

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 CASSVILLE R-IV School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	127	96.21
YES	5	3.79

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	129	97.73
YES	3	2.27

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	121	91.67
YES	11	8.33

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	38	28.79
YES	94	71.21

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	126	95.45
YES	6	4.55

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	118	89.39
YES	14	10.61

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	15	11.63
Once a week	43	33.33
Biweekly	6	4.65
Monthly	44	34.11
Semi-annually	13	10.08
Annually	8	6.20

Frequency Missing = 4

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	3.03
3-4	24	18.18
5-6	38	28.79
7+	66	50.00

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	54	40.91
Several Times/wk	18	13.64
Once a week	6	4.55
Once 2/wks	13	9.85
Infrequently	31	23.48
Not at all	10	7.58

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	20	15.04
YES	113	84.96

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	74	55.64
YES	59	44.36

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	43	32.33
YES	90	67.67

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	30	22.56
YES	103	77.44

Data Collected in Spring, 2005
Tables Posted May 19, 2005
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I have received training in: Essay		
fac5e	Frequency	Percent
NO	80	60.15
YES	53	39.85

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	73	54.9	47	35.3	6	4.5	6	4.5	1	0.8	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	34	25.8	68	51.5	24	18.2	5	3.8	1	0.8	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	57	42.9	58	43.6	14	10.5	2	1.5	2	1.5	0
9 - The curriculum guides are useful to me in designing lesson plans.	44	33.3	57	43.2	22	16.7	8	6.1	1	0.8	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	49	37.1	46	34.8	30	22.7	6	4.5	1	0.8	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	58	43.6	55	41.4	13	9.8	7	5.3	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	49	36.8	59	44.4	22	16.5	3	2.3	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	14	10.6	48	36.4	48	36.4	19	14.4	3	2.3	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	8	6.1	44	33.3	55	41.7	23	17.4	2	1.5	1
15 - Parents have input into the development of the district's curriculum.	13	9.9	50	38.2	46	35.1	19	14.5	3	2.3	2
16 - Students have input into the development of the district's curriculum.	7	5.3	38	28.8	55	41.7	27	20.5	5	3.8	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	92	69.2	36	27.1	5	3.8	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	83	62.9	45	34.1	3	2.3	1	0.8	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	84	63.2	46	34.6	1	0.8	2	1.5	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	46	34.6	60	45.1	22	16.5	5	3.8	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	71	53.4	49	36.8	12	9.0	0	0.0	1	0.8	0
22 - My school views parents as partners in the educational process.	63	47.4	61	45.9	9	6.8	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	69	51.9	56	42.1	7	5.3	1	0.8	0	0.0	0
24 - My instructional materials support the curriculum	72	55.0	52	39.7	7	5.3	0	0.0	0	0.0	2

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	59	44.7	50	37.9	19	14.4	4	3.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	24	18.0	55	41.4	32	24.1	20	15.0	2	1.5	0
27 - Technology in my school is considered an integral part of the instructional program.	16	12.1	45	34.1	46	34.8	23	17.4	2	1.5	1
28 - I use and integrate computers into my classroom activities.	25	18.9	49	37.1	31	23.5	24	18.2	3	2.3	1
29 - My school has created specific strategies to better involve parents in the education of their child.	40	30.3	60	45.5	26	19.7	6	4.5	0	0.0	1
30 - The board has high expectations for learning.	70	52.6	54	40.6	9	6.8	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	68	51.1	52	39.1	8	6.0	5	3.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	19	14.4	69	52.3	29	22.0	12	9.1	3	2.3	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	66	49.6	58	43.6	6	4.5	2	1.5	1	0.8	0
34 - The community is proud of this school.	52	39.1	58	43.6	17	12.8	4	3.0	2	1.5	0
35 - In our community, people tend to trust each other.	35	26.3	63	47.4	23	17.3	11	8.3	1	0.8	0
36 - Our classes are often interrupted.	12	9.1	43	32.6	35	26.5	38	28.8	4	3.0	1
37 - I think all children can learn.	79	59.8	49	37.1	4	3.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	80	60.2	47	35.3	6	4.5	0	0.0	0	0.0	0
39 - Children are friendly to each other.	23	17.3	83	62.4	19	14.3	8	6.0	0	0.0	0
40 - Parents believe their children can do well in school.	22	16.5	84	63.2	21	15.8	6	4.5	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	60	45.1	66	49.6	6	4.5	1	0.8	0	0.0	0
42 - Children like attending this school.	36	27.1	81	60.9	12	9.0	4	3.0	0	0.0	0
43 - Parents want to keep their children in this school.	49	36.8	78	58.6	5	3.8	1	0.8	0	0.0	0
44 - This school is a good place to learn.	71	53.4	59	44.4	2	1.5	1	0.8	0	0.0	0
45 - Teachers in this school make learning interesting.	61	45.9	68	51.1	4	3.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	66	49.6	65	48.9	1	0.8	1	0.8	0	0.0	0
47 - Teachers in this school really care.	76	57.1	53	39.8	2	1.5	0	0.0	2	1.5	0
48 - Teachers in this school treat children with respect.	67	50.4	61	45.9	5	3.8	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	78	58.6	43	32.3	6	4.5	5	3.8	1	0.8	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	71	53.4	54	40.6	8	6.0	0	0.0	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	87	65.4	44	33.1	2	1.5	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	90	67.7	39	29.3	4	3.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	77	57.9	51	38.3	5	3.8	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	53	40.5	58	44.3	10	7.6	7	5.3	3	2.3	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	65	48.9	61	45.9	7	5.3	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	70	53.0	51	38.6	11	8.3	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	64	48.1	58	43.6	7	5.3	3	2.3	1	0.8	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	59	44.4	60	45.1	12	9.0	2	1.5	0	0.0	0
59 - There is good communication between teachers and students.	62	46.6	67	50.4	4	3.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	53	39.8	52	39.1	19	14.3	9	6.8	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	55	41.4	68	51.1	8	6.0	2	1.5	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	45	33.8	60	45.1	26	19.5	2	1.5	0	0.0	0
63 - Students are frequently provided information about their performance.	59	44.4	68	51.1	6	4.5	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	69	51.9	57	42.9	7	5.3	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	69	51.9	52	39.1	9	6.8	3	2.3	0	0.0	0
66 - All staff hold high expectations for student learning.	48	36.1	65	48.9	17	12.8	3	2.3	0	0.0	0
67 - Students understand what conduct is expected of them.	59	44.4	68	51.1	4	3.0	2	1.5	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	45	33.8	60	45.1	18	13.5	10	7.5	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	55	41.4	68	51.1	9	6.8	1	0.8	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	59	44.4	70	52.6	0	0.0	4	3.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	44	33.1	63	47.4	19	14.3	7	5.3	0	0.0	0
72 - I have input into the selection of library materials.	54	40.6	59	44.4	18	13.5	2	1.5	0	0.0	0

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73 - The community provides enough money to adequately provide quality educational programs to children.	14	10.6	34	25.8	29	22.0	36	27.3	19	14.4	1
74 - Students are safe at this school	54	40.6	70	52.6	7	5.3	2	1.5	0	0.0	0
75 - I feel safe at this school.	69	51.9	54	40.6	8	6.0	2	1.5	0	0.0	0
76 - The library media center materials are current and in good condition.	56	42.1	60	45.1	16	12.0	1	0.8	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	55	41.4	67	50.4	11	8.3	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	51	38.3	75	56.4	6	4.5	1	0.8	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	33	24.8	76	57.1	20	15.0	4	3.0	0	0.0	0
80 - There is a lot of teamwork in our community.	34	25.6	59	44.4	26	19.5	12	9.0	2	1.5	0
81 - Access to the Internet in my building is reliable.	47	35.3	65	48.9	9	6.8	7	5.3	5	3.8	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	6.0	49	36.8	48	36.1	22	16.5	6	4.5	0
83 - I have the educational technology I need to support my instructional program.	19	14.3	50	37.6	38	28.6	22	16.5	4	3.0	0
84 - I usually look forward to each working day as a teacher.	67	50.4	53	39.8	12	9.0	1	0.8	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	71	53.4	39	29.3	14	10.5	4	3.0	5	3.8	0
86 - This school makes children feel they belong.	54	40.6	69	51.9	9	6.8	1	0.8	0	0.0	0
87 - Children in this school have fun learning.	44	33.1	65	48.9	22	16.5	2	1.5	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	29	21.8	48	36.1	25	18.8	24	18.0	7	5.3	0
89 - The professional development activities I have attended have changed the way I teach.	39	29.3	68	51.1	22	16.5	3	2.3	1	0.8	0
90 - I use student information from previous classes to plan instruction.	34	25.6	69	51.9	23	17.3	6	4.5	1	0.8	0
91 - Parents are welcome to discuss their child's educational needs with the school.	72	54.1	60	45.1	1	0.8	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	50	37.6	63	47.4	12	9.0	8	6.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	39	29.3	62	46.6	29	21.8	3	2.3	0	0.0	0

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