

1

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
LONEDELL R-XIV School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	39	95.12
YES	2	4.88

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	40	97.56
YES	1	2.44

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	36	87.80
YES	5	12.20

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	14	34.15
YES	27	65.85

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	38	92.68
YES	3	7.32

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	37	90.24
YES	4	9.76

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	11	26.83
Once a week	18	43.90
Biweekly	2	4.88
Monthly	6	14.63
Semi-annually	2	4.88
Annually	2	4.88

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
3-4	3	7.14
5-6	3	7.14
7+	36	85.71

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	20	48.78
Several Times/wk	5	12.20
Once a week	5	12.20
Once 2/wks	3	7.32
Infrequently	5	12.20
Not at all	3	7.32

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	1	2.38
YES	41	97.62

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	9	21.43
YES	33	78.57

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	4	9.52
YES	38	90.48

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	2	4.76
YES	40	95.24

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	7	16.67
YES	35	83.33

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	29	69.0	8	19.0	4	9.5	1	2.4	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	21	50.0	14	33.3	7	16.7	0	0.0	0	0.0	0
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	33	78.6	5	11.9	4	9.5	0	0.0	0	0.0	0
9 - The curriculum guides are useful to me in designing lesson plans.	26	61.9	10	23.8	6	14.3	0	0.0	0	0.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	28	66.7	11	26.2	3	7.1	0	0.0	0	0.0	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	29	69.0	8	19.0	5	11.9	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	35	83.3	5	11.9	2	4.8	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	6	14.6	15	36.6	18	43.9	1	2.4	1	2.4	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	1	2.4	2	4.8	23	54.8	12	28.6	4	9.5	0
15 - Parents have input into the development of the district's curriculum.	14	35.9	17	43.6	7	17.9	1	2.6	0	0.0	3
16 - Students have input into the development of the district's curriculum.	11	26.2	18	42.9	12	28.6	1	2.4	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	28	68.3	12	29.3	1	2.4	0	0.0	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	32	76.2	9	21.4	1	2.4	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	34	81.0	8	19.0	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	16	38.1	11	26.2	14	33.3	0	0.0	1	2.4	0
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	26	61.9	12	28.6	3	7.1	1	2.4	0	0.0	0
22 - My school views parents as partners in the educational process.	29	69.0	12	28.6	1	2.4	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	26	61.9	15	35.7	1	2.4	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	27	64.3	12	28.6	3	7.1	0	0.0	0	0.0	0

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	30	71.4	11	26.2	1	2.4	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	13	31.0	18	42.9	10	23.8	1	2.4	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	12	28.6	18	42.9	10	23.8	1	2.4	1	2.4	0
28 - I use and integrate computers into my classroom activities.	11	26.2	18	42.9	11	26.2	2	4.8	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	24	57.1	14	33.3	3	7.1	1	2.4	0	0.0	0
30 - The board has high expectations for learning.	21	51.2	16	39.0	3	7.3	1	2.4	0	0.0	1
31 - Children are treated fairly in this school.	27	64.3	12	28.6	2	4.8	1	2.4	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	13	31.7	17	41.5	9	22.0	2	4.9	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	31	73.8	10	23.8	1	2.4	0	0.0	0	0.0	0
34 - The community is proud of this school.	15	35.7	15	35.7	12	28.6	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	10	23.8	17	40.5	13	31.0	2	4.8	0	0.0	0
36 - Our classes are often interrupted.	1	2.4	2	4.8	13	31.0	21	50.0	5	11.9	0
37 - I think all children can learn.	36	85.7	5	11.9	1	2.4	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	27	64.3	13	31.0	2	4.8	0	0.0	0	0.0	0
39 - Children are friendly to each other.	15	35.7	22	52.4	5	11.9	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	21	50.0	17	40.5	4	9.5	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	27	64.3	14	33.3	1	2.4	0	0.0	0	0.0	0
42 - Children like attending this school.	20	47.6	17	40.5	5	11.9	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	23	54.8	15	35.7	4	9.5	0	0.0	0	0.0	0
44 - This school is a good place to learn.	30	71.4	10	23.8	2	4.8	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	24	57.1	16	38.1	2	4.8	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	27	65.9	12	29.3	2	4.9	0	0.0	0	0.0	1
47 - Teachers in this school really care.	31	73.8	8	19.0	3	7.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	32	76.2	8	19.0	2	4.8	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	31	73.8	8	19.0	3	7.1	0	0.0	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	29	69.0	10	23.8	2	4.8	1	2.4	0	0.0	0

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51 - I am expected by my administrator to participate in professional development activities.	33	78.6	8	19.0	1	2.4	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	32	76.2	8	19.0	2	4.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	31	73.8	9	21.4	2	4.8	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	32	76.2	8	19.0	2	4.8	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	27	64.3	13	31.0	2	4.8	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	35	83.3	6	14.3	1	2.4	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	12	28.6	23	54.8	6	14.3	1	2.4	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	18	42.9	20	47.6	4	9.5	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	27	64.3	14	33.3	1	2.4	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	24	57.1	15	35.7	3	7.1	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	24	57.1	17	40.5	1	2.4	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	26	63.4	12	29.3	3	7.3	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	30	71.4	10	23.8	2	4.8	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	28	66.7	12	28.6	2	4.8	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	27	64.3	8	19.0	7	16.7	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	29	69.0	10	23.8	3	7.1	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	27	64.3	13	31.0	1	2.4	1	2.4	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	20	47.6	16	38.1	5	11.9	1	2.4	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	20	47.6	20	47.6	2	4.8	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	33	78.6	7	16.7	2	4.8	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	21	50.0	16	38.1	4	9.5	1	2.4	0	0.0	0
72 - I have input into the selection of library materials.	23	56.1	13	31.7	5	12.2	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	1	2.4	4	9.5	13	31.0	18	42.9	6	14.3	0
74 - Students are safe at this school	30	71.4	11	26.2	1	2.4	0	0.0	0	0.0	0
75 - I feel safe at this school.	30	71.4	10	23.8	2	4.8	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	15	35.7	24	57.1	3	7.1	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	26	61.9	12	28.6	4	9.5	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	33	78.6	8	19.0	1	2.4	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	16	38.1	22	52.4	3	7.1	1	2.4	0	0.0	0
80 - There is a lot of teamwork in our community.	11	26.8	14	34.1	13	31.7	3	7.3	0	0.0	1
81 - Access to the Internet in my building is reliable.	16	38.1	14	33.3	9	21.4	1	2.4	2	4.8	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	7	16.7	14	33.3	16	38.1	3	7.1	2	4.8	0
83 - I have the educational technology I need to support my instructional program.	11	26.2	16	38.1	11	26.2	4	9.5	0	0.0	0
84 - I usually look forward to each working day as a teacher.	20	47.6	14	33.3	7	16.7	1	2.4	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	26	63.4	8	19.5	5	12.2	1	2.4	1	2.4	1
86 - This school makes children feel they belong.	28	66.7	12	28.6	2	4.8	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	21	50.0	17	40.5	4	9.5	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	12	28.6	16	38.1	12	28.6	1	2.4	1	2.4	0
89 - The professional development activities I have attended have changed the way I teach.	21	50.0	14	33.3	7	16.7	0	0.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	21	50.0	12	28.6	9	21.4	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	31	73.8	11	26.2	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	20	47.6	17	40.5	4	9.5	1	2.4	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	0	0.0	3	7.1	38	90.5	0	0.0	1	2.4	0

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