

1

***MSIP Advanced Questionnaire  
Faculty Frequency Distribution Report***  
*ASH GROVE R-IV School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	61	96.83
<b>YES</b>	2	3.17

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	62	98.41
<b>YES</b>	1	1.59

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	87.30
<b>YES</b>	8	12.70

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	26.98
<b>YES</b>	46	73.02

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	63	100.00

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	90.48
<b>YES</b>	6	9.52

*Data Collected in Fall, 2002  
Tables Posted January 16, 2003  
Mo Dept of Elementary & Secondary Education*

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
 ASH GROVE R-IV School district

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	8	12.90
<b>Once a week</b>	18	29.03
<b>Monthly</b>	24	38.71
<b>Semi-annually</b>	6	9.68
<b>Annually</b>	6	9.68

*Frequency Missing = 1*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	9	14.29
<b>3-4</b>	17	26.98
<b>5-6</b>	21	33.33
<b>7+</b>	16	25.40

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	15	23.81
<b>Several Times/wk</b>	14	22.22
<b>Once a week</b>	13	20.63
<b>Once 2/wks</b>	4	6.35
<b>Infrequently</b>	12	19.05
<b>Not at all</b>	5	7.94

*Data Collected in Fall, 2002*  
*Tables Posted January 16, 2003*  
 Mo Dept of Elementary & Secondary Education

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
 ASH GROVE R-IV School district

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	15.87
<b>YES</b>	53	84.13

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	58.73
<b>YES</b>	26	41.27

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	36.51
<b>YES</b>	40	63.49

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	25.40
<b>YES</b>	47	74.60

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	58.73
<b>YES</b>	26	41.27

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*ASH GROVE R-IV School district*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	28	44.4	29	46.0	5	7.9	1	1.6	0	0.0	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	8	12.9	35	56.5	10	16.1	9	14.5	0	0.0	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	18	28.6	30	47.6	11	17.5	3	4.8	1	1.6	0
9 - The curriculum guides are useful to me in designing lesson plans.	14	22.2	29	46.0	16	25.4	3	4.8	1	1.6	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	14	22.6	30	48.4	14	22.6	3	4.8	1	1.6	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	23	36.5	32	50.8	8	12.7	0	0.0	0	0.0	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	23	36.5	31	49.2	9	14.3	0	0.0	0	0.0	0
13 - I teach research skills as an integral part of my instruction.	11	17.5	27	42.9	16	25.4	8	12.7	1	1.6	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	4.8	11	17.7	28	45.2	15	24.2	5	8.1	1
15 - Parents have input into the development of the district's curriculum.	3	4.8	11	17.7	38	61.3	9	14.5	1	1.6	1
16 - Students have input into the development of the district's curriculum.	1	1.6	14	22.6	35	56.5	10	16.1	2	3.2	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	32	50.8	28	44.4	3	4.8	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	25	39.7	37	58.7	1	1.6	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	35	55.6	28	44.4	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	7	11.3	21	33.9	30	48.4	4	6.5	0	0.0	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	19	30.2	29	46.0	11	17.5	4	6.3	0	0.0	0
22 - My school views parents as partners in the educational process.	26	41.3	29	46.0	8	12.7	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	33	52.4	28	44.4	2	3.2	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	27	43.5	32	51.6	3	4.8	0	0.0	0	0.0	1

**Data Collected in Fall, 2002**  
**Tables Posted January 16, 2003**  
**Mo Dept of Elementary & Secondary Education**

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*ASH GROVE R-IV School district*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	16	25.4	39	61.9	8	12.7	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	12	19.0	27	42.9	22	34.9	2	3.2	0	0.0	0
27 - Technology in my school is considered an integral part of the instructional program.	15	23.8	30	47.6	13	20.6	5	7.9	0	0.0	0
28 - I use and integrate computers into my classroom activities.	13	20.6	25	39.7	14	22.2	11	17.5	0	0.0	0
29 - My school has created specific strategies to better involve parents in the education of their child.	9	15.3	32	54.2	16	27.1	2	3.4	0	0.0	4
30 - The board has high expectations for learning.	21	33.3	36	57.1	6	9.5	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	18	28.6	37	58.7	5	7.9	3	4.8	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	14	22.6	26	41.9	17	27.4	5	8.1	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	19	30.2	39	61.9	5	7.9	0	0.0	0	0.0	0
34 - The community is proud of this school.	31	49.2	32	50.8	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	16	25.4	44	69.8	3	4.8	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	3	4.8	6	9.5	8	12.7	40	63.5	6	9.5	0
37 - I think all children can learn.	35	55.6	28	44.4	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	35	55.6	27	42.9	1	1.6	0	0.0	0	0.0	0
39 - Children are friendly to each other.	12	19.0	47	74.6	3	4.8	1	1.6	0	0.0	0
40 - Parents believe their children can do well in school.	13	20.6	47	74.6	3	4.8	0	0.0	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	23	36.5	38	60.3	2	3.2	0	0.0	0	0.0	0
42 - Children like attending this school.	16	25.4	46	73.0	1	1.6	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	20	31.7	43	68.3	0	0.0	0	0.0	0	0.0	0
44 - This school is a good place to learn.	27	42.9	36	57.1	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	19	30.2	42	66.7	2	3.2	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	26	41.3	36	57.1	1	1.6	0	0.0	0	0.0	0
47 - Teachers in this school really care.	27	42.9	35	55.6	1	1.6	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	25	40.3	35	56.5	2	3.2	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	23	36.5	31	49.2	7	11.1	2	3.2	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	20	32.8	35	57.4	6	9.8	0	0.0	0	0.0	2

**Data Collected in Fall, 2002**  
**Tables Posted January 16, 2003**  
**Mo Dept of Elementary & Secondary Education**

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*ASH GROVE R-IV School district*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	34	54.0	29	46.0	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	31	49.2	32	50.8	0	0.0	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	31	50.0	26	41.9	5	8.1	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	25	39.7	31	49.2	4	6.3	3	4.8	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	15	23.8	41	65.1	6	9.5	1	1.6	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	15	25.4	27	45.8	15	25.4	1	1.7	1	1.7	4
57 - Overall, my school building is in good condition.	18	28.6	34	54.0	7	11.1	4	6.3	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	19	30.6	35	56.5	8	12.9	0	0.0	0	0.0	1
59 - There is good communication between teachers and students.	19	30.2	44	69.8	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	21	33.3	41	65.1	1	1.6	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	18	28.6	42	66.7	2	3.2	1	1.6	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	20	31.7	33	52.4	9	14.3	1	1.6	0	0.0	0
63 - Students are frequently provided information about their performance.	25	39.7	34	54.0	4	6.3	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	29	46.0	33	52.4	1	1.6	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	31	49.2	26	41.3	5	7.9	1	1.6	0	0.0	0
66 - All staff hold high expectations for student learning.	26	41.3	36	57.1	1	1.6	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	25	39.7	36	57.1	2	3.2	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	17	27.0	35	55.6	6	9.5	5	7.9	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	20	31.7	39	61.9	3	4.8	1	1.6	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	27	42.9	36	57.1	0	0.0	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	21	33.3	27	42.9	10	15.9	5	7.9	0	0.0	0
72 - I have input into the selection of library materials.	33	52.4	24	38.1	5	7.9	1	1.6	0	0.0	0

**Data Collected in Fall, 2002**  
**Tables Posted January 16, 2003**  
**Mo Dept of Elementary & Secondary Education**

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*ASH GROVE R-IV School district*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	12	19.0	35	55.6	15	23.8	1	1.6	0	0.0	0
74 - Students are safe at this school	30	47.6	32	50.8	1	1.6	0	0.0	0	0.0	0
75 - I feel safe at this school.	31	49.2	30	47.6	2	3.2	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	21	33.3	36	57.1	5	7.9	1	1.6	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	24	38.1	37	58.7	2	3.2	0	0.0	0	0.0	0
78 - Parents are frequently provided information about student performance.	30	47.6	31	49.2	2	3.2	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	16	25.4	44	69.8	3	4.8	0	0.0	0	0.0	0
80 - There is a lot of teamwork in our community.	18	29.0	37	59.7	7	11.3	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	17	27.0	34	54.0	8	12.7	3	4.8	1	1.6	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	12.7	20	31.7	30	47.6	5	7.9	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	11	17.5	35	55.6	11	17.5	6	9.5	0	0.0	0
84 - I usually look forward to each working day as a teacher.	28	44.4	33	52.4	0	0.0	2	3.2	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	32	50.8	19	30.2	9	14.3	1	1.6	2	3.2	0
86 - This school makes children feel they belong.	23	36.5	35	55.6	4	6.3	1	1.6	0	0.0	0
87 - Children in this school have fun learning.	21	33.9	35	56.5	6	9.7	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	25	39.7	23	36.5	12	19.0	3	4.8	0	0.0	0
89 - The professional development activities I have attended have changed the way I teach.	19	30.2	31	49.2	11	17.5	2	3.2	0	0.0	0
90 - I use student information from previous classes to plan instruction.	14	22.2	40	63.5	7	11.1	2	3.2	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	29	46.0	33	52.4	0	0.0	1	1.6	0	0.0	0
92 - Discipline is handled fairly in this school.	17	27.0	33	52.4	10	15.9	3	4.8	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	18	28.6	29	46.0	16	25.4	0	0.0	0	0.0	0

**Data Collected in Fall, 2002**  
**Tables Posted January 16, 2003**  
**Mo Dept of Elementary & Secondary Education**