

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*EL DORADO SPRINGS R-II School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	100	96.15
<b>YES</b>	4	3.85

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	102	98.08
<b>YES</b>	2	1.92

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	96	92.31
<b>YES</b>	8	7.69

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	30.77
<b>YES</b>	72	69.23

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	97	93.27
<b>YES</b>	7	6.73

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	92	88.46
<b>YES</b>	12	11.54

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	18	18.75
<b>Once a week</b>	25	26.04
<b>Biweekly</b>	5	5.21
<b>Monthly</b>	29	30.21
<b>Semi-annually</b>	11	11.46
<b>Annually</b>	8	8.33

*Frequency Missing = 8*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	3	2.91
<b>3-4</b>	18	17.48
<b>5-6</b>	39	37.86
<b>7+</b>	43	41.75

*Frequency Missing = 1*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	73	70.19
<b>Several Times/wk</b>	12	11.54
<b>Once a week</b>	6	5.77
<b>Once 2/wks</b>	2	1.92
<b>Infrequently</b>	8	7.69
<b>Not at all</b>	3	2.88

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	8.65
<b>YES</b>	95	91.35

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	41.35
<b>YES</b>	61	58.65

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	39.42
<b>YES</b>	63	60.58

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	27.88
<b>YES</b>	75	72.12

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	62	59.62
<b>YES</b>	42	40.38

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	48	46.6	40	38.8	9	8.7	4	3.9	2	1.9	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	20	19.4	57	55.3	17	16.5	8	7.8	1	1.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	40	39.2	30	29.4	23	22.5	7	6.9	2	2.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	25	24.5	46	45.1	23	22.5	7	6.9	1	1.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	28	27.5	39	38.2	24	23.5	10	9.8	1	1.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	31	30.1	49	47.6	17	16.5	4	3.9	2	1.9	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	33	32.4	51	50.0	13	12.7	4	3.9	1	1.0	2
13 - I teach research skills as an integral part of my instruction.	11	10.6	51	49.0	19	18.3	23	22.1	0	0.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	10	9.6	23	22.1	47	45.2	22	21.2	2	1.9	0
15 - Parents have input into the development of the district's curriculum.	9	8.8	36	35.3	39	38.2	15	14.7	3	2.9	2
16 - Students have input into the development of the district's curriculum.	7	6.9	28	27.5	41	40.2	21	20.6	5	4.9	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	50	48.1	47	45.2	4	3.8	2	1.9	1	1.0	0
18 - My school provides parents information about the programs available for children at school.	58	55.8	43	41.3	2	1.9	0	0.0	1	1.0	0
19 - My school provides regular communications to parents about their child's progress.	73	70.2	29	27.9	0	0.0	1	1.0	1	1.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	11	10.7	39	37.9	33	32.0	16	15.5	4	3.9	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	23	22.3	39	37.9	29	28.2	10	9.7	2	1.9	1
22 - My school views parents as partners in the educational process.	47	45.2	51	49.0	5	4.8	0	0.0	1	1.0	0
23 - My school provides parents with information about what is expected in its classes.	43	41.3	57	54.8	3	2.9	0	0.0	1	1.0	0
24 - My instructional materials support the curriculum	49	47.1	47	45.2	5	4.8	2	1.9	1	1.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	49	47.1	43	41.3	10	9.6	1	1.0	1	1.0	0
26 - I have received the training I need to help students effectively use computers.	19	18.3	45	43.3	19	18.3	21	20.2	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	25	24.0	49	47.1	27	26.0	2	1.9	1	1.0	0
28 - I use and integrate computers into my classroom activities.	29	28.2	36	35.0	19	18.4	18	17.5	1	1.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	21	20.4	66	64.1	14	13.6	1	1.0	1	1.0	1
30 - The board has high expectations for learning.	37	35.6	61	58.7	5	4.8	0	0.0	1	1.0	0
31 - Children are treated fairly in this school.	41	39.4	52	50.0	7	6.7	3	2.9	1	1.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	22	21.2	46	44.2	23	22.1	13	12.5	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	44	42.3	51	49.0	6	5.8	2	1.9	1	1.0	0
34 - The community is proud of this school.	20	19.2	52	50.0	23	22.1	8	7.7	1	1.0	0
35 - In our community, people tend to trust each other.	8	7.7	43	41.3	35	33.7	14	13.5	4	3.8	0
36 - Our classes are often interrupted.	6	5.8	27	26.0	19	18.3	40	38.5	12	11.5	0
37 - I think all children can learn.	62	60.2	37	35.9	4	3.9	0	0.0	0	0.0	1
38 - Teachers here are good teachers.	67	64.4	36	34.6	1	1.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	15	14.4	69	66.3	14	13.5	6	5.8	0	0.0	0
40 - Parents believe their children can do well in school.	18	17.3	73	70.2	12	11.5	1	1.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	36	34.6	68	65.4	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	24	23.1	63	60.6	15	14.4	2	1.9	0	0.0	0
43 - Parents want to keep their children in this school.	29	27.9	66	63.5	9	8.7	0	0.0	0	0.0	0
44 - This school is a good place to learn.	46	44.2	56	53.8	2	1.9	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	39	37.5	61	58.7	4	3.8	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	51	49.0	50	48.1	3	2.9	0	0.0	0	0.0	0
47 - Teachers in this school really care.	61	58.7	40	38.5	3	2.9	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	51	49.0	49	47.1	4	3.8	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	39	37.5	46	44.2	7	6.7	12	11.5	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	31	29.8	58	55.8	12	11.5	3	2.9	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	71	68.3	32	30.8	1	1.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	55	52.9	45	43.3	4	3.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	34	32.7	45	43.3	19	18.3	5	4.8	1	1.0	0
54 - Individual counseling services are available to students.	52	50.0	39	37.5	9	8.7	4	3.8	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	44	42.3	49	47.1	8	7.7	3	2.9	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	52	50.0	37	35.6	15	14.4	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	42	40.4	45	43.3	10	9.6	7	6.7	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	40	38.8	53	51.5	9	8.7	1	1.0	0	0.0	1
59 - There is good communication between teachers and students.	39	37.5	63	60.6	1	1.0	1	1.0	0	0.0	0
60 - Students are held accountable for doing quality work.	33	31.7	63	60.6	7	6.7	1	1.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	26	25.0	66	63.5	11	10.6	1	1.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	30	28.8	57	54.8	14	13.5	3	2.9	0	0.0	0
63 - Students are frequently provided information about their performance.	47	45.2	56	53.8	1	1.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	43	41.7	56	54.4	4	3.9	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	41	39.8	42	40.8	15	14.6	2	1.9	3	2.9	1
66 - All staff hold high expectations for student learning.	40	38.5	56	53.8	6	5.8	2	1.9	0	0.0	0
67 - Students understand what conduct is expected of them.	48	46.2	51	49.0	1	1.0	4	3.8	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	40	38.5	46	44.2	11	10.6	6	5.8	1	1.0	0
69 - There are open channels of communication among students, staff and administrators.	33	32.0	53	51.5	14	13.6	3	2.9	0	0.0	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	39	37.5	57	54.8	8	7.7	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	22	21.4	51	49.5	20	19.4	10	9.7	0	0.0	1
72 - I have input into the selection of library materials.	27	26.5	51	50.0	20	19.6	4	3.9	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	8	7.7	33	31.7	30	28.8	28	26.9	5	4.8	0
74 - Students are safe at this school	36	34.6	58	55.8	7	6.7	3	2.9	0	0.0	0
75 - I feel safe at this school.	43	41.3	53	51.0	3	2.9	4	3.8	1	1.0	0
76 - The library media center materials are current and in good condition.	28	26.9	46	44.2	20	19.2	9	8.7	1	1.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	42	40.4	55	52.9	7	6.7	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	60	57.7	42	40.4	2	1.9	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	28	26.9	66	63.5	9	8.7	1	1.0	0	0.0	0
80 - There is a lot of teamwork in our community.	25	24.3	48	46.6	18	17.5	10	9.7	2	1.9	1
81 - Access to the Internet in my building is reliable.	45	43.3	46	44.2	6	5.8	6	5.8	1	1.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	18	17.3	36	34.6	37	35.6	12	11.5	1	1.0	0
83 - I have the educational technology I need to support my instructional program.	23	22.1	52	50.0	16	15.4	11	10.6	2	1.9	0
84 - I usually look forward to each working day as a teacher.	39	37.5	52	50.0	11	10.6	2	1.9	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	40	38.5	37	35.6	17	16.3	9	8.7	1	1.0	0
86 - This school makes children feel they belong.	33	31.7	59	56.7	11	10.6	1	1.0	0	0.0	0
87 - Children in this school have fun learning.	28	26.9	61	58.7	13	12.5	2	1.9	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	46	44.2	39	37.5	10	9.6	9	8.7	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	30	28.8	56	53.8	17	16.3	1	1.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	28	27.2	56	54.4	14	13.6	5	4.9	0	0.0	1
91 - Parents are welcome to discuss their child's educational needs with the school.	52	50.0	52	50.0	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	39	37.5	55	52.9	5	4.8	3	2.9	2	1.9	0
93 - Vocational education is an essential part of the district's program of studies.	24	23.1	57	54.8	20	19.2	3	2.9	0	0.0	0

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