

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AMES VISUAL/PERF. ARTS, ST. LOUIS CITY School District***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	31	96.88
YES	1	3.13

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	31	96.88
YES	1	3.13

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	90.63
YES	3	9.38

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	31.25
YES	22	68.75

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	31	96.88
YES	1	3.13

Frequency Missing = 1

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AMES VISUAL/PERF. ARTS, ST. LOUIS CITY School District***

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	28	87.50
YES	4	12.50

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	10	33.33
Once a week	6	20.00
Biweekly	3	10.00
Monthly	7	23.33
Semi-annually	2	6.67
Annually	2	6.67

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	1	3.13
3-4	3	9.38
5-6	6	18.75
7+	22	68.75

Frequency Missing = 1

*Data Collected in Fall, 2003
Tables Posted December 26, 2003
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AMES VISUAL/PERF. ARTS, ST. LOUIS CITY School District***

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	19	63.33
Several Times/wk	2	6.67
Once a week	3	10.00
Once 2/wks	1	3.33
Infrequently	4	13.33
Not at all	1	3.33

Frequency Missing = 3

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	3	9.09
YES	30	90.91

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	21	63.64
YES	12	36.36

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	10	30.30
YES	23	69.70

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	8	24.24
YES	25	75.76

*Data Collected in Fall, 2003
Tables Posted December 26, 2003
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AMES VISUAL/PERF. ARTS, ST. LOUIS CITY School District***

I have received training in: Essay		
fac5e	Frequency	Percent
NO	25	75.76
YES	8	24.24

***Data Collected in Fall, 2003
Tables Posted December 26, 2003
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AMES VISUAL/PERF. ARTS, ST. LOUIS CITY School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	12	40.0	8	26.7	3	10.0	3	10.0	4	13.3	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	24.1	13	44.8	6	20.7	1	3.4	2	6.9	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	8	26.7	13	43.3	8	26.7	0	0.0	1	3.3	3
9 - The curriculum guides are useful to me in designing lesson plans.	11	37.9	10	34.5	5	17.2	0	0.0	3	10.3	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	6	20.0	16	53.3	5	16.7	1	3.3	2	6.7	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	11	33.3	15	45.5	4	12.1	1	3.0	2	6.1	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	30.3	14	42.4	5	15.2	2	6.1	2	6.1	0
13 - I teach research skills as an integral part of my instruction.	6	19.4	10	32.3	11	35.5	3	9.7	1	3.2	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	6	18.2	11	33.3	14	42.4	1	3.0	1	3.0	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	4	12.5	16	50.0	7	21.9	5	15.6	1
16 - Students have input into the development of the district's curriculum.	0	0.0	3	9.4	17	53.1	7	21.9	5	15.6	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	15	46.9	12	37.5	3	9.4	0	0.0	2	6.3	1
18 - My school provides parents information about the programs available for children at school.	13	39.4	15	45.5	3	9.1	0	0.0	2	6.1	0
19 - My school provides regular communications to parents about their child's progress.	17	51.5	13	39.4	1	3.0	1	3.0	1	3.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	3	9.4	8	25.0	17	53.1	4	12.5	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	7	21.9	13	40.6	8	25.0	2	6.3	2	6.3	1
22 - My school views parents as partners in the educational process.	14	42.4	14	42.4	3	9.1	1	3.0	1	3.0	0
23 - My school provides parents with information about what is expected in its classes.	16	48.5	14	42.4	1	3.0	1	3.0	1	3.0	0

***Data Collected in Fall, 2003
Tables Posted December 26, 2003
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AMES VISUAL/PERF. ARTS, ST. LOUIS CITY School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - My instructional materials support the curriculum	14	43.8	17	53.1	0	0.0	0	0.0	1	3.1	1
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	9	27.3	20	60.6	2	6.1	1	3.0	1	3.0	0
26 - I have received the training I need to help students effectively use computers.	3	9.4	13	40.6	5	15.6	6	18.8	5	15.6	1
27 - Technology in my school is considered an integral part of the instructional program.	5	15.2	16	48.5	5	15.2	4	12.1	3	9.1	0
28 - I use and integrate computers into my classroom activities.	6	19.4	16	51.6	5	16.1	2	6.5	2	6.5	2
29 - My school has created specific strategies to better involve parents in the education of their child.	8	24.2	10	30.3	13	39.4	1	3.0	1	3.0	0
30 - The board has high expectations for learning.	10	31.3	12	37.5	6	18.8	2	6.3	2	6.3	1
31 - Children are treated fairly in this school.	11	33.3	16	48.5	4	12.1	0	0.0	2	6.1	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	3	9.4	12	37.5	8	25.0	5	15.6	4	12.5	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	15	45.5	16	48.5	1	3.0	0	0.0	1	3.0	0
34 - The community is proud of this school.	5	16.1	9	29.0	16	51.6	1	3.2	0	0.0	2
35 - In our community, people tend to trust each other.	0	0.0	8	25.8	16	51.6	4	12.9	3	9.7	2
36 - Our classes are often interrupted.	3	10.0	4	13.3	8	26.7	13	43.3	2	6.7	3
37 - I think all children can learn.	24	75.0	7	21.9	0	0.0	0	0.0	1	3.1	1
38 - Teachers here are good teachers.	15	46.9	13	40.6	2	6.3	1	3.1	1	3.1	1
39 - Children are friendly to each other.	4	12.5	21	65.6	5	15.6	2	6.3	0	0.0	1
40 - Parents believe their children can do well in school.	7	21.9	18	56.3	6	18.8	0	0.0	1	3.1	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	9	28.1	20	62.5	2	6.3	0	0.0	1	3.1	1
42 - Children like attending this school.	11	34.4	19	59.4	1	3.1	0	0.0	1	3.1	1
43 - Parents want to keep their children in this school.	12	37.5	17	53.1	2	6.3	0	0.0	1	3.1	1
44 - This school is a good place to learn.	15	46.9	14	43.8	2	6.3	0	0.0	1	3.1	1
45 - Teachers in this school make learning interesting.	10	31.3	16	50.0	5	15.6	0	0.0	1	3.1	1
46 - If children in this school have a problem, teachers will listen and help.	12	38.7	17	54.8	2	6.5	0	0.0	0	0.0	2
47 - Teachers in this school really care.	11	34.4	18	56.3	2	6.3	0	0.0	1	3.1	1
48 - Teachers in this school treat children with respect.	8	25.0	19	59.4	4	12.5	0	0.0	1	3.1	1
49 - I expect all children to achieve at a high level.	18	56.3	12	37.5	0	0.0	1	3.1	1	3.1	1

***Data Collected in Fall, 2003
Tables Posted December 26, 2003
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AMES VISUAL/PERF. ARTS, ST. LOUIS CITY School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	6	20.7	13	44.8	9	31.0	0	0.0	1	3.4	4
51 - I am expected by my administrator to participate in professional development activities.	20	62.5	11	34.4	0	0.0	0	0.0	1	3.1	1
52 - I believe professional development is an integral part of my job.	17	53.1	14	43.8	0	0.0	0	0.0	1	3.1	1
53 - The librarian assists students and staff with individual class projects.	19	59.4	11	34.4	1	3.1	0	0.0	1	3.1	1
54 - Individual counseling services are available to students.	13	40.6	14	43.8	3	9.4	1	3.1	1	3.1	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	10	31.3	16	50.0	5	15.6	0	0.0	1	3.1	1
56 - Our CSIP has been evaluated and updated recently.	0	0.0	8	29.6	17	63.0	1	3.7	1	3.7	6
57 - Overall, my school building is in good condition.	9	29.0	17	54.8	4	12.9	1	3.2	0	0.0	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	5	16.1	8	25.8	14	45.2	3	9.7	1	3.2	2
59 - There is good communication between teachers and students.	10	31.3	21	65.6	0	0.0	0	0.0	1	3.1	1
60 - Students are held accountable for doing quality work.	13	40.6	12	37.5	5	15.6	1	3.1	1	3.1	1
61 - Students are taught critical-thinking skills in this school.	8	25.0	19	59.4	4	12.5	0	0.0	1	3.1	1
62 - I use student assessment/performance data to plan my instruction.	13	41.9	14	45.2	3	9.7	0	0.0	1	3.2	2
63 - Students are frequently provided information about their performance.	14	45.2	14	45.2	2	6.5	0	0.0	1	3.2	2
64 - The mission of this school is clearly defined.	14	43.8	13	40.6	4	12.5	0	0.0	1	3.1	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	9	31.0	7	24.1	6	20.7	6	20.7	1	3.4	4
66 - All staff hold high expectations for student learning.	12	37.5	17	53.1	1	3.1	1	3.1	1	3.1	1
67 - Students understand what conduct is expected of them.	13	41.9	13	41.9	4	12.9	0	0.0	1	3.2	2
68 - Rules of conduct for students are consistently enforced.	5	16.1	10	32.3	10	32.3	2	6.5	4	12.9	2
69 - There are open channels of communication among students, staff and administrators.	10	32.3	17	54.8	3	9.7	0	0.0	1	3.2	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	14	43.8	15	46.9	2	6.3	0	0.0	1	3.1	1

***Data Collected in Fall, 2003
Tables Posted December 26, 2003
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
AMES VISUAL/PERF. ARTS, ST. LOUIS CITY School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
71 - There are sufficient library media materials to support my program.	22	68.8	8	25.0	1	3.1	0	0.0	1	3.1	1
72 - I have input into the selection of library materials.	12	37.5	12	37.5	5	15.6	2	6.3	1	3.1	1
73 - The community provides enough money to adequately provide quality educational programs to children.	1	3.1	5	15.6	15	46.9	7	21.9	4	12.5	1
74 - Students are safe at this school	11	34.4	15	46.9	6	18.8	0	0.0	0	0.0	1
75 - I feel safe at this school.	11	34.4	15	46.9	4	12.5	0	0.0	2	6.3	1
76 - The library media center materials are current and in good condition.	20	62.5	9	28.1	2	6.3	0	0.0	1	3.1	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	11	37.9	15	51.7	2	6.9	0	0.0	1	3.4	4
78 - Parents are frequently provided information about student performance.	16	50.0	13	40.6	2	6.3	0	0.0	1	3.1	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	6	20.7	15	51.7	5	17.2	2	6.9	1	3.4	4
80 - There is a lot of teamwork in our community.	3	9.7	13	41.9	14	45.2	0	0.0	1	3.2	2
81 - Access to the Internet in my building is reliable.	7	21.9	17	53.1	7	21.9	0	0.0	1	3.1	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	12.5	11	34.4	13	40.6	3	9.4	1	3.1	1
83 - I have the educational technology I need to support my instructional program.	7	23.3	13	43.3	8	26.7	1	3.3	1	3.3	3
84 - I usually look forward to each working day as a teacher.	14	43.8	13	40.6	1	3.1	3	9.4	1	3.1	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	14	43.8	7	21.9	6	18.8	3	9.4	2	6.3	1
86 - This school makes children feel they belong.	11	35.5	18	58.1	1	3.2	0	0.0	1	3.2	2
87 - Children in this school have fun learning.	9	29.0	18	58.1	3	9.7	0	0.0	1	3.2	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	5	16.7	11	36.7	6	20.0	5	16.7	3	10.0	3
89 - The professional development activities I have attended have changed the way I teach.	9	28.1	14	43.8	6	18.8	2	6.3	1	3.1	1
90 - I use student information from previous classes to plan instruction.	5	16.7	17	56.7	6	20.0	1	3.3	1	3.3	3
91 - Parents are welcome to discuss their child's educational needs with the school.	13	40.6	16	50.0	2	6.3	0	0.0	1	3.1	1
92 - Discipline is handled fairly in this school.	4	12.9	11	35.5	11	35.5	2	6.5	3	9.7	2
93 - Vocational education is an essential part of the district's program of studies.	3	9.7	5	16.1	21	67.7	1	3.2	1	3.2	2

***Data Collected in Fall, 2003
Tables Posted December 26, 2003
Mo Dept of Elementary & Secondary Education***