

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 KEARNEY R-I School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	137	98.56
YES	2	1.44

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	135	97.12
YES	4	2.88

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	125	89.93
YES	14	10.07

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	34	24.46
YES	105	75.54

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	134	96.40
YES	5	3.60

Frequency Missing = 1

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 KEARNEY R-I School district

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	128	92.09
YES	11	7.91

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	16	12.03
Once a week	51	38.35
Biweekly	13	9.77
Monthly	31	23.31
Semi-annually	10	7.52
Annually	12	9.02

Frequency Missing = 7

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	22	15.83
3-4	47	33.81
5-6	40	28.78
7+	30	21.58

Frequency Missing = 1

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 KEARNEY R-I School district

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	57	41.61
Several Times/wk	15	10.95
Once a week	13	9.49
Once 2/wks	13	9.49
Infrequently	33	24.09
Not at all	6	4.38

Frequency Missing = 3

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	22	15.71
YES	118	84.29

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	71	50.71
YES	69	49.29

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	48	34.29
YES	92	65.71

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	88	62.86
YES	52	37.14

Data Collected in Fall, 2001
Tables Posted February 11, 2002
 Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report***
KEARNEY R-I School district

I have received training in: Essay		
fac5e	Frequency	Percent
NO	100	71.43
YES	40	28.57

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
KEARNEY R-I School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	96	69.6	32	23.2	3	2.2	5	3.6	2	1.4	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	49	35.8	51	37.2	28	20.4	8	5.8	1	0.7	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	67	48.6	36	26.1	26	18.8	6	4.3	3	2.2	2
9 - The curriculum guides are useful to me in designing lesson plans.	34	25.0	63	46.3	31	22.8	6	4.4	2	1.5	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	44	32.1	44	32.1	37	27.0	9	6.6	3	2.2	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	36	26.3	51	37.2	29	21.2	16	11.7	5	3.6	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	30	22.1	53	39.0	36	26.5	12	8.8	5	3.7	4
13 - I teach research skills as an integral part of my instruction.	32	23.5	48	35.3	26	19.1	24	17.6	6	4.4	4
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	9	6.4	48	34.3	54	38.6	23	16.4	6	4.3	0
15 - Parents have input into the development of the district's curriculum.	11	7.9	27	19.4	62	44.6	32	23.0	7	5.0	1
16 - Students have input into the development of the district's curriculum.	3	2.2	16	11.7	55	40.1	49	35.8	14	10.2	3
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	32	23.4	63	46.0	32	23.4	9	6.6	1	0.7	3
18 - My school provides parents information about the programs available for children at school.	73	52.5	58	41.7	6	4.3	1	0.7	1	0.7	1
19 - My school provides regular communications to parents about their child's progress.	96	69.1	42	30.2	1	0.7	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	15	10.9	15	10.9	59	43.1	33	24.1	15	10.9	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	25	18.4	44	32.4	31	22.8	31	22.8	5	3.7	4
22 - My school views parents as partners in the educational process.	52	37.4	68	48.9	14	10.1	5	3.6	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	78	56.1	55	39.6	5	3.6	1	0.7	0	0.0	1
24 - My instructional materials support the curriculum	83	60.1	47	34.1	5	3.6	2	1.4	1	0.7	2

Data Collected in Fall, 2001
Tables Posted February 11, 2002
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
KEARNEY R-I School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	47	34.1	66	47.8	19	13.8	4	2.9	2	1.4	2
26 - I have received the training I need to help students effectively use computers.	27	19.7	50	36.5	33	24.1	22	16.1	5	3.6	3
27 - Technology in my school is considered an integral part of the instructional program.	37	26.8	57	41.3	24	17.4	18	13.0	2	1.4	2
28 - I use and integrate computers into my classroom activities.	36	27.1	48	36.1	23	17.3	23	17.3	3	2.3	7
29 - My school has created specific strategies to better involve parents in the education of their child.	25	18.5	53	39.3	41	30.4	16	11.9	0	0.0	5
30 - The board has high expectations for learning.	87	62.1	45	32.1	8	5.7	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	76	54.7	41	29.5	13	9.4	7	5.0	2	1.4	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	28	20.3	59	42.8	27	19.6	20	14.5	4	2.9	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	47	34.1	69	50.0	19	13.8	3	2.2	0	0.0	2
34 - The community is proud of this school.	86	61.4	49	35.0	5	3.6	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	52	37.4	61	43.9	16	11.5	9	6.5	1	0.7	1
36 - Our classes are often interrupted.	5	3.7	26	19.3	21	15.6	62	45.9	21	15.6	5
37 - I think all children can learn.	90	65.7	37	27.0	5	3.6	4	2.9	1	0.7	3
38 - Teachers here are good teachers.	78	56.9	55	40.1	3	2.2	1	0.7	0	0.0	3
39 - Children are friendly to each other.	41	29.9	70	51.1	18	13.1	8	5.8	0	0.0	3
40 - Parents believe their children can do well in school.	52	38.0	78	56.9	7	5.1	0	0.0	0	0.0	3
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	76	55.9	53	39.0	6	4.4	1	0.7	0	0.0	4
42 - Children like attending this school.	59	43.4	62	45.6	13	9.6	0	0.0	2	1.5	4
43 - Parents want to keep their children in this school.	71	52.2	53	39.0	11	8.1	1	0.7	0	0.0	4
44 - This school is a good place to learn.	84	61.8	45	33.1	4	2.9	3	2.2	0	0.0	4
45 - Teachers in this school make learning interesting.	63	46.3	61	44.9	9	6.6	3	2.2	0	0.0	4
46 - If children in this school have a problem, teachers will listen and help.	76	55.9	52	38.2	6	4.4	2	1.5	0	0.0	4
47 - Teachers in this school really care.	85	62.5	44	32.4	7	5.1	0	0.0	0	0.0	4
48 - Teachers in this school treat children with respect.	76	55.9	53	39.0	7	5.1	0	0.0	0	0.0	4
49 - I expect all children to achieve at a high level.	74	54.4	48	35.3	8	5.9	5	3.7	1	0.7	4
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	36	26.9	58	43.3	33	24.6	6	4.5	1	0.7	6

Data Collected in Fall, 2001
Tables Posted February 11, 2002
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 KEARNEY R-I School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	77	57.0	48	35.6	10	7.4	0	0.0	0	0.0	5
52 - I believe professional development is an integral part of my job.	72	52.9	55	40.4	7	5.1	2	1.5	0	0.0	4
53 - The librarian assists students and staff with individual class projects.	68	50.4	47	34.8	14	10.4	5	3.7	1	0.7	5
54 - Individual counseling services are available to students.	57	41.6	43	31.4	15	10.9	16	11.7	6	4.4	3
55 - Teachers talk about student achievement improvement issues on a regular basis.	49	35.8	60	43.8	23	16.8	5	3.6	0	0.0	3
56 - Our CSIP has been evaluated and updated recently.	22	16.5	43	32.3	66	49.6	2	1.5	0	0.0	7
57 - Overall, my school building is in good condition.	41	30.4	53	39.3	15	11.1	15	11.1	11	8.1	5
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	44	32.4	71	52.2	17	12.5	3	2.2	1	0.7	4
59 - There is good communication between teachers and students.	69	50.4	63	46.0	4	2.9	1	0.7	0	0.0	3
60 - Students are held accountable for doing quality work.	66	48.2	63	46.0	5	3.6	3	2.2	0	0.0	3
61 - Students are taught critical-thinking skills in this school.	49	36.0	66	48.5	16	11.8	5	3.7	0	0.0	4
62 - I use student assessment/performance data to plan my instruction.	37	27.6	73	54.5	21	15.7	3	2.2	0	0.0	6
63 - Students are frequently provided information about their performance.	63	46.0	71	51.8	3	2.2	0	0.0	0	0.0	3
64 - The mission of this school is clearly defined.	56	41.5	66	48.9	8	5.9	5	3.7	0	0.0	5
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	45	33.8	45	33.8	22	16.5	16	12.0	5	3.8	7
66 - All staff hold high expectations for student learning.	65	47.4	54	39.4	12	8.8	6	4.4	0	0.0	3
67 - Students understand what conduct is expected of them.	63	46.0	60	43.8	6	4.4	7	5.1	1	0.7	3
68 - Rules of conduct for students are consistently enforced.	56	40.9	56	40.9	11	8.0	13	9.5	1	0.7	3
69 - There are open channels of communication among students, staff and administrators.	54	39.4	57	41.6	19	13.9	7	5.1	0	0.0	3
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	57	42.2	58	43.0	16	11.9	4	3.0	0	0.0	5
71 - There are sufficient library media materials to support my program.	38	28.6	51	38.3	24	18.0	16	12.0	4	3.0	7
72 - I have input into the selection of library materials.	48	35.8	62	46.3	16	11.9	5	3.7	3	2.2	6

Data Collected in Fall, 2001
Tables Posted February 11, 2002
 Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
KEARNEY R-I School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	37	27.4	62	45.9	19	14.1	12	8.9	5	3.7	5
74 - Students are safe at this school	73	53.7	56	41.2	6	4.4	1	0.7	0	0.0	4
75 - I feel safe at this school.	81	59.6	49	36.0	2	1.5	4	2.9	0	0.0	4
76 - The library media center materials are current and in good condition.	52	38.5	58	43.0	12	8.9	11	8.1	2	1.5	5
77 - My classes provide an extension of skills and concepts learned in previous grades.	62	46.3	55	41.0	15	11.2	2	1.5	0	0.0	6
78 - Parents are frequently provided information about student performance.	81	59.1	51	37.2	5	3.6	0	0.0	0	0.0	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	51	37.8	67	49.6	12	8.9	5	3.7	0	0.0	5
80 - There is a lot of teamwork in our community.	50	36.5	55	40.1	22	16.1	10	7.3	0	0.0	3
81 - Access to the Internet in my building is reliable.	50	36.5	63	46.0	9	6.6	14	10.2	1	0.7	3
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	22	16.5	38	28.6	33	24.8	37	27.8	3	2.3	7
83 - I have the educational technology I need to support my instructional program.	26	19.3	59	43.7	25	18.5	18	13.3	7	5.2	5
84 - I usually look forward to each working day as a teacher.	66	48.9	61	45.2	6	4.4	2	1.5	0	0.0	5
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	72	52.9	41	30.1	18	13.2	3	2.2	2	1.5	4
86 - This school makes children feel they belong.	59	43.4	60	44.1	12	8.8	3	2.2	2	1.5	4
87 - Children in this school have fun learning.	55	40.4	59	43.4	19	14.0	1	0.7	2	1.5	4
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	53	39.8	47	35.3	19	14.3	10	7.5	4	3.0	7
89 - The professional development activities I have attended have changed the way I teach.	25	18.7	54	40.3	37	27.6	15	11.2	3	2.2	6
90 - I use student information from previous classes to plan instruction.	31	23.1	59	44.0	28	20.9	15	11.2	1	0.7	6
91 - Parents are welcome to discuss their child's educational needs with the school.	64	47.1	64	47.1	7	5.1	1	0.7	0	0.0	4
92 - Discipline is handled fairly in this school.	57	41.9	56	41.2	12	8.8	10	7.4	1	0.7	4
93 - Vocational education is an essential part of the district's program of studies.	16	11.9	27	20.1	68	50.7	14	10.4	9	6.7	6

Data Collected in Fall, 2001
Tables Posted February 11, 2002
Mo Dept of Elementary & Secondary Education