

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report***
MIAMI R-I School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	25	96.15
YES	1	3.85

Library Media Specialist		
fac1b	Frequency	Percent
NO	26	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	24	92.31
YES	2	7.69

Classroom Teacher		
fac1d	Frequency	Percent
NO	5	19.23
YES	21	80.77

Administrator		
fac1e	Frequency	Percent
NO	24	92.31
YES	2	7.69

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	25	96.15
YES	1	3.85

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	14	58.33
Once a week	7	29.17
Biweekly	2	8.33
Monthly	1	4.17

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	5	20.83
3-4	5	20.83
5-6	4	16.67
7+	10	41.67

Frequency Missing = 2

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	6	23.08
Several Times/wk	9	34.62
Once a week	1	3.85
Once 2/wks	3	11.54
Infrequently	5	19.23
Not at all	2	7.69

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	1	3.85
YES	25	96.15

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	21	80.77
YES	5	19.23

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	7	26.92
YES	19	73.08

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	5	19.23
YES	21	80.77

I have received training in: Essay		
fac5e	Frequency	Percent
NO	15	57.69
YES	11	42.31

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	17	65.4	6	23.1	3	11.5	0	0.0	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	28.0	14	56.0	3	12.0	1	4.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	14	53.8	7	26.9	5	19.2	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	11	42.3	10	38.5	5	19.2	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	8	30.8	10	38.5	5	19.2	2	7.7	1	3.8	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	8	30.8	15	57.7	3	11.5	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	26.9	16	61.5	3	11.5	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	23.1	13	50.0	5	19.2	2	7.7	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	12.0	7	28.0	10	40.0	5	20.0	0	0.0	1
15 - Parents have input into the development of the district's curriculum.	1	4.0	9	36.0	13	52.0	2	8.0	0	0.0	1
16 - Students have input into the development of the district's curriculum.	0	0.0	9	36.0	13	52.0	3	12.0	0	0.0	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	12	46.2	10	38.5	4	15.4	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	12	46.2	12	46.2	2	7.7	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	11	42.3	14	53.8	1	3.8	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	3	12.0	8	32.0	8	32.0	6	24.0	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	32.0	9	36.0	2	8.0	5	20.0	1	4.0	1
22 - My school views parents as partners in the educational process.	10	38.5	12	46.2	4	15.4	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	10	38.5	13	50.0	3	11.5	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	10	38.5	15	57.7	0	0.0	0	0.0	1	3.8	0

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	4	16.0	14	56.0	6	24.0	1	4.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	3	12.0	11	44.0	8	32.0	3	12.0	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	3	11.5	13	50.0	5	19.2	4	15.4	1	3.8	0
28 - I use and integrate computers into my classroom activities.	4	16.0	11	44.0	7	28.0	1	4.0	2	8.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	3	12.5	8	33.3	9	37.5	4	16.7	0	0.0	2
30 - The board has high expectations for learning.	8	30.8	14	53.8	4	15.4	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	9	34.6	12	46.2	4	15.4	1	3.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	6	23.1	11	42.3	6	23.1	2	7.7	1	3.8	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	11	42.3	10	38.5	3	11.5	2	7.7	0	0.0	0
34 - The community is proud of this school.	5	19.2	13	50.0	6	23.1	2	7.7	0	0.0	0
35 - In our community, people tend to trust each other.	2	7.7	13	50.0	6	23.1	5	19.2	0	0.0	0
36 - Our classes are often interrupted.	1	4.0	5	20.0	6	24.0	12	48.0	1	4.0	1
37 - I think all children can learn.	15	60.0	10	40.0	0	0.0	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	6	24.0	16	64.0	2	8.0	1	4.0	0	0.0	1
39 - Children are friendly to each other.	2	8.0	17	68.0	4	16.0	2	8.0	0	0.0	1
40 - Parents believe their children can do well in school.	0	0.0	18	72.0	7	28.0	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	4	16.0	17	68.0	4	16.0	0	0.0	0	0.0	1
42 - Children like attending this school.	1	4.0	19	76.0	4	16.0	1	4.0	0	0.0	1
43 - Parents want to keep their children in this school.	2	8.0	13	52.0	10	40.0	0	0.0	0	0.0	1
44 - This school is a good place to learn.	2	8.0	19	76.0	3	12.0	1	4.0	0	0.0	1
45 - Teachers in this school make learning interesting.	3	12.0	19	76.0	2	8.0	1	4.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	6	24.0	19	76.0	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	6	24.0	16	64.0	2	8.0	0	0.0	1	4.0	1
48 - Teachers in this school treat children with respect.	6	24.0	16	64.0	3	12.0	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	10	40.0	11	44.0	2	8.0	2	8.0	0	0.0	1
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	10	40.0	13	52.0	2	8.0	0	0.0	0	0.0	1

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51 - I am expected by my administrator to participate in professional development activities.	15	60.0	9	36.0	1	4.0	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	13	52.0	10	40.0	2	8.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	7	28.0	13	52.0	5	20.0	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	4	16.0	12	48.0	6	24.0	3	12.0	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	4	16.7	13	54.2	5	20.8	2	8.3	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	7	29.2	9	37.5	8	33.3	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	3	12.0	12	48.0	6	24.0	1	4.0	3	12.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	24.0	14	56.0	3	12.0	1	4.0	1	4.0	1
59 - There is good communication between teachers and students.	5	20.0	14	56.0	5	20.0	1	4.0	0	0.0	1
60 - Students are held accountable for doing quality work.	6	24.0	16	64.0	1	4.0	2	8.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	4	16.7	15	62.5	3	12.5	2	8.3	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	6	24.0	13	52.0	5	20.0	1	4.0	0	0.0	1
63 - Students are frequently provided information about their performance.	4	16.0	19	76.0	2	8.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	4	16.0	15	60.0	4	16.0	2	8.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	5	20.0	11	44.0	8	32.0	1	4.0	0	0.0	1
66 - All staff hold high expectations for student learning.	5	20.0	12	48.0	7	28.0	1	4.0	0	0.0	1
67 - Students understand what conduct is expected of them.	6	24.0	14	56.0	3	12.0	2	8.0	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	3	12.0	15	60.0	6	24.0	1	4.0	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	8	32.0	15	60.0	1	4.0	1	4.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	6	24.0	16	64.0	1	4.0	2	8.0	0	0.0	1
71 - There are sufficient library media materials to support my program.	2	8.0	11	44.0	10	40.0	2	8.0	0	0.0	1
72 - I have input into the selection of library materials.	9	36.0	13	52.0	2	8.0	1	4.0	0	0.0	1

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73 - The community provides enough money to adequately provide quality educational programs to children.	0	0.0	14	56.0	5	20.0	3	12.0	3	12.0	1
74 - Students are safe at this school	5	20.0	17	68.0	3	12.0	0	0.0	0	0.0	1
75 - I feel safe at this school.	7	28.0	16	64.0	2	8.0	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	0	0.0	16	64.0	6	24.0	2	8.0	1	4.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	7	29.2	15	62.5	2	8.3	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	6	25.0	15	62.5	3	12.5	0	0.0	0	0.0	2
79 - Students give evidence of being able to apply what they have learned in previous grades.	5	20.8	15	62.5	3	12.5	0	0.0	1	4.2	2
80 - There is a lot of teamwork in our community.	3	12.0	12	48.0	9	36.0	1	4.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	5	20.0	15	60.0	3	12.0	1	4.0	1	4.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	1	4.2	13	54.2	6	25.0	3	12.5	1	4.2	2
83 - I have the educational technology I need to support my instructional program.	4	16.7	11	45.8	5	20.8	4	16.7	0	0.0	2
84 - I usually look forward to each working day as a teacher.	10	40.0	13	52.0	1	4.0	1	4.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	14	56.0	7	28.0	3	12.0	0	0.0	1	4.0	1
86 - This school makes children feel they belong.	6	24.0	15	60.0	3	12.0	1	4.0	0	0.0	1
87 - Children in this school have fun learning.	1	4.0	19	76.0	5	20.0	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	6	24.0	15	60.0	1	4.0	2	8.0	1	4.0	1
89 - The professional development activities I have attended have changed the way I teach.	4	16.0	10	40.0	9	36.0	2	8.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	6	24.0	14	56.0	5	20.0	0	0.0	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	11	44.0	13	52.0	1	4.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	5	20.0	15	60.0	4	16.0	1	4.0	0	0.0	1
93 - Vocational education is an essential part of the district's program of studies.	6	24.0	12	48.0	6	24.0	1	4.0	0	0.0	1

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