

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 STOUTLAND R-II School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	45	95.74
YES	2	4.26

Library Media Specialist		
fac1b	Frequency	Percent
NO	46	97.87
YES	1	2.13

Special Education Teacher		
fac1c	Frequency	Percent
NO	42	89.36
YES	5	10.64

Classroom Teacher		
fac1d	Frequency	Percent
NO	14	29.79
YES	33	70.21

Administrator		
fac1e	Frequency	Percent
NO	44	93.62
YES	3	6.38

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	44	93.62
YES	3	6.38

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	6	13.04
Once a week	21	45.65
Biweekly	5	10.87
Monthly	11	23.91
Annually	3	6.52

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	4.26
3-4	2	4.26
5-6	2	4.26
7+	41	87.23

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	23	48.94
Several Times/wk	6	12.77
Once a week	6	12.77
Once 2/wks	5	10.64
Infrequently	7	14.89

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	5	10.64
YES	42	89.36

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	30	63.83
YES	17	36.17

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	12	25.53
YES	35	74.47

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	6	12.77
YES	41	87.23

I have received training in: Essay		
fac5e	Frequency	Percent
NO	21	44.68
YES	26	55.32

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	34	72.3	11	23.4	1	2.1	1	2.1	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	16	34.8	21	45.7	9	19.6	0	0.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	24	51.1	20	42.6	2	4.3	1	2.1	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	21	44.7	20	42.6	6	12.8	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	20	42.6	22	46.8	5	10.6	0	0.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	28	59.6	16	34.0	3	6.4	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	28	59.6	18	38.3	1	2.1	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	9	19.1	23	48.9	12	25.5	2	4.3	1	2.1	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	9	19.6	8	17.4	19	41.3	8	17.4	2	4.3	1
15 - Parents have input into the development of the district's curriculum.	7	14.9	21	44.7	14	29.8	5	10.6	0	0.0	0
16 - Students have input into the development of the district's curriculum.	3	6.4	17	36.2	21	44.7	4	8.5	2	4.3	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	28	59.6	18	38.3	1	2.1	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	26	55.3	19	40.4	2	4.3	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	29	61.7	17	36.2	1	2.1	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	8	17.0	27	57.4	11	23.4	1	2.1	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	22	46.8	21	44.7	4	8.5	0	0.0	0	0.0	0
22 - My school views parents as partners in the educational process.	21	44.7	22	46.8	4	8.5	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	18	38.3	23	48.9	6	12.8	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	17	36.2	27	57.4	3	6.4	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	17	36.2	23	48.9	7	14.9	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	14	29.8	28	59.6	3	6.4	2	4.3	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	12	25.5	22	46.8	13	27.7	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	11	23.4	25	53.2	9	19.1	2	4.3	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	12	25.5	26	55.3	8	17.0	1	2.1	0	0.0	0
30 - The board has high expectations for learning.	22	47.8	22	47.8	2	4.3	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	24	51.1	12	25.5	9	19.1	2	4.3	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	17	36.2	23	48.9	4	8.5	3	6.4	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	24	51.1	20	42.6	3	6.4	0	0.0	0	0.0	0
34 - The community is proud of this school.	23	48.9	22	46.8	2	4.3	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	10	21.7	25	54.3	8	17.4	2	4.3	1	2.2	1
36 - Our classes are often interrupted.	4	8.5	8	17.0	9	19.1	20	42.6	6	12.8	0
37 - I think all children can learn.	31	66.0	15	31.9	1	2.1	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	25	53.2	20	42.6	2	4.3	0	0.0	0	0.0	0
39 - Children are friendly to each other.	4	8.5	35	74.5	6	12.8	2	4.3	0	0.0	0
40 - Parents believe their children can do well in school.	10	21.3	32	68.1	5	10.6	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	22	46.8	22	46.8	3	6.4	0	0.0	0	0.0	0
42 - Children like attending this school.	12	25.5	33	70.2	2	4.3	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	15	31.9	30	63.8	2	4.3	0	0.0	0	0.0	0
44 - This school is a good place to learn.	22	46.8	22	46.8	3	6.4	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	17	36.2	26	55.3	3	6.4	1	2.1	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	25	53.2	20	42.6	1	2.1	1	2.1	0	0.0	0
47 - Teachers in this school really care.	25	53.2	21	44.7	1	2.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	22	46.8	23	48.9	2	4.3	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	24	51.1	18	38.3	3	6.4	2	4.3	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	19	40.4	27	57.4	1	2.1	0	0.0	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	26	55.3	18	38.3	3	6.4	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	25	53.2	21	44.7	1	2.1	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	25	53.2	19	40.4	3	6.4	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	23	48.9	18	38.3	5	10.6	0	0.0	1	2.1	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	20	42.6	25	53.2	2	4.3	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	25	53.2	20	42.6	2	4.3	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	9	19.1	32	68.1	3	6.4	3	6.4	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	19	40.4	22	46.8	6	12.8	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	16	34.8	28	60.9	2	4.3	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	17	36.2	24	51.1	5	10.6	1	2.1	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	18	38.3	26	55.3	3	6.4	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	20	43.5	22	47.8	3	6.5	1	2.2	0	0.0	1
63 - Students are frequently provided information about their performance.	26	55.3	21	44.7	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	25	53.2	21	44.7	1	2.1	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	17	37.0	17	37.0	10	21.7	1	2.2	1	2.2	1
66 - All staff hold high expectations for student learning.	19	40.4	22	46.8	5	10.6	1	2.1	0	0.0	0
67 - Students understand what conduct is expected of them.	15	31.9	29	61.7	3	6.4	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	12	25.5	19	40.4	13	27.7	2	4.3	1	2.1	0
69 - There are open channels of communication among students, staff and administrators.	20	42.6	26	55.3	1	2.1	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	20	42.6	24	51.1	2	4.3	1	2.1	0	0.0	0
71 - There are sufficient library media materials to support my program.	19	40.4	24	51.1	2	4.3	1	2.1	1	2.1	0
72 - I have input into the selection of library materials.	26	56.5	16	34.8	3	6.5	1	2.2	0	0.0	1

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73 - The community provides enough money to adequately provide quality educational programs to children.	8	17.0	21	44.7	8	17.0	7	14.9	3	6.4	0
74 - Students are safe at this school	16	34.0	30	63.8	1	2.1	0	0.0	0	0.0	0
75 - I feel safe at this school.	22	46.8	25	53.2	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	24	51.1	19	40.4	3	6.4	1	2.1	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	20	42.6	23	48.9	4	8.5	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	25	53.2	21	44.7	1	2.1	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	13	27.7	31	66.0	3	6.4	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	18	39.1	20	43.5	6	13.0	2	4.3	0	0.0	1
81 - Access to the Internet in my building is reliable.	23	48.9	20	42.6	3	6.4	1	2.1	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	11	23.4	26	55.3	9	19.1	1	2.1	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	12	25.5	26	55.3	4	8.5	5	10.6	0	0.0	0
84 - I usually look forward to each working day as a teacher.	15	31.9	29	61.7	3	6.4	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	19	41.3	21	45.7	6	13.0	0	0.0	0	0.0	1
86 - This school makes children feel they belong.	21	44.7	26	55.3	0	0.0	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	18	38.3	27	57.4	2	4.3	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	21	45.7	16	34.8	4	8.7	1	2.2	4	8.7	1
89 - The professional development activities I have attended have changed the way I teach.	13	27.7	26	55.3	7	14.9	1	2.1	0	0.0	0
90 - I use student information from previous classes to plan instruction.	17	36.2	24	51.1	6	12.8	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	25	54.3	21	45.7	0	0.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	17	36.2	17	36.2	10	21.3	3	6.4	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	19	40.4	21	44.7	7	14.9	0	0.0	0	0.0	0

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