

*MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HOLLISTER ELEM., HOLLISTER R-V School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	46	97.87
YES	1	2.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	46	97.87
YES	1	2.13

Special Education Teacher		
fac1c	Frequency	Percent
NO	44	93.62
YES	3	6.38

Classroom Teacher		
fac1d	Frequency	Percent
NO	18	38.30
YES	29	61.70

Administrator		
fac1e	Frequency	Percent
NO	44	93.62
YES	3	6.38

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	36	76.60
YES	11	23.40

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	22	46.81
Once a week	15	31.91
Biweekly	1	2.13
Monthly	6	12.77
Semi-annually	2	4.26
Annually	1	2.13

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	8.51
3-4	2	4.26
5-6	10	21.28
7+	31	65.96

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	14	29.79
Several Times/wk	11	23.40
Once a week	8	17.02
Once 2/wks	1	2.13
Infrequently	9	19.15
Not at all	4	8.51

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	4	8.51
YES	43	91.49

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	30	63.83
YES	17	36.17

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	16	34.04
YES	31	65.96

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	6	12.77
YES	41	87.23

I have received training in: Essay		
fac5e	Frequency	Percent
NO	35	74.47
YES	12	25.53

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	19	40.4	20	42.6	2	4.3	4	8.5	2	4.3	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	9	19.1	23	48.9	8	17.0	5	10.6	2	4.3	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	12	25.5	24	51.1	7	14.9	3	6.4	1	2.1	0
9 - The curriculum guides are useful to me in designing lesson plans.	14	29.8	25	53.2	5	10.6	2	4.3	1	2.1	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	25.5	24	51.1	8	17.0	2	4.3	1	2.1	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	24	51.1	18	38.3	0	0.0	3	6.4	2	4.3	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	25	53.2	15	31.9	6	12.8	1	2.1	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	7	14.9	19	40.4	13	27.7	7	14.9	1	2.1	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	4	8.5	10	21.3	20	42.6	11	23.4	2	4.3	0
15 - Parents have input into the development of the district's curriculum.	5	10.6	16	34.0	16	34.0	8	17.0	2	4.3	0
16 - Students have input into the development of the district's curriculum.	1	2.1	9	19.1	20	42.6	13	27.7	4	8.5	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	19	41.3	21	45.7	4	8.7	1	2.2	1	2.2	1
18 - My school provides parents information about the programs available for children at school.	27	57.4	17	36.2	2	4.3	0	0.0	1	2.1	0
19 - My school provides regular communications to parents about their child's progress.	26	55.3	19	40.4	1	2.1	0	0.0	1	2.1	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	12	25.5	16	34.0	11	23.4	6	12.8	2	4.3	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	23	48.9	15	31.9	3	6.4	3	6.4	3	6.4	0
22 - My school views parents as partners in the educational process.	26	55.3	16	34.0	2	4.3	2	4.3	1	2.1	0
23 - My school provides parents with information about what is expected in its classes.	24	51.1	18	38.3	3	6.4	1	2.1	1	2.1	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	23	48.9	20	42.6	2	4.3	1	2.1	1	2.1	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	20	42.6	20	42.6	5	10.6	1	2.1	1	2.1	0
26 - I have received the training I need to help students effectively use computers.	10	21.7	23	50.0	6	13.0	7	15.2	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	14	29.8	18	38.3	6	12.8	7	14.9	2	4.3	0
28 - I use and integrate computers into my classroom activities.	8	17.0	14	29.8	11	23.4	11	23.4	3	6.4	0
29 - My school has created specific strategies to better involve parents in the education of their child.	14	29.8	23	48.9	6	12.8	3	6.4	1	2.1	0
30 - The board has high expectations for learning.	26	55.3	19	40.4	1	2.1	0	0.0	1	2.1	0
31 - Children are treated fairly in this school.	26	55.3	16	34.0	4	8.5	0	0.0	1	2.1	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	12	25.5	24	51.1	3	6.4	3	6.4	5	10.6	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	28	59.6	16	34.0	1	2.1	1	2.1	1	2.1	0
34 - The community is proud of this school.	13	27.7	22	46.8	8	17.0	3	6.4	1	2.1	0
35 - In our community, people tend to trust each other.	8	17.0	20	42.6	9	19.1	8	17.0	2	4.3	0
36 - Our classes are often interrupted.	2	4.3	10	21.3	10	21.3	20	42.6	5	10.6	0
37 - I think all children can learn.	33	70.2	13	27.7	0	0.0	0	0.0	1	2.1	0
38 - Teachers here are good teachers.	29	61.7	13	27.7	3	6.4	1	2.1	1	2.1	0
39 - Children are friendly to each other.	12	25.5	30	63.8	2	4.3	2	4.3	1	2.1	0
40 - Parents believe their children can do well in school.	5	10.6	35	74.5	5	10.6	1	2.1	1	2.1	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	16	34.0	29	61.7	0	0.0	1	2.1	1	2.1	0
42 - Children like attending this school.	18	38.3	28	59.6	0	0.0	0	0.0	1	2.1	0
43 - Parents want to keep their children in this school.	17	36.2	26	55.3	3	6.4	0	0.0	1	2.1	0
44 - This school is a good place to learn.	22	46.8	24	51.1	0	0.0	0	0.0	1	2.1	0
45 - Teachers in this school make learning interesting.	21	44.7	21	44.7	3	6.4	1	2.1	1	2.1	0
46 - If children in this school have a problem, teachers will listen and help.	23	48.9	21	44.7	2	4.3	0	0.0	1	2.1	0
47 - Teachers in this school really care.	26	55.3	19	40.4	0	0.0	1	2.1	1	2.1	0
48 - Teachers in this school treat children with respect.	25	53.2	17	36.2	2	4.3	2	4.3	1	2.1	0
49 - I expect all children to achieve at a high level.	23	48.9	20	42.6	1	2.1	2	4.3	1	2.1	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	25	53.2	15	31.9	4	8.5	2	4.3	1	2.1	0
51 - I am expected by my administrator to participate in professional development activities.	32	68.1	14	29.8	0	0.0	0	0.0	1	2.1	0
52 - I believe professional development is an integral part of my job.	34	72.3	12	25.5	0	0.0	0	0.0	1	2.1	0
53 - The librarian assists students and staff with individual class projects.	31	66.0	13	27.7	1	2.1	1	2.1	1	2.1	0
54 - Individual counseling services are available to students.	15	32.6	27	58.7	2	4.3	1	2.2	1	2.2	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	28	60.9	14	30.4	2	4.3	1	2.2	1	2.2	1
56 - Our CSIP has been evaluated and updated recently.	31	67.4	12	26.1	2	4.3	0	0.0	1	2.2	1
57 - Overall, my school building is in good condition.	26	56.5	18	39.1	0	0.0	1	2.2	1	2.2	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	23	50.0	19	41.3	3	6.5	0	0.0	1	2.2	1
59 - There is good communication between teachers and students.	22	47.8	21	45.7	2	4.3	0	0.0	1	2.2	1
60 - Students are held accountable for doing quality work.	15	32.6	21	45.7	7	15.2	2	4.3	1	2.2	1
61 - Students are taught critical-thinking skills in this school.	12	26.1	24	52.2	5	10.9	4	8.7	1	2.2	1
62 - I use student assessment/performance data to plan my instruction.	24	52.2	14	30.4	4	8.7	2	4.3	2	4.3	1
63 - Students are frequently provided information about their performance.	17	37.0	21	45.7	6	13.0	1	2.2	1	2.2	1
64 - The mission of this school is clearly defined.	22	47.8	23	50.0	0	0.0	0	0.0	1	2.2	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	15	32.6	18	39.1	4	8.7	4	8.7	5	10.9	1
66 - All staff hold high expectations for student learning.	19	41.3	22	47.8	3	6.5	1	2.2	1	2.2	1
67 - Students understand what conduct is expected of them.	19	41.3	20	43.5	3	6.5	3	6.5	1	2.2	1
68 - Rules of conduct for students are consistently enforced.	16	34.8	20	43.5	4	8.7	5	10.9	1	2.2	1
69 - There are open channels of communication among students, staff and administrators.	24	52.2	15	32.6	3	6.5	2	4.3	2	4.3	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	18	39.1	20	43.5	3	6.5	4	8.7	1	2.2	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	25	54.3	18	39.1	2	4.3	0	0.0	1	2.2	1
72 - I have input into the selection of library materials.	29	63.0	12	26.1	3	6.5	0	0.0	2	4.3	1
73 - The community provides enough money to adequately provide quality educational programs to children.	11	24.4	21	46.7	9	20.0	3	6.7	1	2.2	2
74 - Students are safe at this school	29	63.0	16	34.8	0	0.0	0	0.0	1	2.2	1
75 - I feel safe at this school.	29	63.0	16	34.8	0	0.0	0	0.0	1	2.2	1
76 - The library media center materials are current and in good condition.	34	75.6	9	20.0	1	2.2	0	0.0	1	2.2	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	24	52.2	16	34.8	4	8.7	1	2.2	1	2.2	1
78 - Parents are frequently provided information about student performance.	23	50.0	19	41.3	1	2.2	2	4.3	1	2.2	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	12	26.1	18	39.1	10	21.7	4	8.7	2	4.3	1
80 - There is a lot of teamwork in our community.	13	28.3	17	37.0	10	21.7	5	10.9	1	2.2	1
81 - Access to the Internet in my building is reliable.	9	20.5	13	29.5	11	25.0	8	18.2	3	6.8	3
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	11	24.4	15	33.3	8	17.8	3	6.7	8	17.8	2
83 - I have the educational technology I need to support my instructional program.	8	17.8	14	31.1	7	15.6	6	13.3	10	22.2	2
84 - I usually look forward to each working day as a teacher.	19	40.4	25	53.2	2	4.3	0	0.0	1	2.1	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	18	38.3	17	36.2	5	10.6	6	12.8	1	2.1	0
86 - This school makes children feel they belong.	26	55.3	18	38.3	2	4.3	0	0.0	1	2.1	0
87 - Children in this school have fun learning.	18	38.3	24	51.1	4	8.5	0	0.0	1	2.1	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	12	25.5	13	27.7	7	14.9	9	19.1	6	12.8	0
89 - The professional development activities I have attended have changed the way I teach.	18	38.3	23	48.9	5	10.6	1	2.1	0	0.0	0
90 - I use student information from previous classes to plan instruction.	15	31.9	21	44.7	9	19.1	2	4.3	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	30	63.8	13	27.7	2	4.3	1	2.1	1	2.1	0
92 - Discipline is handled fairly in this school.	18	38.3	22	46.8	5	10.6	1	2.1	1	2.1	0
93 - Vocational education is an essential part of the district's program of studies.	13	27.7	20	42.6	13	27.7	1	2.1	0	0.0	0

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