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**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*NIXA R-II School district*

| <b>School Guidance Counselor</b> |                  |                |
|----------------------------------|------------------|----------------|
| <b>fac1a</b>                     | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                        | 246              | 96.47          |
| <b>YES</b>                       | 9                | 3.53           |

*Frequency Missing = 1*

| <b>Library Media Specialist</b> |                  |                |
|---------------------------------|------------------|----------------|
| <b>fac1b</b>                    | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                       | 247              | 96.86          |
| <b>YES</b>                      | 8                | 3.14           |

*Frequency Missing = 1*

| <b>Special Education Teacher</b> |                  |                |
|----------------------------------|------------------|----------------|
| <b>fac1c</b>                     | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                        | 222              | 87.06          |
| <b>YES</b>                       | 33               | 12.94          |

*Frequency Missing = 1*

| <b>Classroom Teacher</b> |                  |                |
|--------------------------|------------------|----------------|
| <b>fac1d</b>             | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                | 81               | 31.76          |
| <b>YES</b>               | 174              | 68.24          |

*Frequency Missing = 1*

| <b>Administrator</b> |                  |                |
|----------------------|------------------|----------------|
| <b>fac1e</b>         | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>            | 249              | 97.65          |
| <b>YES</b>           | 6                | 2.35           |

*Frequency Missing = 1*

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| <b>Other Certificated Faculty</b> |                  |                |
|-----------------------------------|------------------|----------------|
| <b>fac1f</b>                      | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                         | 223              | 87.45          |
| <b>YES</b>                        | 32               | 12.55          |

*Frequency Missing = 1*

| <b>How frequently do you use the curriculum guides(s)?</b> |                  |                |
|--|------------------|----------------|
| <b>fac2</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>Daily</b>   | 38               | 15.02          |
| <b>Once a week</b>   | 88               | 34.78          |
| <b>Biweekly</b>  | 19               | 7.51           |
| <b>Monthly</b>   | 72               | 28.46          |
| <b>Semi-annually</b>                                       | 21               | 8.30           |
| <b>Annually</b>  | 15               | 5.93           |

*Frequency Missing = 3*

| <b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b> |                  |                |
|---|------------------|----------------|
| <b>fac3</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>0-2</b>  | 9                | 3.56           |
| <b>3-4</b>  | 39               | 15.42          |
| <b>5-6</b>  | 50               | 19.76          |
| <b>7+</b>   | 155              | 61.26          |

*Frequency Missing = 3*

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| <b>I use computers and related technology in my classes:</b> |                  |                |
|--|------------------|----------------|
| <b>fac4</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>Daily</b>   | 112              | 44.44          |
| <b>Several Times/wk</b>                                      | 42               | 16.67          |
| <b>Once a week</b>   | 16               | 6.35           |
| <b>Once 2/wks</b>  | 23               | 9.13           |
| <b>Infrequently</b>  | 47               | 18.65          |
| <b>Not at all</b>  | 12               | 4.76           |

*Frequency Missing = 4*

| <b>I have received training in:<br/>Performance-based<br/>(hands-on)</b> |                  |                |
|--|------------------|----------------|
| <b>fac5a</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 49               | 19.14          |
| <b>YES</b>   | 207              | 80.86          |

| <b>I have received training in:<br/>Portfolio management</b> |                  |                |
|--|------------------|----------------|
| <b>fac5b</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 181              | 70.70          |
| <b>YES</b>   | 75               | 29.30          |

| <b>I have received training in:<br/>Observation w / rubric</b> |                  |                |
|--|------------------|----------------|
| <b>fac5c</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 119              | 46.48          |
| <b>YES</b>   | 137              | 53.52          |

| <b>I have received training in:<br/>Constructed response</b> |                  |                |
|--|------------------|----------------|
| <b>fac5d</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 121              | 47.27          |
| <b>YES</b>   | 135              | 52.73          |

*Data Collected in Fall, 2002*  
*Tables Posted February 26, 2003*  
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| <b>I have received training in:<br/>Essay</b> |                  |                |
|---|------------------|----------------|
| <b>fac5e</b>                                  | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                                     | 189              | 73.83          |
| <b>YES</b>                                    | 67               | 26.17          |

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| Question   | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|  | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 6 - I have a curriculum guide for all subjects I teach.  | 186            | 72.7 | 52    | 20.3 | 7       | 2.7  | 8        | 3.1  | 3                 | 1.2  | 0              |
| 7 - My curriculum guides provide me ways to measure whether students have attained each objective.   | 89             | 35.3 | 100   | 39.7 | 51      | 20.2 | 10       | 4.0  | 2                 | 0.8  | 4              |
| 8 - My curriculum provides clear cross-references to all the Show-Me Standards.  | 135            | 53.8 | 86    | 34.3 | 25      | 10.0 | 5        | 2.0  | 0                 | 0.0  | 5              |
| 9 - The curriculum guides are useful to me in designing lesson plans.  | 93             | 36.8 | 117   | 46.2 | 36      | 14.2 | 5        | 2.0  | 2                 | 0.8  | 3              |
| 10 - I know how my curriculum is aligned to the benchmarks on the MAP.   | 75             | 29.9 | 104   | 41.4 | 61      | 24.3 | 10       | 4.0  | 1                 | 0.4  | 5              |
| 11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.   | 113            | 44.5 | 91    | 35.8 | 37      | 14.6 | 11       | 4.3  | 2                 | 0.8  | 2              |
| 12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.  | 95             | 37.4 | 103   | 40.6 | 47      | 18.5 | 6        | 2.4  | 3                 | 1.2  | 2              |
| 13 - I teach research skills as an integral part of my instruction.  | 54             | 21.4 | 86    | 34.1 | 68      | 27.0 | 35       | 13.9 | 9                 | 3.6  | 4              |
| 14 - Greater emphasis should be placed on cultural diversity awareness in this school.   | 18             | 7.1  | 64    | 25.2 | 114     | 44.9 | 49       | 19.3 | 9                 | 3.5  | 2              |
| 15 - Parents have input into the development of the district's curriculum.   | 30             | 11.8 | 99    | 39.0 | 101     | 39.8 | 17       | 6.7  | 7                 | 2.8  | 2              |
| 16 - Students have input into the development of the district's curriculum.  | 12             | 4.7  | 50    | 19.7 | 130     | 51.2 | 48       | 18.9 | 14                | 5.5  | 2              |
| 17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.  | 135            | 52.7 | 97    | 37.9 | 19      | 7.4  | 3        | 1.2  | 2                 | 0.8  | 0              |
| 18 - My school provides parents information about the programs available for children at school.   | 179            | 69.9 | 72    | 28.1 | 3       | 1.2  | 1        | 0.4  | 1                 | 0.4  | 0              |
| 19 - My school provides regular communications to parents about their child's progress.  | 192            | 75.0 | 60    | 23.4 | 3       | 1.2  | 0        | 0.0  | 1                 | 0.4  | 0              |
| 20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m | 44             | 17.2 | 73    | 28.5 | 107     | 41.8 | 27       | 10.5 | 5                 | 2.0  | 0              |
| 21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.  | 98             | 38.3 | 91    | 35.5 | 52      | 20.3 | 14       | 5.5  | 1                 | 0.4  | 0              |
| 22 - My school views parents as partners in the educational process.   | 195            | 76.2 | 56    | 21.9 | 4       | 1.6  | 0        | 0.0  | 1                 | 0.4  | 0              |
| 23 - My school provides parents with information about what is expected in its classes.  | 181            | 70.7 | 70    | 27.3 | 4       | 1.6  | 1        | 0.4  | 0                 | 0.0  | 0              |
| 24 - My instructional materials support the curriculum   | 153            | 60.7 | 88    | 34.9 | 7       | 2.8  | 4        | 1.6  | 0                 | 0.0  | 4              |

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| Question   | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|  | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 25 - My school provides suggestions to parents on ways to assist at home with their child's learning.        | 144            | 56.7 | 88    | 34.6 | 19      | 7.5  | 3        | 1.2  | 0                 | 0.0  | 2              |
| 26 - I have received the training I need to help students effectively use computers.                         | 75             | 29.6 | 85    | 33.6 | 61      | 24.1 | 28       | 11.1 | 4                 | 1.6  | 3              |
| 27 - Technology in my school is considered an integral part of the instructional program.                    | 98             | 38.3 | 104   | 40.6 | 41      | 16.0 | 12       | 4.7  | 1                 | 0.4  | 0              |
| 28 - I use and integrate computers into my classroom activities.   | 64             | 25.3 | 86    | 34.0 | 67      | 26.5 | 31       | 12.3 | 5                 | 2.0  | 3              |
| 29 - My school has created specific strategies to better involve parents in the education of their child.    | 122            | 47.8 | 112   | 43.9 | 19      | 7.5  | 1        | 0.4  | 1                 | 0.4  | 1              |
| 30 - The board has high expectations for learning.   | 219            | 86.2 | 32    | 12.6 | 2       | 0.8  | 0        | 0.0  | 1                 | 0.4  | 2              |
| 31 - Children are treated fairly in this school.   | 178            | 69.5 | 70    | 27.3 | 6       | 2.3  | 0        | 0.0  | 2                 | 0.8  | 0              |
| 32 - I have received adequate training in using computers and other technology to support the curriculum.    | 82             | 32.2 | 97    | 38.0 | 53      | 20.8 | 21       | 8.2  | 2                 | 0.8  | 1              |
| 33 - The professional development activities I attend are related to districtwide instructional improvement. | 136            | 53.1 | 104   | 40.6 | 8       | 3.1  | 8        | 3.1  | 0                 | 0.0  | 0              |
| 34 - The community is proud of this school.  | 214            | 83.6 | 39    | 15.2 | 2       | 0.8  | 0        | 0.0  | 1                 | 0.4  | 0              |
| 35 - In our community, people tend to trust each other.  | 129            | 50.4 | 106   | 41.4 | 19      | 7.4  | 2        | 0.8  | 0                 | 0.0  | 0              |
| 36 - Our classes are often interrupted.  | 9              | 3.6  | 43    | 17.1 | 52      | 20.6 | 114      | 45.2 | 34                | 13.5 | 4              |
| 37 - I think all children can learn.   | 178            | 70.4 | 71    | 28.1 | 2       | 0.8  | 1        | 0.4  | 1                 | 0.4  | 3              |
| 38 - Teachers here are good teachers.  | 193            | 76.3 | 57    | 22.5 | 2       | 0.8  | 0        | 0.0  | 1                 | 0.4  | 3              |
| 39 - Children are friendly to each other.  | 64             | 25.3 | 165   | 65.2 | 16      | 6.3  | 8        | 3.2  | 0                 | 0.0  | 3              |
| 40 - Parents believe their children can do well in school.   | 97             | 38.5 | 143   | 56.7 | 11      | 4.4  | 1        | 0.4  | 0                 | 0.0  | 4              |
| 41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.   | 146            | 57.7 | 98    | 38.7 | 7       | 2.8  | 0        | 0.0  | 2                 | 0.8  | 3              |
| 42 - Children like attending this school.  | 118            | 46.6 | 128   | 50.6 | 4       | 1.6  | 3        | 1.2  | 0                 | 0.0  | 3              |
| 43 - Parents want to keep their children in this school.   | 167            | 66.0 | 84    | 33.2 | 1       | 0.4  | 0        | 0.0  | 1                 | 0.4  | 3              |
| 44 - This school is a good place to learn.   | 197            | 77.9 | 53    | 20.9 | 2       | 0.8  | 0        | 0.0  | 1                 | 0.4  | 3              |
| 45 - Teachers in this school make learning interesting.  | 161            | 63.6 | 84    | 33.2 | 7       | 2.8  | 0        | 0.0  | 1                 | 0.4  | 3              |
| 46 - If children in this school have a problem, teachers will listen and help.                               | 160            | 63.2 | 88    | 34.8 | 4       | 1.6  | 0        | 0.0  | 1                 | 0.4  | 3              |
| 47 - Teachers in this school really care.  | 181            | 71.5 | 68    | 26.9 | 3       | 1.2  | 0        | 0.0  | 1                 | 0.4  | 3              |
| 48 - Teachers in this school treat children with respect.  | 161            | 63.6 | 83    | 32.8 | 6       | 2.4  | 2        | 0.8  | 1                 | 0.4  | 3              |
| 49 - I expect all children to achieve at a high level.   | 136            | 53.8 | 86    | 34.0 | 18      | 7.1  | 11       | 4.3  | 2                 | 0.8  | 3              |
| 50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.      | 125            | 49.4 | 108   | 42.7 | 17      | 6.7  | 2        | 0.8  | 1                 | 0.4  | 3              |

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| Question  | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|   | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 51 - I am expected by my administrator to participate in professional development activities.   | 179            | 70.8 | 71    | 28.1 | 1       | 0.4  | 1        | 0.4  | 1                 | 0.4  | 3              |
| 52 - I believe professional development is an integral part of my job.  | 157            | 62.1 | 87    | 34.4 | 7       | 2.8  | 2        | 0.8  | 0                 | 0.0  | 3              |
| 53 - The librarian assists students and staff with individual class projects.   | 169            | 66.8 | 74    | 29.2 | 8       | 3.2  | 1        | 0.4  | 1                 | 0.4  | 3              |
| 54 - Individual counseling services are available to students.  | 146            | 57.7 | 77    | 30.4 | 22      | 8.7  | 6        | 2.4  | 2                 | 0.8  | 3              |
| 55 - Teachers talk about student achievement improvement issues on a regular basis.   | 138            | 54.8 | 98    | 38.9 | 14      | 5.6  | 2        | 0.8  | 0                 | 0.0  | 4              |
| 56 - Our CSIP has been evaluated and updated recently.  | 155            | 61.5 | 82    | 32.5 | 14      | 5.6  | 1        | 0.4  | 0                 | 0.0  | 4              |
| 57 - Overall, my school building is in good condition.  | 180            | 71.4 | 64    | 25.4 | 6       | 2.4  | 1        | 0.4  | 1                 | 0.4  | 4              |
| 58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.                           | 158            | 62.9 | 83    | 33.1 | 8       | 3.2  | 0        | 0.0  | 2                 | 0.8  | 5              |
| 59 - There is good communication between teachers and students.   | 156            | 61.7 | 93    | 36.8 | 2       | 0.8  | 2        | 0.8  | 0                 | 0.0  | 3              |
| 60 - Students are held accountable for doing quality work.  | 151            | 59.7 | 93    | 36.8 | 6       | 2.4  | 3        | 1.2  | 0                 | 0.0  | 3              |
| 61 - Students are taught critical-thinking skills in this school.   | 112            | 44.3 | 123   | 48.6 | 14      | 5.5  | 4        | 1.6  | 0                 | 0.0  | 3              |
| 62 - I use student assessment/performance data to plan my instruction.  | 92             | 36.7 | 123   | 49.0 | 26      | 10.4 | 9        | 3.6  | 1                 | 0.4  | 5              |
| 63 - Students are frequently provided information about their performance.  | 135            | 53.4 | 108   | 42.7 | 8       | 3.2  | 1        | 0.4  | 1                 | 0.4  | 3              |
| 64 - The mission of this school is clearly defined.   | 189            | 74.7 | 58    | 22.9 | 4       | 1.6  | 1        | 0.4  | 1                 | 0.4  | 3              |
| 65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget. | 116            | 46.0 | 86    | 34.1 | 35      | 13.9 | 10       | 4.0  | 5                 | 2.0  | 4              |
| 66 - All staff hold high expectations for student learning.   | 150            | 59.3 | 94    | 37.2 | 3       | 1.2  | 5        | 2.0  | 1                 | 0.4  | 3              |
| 67 - Students understand what conduct is expected of them.  | 154            | 60.9 | 95    | 37.5 | 3       | 1.2  | 0        | 0.0  | 1                 | 0.4  | 3              |
| 68 - Rules of conduct for students are consistently enforced.   | 135            | 53.8 | 99    | 39.4 | 10      | 4.0  | 6        | 2.4  | 1                 | 0.4  | 5              |
| 69 - There are open channels of communication among students, staff and administrators.   | 131            | 51.8 | 108   | 42.7 | 11      | 4.3  | 2        | 0.8  | 1                 | 0.4  | 3              |
| 70 - There are avenues for recognizing and rewarding the accomplishments of all students.   | 147            | 58.1 | 90    | 35.6 | 12      | 4.7  | 4        | 1.6  | 0                 | 0.0  | 3              |
| 71 - There are sufficient library media materials to support my program.  | 123            | 48.6 | 101   | 39.9 | 25      | 9.9  | 3        | 1.2  | 1                 | 0.4  | 3              |
| 72 - I have input into the selection of library materials.  | 142            | 56.1 | 85    | 33.6 | 21      | 8.3  | 4        | 1.6  | 1                 | 0.4  | 3              |

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|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|   | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 73 - The community provides enough money to adequately provide quality educational programs to children.      | 109            | 43.4 | 109   | 43.4 | 24      | 9.6  | 8        | 3.2  | 1                 | 0.4  | 5              |
| 74 - Students are safe at this school   | 166            | 65.6 | 84    | 33.2 | 2       | 0.8  | 0        | 0.0  | 1                 | 0.4  | 3              |
| 75 - I feel safe at this school.  | 177            | 70.0 | 73    | 28.9 | 1       | 0.4  | 1        | 0.4  | 1                 | 0.4  | 3              |
| 76 - The library media center materials are current and in good condition.                                    | 152            | 60.3 | 88    | 34.9 | 10      | 4.0  | 1        | 0.4  | 1                 | 0.4  | 4              |
| 77 - My classes provide an extension of skills and concepts learned in previous grades.                       | 156            | 62.9 | 84    | 33.9 | 6       | 2.4  | 2        | 0.8  | 0                 | 0.0  | 8              |
| 78 - Parents are frequently provided information about student performance.                                   | 167            | 66.0 | 81    | 32.0 | 4       | 1.6  | 0        | 0.0  | 1                 | 0.4  | 3              |
| 79 - Students give evidence of being able to apply what they have learned in previous grades.                 | 112            | 44.4 | 119   | 47.2 | 17      | 6.7  | 4        | 1.6  | 0                 | 0.0  | 4              |
| 80 - There is a lot of teamwork in our community.   | 147            | 58.1 | 91    | 36.0 | 12      | 4.7  | 3        | 1.2  | 0                 | 0.0  | 3              |
| 81 - Access to the Internet in my building is reliable.   | 141            | 55.7 | 93    | 36.8 | 12      | 4.7  | 7        | 2.8  | 0                 | 0.0  | 3              |
| 82 - Incorporating the Internet into our instructional programs is a high priority in my district.            | 52             | 20.6 | 100   | 39.5 | 90      | 35.6 | 10       | 4.0  | 1                 | 0.4  | 3              |
| 83 - I have the educational technology I need to support my instructional program.                            | 73             | 29.0 | 114   | 45.2 | 45      | 17.9 | 18       | 7.1  | 2                 | 0.8  | 4              |
| 84 - I usually look forward to each working day as a teacher.   | 133            | 53.0 | 99    | 39.4 | 15      | 6.0  | 2        | 0.8  | 2                 | 0.8  | 5              |
| 85 - If I had a chance to choose all over again, I would still choose teaching as a career.                   | 146            | 57.9 | 76    | 30.2 | 17      | 6.7  | 6        | 2.4  | 7                 | 2.8  | 4              |
| 86 - This school makes children feel they belong.   | 144            | 56.9 | 101   | 39.9 | 5       | 2.0  | 2        | 0.8  | 1                 | 0.4  | 3              |
| 87 - Children in this school have fun learning.   | 119            | 47.2 | 118   | 46.8 | 13      | 5.2  | 2        | 0.8  | 0                 | 0.0  | 4              |
| 88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project. | 116            | 46.0 | 82    | 32.5 | 41      | 16.3 | 11       | 4.4  | 2                 | 0.8  | 4              |
| 89 - The professional development activities I have attended have changed the way I teach.                    | 96             | 38.4 | 116   | 46.4 | 32      | 12.8 | 5        | 2.0  | 1                 | 0.4  | 6              |
| 90 - I use student information from previous classes to plan instruction.                                     | 88             | 35.2 | 111   | 44.4 | 41      | 16.4 | 9        | 3.6  | 1                 | 0.4  | 6              |
| 91 - Parents are welcome to discuss their child's educational needs with the school.                          | 169            | 67.1 | 79    | 31.3 | 3       | 1.2  | 0        | 0.0  | 1                 | 0.4  | 4              |
| 92 - Discipline is handled fairly in this school.   | 156            | 61.7 | 86    | 34.0 | 5       | 2.0  | 4        | 1.6  | 2                 | 0.8  | 3              |
| 93 - Vocational education is an essential part of the district's program of studies.                          | 67             | 26.6 | 100   | 39.7 | 75      | 29.8 | 6        | 2.4  | 4                 | 1.6  | 4              |

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