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	35.3	14	41.2	4	11.8	4	11.8	0	0.0	4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	16	43.2	18	48.6	3	8.1	0	0.0	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	15	41.7	14	38.9	5	13.9	1	2.8	1	2.8	2
13 - I teach research skills as an integral part of my instruction.	9	26.5	16	47.1	7	20.6	2	5.9	0	0.0	4
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.8	8	22.2	13	36.1	13	36.1	1	2.8	2
15 - Parents have input into the development of the district's curriculum.	5	15.2	6	18.2	16	48.5	4	12.1	2	6.1	5
16 - Students have input into the development of the district's curriculum.	4	12.9	0	0.0	15	48.4	9	29.0	3	9.7	7
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	15	42.9	17	48.6	3	8.6	0	0.0	0	0.0	3
18 - My school provides parents information about the programs available for children at school.	20	52.6	15	39.5	2	5.3	1	2.6	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	29	76.3	8	21.1	0	0.0	1	2.6	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	16	43.2	15	40.5	4	10.8	1	2.7	1	2.7	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	17	45.9	15	40.5	5	13.5	0	0.0	0	0.0	1
22 - My school views parents as partners in the educational process.	21	55.3	16	42.1	0	0.0	1	2.6	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	23	60.5	13	34.2	2	5.3	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	20	52.6	16	42.1	1	2.6	1	2.6	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	17	45.9	17	45.9	2	5.4	1	2.7	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	13	36.1	20	55.6	1	2.8	2	5.6	0	0.0	2
27 - Technology in my school is considered an integral part of the instructional program.	21	56.8	14	37.8	2	5.4	0	0.0	0	0.0	1
28 - I use and integrate computers into my classroom activities.	15	41.7	14	38.9	6	16.7	1	2.8	0	0.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	9	26.5	17	50.0	6	17.6	2	5.9	0	0.0	4
30 - The board has high expectations for learning.	23	62.2	13	35.1	1	2.7	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	24	63.2	12	31.6	2	5.3	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	16	42.1	20	52.6	1	2.6	1	2.6	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	19	51.4	15	40.5	3	8.1	0	0.0	0	0.0	1
34 - The community is proud of this school.	25	65.8	13	34.2	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	10	28.6	19	54.3	6	17.1	0	0.0	0	0.0	3
36 - Our classes are often interrupted.	2	5.3	5	13.2	7	18.4	21	55.3	3	7.9	0
37 - I think all children can learn.	26	68.4	12	31.6	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	20	52.6	18	47.4	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	9	23.7	26	68.4	3	7.9	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	9	25.0	22	61.1	5	13.9	0	0.0	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	18	48.6	19	51.4	0	0.0	0	0.0	0	0.0	1
42 - Children like attending this school.	18	47.4	20	52.6	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	21	55.3	15	39.5	2	5.3	0	0.0	0	0.0	0
44 - This school is a good place to learn.	27	71.1	11	28.9	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	16	42.1	21	55.3	1	2.6	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	17	44.7	21	55.3	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	21	55.3	17	44.7	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	19	50.0	19	50.0	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	19	51.4	9	24.3	5	13.5	4	10.8	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	13	36.1	19	52.8	3	8.3	1	2.8	0	0.0	2
51 - I am expected by my administrator to participate in professional development activities.	29	76.3	9	23.7	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	26	68.4	11	28.9	1	2.6	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	16	43.2	18	48.6	3	8.1	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	19	50.0	17	44.7	2	5.3	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	16	44.4	18	50.0	2	5.6	0	0.0	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	15	46.9	9	28.1	7	21.9	1	3.1	0	0.0	6
57 - Overall, my school building is in good condition.	35	92.1	3	7.9	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	18	48.6	17	45.9	2	5.4	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	18	47.4	20	52.6	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	14	36.8	23	60.5	1	2.6	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	12	31.6	24	63.2	2	5.3	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	11	29.7	22	59.5	4	10.8	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	15	40.5	19	51.4	3	8.1	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	25	65.8	12	31.6	1	2.6	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	20	55.6	9	25.0	5	13.9	2	5.6	0	0.0	2
66 - All staff hold high expectations for student learning.	18	47.4	19	50.0	1	2.6	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	23	60.5	15	39.5	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	14	36.8	20	52.6	2	5.3	2	5.3	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	12	31.6	22	57.9	3	7.9	1	2.6	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	22	59.5	14	37.8	1	2.7	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	17	47.2	16	44.4	3	8.3	0	0.0	0	0.0	2
72 - I have input into the selection of library materials.	13	39.4	16	48.5	4	12.1	0	0.0	0	0.0	5
73 - The community provides enough money to adequately provide quality educational programs to children.	18	48.6	16	43.2	1	2.7	1	2.7	1	2.7	1
74 - Students are safe at this school	28	73.7	10	26.3	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	32	84.2	6	15.8	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	17	48.6	18	51.4	0	0.0	0	0.0	0	0.0	3
77 - My classes provide an extension of skills and concepts learned in previous grades.	20	54.1	16	43.2	1	2.7	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	22	59.5	15	40.5	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	10	27.0	24	64.9	2	5.4	1	2.7	0	0.0	1
80 - There is a lot of teamwork in our community.	14	37.8	19	51.4	3	8.1	1	2.7	0	0.0	1
81 - Access to the Internet in my building is reliable.	24	63.2	13	34.2	1	2.6	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	23.5	18	52.9	5	14.7	3	8.8	0	0.0	4
83 - I have the educational technology I need to support my instructional program.	16	45.7	14	40.0	2	5.7	3	8.6	0	0.0	3
84 - I usually look forward to each working day as a teacher.	20	54.1	12	32.4	3	8.1	2	5.4	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	21	55.3	10	26.3	2	5.3	4	10.5	1	2.6	0
86 - This school makes children feel they belong.	19	51.4	18	48.6	0	0.0	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	13	36.1	22	61.1	1	2.8	0	0.0	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	22	59.5	10	27.0	3	8.1	1	2.7	1	2.7	1
89 - The professional development activities I have attended have changed the way I teach.	11	31.4	19	54.3	4	11.4	1	2.9	0	0.0	3
90 - I use student information from previous classes to plan instruction.	10	28.6	19	54.3	5	14.3	1	2.9	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	22	59.5	15	40.5	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	16	44.4	19	52.8	1	2.8	0	0.0	0	0.0	2
93 - Vocational education is an essential part of the district's program of studies.	2	8.0	7	28.0	16	64.0	0	0.0	0	0.0	13

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