

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
COLUMBIA 93 School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	1340	96.54
YES	48	3.46

Frequency Missing = 3

Library Media Specialist		
fac1b	Frequency	Percent
NO	1358	97.84
YES	30	2.16

Frequency Missing = 3

Special Education Teacher		
fac1c	Frequency	Percent
NO	1194	86.02
YES	194	13.98

Frequency Missing = 3

Classroom Teacher		
fac1d	Frequency	Percent
NO	486	35.01
YES	902	64.99

Frequency Missing = 3

Administrator		
fac1e	Frequency	Percent
NO	1310	94.38
YES	78	5.62

Frequency Missing = 3

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	1212	87.32
YES	176	12.68

Frequency Missing = 3

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	270	19.99
Once a week	359	26.57
Biweekly	74	5.48
Monthly	325	24.06
Semi-annually	192	14.21
Annually	131	9.70

Frequency Missing = 40

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	94	6.79
3-4	277	20.00
5-6	313	22.60
7+	701	50.61

Frequency Missing = 6

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	563	40.86
Several Times/wk	231	16.76
Once a week	115	8.35
Once 2/wks	123	8.93
Infrequently	274	19.88
Not at all	72	5.22

Frequency Missing = 13

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	342	24.59
YES	1049	75.41

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	940	67.58
YES	451	32.42

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	612	44.00
YES	779	56.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	452	32.49
YES	939	67.51

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	977	70.24
YES	414	29.76

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	483	35.5	523	38.4	170	12.5	132	9.7	54	4.0	29
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	235	17.3	561	41.3	340	25.0	177	13.0	45	3.3	33
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	396	29.1	581	42.8	265	19.5	82	6.0	35	2.6	32
9 - The curriculum guides are useful to me in designing lesson plans.	326	24.1	596	44.0	308	22.7	85	6.3	40	3.0	36
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	305	22.6	521	38.6	373	27.7	115	8.5	35	2.6	42
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	365	26.9	589	43.5	256	18.9	118	8.7	27	2.0	36
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	299	22.0	585	43.0	334	24.5	113	8.3	31	2.3	29
13 - I teach research skills as an integral part of my instruction.	268	19.7	467	34.4	354	26.1	207	15.2	62	4.6	33
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	120	8.7	328	23.9	530	38.6	312	22.7	83	6.0	18
15 - Parents have input into the development of the district's curriculum.	46	3.4	284	20.7	702	51.2	293	21.4	46	3.4	20
16 - Students have input into the development of the district's curriculum.	27	2.0	209	15.2	607	44.2	441	32.1	89	6.5	18
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	527	38.3	627	45.6	174	12.7	45	3.3	2	0.1	16
18 - My school provides parents information about the programs available for children at school.	768	55.8	573	41.6	31	2.3	3	0.2	2	0.1	14
19 - My school provides regular communications to parents about their child's progress.	902	65.4	453	32.8	20	1.5	2	0.1	2	0.1	12
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	467	34.0	637	46.4	206	15.0	54	3.9	10	0.7	17
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	520	37.8	600	43.6	165	12.0	78	5.7	12	0.9	16
22 - My school views parents as partners in the educational process.	786	57.1	515	37.4	58	4.2	16	1.2	2	0.1	14
23 - My school provides parents with information about what is expected in its classes.	783	56.9	535	38.9	41	3.0	15	1.1	3	0.2	14
24 - My instructional materials support the curriculum	691	50.8	558	41.0	90	6.6	15	1.1	7	0.5	30

Data Collected in Spring, 2004
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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	589	42.8	617	44.9	128	9.3	38	2.8	3	0.2	16
26 - I have received the training I need to help students effectively use computers.	365	26.8	586	43.0	292	21.4	102	7.5	18	1.3	28
27 - Technology in my school is considered an integral part of the instructional program.	425	30.8	688	49.9	199	14.4	60	4.4	7	0.5	12
28 - I use and integrate computers into my classroom activities.	314	23.1	537	39.5	293	21.6	178	13.1	37	2.7	32
29 - My school has created specific strategies to better involve parents in the education of their child.	350	25.4	699	50.7	259	18.8	65	4.7	5	0.4	13
30 - The board has high expectations for learning.	699	50.5	573	41.4	82	5.9	23	1.7	6	0.4	8
31 - Children are treated fairly in this school.	715	51.8	532	38.6	86	6.2	37	2.7	10	0.7	11
32 - I have received adequate training in using computers and other technology to support the curriculum.	387	28.1	660	48.0	232	16.9	84	6.1	13	0.9	15
33 - The professional development activities I attend are related to districtwide instructional improvement.	486	35.2	740	53.5	132	9.6	21	1.5	3	0.2	9
34 - The community is proud of this school.	616	44.6	565	40.9	120	8.7	65	4.7	16	1.2	9
35 - In our community, people tend to trust each other.	367	26.5	656	47.4	265	19.1	85	6.1	12	0.9	6
36 - Our classes are often interrupted.	117	8.5	352	25.6	326	23.7	487	35.5	91	6.6	18
37 - I think all children can learn.	1,033	74.7	323	23.4	21	1.5	5	0.4	0	0.0	9
38 - Teachers here are good teachers.	930	67.3	427	30.9	20	1.4	3	0.2	1	0.1	10
39 - Children are friendly to each other.	304	22.1	798	57.9	183	13.3	80	5.8	13	0.9	13
40 - Parents believe their children can do well in school.	364	26.3	870	62.8	131	9.5	20	1.4	1	0.1	5
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	632	45.7	692	50.0	47	3.4	12	0.9	0	0.0	8
42 - Children like attending this school.	527	38.1	756	54.6	87	6.3	11	0.8	3	0.2	7
43 - Parents want to keep their children in this school.	598	43.3	666	48.3	93	6.7	22	1.6	1	0.1	11
44 - This school is a good place to learn.	790	57.2	548	39.7	41	3.0	2	0.1	1	0.1	9
45 - Teachers in this school make learning interesting.	745	53.9	600	43.4	36	2.6	2	0.1	0	0.0	8
46 - If children in this school have a problem, teachers will listen and help.	790	57.1	561	40.5	27	2.0	6	0.4	0	0.0	7
47 - Teachers in this school really care.	870	62.9	470	34.0	34	2.5	5	0.4	5	0.4	7
48 - Teachers in this school treat children with respect.	790	57.2	545	39.5	40	2.9	5	0.4	1	0.1	10
49 - I expect all children to achieve at a high level.	775	56.2	474	34.4	82	6.0	45	3.3	2	0.1	13
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	515	37.3	678	49.2	153	11.1	32	2.3	1	0.1	12

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51 - I am expected by my administrator to participate in professional development activities.	677	49.0	635	46.0	59	4.3	7	0.5	3	0.2	10
52 - I believe professional development is an integral part of my job.	725	52.3	583	42.0	74	5.3	4	0.3	1	0.1	4
53 - The librarian assists students and staff with individual class projects.	703	51.4	486	35.5	138	10.1	28	2.0	13	1.0	23
54 - Individual counseling services are available to students.	711	51.6	577	41.8	64	4.6	24	1.7	3	0.2	12
55 - Teachers talk about student achievement improvement issues on a regular basis.	686	49.6	623	45.1	60	4.3	12	0.9	1	0.1	9
56 - Our CSIP has been evaluated and updated recently.	446	32.5	621	45.3	296	21.6	6	0.4	2	0.1	20
57 - Overall, my school building is in good condition.	373	27.0	607	43.9	168	12.1	185	13.4	51	3.7	7
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	369	26.8	747	54.2	245	17.8	15	1.1	3	0.2	12
59 - There is good communication between teachers and students.	583	42.2	760	55.0	35	2.5	4	0.3	1	0.1	8
60 - Students are held accountable for doing quality work.	526	38.0	735	53.1	83	6.0	33	2.4	6	0.4	8
61 - Students are taught critical-thinking skills in this school.	550	39.8	751	54.3	64	4.6	12	0.9	5	0.4	9
62 - I use student assessment/performance data to plan my instruction.	515	37.8	653	48.0	166	12.2	23	1.7	4	0.3	30
63 - Students are frequently provided information about their performance.	651	47.4	675	49.1	43	3.1	5	0.4	0	0.0	17
64 - The mission of this school is clearly defined.	794	57.5	528	38.3	44	3.2	13	0.9	1	0.1	11
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	388	28.4	520	38.1	295	21.6	138	10.1	25	1.8	25
66 - All staff hold high expectations for student learning.	608	44.0	660	47.8	78	5.6	30	2.2	6	0.4	9
67 - Students understand what conduct is expected of them.	669	48.5	605	43.9	60	4.4	38	2.8	7	0.5	12
68 - Rules of conduct for students are consistently enforced.	435	31.5	586	42.5	145	10.5	184	13.3	29	2.1	12
69 - There are open channels of communication among students, staff and administrators.	490	35.5	708	51.3	127	9.2	47	3.4	8	0.6	11
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	611	44.4	670	48.7	67	4.9	25	1.8	4	0.3	14
71 - There are sufficient library media materials to support my program.	439	32.1	666	48.7	151	11.0	87	6.4	24	1.8	24
72 - I have input into the selection of library materials.	434	31.7	576	42.0	271	19.8	76	5.5	13	0.9	21

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73 - The community provides enough money to adequately provide quality educational programs to children.	151	11.0	530	38.6	330	24.0	290	21.1	72	5.2	18
74 - Students are safe at this school	563	40.7	717	51.9	65	4.7	32	2.3	5	0.4	9
75 - I feel safe at this school.	724	52.5	581	42.1	48	3.5	19	1.4	7	0.5	12
76 - The library media center materials are current and in good condition.	564	41.0	651	47.4	110	8.0	38	2.8	11	0.8	17
77 - My classes provide an extension of skills and concepts learned in previous grades.	614	45.3	632	46.6	101	7.4	8	0.6	1	0.1	35
78 - Parents are frequently provided information about student performance.	716	52.0	616	44.8	40	2.9	3	0.2	1	0.1	15
79 - Students give evidence of being able to apply what they have learned in previous grades.	466	34.1	749	54.8	125	9.2	21	1.5	5	0.4	25
80 - There is a lot of teamwork in our community.	469	33.9	692	50.0	172	12.4	47	3.4	5	0.4	6
81 - Access to the Internet in my building is reliable.	674	48.8	631	45.7	41	3.0	28	2.0	7	0.5	10
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	294	21.4	618	44.9	378	27.5	77	5.6	8	0.6	16
83 - I have the educational technology I need to support my instructional program.	362	26.6	654	48.1	210	15.4	107	7.9	27	2.0	31
84 - I usually look forward to each working day as a teacher.	614	44.5	643	46.6	101	7.3	18	1.3	3	0.2	12
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	640	46.4	496	36.0	157	11.4	71	5.1	15	1.1	12
86 - This school makes children feel they belong.	648	46.9	655	47.4	65	4.7	11	0.8	2	0.1	10
87 - Children in this school have fun learning.	547	39.7	702	50.9	115	8.3	12	0.9	2	0.1	13
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	591	43.3	543	39.8	127	9.3	80	5.9	25	1.8	25
89 - The professional development activities I have attended have changed the way I teach.	391	28.6	687	50.2	245	17.9	43	3.1	3	0.2	22
90 - I use student information from previous classes to plan instruction.	491	36.2	670	49.4	161	11.9	32	2.4	1	0.1	36
91 - Parents are welcome to discuss their child's educational needs with the school.	841	60.9	526	38.1	12	0.9	0	0.0	2	0.1	10
92 - Discipline is handled fairly in this school.	513	37.2	619	44.9	135	9.8	92	6.7	21	1.5	11
93 - Vocational education is an essential part of the district's program of studies.	394	28.9	538	39.4	372	27.3	49	3.6	12	0.9	26

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