

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*COLE CO. R-V School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	62	96.88
<b>YES</b>	2	3.13

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	62	96.88
<b>YES</b>	2	3.13

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	90.63
<b>YES</b>	6	9.38

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	26.56
<b>YES</b>	47	73.44

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	59	92.19
<b>YES</b>	5	7.81

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	60	93.75
<b>YES</b>	4	6.25

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	7	12.28
<b>Once a week</b>	21	36.84
<b>Biweekly</b>	5	8.77
<b>Monthly</b>	8	14.04
<b>Semi-annually</b>	4	7.02
<b>Annually</b>	12	21.05

*Frequency Missing = 7*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	12	19.35
<b>3-4</b>	21	33.87
<b>5-6</b>	10	16.13
<b>7+</b>	19	30.65

*Frequency Missing = 2*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	26	43.33
<b>Several Times/wk</b>	12	20.00
<b>Once a week</b>	4	6.67
<b>Once 2/wks</b>	3	5.00
<b>Infrequently</b>	12	20.00
<b>Not at all</b>	3	5.00

*Frequency Missing = 4*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	17.19
<b>YES</b>	53	82.81

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	65.63
<b>YES</b>	22	34.38

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	56.25
<b>YES</b>	28	43.75

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	57.81
<b>YES</b>	27	42.19

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	70.31
<b>YES</b>	19	29.69

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	22	36.7	28	46.7	5	8.3	3	5.0	2	3.3	4
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	11	18.6	31	52.5	11	18.6	6	10.2	0	0.0	5
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	17	28.3	28	46.7	10	16.7	3	5.0	2	3.3	4
9 - The curriculum guides are useful to me in designing lesson plans.	10	16.7	31	51.7	13	21.7	4	6.7	2	3.3	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	12	20.3	28	47.5	13	22.0	4	6.8	2	3.4	5
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	21	33.3	31	49.2	7	11.1	4	6.3	0	0.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	16	26.7	27	45.0	11	18.3	5	8.3	1	1.7	4
13 - I teach research skills as an integral part of my instruction.	13	21.0	22	35.5	18	29.0	7	11.3	2	3.2	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	3.1	16	25.0	25	39.1	20	31.3	1	1.6	0
15 - Parents have input into the development of the district's curriculum.	2	3.2	22	35.5	18	29.0	18	29.0	2	3.2	2
16 - Students have input into the development of the district's curriculum.	1	1.7	16	26.7	24	40.0	17	28.3	2	3.3	4
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	8	13.1	34	55.7	12	19.7	6	9.8	1	1.6	3
18 - My school provides parents information about the programs available for children at school.	24	37.5	36	56.3	4	6.3	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	32	50.0	30	46.9	2	3.1	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	4	6.6	20	32.8	24	39.3	9	14.8	4	6.6	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	11	18.0	27	44.3	15	24.6	7	11.5	1	1.6	3
22 - My school views parents as partners in the educational process.	25	39.1	38	59.4	1	1.6	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	25	39.1	36	56.3	1	1.6	2	3.1	0	0.0	0
24 - My instructional materials support the curriculum	30	46.9	28	43.8	5	7.8	1	1.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	17	27.0	34	54.0	10	15.9	2	3.2	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	21	33.3	31	49.2	9	14.3	2	3.2	0	0.0	1
27 - Technology in my school is considered an integral part of the instructional program.	17	26.6	32	50.0	10	15.6	5	7.8	0	0.0	0
28 - I use and integrate computers into my classroom activities.	18	28.1	24	37.5	14	21.9	7	10.9	1	1.6	0
29 - My school has created specific strategies to better involve parents in the education of their child.	11	17.5	30	47.6	16	25.4	6	9.5	0	0.0	1
30 - The board has high expectations for learning.	22	34.4	38	59.4	4	6.3	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	25	39.1	33	51.6	2	3.1	4	6.3	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	23	35.9	30	46.9	9	14.1	2	3.1	0	0.0	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	20	31.3	37	57.8	6	9.4	1	1.6	0	0.0	0
34 - The community is proud of this school.	23	35.9	32	50.0	7	10.9	2	3.1	0	0.0	0
35 - In our community, people tend to trust each other.	14	21.9	33	51.6	14	21.9	3	4.7	0	0.0	0
36 - Our classes are often interrupted.	4	6.3	16	25.4	14	22.2	24	38.1	5	7.9	1
37 - I think all children can learn.	45	70.3	16	25.0	0	0.0	3	4.7	0	0.0	0
38 - Teachers here are good teachers.	37	57.8	24	37.5	3	4.7	0	0.0	0	0.0	0
39 - Children are friendly to each other.	18	28.1	34	53.1	7	10.9	5	7.8	0	0.0	0
40 - Parents believe their children can do well in school.	15	23.4	44	68.8	5	7.8	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	21	32.8	41	64.1	1	1.6	1	1.6	0	0.0	0
42 - Children like attending this school.	21	32.8	36	56.3	6	9.4	1	1.6	0	0.0	0
43 - Parents want to keep their children in this school.	23	35.9	35	54.7	6	9.4	0	0.0	0	0.0	0
44 - This school is a good place to learn.	31	48.4	32	50.0	1	1.6	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	26	40.6	34	53.1	4	6.3	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	26	40.6	36	56.3	1	1.6	1	1.6	0	0.0	0
47 - Teachers in this school really care.	29	45.3	34	53.1	1	1.6	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	27	42.2	36	56.3	1	1.6	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	30	47.6	22	34.9	6	9.5	5	7.9	0	0.0	1
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	21	33.3	28	44.4	13	20.6	1	1.6	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	33	51.6	29	45.3	2	3.1	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	30	46.9	28	43.8	4	6.3	2	3.1	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	29	45.3	27	42.2	2	3.1	3	4.7	3	4.7	0
54 - Individual counseling services are available to students.	24	37.5	31	48.4	6	9.4	2	3.1	1	1.6	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	19	29.7	32	50.0	9	14.1	2	3.1	2	3.1	0
56 - Our CSIP has been evaluated and updated recently.	16	25.8	34	54.8	12	19.4	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	26	40.6	31	48.4	5	7.8	2	3.1	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	20	32.3	38	61.3	4	6.5	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	23	35.9	40	62.5	0	0.0	1	1.6	0	0.0	0
60 - Students are held accountable for doing quality work.	24	37.5	33	51.6	4	6.3	2	3.1	1	1.6	0
61 - Students are taught critical-thinking skills in this school.	15	23.4	36	56.3	9	14.1	4	6.3	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	20	31.3	32	50.0	11	17.2	1	1.6	0	0.0	0
63 - Students are frequently provided information about their performance.	24	37.5	34	53.1	5	7.8	1	1.6	0	0.0	0
64 - The mission of this school is clearly defined.	20	31.3	38	59.4	4	6.3	2	3.1	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	19	30.2	33	52.4	5	7.9	6	9.5	0	0.0	1
66 - All staff hold high expectations for student learning.	22	34.4	32	50.0	7	10.9	3	4.7	0	0.0	0
67 - Students understand what conduct is expected of them.	22	34.4	31	48.4	5	7.8	5	7.8	1	1.6	0
68 - Rules of conduct for students are consistently enforced.	15	23.4	27	42.2	11	17.2	8	12.5	3	4.7	0
69 - There are open channels of communication among students, staff and administrators.	18	28.1	37	57.8	2	3.1	6	9.4	1	1.6	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	26	40.6	31	48.4	5	7.8	2	3.1	0	0.0	0
71 - There are sufficient library media materials to support my program.	18	28.1	33	51.6	6	9.4	5	7.8	2	3.1	0
72 - I have input into the selection of library materials.	21	32.8	26	40.6	10	15.6	4	6.3	3	4.7	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	8	12.5	33	51.6	11	17.2	10	15.6	2	3.1	0
74 - Students are safe at this school	29	45.3	33	51.6	2	3.1	0	0.0	0	0.0	0
75 - I feel safe at this school.	35	54.7	27	42.2	2	3.1	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	24	37.5	33	51.6	4	6.3	2	3.1	1	1.6	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	21	33.3	34	54.0	7	11.1	1	1.6	0	0.0	1
78 - Parents are frequently provided information about student performance.	25	39.1	35	54.7	3	4.7	1	1.6	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	17	27.4	41	66.1	3	4.8	1	1.6	0	0.0	2
80 - There is a lot of teamwork in our community.	12	18.8	35	54.7	15	23.4	1	1.6	1	1.6	0
81 - Access to the Internet in my building is reliable.	26	40.6	34	53.1	2	3.1	2	3.1	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	13	20.3	31	48.4	14	21.9	4	6.3	2	3.1	0
83 - I have the educational technology I need to support my instructional program.	15	23.8	32	50.8	10	15.9	6	9.5	0	0.0	1
84 - I usually look forward to each working day as a teacher.	23	35.9	37	57.8	3	4.7	1	1.6	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	31	48.4	19	29.7	8	12.5	5	7.8	1	1.6	0
86 - This school makes children feel they belong.	22	34.4	36	56.3	5	7.8	1	1.6	0	0.0	0
87 - Children in this school have fun learning.	18	28.1	39	60.9	7	10.9	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	30	47.6	28	44.4	1	1.6	3	4.8	1	1.6	1
89 - The professional development activities I have attended have changed the way I teach.	11	17.2	25	39.1	20	31.3	5	7.8	3	4.7	0
90 - I use student information from previous classes to plan instruction.	16	25.4	33	52.4	7	11.1	5	7.9	2	3.2	1
91 - Parents are welcome to discuss their child's educational needs with the school.	30	46.9	33	51.6	1	1.6	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	15	23.4	29	45.3	8	12.5	9	14.1	3	4.7	0
93 - Vocational education is an essential part of the district's program of studies.	18	28.1	28	43.8	16	25.0	2	3.1	0	0.0	0

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