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***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
BEAUMONT HIGH, ST. LOUIS CITY School District***

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	91.23
<b>YES</b>	5	8.77

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	56	98.25
<b>YES</b>	1	1.75

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	46	80.70
<b>YES</b>	11	19.30

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	29.82
<b>YES</b>	40	70.18

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	54	94.74
<b>YES</b>	3	5.26

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	53	92.98
<b>YES</b>	4	7.02

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	19	34.55
<b>Once a week</b>	22	40.00
<b>Biweekly</b>	4	7.27
<b>Monthly</b>	4	7.27
<b>Semi-annually</b>	2	3.64
<b>Annually</b>	4	7.27

*Frequency Missing = 2*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	2	3.51
<b>3-4</b>	3	5.26
<b>5-6</b>	15	26.32
<b>7+</b>	37	64.91

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	21	37.50
<b>Several Times/wk</b>	14	25.00
<b>Once a week</b>	3	5.36
<b>Once 2/wks</b>	4	7.14
<b>Infrequently</b>	8	14.29
<b>Not at all</b>	6	10.71

*Frequency Missing = 1*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	15.79
<b>YES</b>	48	84.21

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	61.40
<b>YES</b>	22	38.60

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	26.32
<b>YES</b>	42	73.68

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	24.56
<b>YES</b>	43	75.44

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	31	54.39
<b>YES</b>	26	45.61

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	30	53.6	21	37.5	3	5.4	2	3.6	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	11	20.4	28	51.9	10	18.5	3	5.6	2	3.7	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	20	35.7	26	46.4	7	12.5	3	5.4	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	20	35.7	26	46.4	7	12.5	2	3.6	1	1.8	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	18	32.1	32	57.1	3	5.4	2	3.6	1	1.8	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	21	37.5	27	48.2	2	3.6	4	7.1	2	3.6	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	23	41.1	29	51.8	3	5.4	1	1.8	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	15	26.8	27	48.2	11	19.6	2	3.6	1	1.8	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	8	14.5	21	38.2	22	40.0	3	5.5	1	1.8	2
15 - Parents have input into the development of the district's curriculum.	4	7.1	10	17.9	27	48.2	7	12.5	8	14.3	1
16 - Students have input into the development of the district's curriculum.	2	3.6	10	17.9	29	51.8	9	16.1	6	10.7	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	38	66.7	18	31.6	1	1.8	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	28	49.1	25	43.9	4	7.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	34	60.7	20	35.7	2	3.6	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	14	24.6	17	29.8	22	38.6	2	3.5	2	3.5	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	19	33.3	26	45.6	8	14.0	3	5.3	1	1.8	0
22 - My school views parents as partners in the educational process.	30	52.6	24	42.1	2	3.5	1	1.8	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	32	57.1	23	41.1	1	1.8	0	0.0	0	0.0	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	33	57.9	23	40.4	1	1.8	0	0.0	0	0.0	0
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	19	33.3	29	50.9	7	12.3	2	3.5	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	16	28.1	26	45.6	11	19.3	4	7.0	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	19	33.9	26	46.4	9	16.1	2	3.6	0	0.0	1
28 - I use and integrate computers into my classroom activities.	17	30.9	18	32.7	16	29.1	2	3.6	2	3.6	2
29 - My school has created specific strategies to better involve parents in the education of their child.	18	32.1	27	48.2	10	17.9	1	1.8	0	0.0	1
30 - The board has high expectations for learning.	25	43.9	19	33.3	8	14.0	1	1.8	4	7.0	0
31 - Children are treated fairly in this school.	26	45.6	26	45.6	4	7.0	1	1.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	20	35.1	26	45.6	8	14.0	3	5.3	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	26	45.6	28	49.1	3	5.3	0	0.0	0	0.0	0
34 - The community is proud of this school.	7	12.3	32	56.1	14	24.6	2	3.5	2	3.5	0
35 - In our community, people tend to trust each other.	1	1.8	19	33.3	24	42.1	6	10.5	7	12.3	0
36 - Our classes are often interrupted.	4	7.0	16	28.1	11	19.3	21	36.8	5	8.8	0
37 - I think all children can learn.	39	69.6	15	26.8	2	3.6	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	27	47.4	25	43.9	5	8.8	0	0.0	0	0.0	0
39 - Children are friendly to each other.	4	7.0	37	64.9	10	17.5	5	8.8	1	1.8	0
40 - Parents believe their children can do well in school.	8	14.0	34	59.6	11	19.3	4	7.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	22	38.6	28	49.1	5	8.8	2	3.5	0	0.0	0
42 - Children like attending this school.	9	15.8	34	59.6	11	19.3	2	3.5	1	1.8	0
43 - Parents want to keep their children in this school.	7	12.5	37	66.1	12	21.4	0	0.0	0	0.0	1
44 - This school is a good place to learn.	21	36.8	30	52.6	4	7.0	2	3.5	0	0.0	0
45 - Teachers in this school make learning interesting.	15	26.3	36	63.2	6	10.5	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	23	40.4	32	56.1	2	3.5	0	0.0	0	0.0	0
47 - Teachers in this school really care.	27	47.4	26	45.6	4	7.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	19	33.3	36	63.2	2	3.5	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	35	61.4	18	31.6	2	3.5	1	1.8	1	1.8	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	23	41.1	28	50.0	4	7.1	1	1.8	0	0.0	1
51 - I am expected by my administrator to participate in professional development activities.	39	69.6	17	30.4	0	0.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	36	63.2	18	31.6	3	5.3	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	38	66.7	19	33.3	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	25	43.9	30	52.6	2	3.5	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	24	43.6	25	45.5	6	10.9	0	0.0	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	9	17.3	26	50.0	17	32.7	0	0.0	0	0.0	5
57 - Overall, my school building is in good condition.	12	21.1	34	59.6	9	15.8	2	3.5	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	14	25.0	28	50.0	12	21.4	1	1.8	1	1.8	1
59 - There is good communication between teachers and students.	20	35.1	32	56.1	5	8.8	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	24	42.1	27	47.4	2	3.5	2	3.5	2	3.5	0
61 - Students are taught critical-thinking skills in this school.	22	38.6	29	50.9	6	10.5	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	15	26.3	35	61.4	5	8.8	2	3.5	0	0.0	0
63 - Students are frequently provided information about their performance.	21	36.8	33	57.9	3	5.3	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	35	61.4	22	38.6	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	11	19.3	12	21.1	21	36.8	9	15.8	4	7.0	0
66 - All staff hold high expectations for student learning.	25	43.9	24	42.1	5	8.8	2	3.5	1	1.8	0
67 - Students understand what conduct is expected of them.	29	50.9	25	43.9	3	5.3	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	22	39.3	26	46.4	6	10.7	1	1.8	1	1.8	1
69 - There are open channels of communication among students, staff and administrators.	18	31.6	31	54.4	7	12.3	1	1.8	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	28	50.0	24	42.9	4	7.1	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	23	41.1	24	42.9	8	14.3	1	1.8	0	0.0	1
72 - I have input into the selection of library materials.	14	24.6	29	50.9	12	21.1	1	1.8	1	1.8	0
73 - The community provides enough money to adequately provide quality educational programs to children.	2	3.6	9	16.1	26	46.4	12	21.4	7	12.5	1
74 - Students are safe at this school	13	22.8	36	63.2	7	12.3	0	0.0	1	1.8	0
75 - I feel safe at this school.	21	36.8	29	50.9	5	8.8	1	1.8	1	1.8	0
76 - The library media center materials are current and in good condition.	25	43.9	27	47.4	4	7.0	1	1.8	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	24	42.1	29	50.9	4	7.0	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	16	28.1	37	64.9	4	7.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	17	30.4	31	55.4	6	10.7	2	3.6	0	0.0	1
80 - There is a lot of teamwork in our community.	5	8.9	30	53.6	15	26.8	4	7.1	2	3.6	1
81 - Access to the Internet in my building is reliable.	26	45.6	21	36.8	8	14.0	1	1.8	1	1.8	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	14	24.6	25	43.9	16	28.1	0	0.0	2	3.5	0
83 - I have the educational technology I need to support my instructional program.	11	19.3	29	50.9	11	19.3	4	7.0	2	3.5	0
84 - I usually look forward to each working day as a teacher.	24	42.1	28	49.1	5	8.8	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	33	57.9	16	28.1	6	10.5	2	3.5	0	0.0	0
86 - This school makes children feel they belong.	18	31.6	32	56.1	7	12.3	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	11	19.3	30	52.6	16	28.1	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	20	35.1	24	42.1	10	17.5	2	3.5	1	1.8	0
89 - The professional development activities I have attended have changed the way I teach.	17	29.8	32	56.1	7	12.3	1	1.8	0	0.0	0
90 - I use student information from previous classes to plan instruction.	15	26.8	25	44.6	14	25.0	2	3.6	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	27	47.4	26	45.6	4	7.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	19	33.3	25	43.9	8	14.0	3	5.3	2	3.5	0
93 - Vocational education is an essential part of the district's program of studies.	9	15.8	26	45.6	15	26.3	5	8.8	2	3.5	0

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