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***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
ROCKPORT R-II School district***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	43	95.56
YES	2	4.44

Library Media Specialist		
fac1b	Frequency	Percent
NO	44	97.78
YES	1	2.22

Special Education Teacher		
fac1c	Frequency	Percent
NO	41	91.11
YES	4	8.89

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	26.67
YES	33	73.33

Administrator		
fac1e	Frequency	Percent
NO	42	93.33
YES	3	6.67

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	42	93.33
YES	3	6.67

*Data Collected in Spring, 2005
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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	2	4.44
Once a week	6	13.33
Biweekly	2	4.44
Monthly	21	46.67
Semi-annually	5	11.11
Annually	9	20.00

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	13	28.89
3-4	15	33.33
5-6	14	31.11
7+	3	6.67

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	21	46.67
Several Times/wk	11	24.44
Once a week	1	2.22
Once 2/wks	2	4.44
Infrequently	10	22.22

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	6	13.33
YES	39	86.67

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	32	71.11
YES	13	28.89

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	17	37.78
YES	28	62.22

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	11	24.44
YES	34	75.56

I have received training in: Essay		
fac5e	Frequency	Percent
NO	25	55.56
YES	20	44.44

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	23	51.1	21	46.7	0	0.0	0	0.0	1	2.2	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	12	26.7	23	51.1	7	15.6	2	4.4	1	2.2	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	25	55.6	17	37.8	1	2.2	1	2.2	1	2.2	0
9 - The curriculum guides are useful to me in designing lesson plans.	11	24.4	25	55.6	5	11.1	2	4.4	2	4.4	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	14	31.1	24	53.3	6	13.3	0	0.0	1	2.2	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	14	31.8	22	50.0	4	9.1	3	6.8	1	2.3	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	14	31.1	24	53.3	3	6.7	3	6.7	1	2.2	0
13 - I teach research skills as an integral part of my instruction.	5	11.4	17	38.6	11	25.0	6	13.6	5	11.4	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	4.4	7	15.6	23	51.1	11	24.4	2	4.4	0
15 - Parents have input into the development of the district's curriculum.	4	9.3	19	44.2	14	32.6	6	14.0	0	0.0	2
16 - Students have input into the development of the district's curriculum.	2	4.7	11	25.6	18	41.9	11	25.6	1	2.3	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	32	71.1	12	26.7	0	0.0	1	2.2	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	33	73.3	12	26.7	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	37	82.2	8	17.8	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	11	25.6	12	27.9	13	30.2	7	16.3	0	0.0	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	16	36.4	20	45.5	7	15.9	1	2.3	0	0.0	1
22 - My school views parents as partners in the educational process.	27	60.0	17	37.8	1	2.2	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	33	73.3	11	24.4	1	2.2	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	28	62.2	16	35.6	1	2.2	0	0.0	0	0.0	0

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	26	57.8	13	28.9	6	13.3	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	12	26.7	21	46.7	10	22.2	2	4.4	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	26	57.8	16	35.6	2	4.4	1	2.2	0	0.0	0
28 - I use and integrate computers into my classroom activities.	11	24.4	17	37.8	11	24.4	5	11.1	1	2.2	0
29 - My school has created specific strategies to better involve parents in the education of their child.	12	26.7	21	46.7	12	26.7	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	37	82.2	8	17.8	0	0.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	29	64.4	14	31.1	2	4.4	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	17	39.5	18	41.9	6	14.0	2	4.7	0	0.0	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	18	40.9	23	52.3	3	6.8	0	0.0	0	0.0	1
34 - The community is proud of this school.	33	73.3	12	26.7	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	20	44.4	19	42.2	6	13.3	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	1	2.2	8	17.8	5	11.1	25	55.6	6	13.3	0
37 - I think all children can learn.	29	64.4	15	33.3	1	2.2	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	37	82.2	8	17.8	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	16	35.6	29	64.4	0	0.0	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	19	42.2	26	57.8	0	0.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	28	62.2	17	37.8	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	24	53.3	19	42.2	2	4.4	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	26	57.8	19	42.2	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	34	75.6	11	24.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	31	68.9	14	31.1	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	34	75.6	11	24.4	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	34	75.6	10	22.2	1	2.2	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	30	66.7	14	31.1	1	2.2	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	21	47.7	18	40.9	4	9.1	1	2.3	0	0.0	1
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	18	40.0	23	51.1	3	6.7	1	2.2	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	28	62.2	16	35.6	1	2.2	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	0	.	0	.	0	.	0	.	0	.	45
53 - The librarian assists students and staff with individual class projects.	0	.	0	.	0	.	0	.	0	.	45
54 - Individual counseling services are available to students.	27	61.4	15	34.1	1	2.3	1	2.3	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	22	50.0	19	43.2	2	4.5	1	2.3	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	17	39.5	18	41.9	8	18.6	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	6	13.6	19	43.2	7	15.9	11	25.0	1	2.3	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	24	55.8	16	37.2	3	7.0	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	27	61.4	17	38.6	0	0.0	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	28	63.6	16	36.4	0	0.0	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	20	45.5	22	50.0	2	4.5	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	17	38.6	23	52.3	2	4.5	2	4.5	0	0.0	1
63 - Students are frequently provided information about their performance.	24	55.8	18	41.9	1	2.3	0	0.0	0	0.0	2
64 - The mission of this school is clearly defined.	32	71.1	13	28.9	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	18	40.0	22	48.9	5	11.1	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	26	57.8	19	42.2	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	30	66.7	15	33.3	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	23	52.3	17	38.6	3	6.8	1	2.3	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	27	60.0	16	35.6	2	4.4	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	29	64.4	16	35.6	0	0.0	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	21	46.7	18	40.0	4	8.9	2	4.4	0	0.0	0
72 - I have input into the selection of library materials.	18	40.0	22	48.9	5	11.1	0	0.0	0	0.0	0

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73 - The community provides enough money to adequately provide quality educational programs to children.	15	34.9	22	51.2	5	11.6	1	2.3	0	0.0	2
74 - Students are safe at this school	27	60.0	17	37.8	1	2.2	0	0.0	0	0.0	0
75 - I feel safe at this school.	28	62.2	17	37.8	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	19	43.2	22	50.0	1	2.3	2	4.5	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	26	57.8	17	37.8	2	4.4	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	26	57.8	19	42.2	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	20	44.4	23	51.1	2	4.4	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	23	51.1	20	44.4	2	4.4	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	27	60.0	18	40.0	0	0.0	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	15	33.3	25	55.6	5	11.1	0	0.0	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	20	45.5	18	40.9	5	11.4	1	2.3	0	0.0	1
84 - I usually look forward to each working day as a teacher.	22	48.9	21	46.7	1	2.2	1	2.2	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	19	42.2	18	40.0	5	11.1	3	6.7	0	0.0	0
86 - This school makes children feel they belong.	23	51.1	21	46.7	1	2.2	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	25	55.6	18	40.0	2	4.4	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	26	57.8	17	37.8	2	4.4	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	11	24.4	17	37.8	8	17.8	8	17.8	1	2.2	0
90 - I use student information from previous classes to plan instruction.	19	42.2	18	40.0	5	11.1	3	6.7	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	31	68.9	13	28.9	1	2.2	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	26	57.8	17	37.8	2	4.4	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	29	64.4	13	28.9	3	6.7	0	0.0	0	0.0	0

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