

1

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
TARKIO R-I School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	51	96.23
YES	2	3.77

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	52	98.11
YES	1	1.89

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	47	88.68
YES	6	11.32

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	19	35.85
YES	34	64.15

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	50	94.34
YES	3	5.66

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	45	84.91
YES	8	15.09

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	9	18.00
Once a week	11	22.00
Biweekly	5	10.00
Monthly	8	16.00
Semi-annually	11	22.00
Annually	6	12.00

Frequency Missing = 4

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	7.55
3-4	11	20.75
5-6	14	26.42
7+	24	45.28

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	20	37.04
Several Times/wk	13	24.07
Once a week	7	12.96
Once 2/wks	1	1.85
Infrequently	9	16.67
Not at all	4	7.41

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	10	18.52
YES	44	81.48

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	40	74.07
YES	14	25.93

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	26	48.15
YES	28	51.85

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	10	18.52
YES	44	81.48

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	38	70.37
YES	16	29.63

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	14	26.9	19	36.5	10	19.2	7	13.5	2	3.8	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	13.5	17	32.7	16	30.8	8	15.4	4	7.7	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	14	26.9	21	40.4	13	25.0	3	5.8	1	1.9	2
9 - The curriculum guides are useful to me in designing lesson plans.	7	13.5	17	32.7	22	42.3	4	7.7	2	3.8	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	8	15.4	20	38.5	18	34.6	4	7.7	2	3.8	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	19	35.8	21	39.6	7	13.2	4	7.5	2	3.8	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	14	26.9	25	48.1	9	17.3	4	7.7	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	8	15.7	24	47.1	14	27.5	3	5.9	2	3.9	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	3.7	11	20.4	28	51.9	7	13.0	6	11.1	0
15 - Parents have input into the development of the district's curriculum.	3	5.6	19	35.2	25	46.3	2	3.7	5	9.3	0
16 - Students have input into the development of the district's curriculum.	3	5.6	18	33.3	23	42.6	5	9.3	5	9.3	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	37	68.5	12	22.2	4	7.4	1	1.9	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	36	66.7	16	29.6	1	1.9	0	0.0	1	1.9	0
19 - My school provides regular communications to parents about their child's progress.	38	70.4	14	25.9	1	1.9	0	0.0	1	1.9	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	15	27.8	23	42.6	13	24.1	2	3.7	1	1.9	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	28	51.9	17	31.5	8	14.8	1	1.9	0	0.0	0
22 - My school views parents as partners in the educational process.	34	63.0	18	33.3	0	0.0	0	0.0	2	3.7	0
23 - My school provides parents with information about what is expected in its classes.	28	51.9	23	42.6	2	3.7	0	0.0	1	1.9	0
24 - My instructional materials support the curriculum	29	54.7	23	43.4	1	1.9	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	26	48.1	20	37.0	6	11.1	0	0.0	2	3.7	0
26 - I have received the training I need to help students effectively use computers.	19	35.8	19	35.8	8	15.1	6	11.3	1	1.9	1
27 - Technology in my school is considered an integral part of the instructional program.	27	50.0	16	29.6	8	14.8	3	5.6	0	0.0	0
28 - I use and integrate computers into my classroom activities.	12	22.6	20	37.7	13	24.5	7	13.2	1	1.9	1
29 - My school has created specific strategies to better involve parents in the education of their child.	19	35.2	24	44.4	8	14.8	2	3.7	1	1.9	0
30 - The board has high expectations for learning.	38	70.4	13	24.1	3	5.6	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	36	66.7	16	29.6	1	1.9	1	1.9	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	23	43.4	16	30.2	10	18.9	3	5.7	1	1.9	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	29	53.7	21	38.9	2	3.7	1	1.9	1	1.9	0
34 - The community is proud of this school.	25	46.3	21	38.9	7	13.0	0	0.0	1	1.9	0
35 - In our community, people tend to trust each other.	15	27.8	26	48.1	12	22.2	1	1.9	0	0.0	0
36 - Our classes are often interrupted.	1	1.9	10	18.5	17	31.5	22	40.7	4	7.4	0
37 - I think all children can learn.	37	68.5	17	31.5	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	32	59.3	22	40.7	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	10	18.5	36	66.7	7	13.0	1	1.9	0	0.0	0
40 - Parents believe their children can do well in school.	14	25.9	33	61.1	6	11.1	0	0.0	1	1.9	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	26	48.1	25	46.3	2	3.7	0	0.0	1	1.9	0
42 - Children like attending this school.	16	29.6	34	63.0	2	3.7	1	1.9	1	1.9	0
43 - Parents want to keep their children in this school.	22	40.7	30	55.6	1	1.9	0	0.0	1	1.9	0
44 - This school is a good place to learn.	33	61.1	21	38.9	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	28	51.9	26	48.1	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	35	64.8	18	33.3	1	1.9	0	0.0	0	0.0	0
47 - Teachers in this school really care.	35	64.8	19	35.2	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	27	50.0	27	50.0	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	27	50.0	20	37.0	4	7.4	3	5.6	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	26	48.1	21	38.9	7	13.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	36	67.9	15	28.3	1	1.9	0	0.0	1	1.9	1
52 - I believe professional development is an integral part of my job.	35	64.8	17	31.5	2	3.7	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	33	61.1	17	31.5	4	7.4	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	42	77.8	11	20.4	1	1.9	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	34	63.0	18	33.3	1	1.9	1	1.9	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	29	54.7	17	32.1	7	13.2	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	21	38.9	25	46.3	5	9.3	3	5.6	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	26	48.1	25	46.3	3	5.6	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	24	44.4	29	53.7	0	0.0	1	1.9	0	0.0	0
60 - Students are held accountable for doing quality work.	25	46.3	25	46.3	2	3.7	2	3.7	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	17	31.5	33	61.1	4	7.4	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	16	30.2	30	56.6	7	13.2	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	24	44.4	30	55.6	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	35	64.8	18	33.3	1	1.9	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	20	38.5	18	34.6	13	25.0	1	1.9	0	0.0	2
66 - All staff hold high expectations for student learning.	25	46.3	26	48.1	3	5.6	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	27	50.9	21	39.6	2	3.8	3	5.7	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	20	37.7	26	49.1	4	7.5	3	5.7	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	22	41.5	27	50.9	1	1.9	2	3.8	1	1.9	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	21	38.9	30	55.6	3	5.6	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	14	26.4	27	50.9	8	15.1	4	7.5	0	0.0	1
72 - I have input into the selection of library materials.	15	28.8	21	40.4	12	23.1	4	7.7	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	5	9.3	21	38.9	22	40.7	6	11.1	0	0.0	0
74 - Students are safe at this school	29	53.7	23	42.6	1	1.9	1	1.9	0	0.0	0
75 - I feel safe at this school.	34	63.0	18	33.3	1	1.9	0	0.0	1	1.9	0
76 - The library media center materials are current and in good condition.	16	29.6	31	57.4	6	11.1	0	0.0	1	1.9	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	27	52.9	23	45.1	1	2.0	0	0.0	0	0.0	3
78 - Parents are frequently provided information about student performance.	27	50.9	24	45.3	1	1.9	1	1.9	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	19	35.2	30	55.6	4	7.4	1	1.9	0	0.0	0
80 - There is a lot of teamwork in our community.	18	33.3	30	55.6	6	11.1	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	30	55.6	21	38.9	2	3.7	1	1.9	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	13	24.1	23	42.6	15	27.8	3	5.6	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	16	29.6	25	46.3	6	11.1	6	11.1	1	1.9	0
84 - I usually look forward to each working day as a teacher.	25	47.2	20	37.7	5	9.4	3	5.7	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	26	49.1	13	24.5	9	17.0	4	7.5	1	1.9	1
86 - This school makes children feel they belong.	28	51.9	24	44.4	2	3.7	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	17	31.5	31	57.4	6	11.1	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	30	56.6	15	28.3	4	7.5	1	1.9	3	5.7	1
89 - The professional development activities I have attended have changed the way I teach.	23	43.4	21	39.6	8	15.1	1	1.9	0	0.0	1
90 - I use student information from previous classes to plan instruction.	22	41.5	22	41.5	9	17.0	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	33	61.1	19	35.2	2	3.7	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	24	44.4	26	48.1	1	1.9	3	5.6	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	18	33.3	21	38.9	14	25.9	0	0.0	1	1.9	0

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