

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LATHROP R-II School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	71	95.95
YES	3	4.05

Library Media Specialist		
fac1b	Frequency	Percent
NO	72	97.30
YES	2	2.70

Special Education Teacher		
fac1c	Frequency	Percent
NO	66	89.19
YES	8	10.81

Classroom Teacher		
fac1d	Frequency	Percent
NO	21	28.38
YES	53	71.62

Administrator		
fac1e	Frequency	Percent
NO	69	93.24
YES	5	6.76

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	68	91.89
YES	6	8.11

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	5	7.14
Once a week	15	21.43
Biweekly	5	7.14
Monthly	22	31.43
Semi-annually	11	15.71
Annually	12	17.14

Frequency Missing = 4

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	10	13.70
3-4	18	24.66
5-6	21	28.77
7+	24	32.88

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	23	31.94
Several Times/wk	8	11.11
Once a week	8	11.11
Once 2/wks	7	9.72
Infrequently	23	31.94
Not at all	3	4.17

Frequency Missing = 2

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	9.46
YES	67	90.54

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	50	67.57
YES	24	32.43

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	29	39.19
YES	45	60.81

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	22	29.73
YES	52	70.27

I have received training in: Essay		
fac5e	Frequency	Percent
NO	51	68.92
YES	23	31.08

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	22	30.6	31	43.1	5	6.9	9	12.5	5	6.9	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	6	8.6	28	40.0	14	20.0	18	25.7	4	5.7	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	11	15.5	36	50.7	9	12.7	8	11.3	7	9.9	3
9 - The curriculum guides are useful to me in designing lesson plans.	8	11.3	31	43.7	19	26.8	8	11.3	5	7.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	9	12.7	28	39.4	19	26.8	11	15.5	4	5.6	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	7	9.7	33	45.8	14	19.4	10	13.9	8	11.1	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	7	9.6	38	52.1	15	20.5	8	11.0	5	6.8	1
13 - I teach research skills as an integral part of my instruction.	11	15.5	32	45.1	7	9.9	20	28.2	1	1.4	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	4.1	24	32.4	29	39.2	16	21.6	2	2.7	0
15 - Parents have input into the development of the district's curriculum.	1	1.4	28	37.8	22	29.7	19	25.7	4	5.4	0
16 - Students have input into the development of the district's curriculum.	0	0.0	11	15.1	26	35.6	29	39.7	7	9.6	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	10	13.5	38	51.4	15	20.3	8	10.8	3	4.1	0
18 - My school provides parents information about the programs available for children at school.	20	27.0	45	60.8	7	9.5	1	1.4	1	1.4	0
19 - My school provides regular communications to parents about their child's progress.	22	29.7	51	68.9	1	1.4	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	3	4.1	9	12.2	30	40.5	26	35.1	6	8.1	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	6	8.1	36	48.6	16	21.6	12	16.2	4	5.4	0
22 - My school views parents as partners in the educational process.	20	27.0	41	55.4	9	12.2	3	4.1	1	1.4	0
23 - My school provides parents with information about what is expected in its classes.	27	37.5	40	55.6	4	5.6	1	1.4	0	0.0	2
24 - My instructional materials support the curriculum	23	31.5	41	56.2	7	9.6	2	2.7	0	0.0	1

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	11	14.9	41	55.4	9	12.2	12	16.2	1	1.4	0
26 - I have received the training I need to help students effectively use computers.	9	12.3	30	41.1	9	12.3	23	31.5	2	2.7	1
27 - Technology in my school is considered an integral part of the instructional program.	8	11.0	32	43.8	16	21.9	15	20.5	2	2.7	1
28 - I use and integrate computers into my classroom activities.	13	18.3	26	36.6	15	21.1	15	21.1	2	2.8	3
29 - My school has created specific strategies to better involve parents in the education of their child.	4	5.5	27	37.0	24	32.9	14	19.2	4	5.5	1
30 - The board has high expectations for learning.	30	40.5	30	40.5	9	12.2	4	5.4	1	1.4	0
31 - Children are treated fairly in this school.	18	24.3	39	52.7	8	10.8	6	8.1	3	4.1	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	6	8.1	31	41.9	12	16.2	21	28.4	4	5.4	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	16	21.6	40	54.1	8	10.8	8	10.8	2	2.7	0
34 - The community is proud of this school.	8	10.8	37	50.0	21	28.4	8	10.8	0	0.0	0
35 - In our community, people tend to trust each other.	5	6.8	35	47.3	14	18.9	15	20.3	5	6.8	0
36 - Our classes are often interrupted.	9	12.2	29	39.2	11	14.9	21	28.4	4	5.4	0
37 - I think all children can learn.	36	48.6	37	50.0	1	1.4	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	38	51.4	32	43.2	3	4.1	1	1.4	0	0.0	0
39 - Children are friendly to each other.	11	14.9	50	67.6	6	8.1	7	9.5	0	0.0	0
40 - Parents believe their children can do well in school.	10	13.5	56	75.7	6	8.1	2	2.7	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	21	28.4	41	55.4	9	12.2	3	4.1	0	0.0	0
42 - Children like attending this school.	8	10.8	57	77.0	5	6.8	4	5.4	0	0.0	0
43 - Parents want to keep their children in this school.	10	13.9	54	75.0	6	8.3	2	2.8	0	0.0	2
44 - This school is a good place to learn.	15	20.3	55	74.3	2	2.7	2	2.7	0	0.0	0
45 - Teachers in this school make learning interesting.	18	24.3	50	67.6	4	5.4	2	2.7	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	26	35.1	46	62.2	1	1.4	1	1.4	0	0.0	0
47 - Teachers in this school really care.	32	43.2	40	54.1	2	2.7	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	26	35.1	42	56.8	5	6.8	1	1.4	0	0.0	0
49 - I expect all children to achieve at a high level.	31	41.9	36	48.6	3	4.1	4	5.4	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	11	14.9	45	60.8	7	9.5	10	13.5	1	1.4	0

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51 - I am expected by my administrator to participate in professional development activities.	29	39.7	41	56.2	2	2.7	1	1.4	0	0.0	1
52 - I believe professional development is an integral part of my job.	32	43.2	39	52.7	3	4.1	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	28	37.8	36	48.6	6	8.1	3	4.1	1	1.4	0
54 - Individual counseling services are available to students.	26	35.1	43	58.1	4	5.4	0	0.0	1	1.4	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	16	21.6	41	55.4	10	13.5	7	9.5	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	13	17.6	24	32.4	36	48.6	1	1.4	0	0.0	0
57 - Overall, my school building is in good condition.	6	8.1	38	51.4	10	13.5	11	14.9	9	12.2	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	12	16.4	42	57.5	9	12.3	7	9.6	3	4.1	1
59 - There is good communication between teachers and students.	20	27.0	51	68.9	3	4.1	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	12	16.2	48	64.9	4	5.4	8	10.8	2	2.7	0
61 - Students are taught critical-thinking skills in this school.	9	12.2	49	66.2	11	14.9	5	6.8	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	10	13.7	48	65.8	10	13.7	5	6.8	0	0.0	1
63 - Students are frequently provided information about their performance.	18	24.3	51	68.9	5	6.8	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	25	33.8	38	51.4	8	10.8	2	2.7	1	1.4	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	21	29.2	40	55.6	5	6.9	4	5.6	2	2.8	2
66 - All staff hold high expectations for student learning.	19	25.7	42	56.8	8	10.8	5	6.8	0	0.0	0
67 - Students understand what conduct is expected of them.	14	18.9	50	67.6	6	8.1	3	4.1	1	1.4	0
68 - Rules of conduct for students are consistently enforced.	7	9.5	42	56.8	8	10.8	14	18.9	3	4.1	0
69 - There are open channels of communication among students, staff and administrators.	12	16.2	44	59.5	12	16.2	5	6.8	1	1.4	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	13	17.6	50	67.6	9	12.2	1	1.4	1	1.4	0
71 - There are sufficient library media materials to support my program.	6	8.2	29	39.7	15	20.5	17	23.3	6	8.2	1
72 - I have input into the selection of library materials.	10	13.7	39	53.4	13	17.8	7	9.6	4	5.5	1

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73 - The community provides enough money to adequately provide quality educational programs to children.	2	2.8	26	36.1	22	30.6	16	22.2	6	8.3	2
74 - Students are safe at this school	17	23.0	51	68.9	3	4.1	3	4.1	0	0.0	0
75 - I feel safe at this school.	24	32.4	46	62.2	1	1.4	3	4.1	0	0.0	0
76 - The library media center materials are current and in good condition.	4	5.4	38	51.4	16	21.6	13	17.6	3	4.1	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	17	23.3	51	69.9	5	6.8	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	20	27.0	48	64.9	6	8.1	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	8	10.8	49	66.2	8	10.8	9	12.2	0	0.0	0
80 - There is a lot of teamwork in our community.	8	11.0	32	43.8	23	31.5	9	12.3	1	1.4	1
81 - Access to the Internet in my building is reliable.	21	28.4	40	54.1	6	8.1	4	5.4	3	4.1	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	7	9.5	19	25.7	32	43.2	15	20.3	1	1.4	0
83 - I have the educational technology I need to support my instructional program.	4	5.6	39	54.2	16	22.2	12	16.7	1	1.4	2
84 - I usually look forward to each working day as a teacher.	18	25.0	45	62.5	5	6.9	4	5.6	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	26	35.1	32	43.2	8	10.8	5	6.8	3	4.1	0
86 - This school makes children feel they belong.	14	18.9	51	68.9	6	8.1	3	4.1	0	0.0	0
87 - Children in this school have fun learning.	8	11.0	50	68.5	12	16.4	2	2.7	1	1.4	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	16	22.2	36	50.0	11	15.3	6	8.3	3	4.2	2
89 - The professional development activities I have attended have changed the way I teach.	12	16.7	35	48.6	18	25.0	4	5.6	3	4.2	2
90 - I use student information from previous classes to plan instruction.	6	8.3	39	54.2	19	26.4	4	5.6	4	5.6	2
91 - Parents are welcome to discuss their child's educational needs with the school.	27	36.5	46	62.2	1	1.4	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	9	12.2	43	58.1	7	9.5	12	16.2	3	4.1	0
93 - Vocational education is an essential part of the district's program of studies.	14	18.9	38	51.4	20	27.0	1	1.4	1	1.4	0

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