

1

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
JACKSON R-II School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	257	95.90
YES	11	4.10

Frequency Missing = 2

Library Media Specialist		
fac1b	Frequency	Percent
NO	263	98.13
YES	5	1.87

Frequency Missing = 2

Special Education Teacher		
fac1c	Frequency	Percent
NO	236	88.06
YES	32	11.94

Frequency Missing = 2

Classroom Teacher		
fac1d	Frequency	Percent
NO	82	30.60
YES	186	69.40

Frequency Missing = 2

Administrator		
fac1e	Frequency	Percent
NO	256	95.52
YES	12	4.48

Frequency Missing = 2

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	242	90.30
YES	26	9.70

Frequency Missing = 2

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	24	9.60
Once a week	43	17.20
Biweekly	20	8.00
Monthly	66	26.40
Semi-annually	59	23.60
Annually	38	15.20

Frequency Missing = 20

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	16	6.04
3-4	87	32.83
5-6	91	34.34
7+	71	26.79

Frequency Missing = 5

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	101	38.55
Several Times/wk	49	18.70
Once a week	27	10.31
Once 2/wks	18	6.87
Infrequently	48	18.32
Not at all	19	7.25

Frequency Missing = 8

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	55	20.37
YES	215	79.63

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	180	66.67
YES	90	33.33

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	121	44.81
YES	149	55.19

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	102	37.78
YES	168	62.22

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	177	65.56
YES	93	34.44

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	143	54.6	83	31.7	16	6.1	15	5.7	5	1.9	8
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	40	15.6	110	42.8	74	28.8	27	10.5	6	2.3	13
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	90	34.9	100	38.8	45	17.4	19	7.4	4	1.6	12
9 - The curriculum guides are useful to me in designing lesson plans.	44	16.9	108	41.5	84	32.3	18	6.9	6	2.3	10
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	52	20.2	116	45.1	72	28.0	13	5.1	4	1.6	13
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	96	36.5	103	39.2	43	16.3	20	7.6	1	0.4	7
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	89	34.1	111	42.5	48	18.4	12	4.6	1	0.4	9
13 - I teach research skills as an integral part of my instruction.	38	14.6	91	34.9	78	29.9	36	13.8	18	6.9	9
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	17	6.4	51	19.2	122	46.0	59	22.3	16	6.0	5
15 - Parents have input into the development of the district's curriculum.	6	2.3	67	25.4	127	48.1	57	21.6	7	2.7	6
16 - Students have input into the development of the district's curriculum.	5	1.9	49	18.7	131	50.0	64	24.4	13	5.0	8
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	80	30.9	128	49.4	35	13.5	13	5.0	3	1.2	11
18 - My school provides parents information about the programs available for children at school.	147	55.3	107	40.2	12	4.5	0	0.0	0	0.0	4
19 - My school provides regular communications to parents about their child's progress.	161	60.5	100	37.6	5	1.9	0	0.0	0	0.0	4
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	27	10.4	61	23.5	115	44.2	42	16.2	15	5.8	10
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	81	30.6	90	34.0	57	21.5	30	11.3	7	2.6	5
22 - My school views parents as partners in the educational process.	134	50.0	113	42.2	21	7.8	0	0.0	0	0.0	2
23 - My school provides parents with information about what is expected in its classes.	147	55.3	112	42.1	5	1.9	2	0.8	0	0.0	4
24 - My instructional materials support the curriculum	153	58.8	93	35.8	11	4.2	2	0.8	1	0.4	10

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	94	35.6	127	48.1	34	12.9	9	3.4	0	0.0	6
26 - I have received the training I need to help students effectively use computers.	45	17.1	100	38.0	71	27.0	37	14.1	10	3.8	7
27 - Technology in my school is considered an integral part of the instructional program.	43	16.2	126	47.4	64	24.1	27	10.2	6	2.3	4
28 - I use and integrate computers into my classroom activities.	46	17.5	103	39.2	55	20.9	43	16.3	16	6.1	7
29 - My school has created specific strategies to better involve parents in the education of their child.	59	22.3	143	54.2	54	20.5	7	2.7	1	0.4	6
30 - The board has high expectations for learning.	164	60.7	98	36.3	8	3.0	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	148	55.6	109	41.0	7	2.6	2	0.8	0	0.0	4
32 - I have received adequate training in using computers and other technology to support the curriculum.	58	21.7	117	43.8	52	19.5	32	12.0	8	3.0	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	84	31.1	141	52.2	33	12.2	11	4.1	1	0.4	0
34 - The community is proud of this school.	187	69.3	75	27.8	7	2.6	1	0.4	0	0.0	0
35 - In our community, people tend to trust each other.	100	37.2	135	50.2	32	11.9	2	0.7	0	0.0	1
36 - Our classes are often interrupted.	17	6.4	66	25.0	49	18.6	103	39.0	29	11.0	6
37 - I think all children can learn.	158	59.0	105	39.2	5	1.9	0	0.0	0	0.0	2
38 - Teachers here are good teachers.	196	72.6	72	26.7	2	0.7	0	0.0	0	0.0	0
39 - Children are friendly to each other.	72	26.8	181	67.3	16	5.9	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	88	32.7	168	62.5	13	4.8	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	123	46.1	141	52.8	2	0.7	1	0.4	0	0.0	3
42 - Children like attending this school.	110	41.0	151	56.3	7	2.6	0	0.0	0	0.0	2
43 - Parents want to keep their children in this school.	164	61.4	102	38.2	1	0.4	0	0.0	0	0.0	3
44 - This school is a good place to learn.	183	68.5	84	31.5	0	0.0	0	0.0	0	0.0	3
45 - Teachers in this school make learning interesting.	158	59.4	102	38.3	6	2.3	0	0.0	0	0.0	4
46 - If children in this school have a problem, teachers will listen and help.	157	58.8	103	38.6	7	2.6	0	0.0	0	0.0	3
47 - Teachers in this school really care.	175	65.5	87	32.6	4	1.5	0	0.0	1	0.4	3
48 - Teachers in this school treat children with respect.	157	58.8	106	39.7	3	1.1	1	0.4	0	0.0	3
49 - I expect all children to achieve at a high level.	112	41.8	113	42.2	25	9.3	15	5.6	3	1.1	2
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	56	21.1	133	50.2	65	24.5	11	4.2	0	0.0	5

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51 - I am expected by my administrator to participate in professional development activities.	164	61.2	95	35.4	9	3.4	0	0.0	0	0.0	2
52 - I believe professional development is an integral part of my job.	142	52.8	115	42.8	10	3.7	2	0.7	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	133	50.6	91	34.6	27	10.3	7	2.7	5	1.9	7
54 - Individual counseling services are available to students.	85	32.0	121	45.5	36	13.5	13	4.9	11	4.1	4
55 - Teachers talk about student achievement improvement issues on a regular basis.	74	27.8	147	55.3	39	14.7	6	2.3	0	0.0	4
56 - Our CSIP has been evaluated and updated recently.	43	16.7	108	41.9	102	39.5	5	1.9	0	0.0	12
57 - Overall, my school building is in good condition.	111	41.4	95	35.4	28	10.4	25	9.3	9	3.4	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	101	37.7	134	50.0	32	11.9	1	0.4	0	0.0	2
59 - There is good communication between teachers and students.	142	53.0	122	45.5	4	1.5	0	0.0	0	0.0	2
60 - Students are held accountable for doing quality work.	147	54.9	116	43.3	4	1.5	1	0.4	0	0.0	2
61 - Students are taught critical-thinking skills in this school.	105	39.8	150	56.8	9	3.4	0	0.0	0	0.0	6
62 - I use student assessment/performance data to plan my instruction.	89	34.0	132	50.4	33	12.6	8	3.1	0	0.0	8
63 - Students are frequently provided information about their performance.	125	47.2	129	48.7	11	4.2	0	0.0	0	0.0	5
64 - The mission of this school is clearly defined.	156	58.9	97	36.6	11	4.2	1	0.4	0	0.0	5
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	72	27.3	106	40.2	57	21.6	23	8.7	6	2.3	6
66 - All staff hold high expectations for student learning.	128	47.8	127	47.4	10	3.7	3	1.1	0	0.0	2
67 - Students understand what conduct is expected of them.	157	59.0	103	38.7	5	1.9	1	0.4	0	0.0	4
68 - Rules of conduct for students are consistently enforced.	126	47.5	120	45.3	13	4.9	6	2.3	0	0.0	5
69 - There are open channels of communication among students, staff and administrators.	113	42.5	134	50.4	13	4.9	6	2.3	0	0.0	4
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	116	43.8	123	46.4	15	5.7	11	4.2	0	0.0	5
71 - There are sufficient library media materials to support my program.	89	34.0	117	44.7	39	14.9	13	5.0	4	1.5	8
72 - I have input into the selection of library materials.	115	43.7	96	36.5	38	14.4	9	3.4	5	1.9	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	37	14.0	88	33.2	78	29.4	51	19.2	11	4.2	5
74 - Students are safe at this school	148	55.6	114	42.9	3	1.1	1	0.4	0	0.0	4
75 - I feel safe at this school.	169	63.5	89	33.5	7	2.6	1	0.4	0	0.0	4
76 - The library media center materials are current and in good condition.	103	39.3	115	43.9	33	12.6	7	2.7	4	1.5	8
77 - My classes provide an extension of skills and concepts learned in previous grades.	126	49.8	108	42.7	17	6.7	2	0.8	0	0.0	17
78 - Parents are frequently provided information about student performance.	133	50.0	123	46.2	10	3.8	0	0.0	0	0.0	4
79 - Students give evidence of being able to apply what they have learned in previous grades.	103	39.9	128	49.6	25	9.7	2	0.8	0	0.0	12
80 - There is a lot of teamwork in our community.	90	33.6	134	50.0	40	14.9	4	1.5	0	0.0	2
81 - Access to the Internet in my building is reliable.	106	39.6	124	46.3	23	8.6	8	3.0	7	2.6	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	32	12.0	119	44.6	82	30.7	32	12.0	2	0.7	3
83 - I have the educational technology I need to support my instructional program.	57	21.8	109	41.6	51	19.5	36	13.7	9	3.4	8
84 - I usually look forward to each working day as a teacher.	135	51.5	111	42.4	13	5.0	2	0.8	1	0.4	8
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	139	52.5	89	33.6	29	10.9	5	1.9	3	1.1	5
86 - This school makes children feel they belong.	128	48.3	127	47.9	10	3.8	0	0.0	0	0.0	5
87 - Children in this school have fun learning.	116	43.8	136	51.3	12	4.5	1	0.4	0	0.0	5
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	86	32.8	96	36.6	39	14.9	24	9.2	17	6.5	8
89 - The professional development activities I have attended have changed the way I teach.	58	22.1	116	44.3	64	24.4	22	8.4	2	0.8	8
90 - I use student information from previous classes to plan instruction.	74	28.8	127	49.4	47	18.3	8	3.1	1	0.4	13
91 - Parents are welcome to discuss their child's educational needs with the school.	154	57.7	110	41.2	3	1.1	0	0.0	0	0.0	3
92 - Discipline is handled fairly in this school.	136	51.1	114	42.9	13	4.9	3	1.1	0	0.0	4
93 - Vocational education is an essential part of the district's program of studies.	67	25.1	110	41.2	80	30.0	10	3.7	0	0.0	3

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