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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
BILLINGS R-IV School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	30	96.77
YES	1	3.23

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	30	96.77
YES	1	3.23

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	93.55
YES	2	6.45

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	8	25.81
YES	23	74.19

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	27	87.10
YES	4	12.90

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	30	96.77
YES	1	3.23

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	1	3.45
Once a week	10	34.48
Biweekly	3	10.34
Monthly	12	41.38
Semi-annually	2	6.90
Annually	1	3.45

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	3	9.68
3-4	7	22.58
5-6	5	16.13
7+	16	51.61

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	17	56.67
Several Times/wk	8	26.67
Once a week	3	10.00
Once 2/wks	1	3.33
Infrequently	1	3.33

Frequency Missing = 2

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	5	15.63
YES	27	84.38

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	16	50.00
YES	16	50.00

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	11	34.38
YES	21	65.63

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	11	34.38
YES	21	65.63

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	22	68.75
YES	10	31.25

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	27	87.1	3	9.7	1	3.2	0	0.0	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	9	29.0	13	41.9	7	22.6	2	6.5	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	19	61.3	10	32.3	2	6.5	0	0.0	0	0.0	1
9 - The curriculum guides are useful to me in designing lesson plans.	11	36.7	17	56.7	2	6.7	0	0.0	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	10	32.3	11	35.5	10	32.3	0	0.0	0	0.0	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	16	50.0	13	40.6	3	9.4	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	15	46.9	14	43.8	3	9.4	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	7	23.3	14	46.7	6	20.0	3	10.0	0	0.0	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	6.3	6	18.8	13	40.6	11	34.4	0	0.0	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	13	40.6	15	46.9	3	9.4	1	3.1	0
16 - Students have input into the development of the district's curriculum.	0	0.0	10	32.3	14	45.2	6	19.4	1	3.2	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	8	25.0	17	53.1	4	12.5	3	9.4	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	19	59.4	12	37.5	1	3.1	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	2	6.3	4	12.5	23	71.9	1	3.1	2	6.3	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	35.5	9	29.0	8	25.8	2	6.5	1	3.2	1
22 - My school views parents as partners in the educational process.	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	25	78.1	7	21.9	0	0.0	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	19	59.4	11	34.4	1	3.1	1	3.1	0	0.0	0

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	12	37.5	17	53.1	2	6.3	1	3.1	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	16	51.6	14	45.2	1	3.2	0	0.0	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	24	75.0	8	25.0	0	0.0	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	15	50.0	15	50.0	0	0.0	0	0.0	0	0.0	2
29 - My school has created specific strategies to better involve parents in the education of their child.	8	25.0	15	46.9	8	25.0	0	0.0	1	3.1	0
30 - The board has high expectations for learning.	22	68.8	9	28.1	1	3.1	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	18	56.3	13	40.6	0	0.0	1	3.1	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	18	56.3	14	43.8	0	0.0	0	0.0	0	0.0	0
34 - The community is proud of this school.	23	71.9	8	25.0	0	0.0	1	3.1	0	0.0	0
35 - In our community, people tend to trust each other.	11	34.4	17	53.1	3	9.4	1	3.1	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	3	9.4	6	18.8	19	59.4	4	12.5	0
37 - I think all children can learn.	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	24	75.0	8	25.0	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	8	25.0	21	65.6	2	6.3	1	3.1	0	0.0	0
40 - Parents believe their children can do well in school.	14	43.8	16	50.0	1	3.1	1	3.1	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	18	56.3	14	43.8	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	16	50.0	16	50.0	0	0.0	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	15	46.9	17	53.1	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	14	43.8	18	56.3	0	0.0	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	23	71.9	8	25.0	0	0.0	1	3.1	0	0.0	0
47 - Teachers in this school really care.	25	78.1	6	18.8	0	0.0	1	3.1	0	0.0	0
48 - Teachers in this school treat children with respect.	23	71.9	8	25.0	0	0.0	1	3.1	0	0.0	0
49 - I expect all children to achieve at a high level.	11	34.4	19	59.4	0	0.0	1	3.1	1	3.1	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	18	56.3	12	37.5	2	6.3	0	0.0	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	27	84.4	5	15.6	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	12	37.5	13	40.6	6	18.8	1	3.1	0	0.0	0
54 - Individual counseling services are available to students.	24	75.0	8	25.0	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	10	31.3	19	59.4	2	6.3	1	3.1	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	20	64.5	9	29.0	2	6.5	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	11	34.4	17	53.1	3	9.4	1	3.1	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	17	54.8	12	38.7	2	6.5	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	15	46.9	16	50.0	1	3.1	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	13	40.6	17	53.1	0	0.0	2	6.3	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	10	31.3	22	68.8	0	0.0	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	10	33.3	15	50.0	4	13.3	0	0.0	1	3.3	2
63 - Students are frequently provided information about their performance.	22	68.8	10	31.3	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	21	65.6	11	34.4	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	16	50.0	11	34.4	3	9.4	2	6.3	0	0.0	0
66 - All staff hold high expectations for student learning.	15	46.9	16	50.0	1	3.1	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	18	56.3	13	40.6	0	0.0	1	3.1	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	13	40.6	15	46.9	1	3.1	2	6.3	1	3.1	0
69 - There are open channels of communication among students, staff and administrators.	17	53.1	14	43.8	1	3.1	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	12	38.7	15	48.4	2	6.5	2	6.5	0	0.0	1
71 - There are sufficient library media materials to support my program.	7	21.9	16	50.0	7	21.9	2	6.3	0	0.0	0
72 - I have input into the selection of library materials.	8	25.0	15	46.9	7	21.9	2	6.3	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	7	22.6	15	48.4	5	16.1	4	12.9	0	0.0	1
74 - Students are safe at this school	23	71.9	8	25.0	1	3.1	0	0.0	0	0.0	0
75 - I feel safe at this school.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	7	21.9	21	65.6	4	12.5	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	12	38.7	18	58.1	1	3.2	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	18	56.3	13	40.6	1	3.1	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	10	32.3	21	67.7	0	0.0	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	8	25.8	16	51.6	6	19.4	1	3.2	0	0.0	1
81 - Access to the Internet in my building is reliable.	28	87.5	4	12.5	0	0.0	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	13	40.6	14	43.8	4	12.5	1	3.1	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	20	64.5	11	35.5	0	0.0	0	0.0	0	0.0	1
84 - I usually look forward to each working day as a teacher.	17	54.8	13	41.9	0	0.0	1	3.2	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	18	56.3	9	28.1	2	6.3	3	9.4	0	0.0	0
86 - This school makes children feel they belong.	15	48.4	16	51.6	0	0.0	0	0.0	0	0.0	1
87 - Children in this school have fun learning.	11	34.4	20	62.5	1	3.1	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	7	24.1	17	58.6	4	13.8	0	0.0	1	3.4	3
90 - I use student information from previous classes to plan instruction.	9	30.0	15	50.0	3	10.0	3	10.0	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	17	53.1	11	34.4	3	9.4	1	3.1	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	11	35.5	18	58.1	2	6.5	0	0.0	0	0.0	1

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