

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
ADRIAN R-III School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	40	95.24
YES	2	4.76

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	41	97.62
YES	1	2.38

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	39	92.86
YES	3	7.14

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	30.95
YES	29	69.05

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	38	90.48
YES	4	9.52

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	39	92.86
YES	3	7.14

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	4	9.76
Once a week	13	31.71
Biweekly	2	4.88
Monthly	10	24.39
Semi-annually	5	12.20
Annually	7	17.07

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	9.30
3-4	20	46.51
5-6	7	16.28
7+	12	27.91

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	17	40.48
Several Times/wk	10	23.81
Once a week	2	4.76
Once 2/wks	1	2.38
Infrequently	9	21.43
Not at all	3	7.14

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	16.28
YES	36	83.72

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	25	58.14
YES	18	41.86

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	13	30.23
YES	30	69.77

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	10	23.26
YES	33	76.74

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	20	46.51
YES	23	53.49

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	10	23.3	25	58.1	7	16.3	0	0.0	1	2.3	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	5	11.6	21	48.8	13	30.2	4	9.3	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	11	25.6	20	46.5	10	23.3	2	4.7	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	6	14.0	22	51.2	10	23.3	4	9.3	1	2.3	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	10	23.3	18	41.9	15	34.9	0	0.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	21	48.8	16	37.2	3	7.0	2	4.7	1	2.3	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	18	41.9	21	48.8	2	4.7	1	2.3	1	2.3	0
13 - I teach research skills as an integral part of my instruction.	7	17.1	14	34.1	10	24.4	10	24.4	0	0.0	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	7.1	12	28.6	15	35.7	11	26.2	1	2.4	1
15 - Parents have input into the development of the district's curriculum.	0	0.0	14	32.6	16	37.2	11	25.6	2	4.7	0
16 - Students have input into the development of the district's curriculum.	0	0.0	16	37.2	17	39.5	8	18.6	2	4.7	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	10	23.3	24	55.8	8	18.6	1	2.3	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	15	34.9	22	51.2	6	14.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	18	41.9	19	44.2	5	11.6	1	2.3	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	2	4.7	6	14.0	24	55.8	9	20.9	2	4.7	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	25.6	17	39.5	8	18.6	5	11.6	2	4.7	0
22 - My school views parents as partners in the educational process.	9	20.9	29	67.4	3	7.0	2	4.7	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	14	32.6	25	58.1	4	9.3	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	17	39.5	22	51.2	4	9.3	0	0.0	0	0.0	0

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	6	14.0	25	58.1	9	20.9	2	4.7	1	2.3	0
26 - I have received the training I need to help students effectively use computers.	4	9.3	25	58.1	10	23.3	4	9.3	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	7	16.3	23	53.5	8	18.6	3	7.0	2	4.7	0
28 - I use and integrate computers into my classroom activities.	7	16.3	19	44.2	8	18.6	7	16.3	2	4.7	0
29 - My school has created specific strategies to better involve parents in the education of their child.	4	9.3	17	39.5	15	34.9	7	16.3	0	0.0	0
30 - The board has high expectations for learning.	12	27.9	25	58.1	2	4.7	3	7.0	1	2.3	0
31 - Children are treated fairly in this school.	11	25.6	22	51.2	6	14.0	2	4.7	2	4.7	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	6	14.0	28	65.1	6	14.0	3	7.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	9	20.9	29	67.4	5	11.6	0	0.0	0	0.0	0
34 - The community is proud of this school.	20	46.5	20	46.5	2	4.7	1	2.3	0	0.0	0
35 - In our community, people tend to trust each other.	11	25.6	27	62.8	3	7.0	2	4.7	0	0.0	0
36 - Our classes are often interrupted.	2	4.7	11	25.6	8	18.6	19	44.2	3	7.0	0
37 - I think all children can learn.	28	65.1	15	34.9	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	18	41.9	25	58.1	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	16	37.2	20	46.5	5	11.6	1	2.3	1	2.3	0
40 - Parents believe their children can do well in school.	9	20.9	31	72.1	3	7.0	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	13	30.2	24	55.8	6	14.0	0	0.0	0	0.0	0
42 - Children like attending this school.	7	16.3	31	72.1	4	9.3	1	2.3	0	0.0	0
43 - Parents want to keep their children in this school.	9	20.9	31	72.1	3	7.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	13	30.2	29	67.4	1	2.3	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	10	23.3	28	65.1	5	11.6	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	13	30.2	28	65.1	2	4.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	18	41.9	24	55.8	1	2.3	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	13	30.2	27	62.8	3	7.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	14	32.6	20	46.5	9	20.9	0	0.0	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	20.9	22	51.2	11	25.6	1	2.3	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	20	46.5	19	44.2	4	9.3	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	16	37.2	24	55.8	3	7.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	21	48.8	22	51.2	0	0.0	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	14	32.6	25	58.1	4	9.3	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	7	16.3	27	62.8	6	14.0	3	7.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	11	26.2	17	40.5	13	31.0	1	2.4	0	0.0	1
57 - Overall, my school building is in good condition.	7	16.3	26	60.5	6	14.0	3	7.0	1	2.3	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	11	26.8	24	58.5	5	12.2	0	0.0	1	2.4	2
59 - There is good communication between teachers and students.	13	30.2	26	60.5	4	9.3	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	12	27.9	25	58.1	4	9.3	2	4.7	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	10	23.3	26	60.5	7	16.3	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	5	11.6	26	60.5	11	25.6	1	2.3	0	0.0	0
63 - Students are frequently provided information about their performance.	12	27.9	28	65.1	3	7.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	11	25.6	31	72.1	1	2.3	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	8	18.6	24	55.8	6	14.0	4	9.3	1	2.3	0
66 - All staff hold high expectations for student learning.	9	20.9	26	60.5	5	11.6	3	7.0	0	0.0	0
67 - Students understand what conduct is expected of them.	10	23.3	30	69.8	2	4.7	1	2.3	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	4	9.3	22	51.2	7	16.3	7	16.3	3	7.0	0
69 - There are open channels of communication among students, staff and administrators.	8	18.6	28	65.1	4	9.3	3	7.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	12	27.9	22	51.2	6	14.0	3	7.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	10	23.3	26	60.5	2	4.7	3	7.0	2	4.7	0
72 - I have input into the selection of library materials.	20	46.5	21	48.8	2	4.7	0	0.0	0	0.0	0

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73 - The community provides enough money to adequately provide quality educational programs to children.	4	9.3	30	69.8	5	11.6	4	9.3	0	0.0	0
74 - Students are safe at this school	17	39.5	23	53.5	3	7.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	20	46.5	21	48.8	2	4.7	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	16	37.2	22	51.2	3	7.0	2	4.7	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	15	34.9	26	60.5	2	4.7	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	15	34.9	23	53.5	5	11.6	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	11	25.6	26	60.5	3	7.0	3	7.0	0	0.0	0
80 - There is a lot of teamwork in our community.	12	27.9	26	60.5	2	4.7	3	7.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	22	51.2	19	44.2	1	2.3	0	0.0	1	2.3	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	9.3	15	34.9	17	39.5	6	14.0	1	2.3	0
83 - I have the educational technology I need to support my instructional program.	13	30.2	16	37.2	6	14.0	7	16.3	1	2.3	0
84 - I usually look forward to each working day as a teacher.	16	37.2	21	48.8	4	9.3	2	4.7	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	16	37.2	13	30.2	9	20.9	5	11.6	0	0.0	0
86 - This school makes children feel they belong.	14	32.6	24	55.8	5	11.6	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	10	23.3	27	62.8	5	11.6	1	2.3	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	19	44.2	18	41.9	1	2.3	4	9.3	1	2.3	0
89 - The professional development activities I have attended have changed the way I teach.	5	11.6	23	53.5	8	18.6	7	16.3	0	0.0	0
90 - I use student information from previous classes to plan instruction.	7	16.3	23	53.5	12	27.9	1	2.3	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	16	37.2	27	62.8	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	5	11.6	20	46.5	9	20.9	6	14.0	3	7.0	0
93 - Vocational education is an essential part of the district's program of studies.	10	23.3	24	55.8	7	16.3	2	4.7	0	0.0	0

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