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***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report***  
*HALLSVILLE R-IV School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	82	98.80
<b>YES</b>	1	1.20

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	80	96.39
<b>YES</b>	3	3.61

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	73	87.95
<b>YES</b>	10	12.05

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	28.92
<b>YES</b>	59	71.08

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	75	90.36
<b>YES</b>	8	9.64

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	77	92.77
<b>YES</b>	6	7.23

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	14	17.72
<b>Once a week</b>	24	30.38
<b>Biweekly</b>	4	5.06
<b>Monthly</b>	21	26.58
<b>Semi-annually</b>	8	10.13
<b>Annually</b>	8	10.13

*Frequency Missing = 4*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	8	9.64
<b>3-4</b>	18	21.69
<b>5-6</b>	16	19.28
<b>7+</b>	41	49.40

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	35	43.21
<b>Several Times/wk</b>	12	14.81
<b>Once a week</b>	5	6.17
<b>Once 2/wks</b>	8	9.88
<b>Infrequently</b>	20	24.69
<b>Not at all</b>	1	1.23

*Frequency Missing = 2*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	13.25
<b>YES</b>	72	86.75

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	53.01
<b>YES</b>	39	46.99

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	31.33
<b>YES</b>	57	68.67

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	16.87
<b>YES</b>	69	83.13

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	57.83
<b>YES</b>	35	42.17

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	39	48.1	27	33.3	7	8.6	5	6.2	3	3.7	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	16	20.0	36	45.0	18	22.5	7	8.8	3	3.8	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	37	46.8	30	38.0	8	10.1	3	3.8	1	1.3	4
9 - The curriculum guides are useful to me in designing lesson plans.	20	25.0	38	47.5	14	17.5	5	6.3	3	3.8	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	28	35.0	33	41.3	13	16.3	5	6.3	1	1.3	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	26	32.9	27	34.2	17	21.5	6	7.6	3	3.8	4
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	26	32.9	30	38.0	15	19.0	6	7.6	2	2.5	4
13 - I teach research skills as an integral part of my instruction.	23	28.8	23	28.8	18	22.5	13	16.3	3	3.8	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	3.6	32	38.6	28	33.7	19	22.9	1	1.2	0
15 - Parents have input into the development of the district's curriculum.	1	1.2	22	26.8	30	36.6	23	28.0	6	7.3	1
16 - Students have input into the development of the district's curriculum.	1	1.2	10	12.2	33	40.2	31	37.8	7	8.5	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	52	62.7	27	32.5	3	3.6	1	1.2	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	38	45.8	42	50.6	2	2.4	1	1.2	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	55	66.3	24	28.9	3	3.6	1	1.2	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	12	14.6	33	40.2	19	23.2	14	17.1	4	4.9	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	26	31.7	30	36.6	13	15.9	12	14.6	1	1.2	1
22 - My school views parents as partners in the educational process.	37	44.6	37	44.6	5	6.0	3	3.6	1	1.2	0
23 - My school provides parents with information about what is expected in its classes.	33	39.8	39	47.0	8	9.6	3	3.6	0	0.0	0
24 - My instructional materials support the curriculum	44	53.0	34	41.0	3	3.6	2	2.4	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	25	30.1	37	44.6	15	18.1	6	7.2	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	31	37.8	32	39.0	12	14.6	7	8.5	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	29	34.9	42	50.6	7	8.4	5	6.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	29	35.8	28	34.6	12	14.8	10	12.3	2	2.5	2
29 - My school has created specific strategies to better involve parents in the education of their child.	24	28.9	32	38.6	19	22.9	8	9.6	0	0.0	0
30 - The board has high expectations for learning.	47	56.6	27	32.5	9	10.8	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	38	45.8	34	41.0	7	8.4	4	4.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	32	38.6	34	41.0	12	14.5	5	6.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	38	45.8	36	43.4	6	7.2	2	2.4	1	1.2	0
34 - The community is proud of this school.	57	68.7	25	30.1	1	1.2	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	36	43.4	34	41.0	9	10.8	4	4.8	0	0.0	0
36 - Our classes are often interrupted.	1	1.2	13	15.7	14	16.9	44	53.0	11	13.3	0
37 - I think all children can learn.	52	62.7	30	36.1	1	1.2	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	39	47.0	38	45.8	5	6.0	1	1.2	0	0.0	0
39 - Children are friendly to each other.	21	25.3	48	57.8	10	12.0	4	4.8	0	0.0	0
40 - Parents believe their children can do well in school.	21	25.6	55	67.1	6	7.3	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	28	33.7	51	61.4	4	4.8	0	0.0	0	0.0	0
42 - Children like attending this school.	28	33.7	50	60.2	5	6.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	42	50.6	40	48.2	1	1.2	0	0.0	0	0.0	0
44 - This school is a good place to learn.	46	55.4	37	44.6	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	33	39.8	47	56.6	2	2.4	1	1.2	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	34	41.0	44	53.0	4	4.8	1	1.2	0	0.0	0
47 - Teachers in this school really care.	39	47.0	40	48.2	3	3.6	1	1.2	0	0.0	0
48 - Teachers in this school treat children with respect.	36	43.4	40	48.2	6	7.2	1	1.2	0	0.0	0
49 - I expect all children to achieve at a high level.	39	47.0	33	39.8	7	8.4	4	4.8	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	28	34.1	37	45.1	11	13.4	4	4.9	2	2.4	1

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51 - I am expected by my administrator to participate in professional development activities.	56	67.5	24	28.9	2	2.4	0	0.0	1	1.2	0
52 - I believe professional development is an integral part of my job.	48	57.8	33	39.8	2	2.4	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	41	50.6	27	33.3	6	7.4	4	4.9	3	3.7	2
54 - Individual counseling services are available to students.	43	52.4	31	37.8	4	4.9	3	3.7	1	1.2	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	29	34.9	47	56.6	4	4.8	3	3.6	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	22	27.2	32	39.5	26	32.1	1	1.2	0	0.0	2
57 - Overall, my school building is in good condition.	31	37.3	48	57.8	2	2.4	1	1.2	1	1.2	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	30	36.6	42	51.2	9	11.0	1	1.2	0	0.0	1
59 - There is good communication between teachers and students.	33	39.8	47	56.6	3	3.6	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	28	33.7	39	47.0	8	9.6	7	8.4	1	1.2	0
61 - Students are taught critical-thinking skills in this school.	22	26.5	51	61.4	7	8.4	3	3.6	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	23	28.4	44	54.3	14	17.3	0	0.0	0	0.0	2
63 - Students are frequently provided information about their performance.	40	48.2	42	50.6	0	0.0	1	1.2	0	0.0	0
64 - The mission of this school is clearly defined.	40	48.8	34	41.5	4	4.9	4	4.9	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	41	50.6	30	37.0	6	7.4	4	4.9	0	0.0	2
66 - All staff hold high expectations for student learning.	29	34.9	45	54.2	4	4.8	5	6.0	0	0.0	0
67 - Students understand what conduct is expected of them.	40	48.2	36	43.4	7	8.4	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	31	37.3	28	33.7	13	15.7	7	8.4	4	4.8	0
69 - There are open channels of communication among students, staff and administrators.	26	31.3	43	51.8	8	9.6	6	7.2	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	41	49.4	41	49.4	1	1.2	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	35	42.7	38	46.3	4	4.9	4	4.9	1	1.2	1
72 - I have input into the selection of library materials.	31	37.8	33	40.2	8	9.8	9	11.0	1	1.2	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	25	30.5	47	57.3	8	9.8	2	2.4	0	0.0	1
74 - Students are safe at this school	45	54.2	38	45.8	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	51	61.4	32	38.6	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	38	46.9	40	49.4	2	2.5	1	1.2	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	35	43.2	45	55.6	1	1.2	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	48	57.8	32	38.6	2	2.4	1	1.2	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	23	27.7	51	61.4	8	9.6	1	1.2	0	0.0	0
80 - There is a lot of teamwork in our community.	26	31.3	45	54.2	10	12.0	2	2.4	0	0.0	0
81 - Access to the Internet in my building is reliable.	56	67.5	26	31.3	0	0.0	1	1.2	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	19	22.9	42	50.6	16	19.3	6	7.2	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	28	34.6	36	44.4	7	8.6	7	8.6	3	3.7	2
84 - I usually look forward to each working day as a teacher.	41	49.4	38	45.8	2	2.4	2	2.4	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	39	47.0	32	38.6	8	9.6	4	4.8	0	0.0	0
86 - This school makes children feel they belong.	36	43.4	41	49.4	6	7.2	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	31	37.3	46	55.4	6	7.2	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	45	54.2	28	33.7	8	9.6	2	2.4	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	23	28.0	33	40.2	21	25.6	4	4.9	1	1.2	1
90 - I use student information from previous classes to plan instruction.	24	30.4	49	62.0	4	5.1	2	2.5	0	0.0	4
91 - Parents are welcome to discuss their child's educational needs with the school.	49	59.0	33	39.8	1	1.2	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	33	39.8	34	41.0	9	10.8	5	6.0	2	2.4	0
93 - Vocational education is an essential part of the district's program of studies.	21	25.6	41	50.0	16	19.5	4	4.9	0	0.0	1

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