

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 STRASBURG C-3 School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	16	94.12
YES	1	5.88

Library Media Specialist		
fac1b	Frequency	Percent
NO	16	94.12
YES	1	5.88

Special Education Teacher		
fac1c	Frequency	Percent
NO	16	94.12
YES	1	5.88

Classroom Teacher		
fac1d	Frequency	Percent
NO	6	35.29
YES	11	64.71

Administrator		
fac1e	Frequency	Percent
NO	16	94.12
YES	1	5.88

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	14	82.35
YES	3	17.65

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	3	18.75
Once a week	5	31.25
Monthly	2	12.50
Semi-annually	3	18.75
Annually	3	18.75

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	2	11.76
3-4	2	11.76
5-6	3	17.65
7+	10	58.82

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	3	17.65
Several Times/wk	5	29.41
Once a week	2	11.76
Once 2/wks	2	11.76
Infrequently	4	23.53
Not at all	1	5.88

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	5	29.41
YES	12	70.59

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	11	64.71
YES	6	35.29

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	5	29.41
YES	12	70.59

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	4	23.53
YES	13	76.47

I have received training in: Essay		
fac5e	Frequency	Percent
NO	12	70.59
YES	5	29.41

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	7	46.7	6	40.0	2	13.3	0	0.0	0	0.0	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	2	14.3	9	64.3	2	14.3	1	7.1	0	0.0	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	3	20.0	8	53.3	3	20.0	1	6.7	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	6	42.9	6	42.9	2	14.3	0	0.0	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	4	30.8	4	30.8	5	38.5	0	0.0	0	0.0	4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	10	71.4	3	21.4	1	7.1	0	0.0	0	0.0	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	9	64.3	3	21.4	1	7.1	1	7.1	0	0.0	3
13 - I teach research skills as an integral part of my instruction.	1	7.7	8	61.5	3	23.1	0	0.0	1	7.7	4
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	2	12.5	8	50.0	3	18.8	3	18.8	1
15 - Parents have input into the development of the district's curriculum.	0	0.0	2	20.0	6	60.0	2	20.0	0	0.0	7
16 - Students have input into the development of the district's curriculum.	0	0.0	2	22.2	4	44.4	3	33.3	0	0.0	8
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	0	0.0	8	57.1	5	35.7	1	7.1	0	0.0	3
18 - My school provides parents information about the programs available for children at school.	7	43.8	7	43.8	2	12.5	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	10	58.8	6	35.3	1	5.9	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	1	8.3	3	25.0	5	41.7	3	25.0	0	0.0	5
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	6	42.9	2	14.3	4	28.6	2	14.3	0	0.0	3
22 - My school views parents as partners in the educational process.	6	37.5	10	62.5	0	0.0	0	0.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	7	43.8	9	56.3	0	0.0	0	0.0	0	0.0	1
24 - My instructional materials support the curriculum	7	43.8	9	56.3	0	0.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	4	28.6	8	57.1	2	14.3	0	0.0	0	0.0	3
26 - I have received the training I need to help students effectively use computers.	6	37.5	10	62.5	0	0.0	0	0.0	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	3	17.6	10	58.8	4	23.5	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	4	25.0	7	43.8	1	6.3	3	18.8	1	6.3	1
29 - My school has created specific strategies to better involve parents in the education of their child.	1	7.1	9	64.3	3	21.4	1	7.1	0	0.0	3
30 - The board has high expectations for learning.	9	56.3	5	31.3	2	12.5	0	0.0	0	0.0	1
31 - Children are treated fairly in this school.	9	52.9	6	35.3	2	11.8	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	5	29.4	11	64.7	0	0.0	1	5.9	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	10	58.8	6	35.3	1	5.9	0	0.0	0	0.0	0
34 - The community is proud of this school.	11	64.7	6	35.3	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	6	40.0	5	33.3	4	26.7	0	0.0	0	0.0	2
36 - Our classes are often interrupted.	0	0.0	1	6.3	0	0.0	9	56.3	6	37.5	1
37 - I think all children can learn.	13	76.5	4	23.5	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	10	58.8	7	41.2	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	6	35.3	10	58.8	1	5.9	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	7	43.8	9	56.3	0	0.0	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	7	41.2	10	58.8	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	10	58.8	5	29.4	2	11.8	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	8	47.1	8	47.1	1	5.9	0	0.0	0	0.0	0
44 - This school is a good place to learn.	12	70.6	5	29.4	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	10	58.8	7	41.2	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	7	41.2	10	58.8	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	11	64.7	6	35.3	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	9	52.9	8	47.1	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	9	52.9	7	41.2	1	5.9	0	0.0	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	5	31.3	10	62.5	1	6.3	0	0.0	0	0.0	1

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51 - I am expected by my administrator to participate in professional development activities.	10	58.8	6	35.3	1	5.9	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	8	47.1	6	35.3	2	11.8	1	5.9	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	3	18.8	9	56.3	4	25.0	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	9	52.9	8	47.1	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	6	35.3	10	58.8	1	5.9	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	4	28.6	9	64.3	1	7.1	0	0.0	0	0.0	3
57 - Overall, my school building is in good condition.	9	52.9	7	41.2	1	5.9	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	8	53.3	6	40.0	1	6.7	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	8	47.1	8	47.1	1	5.9	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	8	47.1	9	52.9	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	5	29.4	12	70.6	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	5	38.5	5	38.5	0	0.0	1	7.7	2	15.4	4
63 - Students are frequently provided information about their performance.	7	43.8	8	50.0	1	6.3	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	8	47.1	9	52.9	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	6	40.0	6	40.0	3	20.0	0	0.0	0	0.0	2
66 - All staff hold high expectations for student learning.	9	52.9	8	47.1	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	6	35.3	11	64.7	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	4	23.5	10	58.8	3	17.6	0	0.0	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	6	35.3	8	47.1	3	17.6	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	5	31.3	9	56.3	2	12.5	0	0.0	0	0.0	1
71 - There are sufficient library media materials to support my program.	4	30.8	7	53.8	1	7.7	1	7.7	0	0.0	4
72 - I have input into the selection of library materials.	5	38.5	5	38.5	3	23.1	0	0.0	0	0.0	4

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73 - The community provides enough money to adequately provide quality educational programs to children.	7	53.8	3	23.1	2	15.4	1	7.7	0	0.0	4
74 - Students are safe at this school	13	76.5	4	23.5	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	13	76.5	4	23.5	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	5	33.3	7	46.7	2	13.3	1	6.7	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	9	60.0	6	40.0	0	0.0	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	7	41.2	9	52.9	1	5.9	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	6	40.0	9	60.0	0	0.0	0	0.0	0	0.0	2
80 - There is a lot of teamwork in our community.	7	43.8	7	43.8	1	6.3	1	6.3	0	0.0	1
81 - Access to the Internet in my building is reliable.	9	52.9	8	47.1	0	0.0	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	4	28.6	6	42.9	3	21.4	1	7.1	0	0.0	3
83 - I have the educational technology I need to support my instructional program.	4	25.0	10	62.5	2	12.5	0	0.0	0	0.0	1
84 - I usually look forward to each working day as a teacher.	8	47.1	7	41.2	2	11.8	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	7	41.2	6	35.3	3	17.6	1	5.9	0	0.0	0
86 - This school makes children feel they belong.	11	64.7	5	29.4	1	5.9	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	8	47.1	9	52.9	0	0.0	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	8	53.3	7	46.7	0	0.0	0	0.0	0	0.0	2
89 - The professional development activities I have attended have changed the way I teach.	2	13.3	6	40.0	6	40.0	1	6.7	0	0.0	2
90 - I use student information from previous classes to plan instruction.	1	6.7	9	60.0	4	26.7	1	6.7	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	8	47.1	9	52.9	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	5	29.4	10	58.8	1	5.9	1	5.9	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	0	0.0	0	0.0	6	75.0	1	12.5	1	12.5	9

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