

1

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report***  
*WILLARD R-II School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	203	96.21
<b>YES</b>	8	3.79

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	207	98.10
<b>YES</b>	4	1.90

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	185	87.68
<b>YES</b>	26	12.32

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	64	30.33
<b>YES</b>	147	69.67

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	200	94.79
<b>YES</b>	11	5.21

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	190	90.05
<b>YES</b>	21	9.95

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	40	19.51
<b>Once a week</b>	68	33.17
<b>Biweekly</b>	6	2.93
<b>Monthly</b>	46	22.44
<b>Semi-annually</b>	31	15.12
<b>Annually</b>	14	6.83

*Frequency Missing = 6*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	10	4.81
<b>3-4</b>	24	11.54
<b>5-6</b>	37	17.79
<b>7+</b>	137	65.87

*Frequency Missing = 3*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	82	39.23
<b>Several Times/wk</b>	43	20.57
<b>Once a week</b>	16	7.66
<b>Once 2/wks</b>	14	6.70
<b>Infrequently</b>	43	20.57
<b>Not at all</b>	11	5.26

*Frequency Missing = 2*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	15.64
<b>YES</b>	178	84.36

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	122	57.82
<b>YES</b>	89	42.18

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	74	35.07
<b>YES</b>	137	64.93

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	18.96
<b>YES</b>	171	81.04

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	136	64.45
<b>YES</b>	75	35.55

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	107	51.4	66	31.7	13	6.3	20	9.6	2	1.0	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	49	23.7	98	47.3	42	20.3	14	6.8	4	1.9	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	75	36.1	99	47.6	24	11.5	7	3.4	3	1.4	3
9 - The curriculum guides are useful to me in designing lesson plans.	68	33.2	91	44.4	34	16.6	10	4.9	2	1.0	6
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	60	28.7	94	45.0	40	19.1	13	6.2	2	1.0	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	76	36.2	79	37.6	32	15.2	11	5.2	12	5.7	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	69	32.9	88	41.9	30	14.3	16	7.6	7	3.3	1
13 - I teach research skills as an integral part of my instruction.	43	20.7	88	42.3	48	23.1	23	11.1	6	2.9	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	17	8.2	56	26.9	94	45.2	37	17.8	4	1.9	3
15 - Parents have input into the development of the district's curriculum.	12	5.7	53	25.1	75	35.5	52	24.6	19	9.0	0
16 - Students have input into the development of the district's curriculum.	6	2.9	23	11.0	73	34.8	80	38.1	28	13.3	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	141	67.8	61	29.3	6	2.9	0	0.0	0	0.0	3
18 - My school provides parents information about the programs available for children at school.	110	52.1	85	40.3	12	5.7	3	1.4	1	0.5	0
19 - My school provides regular communications to parents about their child's progress.	116	55.2	83	39.5	8	3.8	2	1.0	1	0.5	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	20	9.6	54	25.8	82	39.2	47	22.5	6	2.9	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	39	18.6	84	40.0	54	25.7	28	13.3	5	2.4	1
22 - My school views parents as partners in the educational process.	93	44.1	95	45.0	16	7.6	6	2.8	1	0.5	0
23 - My school provides parents with information about what is expected in its classes.	102	48.6	90	42.9	10	4.8	7	3.3	1	0.5	1
24 - My instructional materials support the curriculum	109	52.7	83	40.1	7	3.4	6	2.9	2	1.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	71	33.8	102	48.6	29	13.8	6	2.9	2	1.0	1
26 - I have received the training I need to help students effectively use computers.	46	22.0	60	28.7	40	19.1	51	24.4	12	5.7	2
27 - Technology in my school is considered an integral part of the instructional program.	33	15.6	73	34.6	36	17.1	50	23.7	19	9.0	0
28 - I use and integrate computers into my classroom activities.	42	20.2	75	36.1	42	20.2	33	15.9	16	7.7	3
29 - My school has created specific strategies to better involve parents in the education of their child.	54	25.8	98	46.9	44	21.1	11	5.3	2	1.0	2
30 - The board has high expectations for learning.	105	49.8	79	37.4	23	10.9	3	1.4	1	0.5	0
31 - Children are treated fairly in this school.	99	46.9	89	42.2	12	5.7	7	3.3	4	1.9	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	41	19.4	64	30.3	47	22.3	48	22.7	11	5.2	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	91	43.1	92	43.6	17	8.1	8	3.8	3	1.4	0
34 - The community is proud of this school.	111	52.6	83	39.3	16	7.6	1	0.5	0	0.0	0
35 - In our community, people tend to trust each other.	46	21.8	111	52.6	45	21.3	7	3.3	2	0.9	0
36 - Our classes are often interrupted.	31	14.8	75	35.7	35	16.7	58	27.6	11	5.2	1
37 - I think all children can learn.	155	73.8	50	23.8	4	1.9	0	0.0	1	0.5	1
38 - Teachers here are good teachers.	152	72.0	56	26.5	2	0.9	1	0.5	0	0.0	0
39 - Children are friendly to each other.	59	28.1	122	58.1	21	10.0	7	3.3	1	0.5	1
40 - Parents believe their children can do well in school.	58	27.5	129	61.1	23	10.9	1	0.5	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	93	44.1	104	49.3	12	5.7	1	0.5	1	0.5	0
42 - Children like attending this school.	86	40.8	109	51.7	13	6.2	3	1.4	0	0.0	0
43 - Parents want to keep their children in this school.	115	54.5	88	41.7	7	3.3	1	0.5	0	0.0	0
44 - This school is a good place to learn.	128	60.7	77	36.5	6	2.8	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	117	55.5	87	41.2	7	3.3	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	126	59.7	80	37.9	4	1.9	1	0.5	0	0.0	0
47 - Teachers in this school really care.	136	64.5	69	32.7	5	2.4	1	0.5	0	0.0	0
48 - Teachers in this school treat children with respect.	117	55.7	87	41.4	4	1.9	2	1.0	0	0.0	1
49 - I expect all children to achieve at a high level.	128	60.7	63	29.9	8	3.8	10	4.7	2	0.9	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	71	34.1	92	44.2	35	16.8	8	3.8	2	1.0	3

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51 - I am expected by my administrator to participate in professional development activities.	148	70.1	61	28.9	2	0.9	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	134	63.5	66	31.3	11	5.2	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	108	51.2	70	33.2	27	12.8	4	1.9	2	0.9	0
54 - Individual counseling services are available to students.	95	45.0	90	42.7	11	5.2	10	4.7	5	2.4	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	96	45.5	92	43.6	18	8.5	4	1.9	1	0.5	0
56 - Our CSIP has been evaluated and updated recently.	69	33.3	89	43.0	49	23.7	0	0.0	0	0.0	4
57 - Overall, my school building is in good condition.	78	37.1	91	43.3	18	8.6	16	7.6	7	3.3	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	60	28.7	96	45.9	49	23.4	4	1.9	0	0.0	2
59 - There is good communication between teachers and students.	104	49.3	98	46.4	9	4.3	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	99	46.9	89	42.2	9	4.3	11	5.2	3	1.4	0
61 - Students are taught critical-thinking skills in this school.	84	39.8	115	54.5	10	4.7	2	0.9	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	82	39.4	97	46.6	24	11.5	4	1.9	1	0.5	3
63 - Students are frequently provided information about their performance.	87	41.2	110	52.1	14	6.6	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	132	62.6	71	33.6	4	1.9	3	1.4	1	0.5	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	75	36.1	78	37.5	33	15.9	16	7.7	6	2.9	3
66 - All staff hold high expectations for student learning.	101	47.9	91	43.1	7	3.3	9	4.3	3	1.4	0
67 - Students understand what conduct is expected of them.	106	50.2	96	45.5	5	2.4	3	1.4	1	0.5	0
68 - Rules of conduct for students are consistently enforced.	87	41.2	84	39.8	14	6.6	19	9.0	7	3.3	0
69 - There are open channels of communication among students, staff and administrators.	43	20.4	108	51.2	31	14.7	23	10.9	6	2.8	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	99	47.1	96	45.7	9	4.3	6	2.9	0	0.0	1
71 - There are sufficient library media materials to support my program.	59	28.1	106	50.5	21	10.0	21	10.0	3	1.4	1
72 - I have input into the selection of library materials.	77	37.0	92	44.2	29	13.9	8	3.8	2	1.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	35	16.7	93	44.3	45	21.4	29	13.8	8	3.8	1
74 - Students are safe at this school	102	48.3	98	46.4	9	4.3	2	0.9	0	0.0	0
75 - I feel safe at this school.	112	53.1	88	41.7	8	3.8	3	1.4	0	0.0	0
76 - The library media center materials are current and in good condition.	86	40.8	95	45.0	19	9.0	11	5.2	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	96	46.6	96	46.6	12	5.8	2	1.0	0	0.0	5
78 - Parents are frequently provided information about student performance.	91	43.1	106	50.2	13	6.2	1	0.5	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	68	32.5	117	56.0	19	9.1	5	2.4	0	0.0	2
80 - There is a lot of teamwork in our community.	62	29.5	96	45.7	37	17.6	14	6.7	1	0.5	1
81 - Access to the Internet in my building is reliable.	85	40.3	93	44.1	13	6.2	16	7.6	4	1.9	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	31	14.8	62	29.5	72	34.3	35	16.7	10	4.8	1
83 - I have the educational technology I need to support my instructional program.	34	16.2	88	41.9	29	13.8	48	22.9	11	5.2	1
84 - I usually look forward to each working day as a teacher.	83	39.7	100	47.8	20	9.6	4	1.9	2	1.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	106	51.0	63	30.3	24	11.5	8	3.8	7	3.4	3
86 - This school makes children feel they belong.	98	46.4	92	43.6	18	8.5	3	1.4	0	0.0	0
87 - Children in this school have fun learning.	90	42.7	96	45.5	24	11.4	1	0.5	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	66	31.6	68	32.5	28	13.4	34	16.3	13	6.2	2
89 - The professional development activities I have attended have changed the way I teach.	67	32.2	91	43.8	31	14.9	14	6.7	5	2.4	3
90 - I use student information from previous classes to plan instruction.	64	30.8	94	45.2	38	18.3	8	3.8	4	1.9	3
91 - Parents are welcome to discuss their child's educational needs with the school.	117	55.5	86	40.8	5	2.4	2	0.9	1	0.5	0
92 - Discipline is handled fairly in this school.	82	38.9	94	44.5	18	8.5	9	4.3	8	3.8	0
93 - Vocational education is an essential part of the district's program of studies.	47	22.5	71	34.0	77	36.8	11	5.3	3	1.4	2

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