

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*COLE CAMP R-I School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	96.30
<b>YES</b>	2	3.70

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	53	98.15
<b>YES</b>	1	1.85

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	90.74
<b>YES</b>	5	9.26

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	29.63
<b>YES</b>	38	70.37

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	88.89
<b>YES</b>	6	11.11

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	51	94.44
<b>YES</b>	3	5.56

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	4	8.16
<b>Once a week</b>	8	16.33
<b>Monthly</b>	12	24.49
<b>Semi-annually</b>	13	26.53
<b>Annually</b>	12	24.49

*Frequency Missing = 5*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	14	25.93
<b>3-4</b>	17	31.48
<b>5-6</b>	14	25.93
<b>7+</b>	9	16.67

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	18	35.29
<b>Several Times/wk</b>	8	15.69
<b>Once a week</b>	6	11.76
<b>Once 2/wks</b>	8	15.69
<b>Infrequently</b>	10	19.61
<b>Not at all</b>	1	1.96

*Frequency Missing = 3*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	5.56
<b>YES</b>	51	94.44

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	16.67
<b>YES</b>	45	83.33

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	9.26
<b>YES</b>	49	90.74

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	11.11
<b>YES</b>	48	88.89

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	12.96
<b>YES</b>	47	87.04

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	24	46.2	21	40.4	5	9.6	1	1.9	1	1.9	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	14	27.5	23	45.1	12	23.5	1	2.0	1	2.0	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	23	45.1	17	33.3	9	17.6	1	2.0	1	2.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	8	15.7	25	49.0	13	25.5	4	7.8	1	2.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	11	21.2	17	32.7	16	30.8	7	13.5	1	1.9	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	12	23.5	22	43.1	9	17.6	7	13.7	1	2.0	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	9	17.6	25	49.0	9	17.6	7	13.7	1	2.0	3
13 - I teach research skills as an integral part of my instruction.	9	17.6	19	37.3	14	27.5	8	15.7	1	2.0	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	5.7	13	24.5	20	37.7	15	28.3	2	3.8	1
15 - Parents have input into the development of the district's curriculum.	2	3.7	11	20.4	28	51.9	13	24.1	0	0.0	0
16 - Students have input into the development of the district's curriculum.	1	1.9	18	33.3	25	46.3	10	18.5	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	19	35.2	28	51.9	5	9.3	2	3.7	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	30	55.6	23	42.6	1	1.9	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	37	68.5	17	31.5	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	3	5.6	22	40.7	21	38.9	6	11.1	2	3.7	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	18	33.3	20	37.0	10	18.5	4	7.4	2	3.7	0
22 - My school views parents as partners in the educational process.	21	38.9	26	48.1	7	13.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	27	50.0	23	42.6	4	7.4	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	30	57.7	21	40.4	1	1.9	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	18	34.0	26	49.1	7	13.2	2	3.8	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	10	19.2	19	36.5	11	21.2	11	21.2	1	1.9	2
27 - Technology in my school is considered an integral part of the instructional program.	12	22.2	20	37.0	11	20.4	9	16.7	2	3.7	0
28 - I use and integrate computers into my classroom activities.	11	21.6	25	49.0	6	11.8	9	17.6	0	0.0	3
29 - My school has created specific strategies to better involve parents in the education of their child.	6	11.3	29	54.7	14	26.4	4	7.5	0	0.0	1
30 - The board has high expectations for learning.	30	55.6	21	38.9	2	3.7	1	1.9	0	0.0	0
31 - Children are treated fairly in this school.	31	57.4	17	31.5	2	3.7	4	7.4	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	11	20.8	23	43.4	10	18.9	7	13.2	2	3.8	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	12	22.6	23	43.4	14	26.4	4	7.5	0	0.0	1
34 - The community is proud of this school.	27	50.0	24	44.4	3	5.6	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	16	30.2	29	54.7	4	7.5	4	7.5	0	0.0	1
36 - Our classes are often interrupted.	2	3.7	6	11.1	12	22.2	26	48.1	8	14.8	0
37 - I think all children can learn.	41	75.9	11	20.4	2	3.7	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	29	53.7	23	42.6	2	3.7	0	0.0	0	0.0	0
39 - Children are friendly to each other.	8	14.8	39	72.2	6	11.1	1	1.9	0	0.0	0
40 - Parents believe their children can do well in school.	11	20.4	39	72.2	4	7.4	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	19	35.2	34	63.0	1	1.9	0	0.0	0	0.0	0
42 - Children like attending this school.	18	33.3	31	57.4	5	9.3	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	29	53.7	23	42.6	2	3.7	0	0.0	0	0.0	0
44 - This school is a good place to learn.	33	61.1	20	37.0	1	1.9	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	19	35.2	32	59.3	3	5.6	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	29	53.7	23	42.6	2	3.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	31	57.4	23	42.6	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	21	38.9	30	55.6	3	5.6	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	29	53.7	21	38.9	1	1.9	3	5.6	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	11	20.4	22	40.7	14	25.9	6	11.1	1	1.9	0

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51 - I am expected by my administrator to participate in professional development activities.	23	44.2	23	44.2	5	9.6	1	1.9	0	0.0	2
52 - I believe professional development is an integral part of my job.	29	53.7	22	40.7	3	5.6	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	27	50.9	20	37.7	4	7.5	2	3.8	0	0.0	1
54 - Individual counseling services are available to students.	31	57.4	19	35.2	4	7.4	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	16	30.2	26	49.1	9	17.0	2	3.8	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	12	23.5	12	23.5	25	49.0	1	2.0	1	2.0	3
57 - Overall, my school building is in good condition.	37	68.5	16	29.6	0	0.0	1	1.9	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	27	50.0	25	46.3	1	1.9	1	1.9	0	0.0	0
59 - There is good communication between teachers and students.	26	48.1	28	51.9	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	28	51.9	23	42.6	2	3.7	1	1.9	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	20	37.0	30	55.6	3	5.6	1	1.9	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	18	36.0	25	50.0	5	10.0	2	4.0	0	0.0	4
63 - Students are frequently provided information about their performance.	23	43.4	26	49.1	4	7.5	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	31	58.5	17	32.1	5	9.4	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	33	64.7	18	35.3	0	0.0	0	0.0	0	0.0	3
66 - All staff hold high expectations for student learning.	19	36.5	26	50.0	6	11.5	1	1.9	0	0.0	2
67 - Students understand what conduct is expected of them.	29	54.7	21	39.6	2	3.8	0	0.0	1	1.9	1
68 - Rules of conduct for students are consistently enforced.	21	39.6	21	39.6	5	9.4	5	9.4	1	1.9	1
69 - There are open channels of communication among students, staff and administrators.	17	32.1	33	62.3	3	5.7	0	0.0	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	27	50.9	24	45.3	2	3.8	0	0.0	0	0.0	1
71 - There are sufficient library media materials to support my program.	21	40.4	21	40.4	7	13.5	2	3.8	1	1.9	2
72 - I have input into the selection of library materials.	23	43.4	22	41.5	6	11.3	2	3.8	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	26	49.1	24	45.3	2	3.8	1	1.9	0	0.0	1
74 - Students are safe at this school	26	49.1	24	45.3	1	1.9	2	3.8	0	0.0	1
75 - I feel safe at this school.	30	56.6	20	37.7	2	3.8	1	1.9	0	0.0	1
76 - The library media center materials are current and in good condition.	24	45.3	22	41.5	6	11.3	1	1.9	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	22	44.9	24	49.0	3	6.1	0	0.0	0	0.0	5
78 - Parents are frequently provided information about student performance.	29	54.7	24	45.3	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	15	28.8	30	57.7	6	11.5	1	1.9	0	0.0	2
80 - There is a lot of teamwork in our community.	21	39.6	27	50.9	4	7.5	1	1.9	0	0.0	1
81 - Access to the Internet in my building is reliable.	31	58.5	18	34.0	3	5.7	1	1.9	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	9.6	19	36.5	17	32.7	10	19.2	1	1.9	2
83 - I have the educational technology I need to support my instructional program.	15	29.4	24	47.1	6	11.8	5	9.8	1	2.0	3
84 - I usually look forward to each working day as a teacher.	22	42.3	26	50.0	3	5.8	1	1.9	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	30	56.6	16	30.2	5	9.4	2	3.8	0	0.0	1
86 - This school makes children feel they belong.	22	41.5	26	49.1	4	7.5	1	1.9	0	0.0	1
87 - Children in this school have fun learning.	16	30.2	30	56.6	7	13.2	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	30	58.8	15	29.4	4	7.8	1	2.0	1	2.0	3
89 - The professional development activities I have attended have changed the way I teach.	12	24.0	23	46.0	15	30.0	0	0.0	0	0.0	4
90 - I use student information from previous classes to plan instruction.	14	28.0	18	36.0	15	30.0	3	6.0	0	0.0	4
91 - Parents are welcome to discuss their child's educational needs with the school.	36	67.9	17	32.1	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	26	49.1	20	37.7	4	7.5	2	3.8	1	1.9	1
93 - Vocational education is an essential part of the district's program of studies.	17	32.1	24	45.3	11	20.8	1	1.9	0	0.0	1

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