

*MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
BLEWETT MIDDLE, ST. LOUIS CITY School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	92.00
<b>YES</b>	2	8.00

*Frequency Missing = 1*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	100.00

*Frequency Missing = 1*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	76.00
<b>YES</b>	6	24.00

*Frequency Missing = 1*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	44.00
<b>YES</b>	14	56.00

*Frequency Missing = 1*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	100.00

*Frequency Missing = 1*

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	88.00
<b>YES</b>	3	12.00

*Frequency Missing = 1*

*Data Collected in Fall, 2003  
Tables Posted December 26, 2003  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
BLEWETT MIDDLE, ST. LOUIS CITY School District***

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	4	16.67
<b>Once a week</b>	14	58.33
<b>Biweekly</b>	3	12.50
<b>Monthly</b>	2	8.33
<b>Semi-annually</b>	1	4.17

*Frequency Missing = 2*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	1	4.35
<b>3-4</b>	2	8.70
<b>5-6</b>	3	13.04
<b>7+</b>	17	73.91

*Frequency Missing = 3*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	5	20.83
<b>Several Times/wk</b>	5	20.83
<b>Once a week</b>	3	12.50
<b>Once 2/wks</b>	1	4.17
<b>Infrequently</b>	6	25.00
<b>Not at all</b>	4	16.67

*Frequency Missing = 2*

*Data Collected in Fall, 2003  
Tables Posted December 26, 2003  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
BLEWETT MIDDLE, ST. LOUIS CITY School District***

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	23.08
<b>YES</b>	20	76.92

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	53.85
<b>YES</b>	12	46.15

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	30.77
<b>YES</b>	18	69.23

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	30.77
<b>YES</b>	18	69.23

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	57.69
<b>YES</b>	11	42.31

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
BLEWETT MIDDLE, ST. LOUIS CITY School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	8	32.0	10	40.0	3	12.0	3	12.0	1	4.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	6	26.1	8	34.8	5	21.7	4	17.4	0	0.0	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	38.5	9	34.6	4	15.4	2	7.7	1	3.8	0
9 - The curriculum guides are useful to me in designing lesson plans.	6	26.1	11	47.8	5	21.7	1	4.3	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	8	33.3	9	37.5	5	20.8	1	4.2	1	4.2	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	7	28.0	8	32.0	4	16.0	4	16.0	2	8.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	8	33.3	7	29.2	6	25.0	3	12.5	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	3	13.0	13	56.5	6	26.1	1	4.3	0	0.0	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	10.5	6	31.6	7	36.8	3	15.8	1	5.3	7
15 - Parents have input into the development of the district's curriculum.	1	4.3	4	17.4	5	21.7	11	47.8	2	8.7	3
16 - Students have input into the development of the district's curriculum.	0	0.0	5	22.7	5	22.7	8	36.4	4	18.2	4
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	5	22.7	13	59.1	3	13.6	1	4.5	0	0.0	4
18 - My school provides parents information about the programs available for children at school.	11	45.8	12	50.0	1	4.2	0	0.0	0	0.0	2
19 - My school provides regular communications to parents about their child's progress.	12	54.5	10	45.5	0	0.0	0	0.0	0	0.0	4
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	3	13.6	8	36.4	8	36.4	2	9.1	1	4.5	4
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	6	27.3	12	54.5	3	13.6	1	4.5	0	0.0	4
22 - My school views parents as partners in the educational process.	12	63.2	7	36.8	0	0.0	0	0.0	0	0.0	7
23 - My school provides parents with information about what is expected in its classes.	10	50.0	10	50.0	0	0.0	0	0.0	0	0.0	6

***Data Collected in Fall, 2003  
Tables Posted December 26, 2003  
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
BLEWETT MIDDLE, ST. LOUIS CITY School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	12	54.5	8	36.4	1	4.5	0	0.0	1	4.5	4
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	8	42.1	7	36.8	4	21.1	0	0.0	0	0.0	7
26 - I have received the training I need to help students effectively use computers.	4	20.0	10	50.0	3	15.0	3	15.0	0	0.0	6
27 - Technology in my school is considered an integral part of the instructional program.	6	30.0	6	30.0	2	10.0	4	20.0	2	10.0	6
28 - I use and integrate computers into my classroom activities.	3	15.8	5	26.3	6	31.6	3	15.8	2	10.5	7
29 - My school has created specific strategies to better involve parents in the education of their child.	2	11.8	9	52.9	6	35.3	0	0.0	0	0.0	9
30 - The board has high expectations for learning.	10	55.6	7	38.9	1	5.6	0	0.0	0	0.0	8
31 - Children are treated fairly in this school.	7	43.8	6	37.5	3	18.8	0	0.0	0	0.0	10
32 - I have received adequate training in using computers and other technology to support the curriculum.	3	17.6	8	47.1	2	11.8	2	11.8	2	11.8	9
33 - The professional development activities I attend are related to districtwide instructional improvement.	8	44.4	9	50.0	1	5.6	0	0.0	0	0.0	8
34 - The community is proud of this school.	1	6.3	8	50.0	3	18.8	4	25.0	0	0.0	10
35 - In our community, people tend to trust each other.	0	0.0	2	15.4	7	53.8	4	30.8	0	0.0	13
36 - Our classes are often interrupted.	2	10.0	3	15.0	4	20.0	11	55.0	0	0.0	6
37 - I think all children can learn.	18	81.8	4	18.2	0	0.0	0	0.0	0	0.0	4
38 - Teachers here are good teachers.	11	44.0	12	48.0	1	4.0	1	4.0	0	0.0	1
39 - Children are friendly to each other.	2	9.1	12	54.5	3	13.6	5	22.7	0	0.0	4
40 - Parents believe their children can do well in school.	7	30.4	10	43.5	4	17.4	2	8.7	0	0.0	3
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	8	34.8	13	56.5	2	8.7	0	0.0	0	0.0	3
42 - Children like attending this school.	6	27.3	12	54.5	3	13.6	0	0.0	1	4.5	4
43 - Parents want to keep their children in this school.	4	19.0	16	76.2	1	4.8	0	0.0	0	0.0	5
44 - This school is a good place to learn.	7	31.8	14	63.6	1	4.5	0	0.0	0	0.0	4
45 - Teachers in this school make learning interesting.	8	33.3	11	45.8	5	20.8	0	0.0	0	0.0	2
46 - If children in this school have a problem, teachers will listen and help.	9	47.4	9	47.4	1	5.3	0	0.0	0	0.0	7
47 - Teachers in this school really care.	9	40.9	11	50.0	1	4.5	0	0.0	1	4.5	4
48 - Teachers in this school treat children with respect.	6	27.3	13	59.1	3	13.6	0	0.0	0	0.0	4
49 - I expect all children to achieve at a high level.	13	59.1	8	36.4	1	4.5	0	0.0	0	0.0	4

***Data Collected in Fall, 2003  
Tables Posted December 26, 2003  
Mo Dept of Elementary & Secondary Education***

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
**BLEWETT MIDDLE, ST. LOUIS CITY School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	8	38.1	12	57.1	1	4.8	0	0.0	0	0.0	5
51 - I am expected by my administrator to participate in professional development activities.	19	73.1	7	26.9	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	14	56.0	10	40.0	1	4.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	5	21.7	9	39.1	7	30.4	2	8.7	0	0.0	3
54 - Individual counseling services are available to students.	13	56.5	8	34.8	2	8.7	0	0.0	0	0.0	3
55 - Teachers talk about student achievement improvement issues on a regular basis.	7	29.2	14	58.3	2	8.3	0	0.0	1	4.2	2
56 - Our CSIP has been evaluated and updated recently.	5	22.7	10	45.5	7	31.8	0	0.0	0	0.0	4
57 - Overall, my school building is in good condition.	8	33.3	13	54.2	2	8.3	1	4.2	0	0.0	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	25.0	9	37.5	8	33.3	1	4.2	0	0.0	2
59 - There is good communication between teachers and students.	4	16.7	17	70.8	3	12.5	0	0.0	0	0.0	2
60 - Students are held accountable for doing quality work.	9	36.0	12	48.0	2	8.0	1	4.0	1	4.0	1
61 - Students are taught critical-thinking skills in this school.	5	20.8	13	54.2	5	20.8	1	4.2	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	7	30.4	12	52.2	2	8.7	2	8.7	0	0.0	3
63 - Students are frequently provided information about their performance.	8	32.0	14	56.0	3	12.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	10	41.7	13	54.2	1	4.2	0	0.0	0	0.0	2
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	4	17.4	4	17.4	8	34.8	4	17.4	3	13.0	3
66 - All staff hold high expectations for student learning.	7	31.8	11	50.0	3	13.6	1	4.5	0	0.0	4
67 - Students understand what conduct is expected of them.	10	40.0	13	52.0	0	0.0	2	8.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	7	29.2	10	41.7	4	16.7	2	8.3	1	4.2	2
69 - There are open channels of communication among students, staff and administrators.	4	16.0	17	68.0	4	16.0	0	0.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	5	22.7	16	72.7	1	4.5	0	0.0	0	0.0	4

*Data Collected in Fall, 2003*  
*Tables Posted December 26, 2003*  
*Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report  
BLEWETT MIDDLE, ST. LOUIS CITY School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	2	8.7	11	47.8	5	21.7	5	21.7	0	0.0	3
72 - I have input into the selection of library materials.	2	8.7	5	21.7	5	21.7	7	30.4	4	17.4	3
73 - The community provides enough money to adequately provide quality educational programs to children.	3	12.5	2	8.3	10	41.7	4	16.7	5	20.8	2
74 - Students are safe at this school	6	26.1	13	56.5	2	8.7	2	8.7	0	0.0	3
75 - I feel safe at this school.	10	41.7	12	50.0	0	0.0	2	8.3	0	0.0	2
76 - The library media center materials are current and in good condition.	8	34.8	9	39.1	4	17.4	2	8.7	0	0.0	3
77 - My classes provide an extension of skills and concepts learned in previous grades.	7	28.0	17	68.0	1	4.0	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	8	34.8	14	60.9	1	4.3	0	0.0	0	0.0	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	6	24.0	15	60.0	1	4.0	3	12.0	0	0.0	1
80 - There is a lot of teamwork in our community.	2	8.7	8	34.8	8	34.8	5	21.7	0	0.0	3
81 - Access to the Internet in my building is reliable.	9	39.1	9	39.1	1	4.3	3	13.0	1	4.3	3
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	23.8	8	38.1	1	4.8	4	19.0	3	14.3	5
83 - I have the educational technology I need to support my instructional program.	7	33.3	6	28.6	1	4.8	5	23.8	2	9.5	5
84 - I usually look forward to each working day as a teacher.	6	25.0	16	66.7	0	0.0	1	4.2	1	4.2	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	10	43.5	11	47.8	1	4.3	1	4.3	0	0.0	3
86 - This school makes children feel they belong.	5	23.8	13	61.9	3	14.3	0	0.0	0	0.0	5
87 - Children in this school have fun learning.	0	0.0	14	66.7	5	23.8	2	9.5	0	0.0	5
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	5	27.8	6	33.3	4	22.2	1	5.6	2	11.1	8
89 - The professional development activities I have attended have changed the way I teach.	5	23.8	13	61.9	1	4.8	2	9.5	0	0.0	5
90 - I use student information from previous classes to plan instruction.	3	17.6	10	58.8	3	17.6	1	5.9	0	0.0	9
91 - Parents are welcome to discuss their child's educational needs with the school.	9	45.0	11	55.0	0	0.0	0	0.0	0	0.0	6
92 - Discipline is handled fairly in this school.	6	27.3	11	50.0	5	22.7	0	0.0	0	0.0	4
93 - Vocational education is an essential part of the district's program of studies.	2	11.1	6	33.3	5	27.8	3	16.7	2	11.1	8

***Data Collected in Fall, 2003  
Tables Posted December 26, 2003  
Mo Dept of Elementary & Secondary Education***