

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report***  
SULLIVAN C-2 School district

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	137	97.86
<b>YES</b>	3	2.14

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	137	97.86
<b>YES</b>	3	2.14

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	123	87.86
<b>YES</b>	17	12.14

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	33.57
<b>YES</b>	93	66.43

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	131	93.57
<b>YES</b>	9	6.43

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	122	87.14
<b>YES</b>	18	12.86

*Data Collected in Fall, 2001  
Tables Posted March 20, 2002  
Mo Dept of Elementary & Secondary Education*

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
 SULLIVAN C-2 School district

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	24	17.91
<b>Once a week</b>	40	29.85
<b>Biweekly</b>	4	2.99
<b>Monthly</b>	35	26.12
<b>Semi-annually</b>	21	15.67
<b>Annually</b>	10	7.46

*Frequency Missing = 6*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	9	6.62
<b>3-4</b>	26	19.12
<b>5-6</b>	35	25.74
<b>7+</b>	66	48.53

*Frequency Missing = 4*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	50	37.59
<b>Several Times/wk</b>	23	17.29
<b>Once a week</b>	12	9.02
<b>Once 2/wks</b>	12	9.02
<b>Infrequently</b>	27	20.30
<b>Not at all</b>	9	6.77

*Frequency Missing = 7*

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*SULLIVAN C-2 School district*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	17.86
<b>YES</b>	115	82.14

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	82	58.57
<b>YES</b>	58	41.43

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	51	36.43
<b>YES</b>	89	63.57

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	35.00
<b>YES</b>	91	65.00

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	87	62.14
<b>YES</b>	53	37.86

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*SULLIVAN C-2 School district*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	89	67.4	36	27.3	5	3.8	1	0.8	1	0.8	8
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	49	37.4	53	40.5	24	18.3	5	3.8	0	0.0	9
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	70	53.4	46	35.1	13	9.9	2	1.5	0	0.0	9
9 - The curriculum guides are useful to me in designing lesson plans.	42	32.3	60	46.2	19	14.6	7	5.4	2	1.5	10
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	51	38.6	45	34.1	27	20.5	6	4.5	3	2.3	8
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	57	43.2	54	40.9	14	10.6	7	5.3	0	0.0	8
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	49	36.8	61	45.9	17	12.8	6	4.5	0	0.0	7
13 - I teach research skills as an integral part of my instruction.	18	13.5	59	44.4	29	21.8	20	15.0	7	5.3	7
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	7	5.1	39	28.3	58	42.0	29	21.0	5	3.6	2
15 - Parents have input into the development of the district's curriculum.	10	7.3	47	34.3	48	35.0	25	18.2	7	5.1	3
16 - Students have input into the development of the district's curriculum.	5	3.6	30	21.9	56	40.9	34	24.8	12	8.8	3
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	65	46.8	52	37.4	18	12.9	2	1.4	2	1.4	1
18 - My school provides parents information about the programs available for children at school.	87	62.1	46	32.9	5	3.6	2	1.4	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	82	58.6	54	38.6	3	2.1	1	0.7	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	13	9.6	32	23.5	52	38.2	30	22.1	9	6.6	4
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	36	25.7	55	39.3	27	19.3	20	14.3	2	1.4	0
22 - My school views parents as partners in the educational process.	58	41.4	68	48.6	13	9.3	1	0.7	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	71	50.7	56	40.0	9	6.4	4	2.9	0	0.0	0
24 - My instructional materials support the curriculum	67	50.8	57	43.2	6	4.5	1	0.8	1	0.8	8

**Data Collected in Fall, 2001**  
**Tables Posted March 20, 2002**  
**Mo Dept of Elementary & Secondary Education**

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*SULLIVAN C-2 School district*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	58	41.7	62	44.6	14	10.1	5	3.6	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	41	30.6	64	47.8	19	14.2	8	6.0	2	1.5	6
27 - Technology in my school is considered an integral part of the instructional program.	47	33.8	61	43.9	17	12.2	10	7.2	4	2.9	1
28 - I use and integrate computers into my classroom activities.	34	25.8	49	37.1	22	16.7	19	14.4	8	6.1	8
29 - My school has created specific strategies to better involve parents in the education of their child.	34	24.5	65	46.8	34	24.5	6	4.3	0	0.0	1
30 - The board has high expectations for learning.	68	48.9	60	43.2	9	6.5	2	1.4	0	0.0	1
31 - Children are treated fairly in this school.	69	49.3	62	44.3	5	3.6	4	2.9	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	47	35.3	59	44.4	17	12.8	9	6.8	1	0.8	7
33 - The professional development activities I attend are related to districtwide instructional improvement.	48	34.3	69	49.3	14	10.0	6	4.3	3	2.1	0
34 - The community is proud of this school.	75	53.6	57	40.7	6	4.3	1	0.7	1	0.7	0
35 - In our community, people tend to trust each other.	30	21.7	67	48.6	33	23.9	6	4.3	2	1.4	2
36 - Our classes are often interrupted.	21	15.2	36	26.1	28	20.3	44	31.9	9	6.5	2
37 - I think all children can learn.	83	59.3	54	38.6	2	1.4	1	0.7	0	0.0	0
38 - Teachers here are good teachers.	79	56.4	53	37.9	8	5.7	0	0.0	0	0.0	0
39 - Children are friendly to each other.	33	23.6	77	55.0	24	17.1	5	3.6	1	0.7	0
40 - Parents believe their children can do well in school.	30	21.7	96	69.6	11	8.0	1	0.7	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	54	38.8	77	55.4	8	5.8	0	0.0	0	0.0	1
42 - Children like attending this school.	41	29.5	85	61.2	12	8.6	1	0.7	0	0.0	1
43 - Parents want to keep their children in this school.	54	39.1	75	54.3	8	5.8	1	0.7	0	0.0	2
44 - This school is a good place to learn.	73	52.1	62	44.3	4	2.9	1	0.7	0	0.0	0
45 - Teachers in this school make learning interesting.	57	40.7	73	52.1	9	6.4	1	0.7	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	64	45.7	68	48.6	8	5.7	0	0.0	0	0.0	0
47 - Teachers in this school really care.	75	53.6	57	40.7	7	5.0	1	0.7	0	0.0	0
48 - Teachers in this school treat children with respect.	65	46.4	65	46.4	8	5.7	2	1.4	0	0.0	0
49 - I expect all children to achieve at a high level.	64	46.0	57	41.0	10	7.2	8	5.8	0	0.0	1
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	54	38.6	62	44.3	19	13.6	4	2.9	1	0.7	0

**Data Collected in Fall, 2001**  
**Tables Posted March 20, 2002**  
**Mo Dept of Elementary & Secondary Education**

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*SULLIVAN C-2 School district*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	103	74.1	34	24.5	2	1.4	0	0.0	0	0.0	1
52 - I believe professional development is an integral part of my job.	74	52.9	58	41.4	5	3.6	2	1.4	1	0.7	0
53 - The librarian assists students and staff with individual class projects.	65	47.4	52	38.0	10	7.3	7	5.1	3	2.2	3
54 - Individual counseling services are available to students.	89	63.6	44	31.4	5	3.6	2	1.4	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	58	42.0	66	47.8	9	6.5	5	3.6	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	60	44.4	50	37.0	22	16.3	3	2.2	0	0.0	5
57 - Overall, my school building is in good condition.	72	51.4	40	28.6	9	6.4	17	12.1	2	1.4	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	63	46.7	54	40.0	16	11.9	2	1.5	0	0.0	5
59 - There is good communication between teachers and students.	61	43.9	74	53.2	4	2.9	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	58	41.7	70	50.4	3	2.2	8	5.8	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	43	31.2	81	58.7	11	8.0	3	2.2	0	0.0	2
62 - I use student assessment/performance data to plan my instruction.	42	31.6	69	51.9	19	14.3	3	2.3	0	0.0	7
63 - Students are frequently provided information about their performance.	64	46.0	71	51.1	4	2.9	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	79	57.2	52	37.7	3	2.2	4	2.9	0	0.0	2
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	42	32.1	52	39.7	22	16.8	10	7.6	5	3.8	9
66 - All staff hold high expectations for student learning.	54	38.6	64	45.7	15	10.7	7	5.0	0	0.0	0
67 - Students understand what conduct is expected of them.	66	47.5	61	43.9	10	7.2	2	1.4	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	56	40.6	54	39.1	16	11.6	9	6.5	3	2.2	2
69 - There are open channels of communication among students, staff and administrators.	49	35.5	73	52.9	13	9.4	3	2.2	0	0.0	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	73	52.5	62	44.6	4	2.9	0	0.0	0	0.0	1
71 - There are sufficient library media materials to support my program.	34	25.4	51	38.1	23	17.2	21	15.7	5	3.7	6
72 - I have input into the selection of library materials.	43	31.9	78	57.8	10	7.4	4	3.0	0	0.0	5

**Data Collected in Fall, 2001**  
**Tables Posted March 20, 2002**  
**Mo Dept of Elementary & Secondary Education**

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*SULLIVAN C-2 School district*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	35	25.0	79	56.4	18	12.9	8	5.7	0	0.0	0
74 - Students are safe at this school	74	52.9	59	42.1	7	5.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	80	57.1	56	40.0	4	2.9	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	39	28.3	69	50.0	17	12.3	9	6.5	4	2.9	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	59	44.7	58	43.9	13	9.8	2	1.5	0	0.0	8
78 - Parents are frequently provided information about student performance.	73	52.5	58	41.7	8	5.8	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	40	29.0	70	50.7	23	16.7	5	3.6	0	0.0	2
80 - There is a lot of teamwork in our community.	42	30.7	68	49.6	21	15.3	6	4.4	0	0.0	3
81 - Access to the Internet in my building is reliable.	55	39.6	58	41.7	12	8.6	9	6.5	5	3.6	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	38	27.7	51	37.2	37	27.0	6	4.4	5	3.6	3
83 - I have the educational technology I need to support my instructional program.	36	26.7	51	37.8	27	20.0	13	9.6	8	5.9	5
84 - I usually look forward to each working day as a teacher.	64	47.8	61	45.5	5	3.7	1	0.7	3	2.2	6
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	60	44.1	52	38.2	13	9.6	7	5.1	4	2.9	4
86 - This school makes children feel they belong.	59	42.4	68	48.9	8	5.8	4	2.9	0	0.0	1
87 - Children in this school have fun learning.	40	29.0	78	56.5	16	11.6	4	2.9	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	46	34.6	50	37.6	19	14.3	11	8.3	7	5.3	7
89 - The professional development activities I have attended have changed the way I teach.	18	13.6	65	49.2	30	22.7	14	10.6	5	3.8	8
90 - I use student information from previous classes to plan instruction.	28	21.4	75	57.3	25	19.1	3	2.3	0	0.0	9
91 - Parents are welcome to discuss their child's educational needs with the school.	78	56.1	58	41.7	3	2.2	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	55	39.9	61	44.2	14	10.1	5	3.6	3	2.2	2
93 - Vocational education is an essential part of the district's program of studies.	26	19.0	58	42.3	44	32.1	5	3.6	4	2.9	3

**Data Collected in Fall, 2001**  
**Tables Posted March 20, 2002**  
**Mo Dept of Elementary & Secondary Education**