

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 CRAWFORD CO. R-II School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	107	97.27
YES	3	2.73

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	108	98.18
YES	2	1.82

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	102	92.73
YES	8	7.27

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	30	27.27
YES	80	72.73

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	103	93.64
YES	7	6.36

Frequency Missing = 1

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 CRAWFORD CO. R-II School district

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	100	90.91
YES	10	9.09

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	16	14.68
Once a week	52	47.71
Biweekly	5	4.59
Monthly	23	21.10
Semi-annually	5	4.59
Annually	8	7.34

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	9	8.26
3-4	17	15.60
5-6	25	22.94
7+	58	53.21

Frequency Missing = 2

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 CRAWFORD CO. R-II School district

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	53	49.07
Several Times/wk	17	15.74
Once a week	5	4.63
Once 2/wks	10	9.26
Infrequently	16	14.81
Not at all	7	6.48

Frequency Missing = 3

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	17	15.32
YES	94	84.68

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	71	63.96
YES	40	36.04

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	29	26.13
YES	82	73.87

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	26	23.42
YES	85	76.58

Data Collected in Spring, 2002
Tables Posted July 31, 2002
 Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
CRAWFORD CO. R-II School district***

I have received training in: Essay		
fac5e	Frequency	Percent
NO	53	47.75
YES	58	52.25

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 CRAWFORD CO. R-II School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	75	72.1	19	18.3	4	3.8	3	2.9	3	2.9	7
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	29	27.9	38	36.5	24	23.1	10	9.6	3	2.9	7
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	50	47.6	41	39.0	12	11.4	2	1.9	0	0.0	6
9 - The curriculum guides are useful to me in designing lesson plans.	24	22.9	50	47.6	18	17.1	6	5.7	7	6.7	6
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	30	28.6	51	48.6	23	21.9	0	0.0	1	1.0	6
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	29	27.4	44	41.5	17	16.0	10	9.4	6	5.7	5
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	30	28.3	49	46.2	16	15.1	8	7.5	3	2.8	5
13 - I teach research skills as an integral part of my instruction.	30	29.1	38	36.9	27	26.2	6	5.8	2	1.9	8
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	11	9.9	25	22.5	51	45.9	21	18.9	3	2.7	0
15 - Parents have input into the development of the district's curriculum.	5	4.6	23	21.1	49	45.0	25	22.9	7	6.4	2
16 - Students have input into the development of the district's curriculum.	4	3.6	23	20.9	49	44.5	26	23.6	8	7.3	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	35	33.3	58	55.2	9	8.6	3	2.9	0	0.0	6
18 - My school provides parents information about the programs available for children at school.	47	42.7	55	50.0	7	6.4	1	0.9	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	63	56.8	44	39.6	4	3.6	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	11	10.4	18	17.0	58	54.7	15	14.2	4	3.8	5
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	26	24.8	46	43.8	19	18.1	10	9.5	4	3.8	6
22 - My school views parents as partners in the educational process.	31	28.2	56	50.9	19	17.3	3	2.7	1	0.9	1
23 - My school provides parents with information about what is expected in its classes.	47	42.7	57	51.8	2	1.8	4	3.6	0	0.0	1
24 - My instructional materials support the curriculum	51	47.7	43	40.2	10	9.3	3	2.8	0	0.0	4

Data Collected in Spring, 2002
Tables Posted July 31, 2002
 Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 CRAWFORD CO. R-II School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	38	34.9	51	46.8	16	14.7	4	3.7	0	0.0	2
26 - I have received the training I need to help students effectively use computers.	28	26.4	37	34.9	27	25.5	13	12.3	1	0.9	5
27 - Technology in my school is considered an integral part of the instructional program.	27	24.8	51	46.8	22	20.2	5	4.6	4	3.7	2
28 - I use and integrate computers into my classroom activities.	30	29.4	44	43.1	19	18.6	6	5.9	3	2.9	9
29 - My school has created specific strategies to better involve parents in the education of their child.	18	16.8	51	47.7	25	23.4	12	11.2	1	0.9	4
30 - The board has high expectations for learning.	39	35.5	56	50.9	9	8.2	4	3.6	2	1.8	1
31 - Children are treated fairly in this school.	35	31.8	54	49.1	11	10.0	7	6.4	3	2.7	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	30	27.5	39	35.8	22	20.2	16	14.7	2	1.8	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	37	34.6	53	49.5	13	12.1	1	0.9	3	2.8	4
34 - The community is proud of this school.	4	3.6	28	25.5	36	32.7	31	28.2	11	10.0	1
35 - In our community, people tend to trust each other.	4	3.7	23	21.1	33	30.3	41	37.6	8	7.3	2
36 - Our classes are often interrupted.	13	11.7	39	35.1	18	16.2	31	27.9	10	9.0	0
37 - I think all children can learn.	68	61.3	39	35.1	2	1.8	2	1.8	0	0.0	0
38 - Teachers here are good teachers.	43	38.7	61	55.0	4	3.6	1	0.9	2	1.8	0
39 - Children are friendly to each other.	14	12.6	65	58.6	19	17.1	11	9.9	2	1.8	0
40 - Parents believe their children can do well in school.	14	12.7	59	53.6	32	29.1	4	3.6	1	0.9	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	31	27.9	70	63.1	6	5.4	2	1.8	2	1.8	0
42 - Children like attending this school.	16	14.4	63	56.8	21	18.9	8	7.2	3	2.7	0
43 - Parents want to keep their children in this school.	17	15.5	61	55.5	28	25.5	4	3.6	0	0.0	1
44 - This school is a good place to learn.	30	27.0	71	64.0	8	7.2	2	1.8	0	0.0	0
45 - Teachers in this school make learning interesting.	37	33.6	67	60.9	3	2.7	1	0.9	2	1.8	1
46 - If children in this school have a problem, teachers will listen and help.	40	36.4	65	59.1	5	4.5	0	0.0	0	0.0	1
47 - Teachers in this school really care.	45	40.5	59	53.2	3	2.7	2	1.8	2	1.8	0
48 - Teachers in this school treat children with respect.	43	38.7	60	54.1	5	4.5	0	0.0	3	2.7	0
49 - I expect all children to achieve at a high level.	57	51.4	43	38.7	5	4.5	6	5.4	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	40	38.8	51	49.5	5	4.9	5	4.9	2	1.9	8

Data Collected in Spring, 2002
Tables Posted July 31, 2002
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 CRAWFORD CO. R-II School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	73	67.0	30	27.5	4	3.7	0	0.0	2	1.8	2
52 - I believe professional development is an integral part of my job.	61	55.0	44	39.6	3	2.7	0	0.0	3	2.7	0
53 - The librarian assists students and staff with individual class projects.	50	46.3	34	31.5	16	14.8	4	3.7	4	3.7	3
54 - Individual counseling services are available to students.	50	45.0	51	45.9	5	4.5	2	1.8	3	2.7	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	32	29.6	60	55.6	12	11.1	2	1.9	2	1.9	3
56 - Our CSIP has been evaluated and updated recently.	30	29.4	44	43.1	24	23.5	2	2.0	2	2.0	9
57 - Overall, my school building is in good condition.	17	15.3	41	36.9	14	12.6	19	17.1	20	18.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	25	23.6	49	46.2	22	20.8	6	5.7	4	3.8	5
59 - There is good communication between teachers and students.	36	32.4	66	59.5	9	8.1	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	40	36.0	49	44.1	14	12.6	7	6.3	1	0.9	0
61 - Students are taught critical-thinking skills in this school.	31	27.9	69	62.2	6	5.4	4	3.6	1	0.9	0
62 - I use student assessment/performance data to plan my instruction.	29	28.2	55	53.4	14	13.6	3	2.9	2	1.9	8
63 - Students are frequently provided information about their performance.	49	44.5	57	51.8	4	3.6	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	48	43.6	47	42.7	10	9.1	5	4.5	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	28	26.4	51	48.1	15	14.2	6	5.7	6	5.7	5
66 - All staff hold high expectations for student learning.	29	26.4	62	56.4	9	8.2	8	7.3	2	1.8	1
67 - Students understand what conduct is expected of them.	39	35.1	53	47.7	7	6.3	12	10.8	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	27	24.3	40	36.0	19	17.1	16	14.4	9	8.1	0
69 - There are open channels of communication among students, staff and administrators.	23	20.7	57	51.4	14	12.6	9	8.1	8	7.2	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	40	36.0	63	56.8	7	6.3	1	0.9	0	0.0	0
71 - There are sufficient library media materials to support my program.	33	30.6	44	40.7	14	13.0	9	8.3	8	7.4	3
72 - I have input into the selection of library materials.	37	34.3	46	42.6	16	14.8	6	5.6	3	2.8	3

Data Collected in Spring, 2002
Tables Posted July 31, 2002
Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 CRAWFORD CO. R-II School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	2	1.8	10	9.1	21	19.1	30	27.3	47	42.7	1
74 - Students are safe at this school	35	31.5	60	54.1	13	11.7	3	2.7	0	0.0	0
75 - I feel safe at this school.	41	36.9	58	52.3	8	7.2	4	3.6	0	0.0	0
76 - The library media center materials are current and in good condition.	31	28.2	59	53.6	7	6.4	9	8.2	4	3.6	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	34	32.7	57	54.8	10	9.6	1	1.0	2	1.9	7
78 - Parents are frequently provided information about student performance.	47	42.7	59	53.6	4	3.6	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	22	20.0	63	57.3	17	15.5	7	6.4	1	0.9	1
80 - There is a lot of teamwork in our community.	6	5.5	29	26.4	38	34.5	29	26.4	8	7.3	1
81 - Access to the Internet in my building is reliable.	39	35.1	53	47.7	11	9.9	6	5.4	2	1.8	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	7.4	47	43.5	35	32.4	13	12.0	5	4.6	3
83 - I have the educational technology I need to support my instructional program.	23	21.5	51	47.7	16	15.0	13	12.1	4	3.7	4
84 - I usually look forward to each working day as a teacher.	45	41.7	52	48.1	4	3.7	5	4.6	2	1.9	3
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	54	50.0	41	38.0	8	7.4	4	3.7	1	0.9	3
86 - This school makes children feel they belong.	27	24.3	60	54.1	20	18.0	4	3.6	0	0.0	0
87 - Children in this school have fun learning.	19	17.1	65	58.6	21	18.9	5	4.5	1	0.9	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	45	42.5	35	33.0	11	10.4	8	7.5	7	6.6	5
89 - The professional development activities I have attended have changed the way I teach.	16	15.2	46	43.8	29	27.6	10	9.5	4	3.8	6
90 - I use student information from previous classes to plan instruction.	27	25.5	61	57.5	18	17.0	0	0.0	0	0.0	5
91 - Parents are welcome to discuss their child's educational needs with the school.	42	37.8	61	55.0	7	6.3	1	0.9	0	0.0	0
92 - Discipline is handled fairly in this school.	20	18.0	53	47.7	10	9.0	18	16.2	10	9.0	0
93 - Vocational education is an essential part of the district's program of studies.	24	22.2	48	44.4	33	30.6	3	2.8	0	0.0	3

Data Collected in Spring, 2002
Tables Posted July 31, 2002
 Mo Dept of Elementary & Secondary Education