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***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
SEYMOUR ELEM., SEYMOUR R-II School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	37	97.37
YES	1	2.63

Library Media Specialist		
fac1b	Frequency	Percent
NO	37	97.37
YES	1	2.63

Special Education Teacher		
fac1c	Frequency	Percent
NO	35	92.11
YES	3	7.89

Classroom Teacher		
fac1d	Frequency	Percent
NO	14	36.84
YES	24	63.16

Administrator		
fac1e	Frequency	Percent
NO	37	97.37
YES	1	2.63

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	30	78.95
YES	8	21.05

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	10	27.78
Once a week	13	36.11
Biweekly	1	2.78
Monthly	6	16.67
Semi-annually	3	8.33
Annually	3	8.33

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	5.26
3-4	7	18.42
5-6	10	26.32
7+	19	50.00

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	21	55.26
Several Times/wk	4	10.53
Infrequently	5	13.16
Not at all	8	21.05

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	4	10.53
YES	34	89.47

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	16	42.11
YES	22	57.89

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	9	23.68
YES	29	76.32

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	6	15.79
YES	32	84.21

I have received training in: Essay		
fac5e	Frequency	Percent
NO	24	63.16
YES	14	36.84

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	23	60.5	12	31.6	3	7.9	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	13	34.2	19	50.0	6	15.8	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	17	44.7	17	44.7	4	10.5	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	12	31.6	17	44.7	9	23.7	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	13	34.2	18	47.4	7	18.4	0	0.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	17	44.7	17	44.7	4	10.5	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	16	42.1	17	44.7	5	13.2	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	7	18.4	12	31.6	8	21.1	8	21.1	3	7.9	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.7	7	18.9	20	54.1	7	18.9	2	5.4	1
15 - Parents have input into the development of the district's curriculum.	4	10.8	12	32.4	14	37.8	7	18.9	0	0.0	1
16 - Students have input into the development of the district's curriculum.	3	7.9	5	13.2	16	42.1	11	28.9	3	7.9	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	16	42.1	15	39.5	5	13.2	2	5.3	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	22	57.9	15	39.5	1	2.6	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	26	68.4	12	31.6	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	8	21.1	10	26.3	16	42.1	4	10.5	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	28.9	16	42.1	9	23.7	2	5.3	0	0.0	0
22 - My school views parents as partners in the educational process.	18	47.4	19	50.0	1	2.6	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	21	55.3	14	36.8	3	7.9	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	27	71.1	10	26.3	1	2.6	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	23	60.5	15	39.5	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	16	42.1	16	42.1	4	10.5	1	2.6	1	2.6	0
27 - Technology in my school is considered an integral part of the instructional program.	19	50.0	15	39.5	1	2.6	3	7.9	0	0.0	0
28 - I use and integrate computers into my classroom activities.	14	36.8	9	23.7	5	13.2	5	13.2	5	13.2	0
29 - My school has created specific strategies to better involve parents in the education of their child.	14	36.8	14	36.8	9	23.7	1	2.6	0	0.0	0
30 - The board has high expectations for learning.	20	52.6	16	42.1	1	2.6	1	2.6	0	0.0	0
31 - Children are treated fairly in this school.	23	60.5	10	26.3	4	10.5	1	2.6	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	18	47.4	16	42.1	4	10.5	0	0.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	24	63.2	12	31.6	2	5.3	0	0.0	0	0.0	0
34 - The community is proud of this school.	19	50.0	15	39.5	3	7.9	1	2.6	0	0.0	0
35 - In our community, people tend to trust each other.	9	23.7	15	39.5	13	34.2	1	2.6	0	0.0	0
36 - Our classes are often interrupted.	1	2.6	16	42.1	7	18.4	11	28.9	3	7.9	0
37 - I think all children can learn.	19	50.0	16	42.1	1	2.6	2	5.3	0	0.0	0
38 - Teachers here are good teachers.	27	71.1	10	26.3	1	2.6	0	0.0	0	0.0	0
39 - Children are friendly to each other.	17	45.9	16	43.2	3	8.1	1	2.7	0	0.0	1
40 - Parents believe their children can do well in school.	11	28.9	19	50.0	6	15.8	2	5.3	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	18	47.4	19	50.0	1	2.6	0	0.0	0	0.0	0
42 - Children like attending this school.	21	55.3	15	39.5	2	5.3	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	20	52.6	15	39.5	3	7.9	0	0.0	0	0.0	0
44 - This school is a good place to learn.	24	63.2	13	34.2	1	2.6	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	21	55.3	16	42.1	1	2.6	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	23	60.5	14	36.8	1	2.6	0	0.0	0	0.0	0
47 - Teachers in this school really care.	27	71.1	11	28.9	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	24	64.9	12	32.4	1	2.7	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	16	42.1	18	47.4	1	2.6	3	7.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	19	50.0	16	42.1	3	7.9	0	0.0	0	0.0	0
51 - I am expected by my administrator to participate in professional development activities.	29	76.3	9	23.7	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	27	71.1	11	28.9	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	9	23.7	9	23.7	9	23.7	8	21.1	3	7.9	0
54 - Individual counseling services are available to students.	32	84.2	6	15.8	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	24	63.2	11	28.9	2	5.3	1	2.6	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	19	50.0	13	34.2	5	13.2	1	2.6	0	0.0	0
57 - Overall, my school building is in good condition.	7	18.4	18	47.4	5	13.2	7	18.4	1	2.6	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	16	42.1	19	50.0	2	5.3	1	2.6	0	0.0	0
59 - There is good communication between teachers and students.	23	60.5	15	39.5	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	23	60.5	15	39.5	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	17	44.7	20	52.6	1	2.6	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	18	47.4	17	44.7	3	7.9	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	24	63.2	13	34.2	1	2.6	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	22	57.9	12	31.6	3	7.9	1	2.6	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	20	52.6	12	31.6	2	5.3	4	10.5	0	0.0	0
66 - All staff hold high expectations for student learning.	20	52.6	17	44.7	0	0.0	1	2.6	0	0.0	0
67 - Students understand what conduct is expected of them.	21	55.3	17	44.7	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	14	36.8	20	52.6	1	2.6	2	5.3	1	2.6	0
69 - There are open channels of communication among students, staff and administrators.	11	28.9	16	42.1	6	15.8	3	7.9	2	5.3	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	22	57.9	15	39.5	0	0.0	0	0.0	1	2.6	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	10	26.3	18	47.4	7	18.4	3	7.9	0	0.0	0
72 - I have input into the selection of library materials.	10	27.0	14	37.8	10	27.0	1	2.7	2	5.4	1
73 - The community provides enough money to adequately provide quality educational programs to children.	12	31.6	13	34.2	11	28.9	1	2.6	1	2.6	0
74 - Students are safe at this school	23	60.5	14	36.8	1	2.6	0	0.0	0	0.0	0
75 - I feel safe at this school.	25	65.8	13	34.2	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	9	23.7	17	44.7	8	21.1	3	7.9	1	2.6	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	23	60.5	11	28.9	4	10.5	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	24	63.2	13	34.2	1	2.6	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	21	55.3	14	36.8	1	2.6	2	5.3	0	0.0	0
80 - There is a lot of teamwork in our community.	15	39.5	18	47.4	4	10.5	1	2.6	0	0.0	0
81 - Access to the Internet in my building is reliable.	13	34.2	19	50.0	1	2.6	4	10.5	1	2.6	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	21.1	18	47.4	11	28.9	0	0.0	1	2.6	0
83 - I have the educational technology I need to support my instructional program.	11	28.9	17	44.7	5	13.2	1	2.6	4	10.5	0
84 - I usually look forward to each working day as a teacher.	19	50.0	17	44.7	2	5.3	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	29	76.3	6	15.8	1	2.6	1	2.6	1	2.6	0
86 - This school makes children feel they belong.	26	68.4	12	31.6	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	21	55.3	17	44.7	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	15	39.5	17	44.7	3	7.9	0	0.0	3	7.9	0
89 - The professional development activities I have attended have changed the way I teach.	12	31.6	18	47.4	5	13.2	3	7.9	0	0.0	0
90 - I use student information from previous classes to plan instruction.	15	39.5	18	47.4	4	10.5	1	2.6	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	28	73.7	10	26.3	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	8	21.1	18	47.4	6	15.8	6	15.8	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	10	26.3	14	36.8	13	34.2	0	0.0	1	2.6	0

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