

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HOLCOMB R-III School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	36	97.30
YES	1	2.70

Library Media Specialist		
fac1b	Frequency	Percent
NO	36	97.30
YES	1	2.70

Special Education Teacher		
fac1c	Frequency	Percent
NO	33	89.19
YES	4	10.81

Classroom Teacher		
fac1d	Frequency	Percent
NO	8	21.62
YES	29	78.38

Administrator		
fac1e	Frequency	Percent
NO	36	97.30
YES	1	2.70

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	34	91.89
YES	3	8.11

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	13	38.24
Once a week	12	35.29
Monthly	6	17.65
Semi-annually	2	5.88
Annually	1	2.94

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	6	16.67
3-4	12	33.33
5-6	8	22.22
7+	10	27.78

Frequency Missing = 1

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	5	14.29
Several Times/wk	13	37.14
Once a week	3	8.57
Once 2/wks	5	14.29
Infrequently	8	22.86
Not at all	1	2.86

Frequency Missing = 2

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	7	18.92
YES	30	81.08

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	21	56.76
YES	16	43.24

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	19	51.35
YES	18	48.65

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	16	43.24
YES	21	56.76

I have received training in: Essay		
fac5e	Frequency	Percent
NO	24	64.86
YES	13	35.14

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	13	36.1	17	47.2	6	16.7	0	0.0	0	0.0	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	4	11.1	20	55.6	12	33.3	0	0.0	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	12	34.3	16	45.7	7	20.0	0	0.0	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	9	25.7	19	54.3	4	11.4	3	8.6	0	0.0	2
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	3	8.6	17	48.6	13	37.1	2	5.7	0	0.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	9	25.7	17	48.6	5	14.3	3	8.6	1	2.9	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	8	22.9	21	60.0	5	14.3	0	0.0	1	2.9	2
13 - I teach research skills as an integral part of my instruction.	3	8.3	19	52.8	6	16.7	7	19.4	1	2.8	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	5.4	8	21.6	12	32.4	13	35.1	2	5.4	0
15 - Parents have input into the development of the district's curriculum.	2	5.4	12	32.4	18	48.6	4	10.8	1	2.7	0
16 - Students have input into the development of the district's curriculum.	1	2.7	13	35.1	17	45.9	5	13.5	1	2.7	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	14	37.8	16	43.2	4	10.8	1	2.7	2	5.4	0
18 - My school provides parents information about the programs available for children at school.	17	45.9	18	48.6	2	5.4	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	17	45.9	19	51.4	1	2.7	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	3	8.1	17	45.9	13	35.1	3	8.1	1	2.7	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	9	24.3	15	40.5	7	18.9	6	16.2	0	0.0	0
22 - My school views parents as partners in the educational process.	11	29.7	22	59.5	4	10.8	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	12	32.4	22	59.5	2	5.4	1	2.7	0	0.0	0
24 - My instructional materials support the curriculum	15	41.7	21	58.3	0	0.0	0	0.0	0	0.0	1

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	7	18.9	26	70.3	2	5.4	1	2.7	1	2.7	0
26 - I have received the training I need to help students effectively use computers.	4	11.1	23	63.9	5	13.9	3	8.3	1	2.8	1
27 - Technology in my school is considered an integral part of the instructional program.	11	30.6	16	44.4	5	13.9	4	11.1	0	0.0	1
28 - I use and integrate computers into my classroom activities.	5	13.9	17	47.2	11	30.6	3	8.3	0	0.0	1
29 - My school has created specific strategies to better involve parents in the education of their child.	1	2.7	26	70.3	10	27.0	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	15	40.5	17	45.9	3	8.1	1	2.7	1	2.7	0
31 - Children are treated fairly in this school.	13	35.1	20	54.1	0	0.0	3	8.1	1	2.7	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	8	22.2	20	55.6	5	13.9	2	5.6	1	2.8	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	8	21.6	25	67.6	3	8.1	1	2.7	0	0.0	0
34 - The community is proud of this school.	21	56.8	15	40.5	1	2.7	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	16	43.2	18	48.6	2	5.4	1	2.7	0	0.0	0
36 - Our classes are often interrupted.	2	5.4	5	13.5	6	16.2	19	51.4	5	13.5	0
37 - I think all children can learn.	19	51.4	17	45.9	0	0.0	1	2.7	0	0.0	0
38 - Teachers here are good teachers.	23	62.2	12	32.4	2	5.4	0	0.0	0	0.0	0
39 - Children are friendly to each other.	11	29.7	24	64.9	1	2.7	1	2.7	0	0.0	0
40 - Parents believe their children can do well in school.	7	18.9	27	73.0	2	5.4	1	2.7	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	11	29.7	24	64.9	2	5.4	0	0.0	0	0.0	0
42 - Children like attending this school.	12	32.4	24	64.9	1	2.7	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	18	48.6	19	51.4	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	19	51.4	18	48.6	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	18	48.6	18	48.6	1	2.7	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	21	56.8	16	43.2	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	22	59.5	14	37.8	1	2.7	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	23	62.2	14	37.8	0	0.0	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	14	37.8	13	35.1	5	13.5	4	10.8	1	2.7	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	10	28.6	20	57.1	3	8.6	2	5.7	0	0.0	2

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51 - I am expected by my administrator to participate in professional development activities.	21	56.8	16	43.2	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	18	48.6	15	40.5	4	10.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	14	37.8	17	45.9	4	10.8	0	0.0	2	5.4	0
54 - Individual counseling services are available to students.	13	35.1	19	51.4	4	10.8	1	2.7	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	9	24.3	23	62.2	3	8.1	1	2.7	1	2.7	0
56 - Our CSIP has been evaluated and updated recently.	5	13.5	21	56.8	11	29.7	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	14	37.8	21	56.8	2	5.4	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	12	32.4	24	64.9	1	2.7	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	15	40.5	22	59.5	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	13	35.1	22	59.5	1	2.7	1	2.7	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	10	27.0	25	67.6	1	2.7	0	0.0	1	2.7	0
62 - I use student assessment/performance data to plan my instruction.	10	27.0	21	56.8	6	16.2	0	0.0	0	0.0	0
63 - Students are frequently provided information about their performance.	11	29.7	23	62.2	2	5.4	1	2.7	0	0.0	0
64 - The mission of this school is clearly defined.	14	37.8	20	54.1	3	8.1	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	16	43.2	15	40.5	4	10.8	1	2.7	1	2.7	0
66 - All staff hold high expectations for student learning.	18	48.6	16	43.2	2	5.4	0	0.0	1	2.7	0
67 - Students understand what conduct is expected of them.	15	40.5	19	51.4	3	8.1	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	11	29.7	20	54.1	4	10.8	1	2.7	1	2.7	0
69 - There are open channels of communication among students, staff and administrators.	11	29.7	23	62.2	1	2.7	2	5.4	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	13	35.1	21	56.8	1	2.7	1	2.7	1	2.7	0
71 - There are sufficient library media materials to support my program.	11	29.7	18	48.6	6	16.2	2	5.4	0	0.0	0
72 - I have input into the selection of library materials.	17	45.9	13	35.1	4	10.8	3	8.1	0	0.0	0

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73 - The community provides enough money to adequately provide quality educational programs to children.	14	37.8	14	37.8	9	24.3	0	0.0	0	0.0	0
74 - Students are safe at this school	19	51.4	17	45.9	1	2.7	0	0.0	0	0.0	0
75 - I feel safe at this school.	22	59.5	15	40.5	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	12	32.4	17	45.9	6	16.2	2	5.4	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	11	31.4	21	60.0	3	8.6	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	11	29.7	23	62.2	3	8.1	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	10	29.4	21	61.8	1	2.9	1	2.9	1	2.9	3
80 - There is a lot of teamwork in our community.	10	27.0	20	54.1	6	16.2	0	0.0	1	2.7	0
81 - Access to the Internet in my building is reliable.	11	29.7	23	62.2	2	5.4	0	0.0	1	2.7	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	2	5.4	17	45.9	14	37.8	3	8.1	1	2.7	0
83 - I have the educational technology I need to support my instructional program.	5	13.5	25	67.6	3	8.1	3	8.1	1	2.7	0
84 - I usually look forward to each working day as a teacher.	13	35.1	22	59.5	2	5.4	0	0.0	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	12	32.4	20	54.1	1	2.7	3	8.1	1	2.7	0
86 - This school makes children feel they belong.	13	35.1	22	59.5	2	5.4	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	8	21.6	25	67.6	4	10.8	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	13	36.1	17	47.2	4	11.1	2	5.6	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	2	5.4	18	48.6	12	32.4	4	10.8	1	2.7	0
90 - I use student information from previous classes to plan instruction.	7	18.9	20	54.1	9	24.3	1	2.7	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	16	43.2	19	51.4	2	5.4	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	13	35.1	17	45.9	4	10.8	2	5.4	1	2.7	0
93 - Vocational education is an essential part of the district's program of studies.	10	27.0	18	48.6	9	24.3	0	0.0	0	0.0	0

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