

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*COOPER CO. R-IV School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	94.74
<b>YES</b>	1	5.26

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	94.74
<b>YES</b>	1	5.26

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	89.47
<b>YES</b>	2	10.53

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	42.11
<b>YES</b>	11	57.89

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	84.21
<b>YES</b>	3	15.79

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	89.47
<b>YES</b>	2	10.53

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	3	16.67
<b>Once a week</b>	7	38.89
<b>Monthly</b>	6	33.33
<b>Semi-annually</b>	2	11.11

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>3-4</b>	4	21.05
<b>5-6</b>	6	31.58
<b>7+</b>	9	47.37

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	10	52.63
<b>Several Times/wk</b>	3	15.79
<b>Once a week</b>	3	15.79
<b>Once 2/wks</b>	1	5.26
<b>Infrequently</b>	2	10.53

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	15.79
<b>YES</b>	16	84.21

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<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	42.11
<b>YES</b>	11	57.89

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	26.32
<b>YES</b>	14	73.68

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	26.32
<b>YES</b>	14	73.68

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	31.58
<b>YES</b>	13	68.42

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	5	26.3	8	42.1	5	26.3	1	5.3	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	6	31.6	7	36.8	6	31.6	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	5	26.3	11	57.9	2	10.5	1	5.3	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	7	36.8	7	36.8	5	26.3	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	7	36.8	6	31.6	5	26.3	1	5.3	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	11	57.9	7	36.8	1	5.3	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	10	52.6	6	31.6	3	15.8	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	7	41.2	8	47.1	2	11.8	0	0.0	0	0.0	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	5.3	1	5.3	10	52.6	6	31.6	1	5.3	0
15 - Parents have input into the development of the district's curriculum.	0	0.0	7	41.2	7	41.2	3	17.6	0	0.0	2
16 - Students have input into the development of the district's curriculum.	0	0.0	6	35.3	8	47.1	3	17.6	0	0.0	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	7	36.8	11	57.9	0	0.0	1	5.3	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	9	47.4	9	47.4	1	5.3	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	13	68.4	6	31.6	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	1	5.3	5	26.3	11	57.9	2	10.5	0	0.0	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	4	21.1	8	42.1	4	21.1	2	10.5	1	5.3	0
22 - My school views parents as partners in the educational process.	11	57.9	7	36.8	1	5.3	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	10	55.6	8	44.4	0	0.0	0	0.0	0	0.0	1
24 - My instructional materials support the curriculum	10	55.6	7	38.9	1	5.6	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	5	27.8	13	72.2	0	0.0	0	0.0	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	7	41.2	7	41.2	3	17.6	0	0.0	0	0.0	2
27 - Technology in my school is considered an integral part of the instructional program.	8	50.0	7	43.8	1	6.3	0	0.0	0	0.0	3
28 - I use and integrate computers into my classroom activities.	7	50.0	5	35.7	2	14.3	0	0.0	0	0.0	5
29 - My school has created specific strategies to better involve parents in the education of their child.	3	17.6	7	41.2	5	29.4	2	11.8	0	0.0	2
30 - The board has high expectations for learning.	9	56.3	6	37.5	1	6.3	0	0.0	0	0.0	3
31 - Children are treated fairly in this school.	12	80.0	3	20.0	0	0.0	0	0.0	0	0.0	4
32 - I have received adequate training in using computers and other technology to support the curriculum.	4	30.8	7	53.8	2	15.4	0	0.0	0	0.0	6
33 - The professional development activities I attend are related to districtwide instructional improvement.	7	58.3	5	41.7	0	0.0	0	0.0	0	0.0	7
34 - The community is proud of this school.	10	58.8	7	41.2	0	0.0	0	0.0	0	0.0	2
35 - In our community, people tend to trust each other.	3	25.0	6	50.0	3	25.0	0	0.0	0	0.0	7
36 - Our classes are often interrupted.	0	0.0	2	13.3	4	26.7	7	46.7	2	13.3	4
37 - I think all children can learn.	11	73.3	3	20.0	0	0.0	0	0.0	1	6.7	4
38 - Teachers here are good teachers.	11	73.3	3	20.0	1	6.7	0	0.0	0	0.0	4
39 - Children are friendly to each other.	2	13.3	11	73.3	1	6.7	0	0.0	1	6.7	4
40 - Parents believe their children can do well in school.	0	0.0	14	93.3	1	6.7	0	0.0	0	0.0	4
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	9	56.3	6	37.5	1	6.3	0	0.0	0	0.0	3
42 - Children like attending this school.	5	38.5	6	46.2	1	7.7	1	7.7	0	0.0	6
43 - Parents want to keep their children in this school.	7	43.8	8	50.0	0	0.0	1	6.3	0	0.0	3
44 - This school is a good place to learn.	12	80.0	2	13.3	1	6.7	0	0.0	0	0.0	4
45 - Teachers in this school make learning interesting.	8	47.1	8	47.1	1	5.9	0	0.0	0	0.0	2
46 - If children in this school have a problem, teachers will listen and help.	9	56.3	6	37.5	1	6.3	0	0.0	0	0.0	3
47 - Teachers in this school really care.	14	87.5	2	12.5	0	0.0	0	0.0	0	0.0	3
48 - Teachers in this school treat children with respect.	7	46.7	8	53.3	0	0.0	0	0.0	0	0.0	4
49 - I expect all children to achieve at a high level.	8	50.0	7	43.8	1	6.3	0	0.0	0	0.0	3
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	7	41.2	6	35.3	4	23.5	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	13	68.4	6	31.6	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	10	58.8	6	35.3	1	5.9	0	0.0	0	0.0	2
53 - The librarian assists students and staff with individual class projects.	9	56.3	5	31.3	1	6.3	1	6.3	0	0.0	3
54 - Individual counseling services are available to students.	9	56.3	4	25.0	1	6.3	2	12.5	0	0.0	3
55 - Teachers talk about student achievement improvement issues on a regular basis.	8	47.1	9	52.9	0	0.0	0	0.0	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	4	23.5	8	47.1	5	29.4	0	0.0	0	0.0	2
57 - Overall, my school building is in good condition.	6	33.3	9	50.0	2	11.1	1	5.6	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	37.5	6	37.5	3	18.8	1	6.3	0	0.0	3
59 - There is good communication between teachers and students.	7	41.2	9	52.9	1	5.9	0	0.0	0	0.0	2
60 - Students are held accountable for doing quality work.	8	47.1	9	52.9	0	0.0	0	0.0	0	0.0	2
61 - Students are taught critical-thinking skills in this school.	8	47.1	9	52.9	0	0.0	0	0.0	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	6	33.3	9	50.0	3	16.7	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	7	46.7	8	53.3	0	0.0	0	0.0	0	0.0	4
64 - The mission of this school is clearly defined.	10	58.8	7	41.2	0	0.0	0	0.0	0	0.0	2
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	9	50.0	5	27.8	3	16.7	1	5.6	0	0.0	1
66 - All staff hold high expectations for student learning.	8	44.4	8	44.4	1	5.6	1	5.6	0	0.0	1
67 - Students understand what conduct is expected of them.	12	63.2	7	36.8	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	8	47.1	7	41.2	0	0.0	2	11.8	0	0.0	2
69 - There are open channels of communication among students, staff and administrators.	7	36.8	11	57.9	0	0.0	1	5.3	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	10	55.6	7	38.9	1	5.6	0	0.0	0	0.0	1
71 - There are sufficient library media materials to support my program.	4	26.7	7	46.7	2	13.3	2	13.3	0	0.0	4
72 - I have input into the selection of library materials.	7	43.8	8	50.0	1	6.3	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	1	5.6	10	55.6	6	33.3	0	0.0	1	5.6	1
74 - Students are safe at this school	8	42.1	10	52.6	0	0.0	1	5.3	0	0.0	0
75 - I feel safe at this school.	11	64.7	5	29.4	0	0.0	1	5.9	0	0.0	2
76 - The library media center materials are current and in good condition.	5	29.4	8	47.1	4	23.5	0	0.0	0	0.0	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	9	50.0	8	44.4	1	5.6	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	9	50.0	9	50.0	0	0.0	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	5	27.8	12	66.7	1	5.6	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	4	23.5	10	58.8	3	17.6	0	0.0	0	0.0	2
81 - Access to the Internet in my building is reliable.	7	43.8	5	31.3	1	6.3	2	12.5	1	6.3	3
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	7	36.8	8	42.1	2	10.5	2	10.5	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	2	11.8	12	70.6	2	11.8	1	5.9	0	0.0	2
84 - I usually look forward to each working day as a teacher.	6	42.9	8	57.1	0	0.0	0	0.0	0	0.0	5
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	11	68.8	3	18.8	2	12.5	0	0.0	0	0.0	3
86 - This school makes children feel they belong.	6	37.5	9	56.3	1	6.3	0	0.0	0	0.0	3
87 - Children in this school have fun learning.	6	46.2	6	46.2	0	0.0	1	7.7	0	0.0	6
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	8	72.7	2	18.2	0	0.0	1	9.1	0	0.0	8
89 - The professional development activities I have attended have changed the way I teach.	4	25.0	8	50.0	3	18.8	1	6.3	0	0.0	3
90 - I use student information from previous classes to plan instruction.	5	45.5	6	54.5	0	0.0	0	0.0	0	0.0	8
91 - Parents are welcome to discuss their child's educational needs with the school.	13	76.5	3	17.6	1	5.9	0	0.0	0	0.0	2
92 - Discipline is handled fairly in this school.	8	57.1	4	28.6	0	0.0	2	14.3	0	0.0	5
93 - Vocational education is an essential part of the district's program of studies.	6	50.0	5	41.7	0	0.0	1	8.3	0	0.0	7

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