

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 LOGAN-ROGERSVILLE R-VIII School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	127	96.21
YES	5	3.79

Frequency Missing = 2

Library Media Specialist		
fac1b	Frequency	Percent
NO	129	97.73
YES	3	2.27

Frequency Missing = 2

Special Education Teacher		
fac1c	Frequency	Percent
NO	118	89.39
YES	14	10.61

Frequency Missing = 2

Classroom Teacher		
fac1d	Frequency	Percent
NO	47	35.61
YES	85	64.39

Frequency Missing = 2

Administrator		
fac1e	Frequency	Percent
NO	123	93.18
YES	9	6.82

Frequency Missing = 2

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	115	87.12
YES	17	12.88

Frequency Missing = 2

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	11	9.09
Once a week	28	23.14
Biweekly	9	7.44
Monthly	30	24.79
Semi-annually	20	16.53
Annually	23	19.01

Frequency Missing = 13

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	25	18.94
3-4	46	34.85
5-6	43	32.58
7+	18	13.64

Frequency Missing = 2

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	50	38.17
Several Times/wk	25	19.08
Once a week	16	12.21
Once 2/wks	8	6.11
Infrequently	20	15.27
Not at all	12	9.16

Frequency Missing = 3

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	18	13.43
YES	116	86.57

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	77	57.46
YES	57	42.54

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	41	30.60
YES	93	69.40

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	57	42.54
YES	77	57.46

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I have received training in:		
Essay		
fac5e	Frequency	Percent
NO	83	61.94
YES	51	38.06

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	63	47.4	44	33.1	19	14.3	6	4.5	1	0.8	1
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	38	28.6	55	41.4	30	22.6	5	3.8	5	3.8	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	51	38.3	54	40.6	25	18.8	2	1.5	1	0.8	1
9 - The curriculum guides are useful to me in designing lesson plans.	27	20.1	59	44.0	35	26.1	5	3.7	8	6.0	0
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	35	26.1	58	43.3	35	26.1	4	3.0	2	1.5	0
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	36	26.9	63	47.0	28	20.9	5	3.7	2	1.5	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	35	26.5	68	51.5	24	18.2	2	1.5	3	2.3	2
13 - I teach research skills as an integral part of my instruction.	25	18.7	37	27.6	43	32.1	21	15.7	8	6.0	0
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	7	5.3	23	17.3	66	49.6	35	26.3	2	1.5	1
15 - Parents have input into the development of the district's curriculum.	8	6.0	40	29.9	70	52.2	14	10.4	2	1.5	0
16 - Students have input into the development of the district's curriculum.	3	2.3	19	14.3	84	63.2	22	16.5	5	3.8	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	64	48.1	53	39.8	15	11.3	1	0.8	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	73	54.9	55	41.4	5	3.8	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	93	70.5	34	25.8	4	3.0	1	0.8	0	0.0	2
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	23	17.3	38	28.6	57	42.9	10	7.5	5	3.8	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	47	35.1	54	40.3	28	20.9	3	2.2	2	1.5	0
22 - My school views parents as partners in the educational process.	81	60.4	43	32.1	8	6.0	1	0.7	1	0.7	0
23 - My school provides parents with information about what is expected in its classes.	87	65.4	41	30.8	5	3.8	0	0.0	0	0.0	1
24 - My instructional materials support the curriculum	73	55.3	51	38.6	8	6.1	0	0.0	0	0.0	2

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	57	42.9	56	42.1	19	14.3	1	0.8	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	33	25.0	46	34.8	35	26.5	16	12.1	2	1.5	2
27 - Technology in my school is considered an integral part of the instructional program.	46	34.3	54	40.3	28	20.9	5	3.7	1	0.7	0
28 - I use and integrate computers into my classroom activities.	36	27.5	36	27.5	39	29.8	17	13.0	3	2.3	3
29 - My school has created specific strategies to better involve parents in the education of their child.	34	25.8	63	47.7	33	25.0	2	1.5	0	0.0	2
30 - The board has high expectations for learning.	93	69.4	35	26.1	6	4.5	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	86	64.2	43	32.1	3	2.2	2	1.5	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	39	29.1	48	35.8	34	25.4	10	7.5	3	2.2	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	46	34.3	72	53.7	14	10.4	2	1.5	0	0.0	0
34 - The community is proud of this school.	108	80.6	25	18.7	1	0.7	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	71	53.4	56	42.1	6	4.5	0	0.0	0	0.0	1
36 - Our classes are often interrupted.	0	0.0	19	14.3	13	9.8	78	58.6	23	17.3	1
37 - I think all children can learn.	89	66.9	41	30.8	2	1.5	0	0.0	1	0.8	1
38 - Teachers here are good teachers.	104	78.8	27	20.5	1	0.8	0	0.0	0	0.0	2
39 - Children are friendly to each other.	56	42.1	74	55.6	3	2.3	0	0.0	0	0.0	1
40 - Parents believe their children can do well in school.	57	42.9	74	55.6	2	1.5	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	74	55.6	56	42.1	3	2.3	0	0.0	0	0.0	1
42 - Children like attending this school.	68	51.1	63	47.4	1	0.8	0	0.0	1	0.8	1
43 - Parents want to keep their children in this school.	93	69.9	38	28.6	2	1.5	0	0.0	0	0.0	1
44 - This school is a good place to learn.	109	82.0	24	18.0	0	0.0	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	83	62.4	50	37.6	0	0.0	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	88	66.2	41	30.8	4	3.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	102	76.7	31	23.3	0	0.0	0	0.0	0	0.0	1
48 - Teachers in this school treat children with respect.	92	69.2	41	30.8	0	0.0	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	73	54.9	48	36.1	5	3.8	7	5.3	0	0.0	1
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	54	41.2	53	40.5	21	16.0	3	2.3	0	0.0	3

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51 - I am expected by my administrator to participate in professional development activities.	89	66.9	39	29.3	4	3.0	0	0.0	1	0.8	1
52 - I believe professional development is an integral part of my job.	74	55.6	48	36.1	10	7.5	1	0.8	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	62	46.6	56	42.1	15	11.3	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	79	59.4	51	38.3	2	1.5	1	0.8	0	0.0	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	53	40.2	63	47.7	15	11.4	1	0.8	0	0.0	2
56 - Our CSIP has been evaluated and updated recently.	41	31.5	50	38.5	39	30.0	0	0.0	0	0.0	4
57 - Overall, my school building is in good condition.	71	53.8	55	41.7	3	2.3	1	0.8	2	1.5	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	68	51.5	51	38.6	12	9.1	0	0.0	1	0.8	2
59 - There is good communication between teachers and students.	83	62.4	49	36.8	1	0.8	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	78	58.6	52	39.1	3	2.3	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	58	43.6	69	51.9	6	4.5	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	48	36.6	58	44.3	22	16.8	2	1.5	1	0.8	3
63 - Students are frequently provided information about their performance.	75	56.4	54	40.6	4	3.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	86	64.7	39	29.3	7	5.3	1	0.8	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	61	46.6	44	33.6	17	13.0	8	6.1	1	0.8	3
66 - All staff hold high expectations for student learning.	75	56.4	56	42.1	2	1.5	0	0.0	0	0.0	1
67 - Students understand what conduct is expected of them.	86	64.7	43	32.3	3	2.3	1	0.8	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	70	52.6	48	36.1	6	4.5	6	4.5	3	2.3	1
69 - There are open channels of communication among students, staff and administrators.	78	58.6	48	36.1	3	2.3	3	2.3	1	0.8	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	70	52.6	51	38.3	8	6.0	4	3.0	0	0.0	1
71 - There are sufficient library media materials to support my program.	39	29.3	63	47.4	22	16.5	8	6.0	1	0.8	1
72 - I have input into the selection of library materials.	52	39.1	51	38.3	23	17.3	7	5.3	0	0.0	1

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73 - The community provides enough money to adequately provide quality educational programs to children.	35	26.3	81	60.9	13	9.8	4	3.0	0	0.0	1
74 - Students are safe at this school	88	66.2	43	32.3	2	1.5	0	0.0	0	0.0	1
75 - I feel safe at this school.	94	70.7	38	28.6	1	0.8	0	0.0	0	0.0	1
76 - The library media center materials are current and in good condition.	49	36.8	63	47.4	18	13.5	3	2.3	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	68	51.1	53	39.8	11	8.3	1	0.8	0	0.0	1
78 - Parents are frequently provided information about student performance.	78	58.6	50	37.6	5	3.8	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	67	50.4	56	42.1	10	7.5	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	69	51.9	52	39.1	11	8.3	1	0.8	0	0.0	1
81 - Access to the Internet in my building is reliable.	67	50.4	49	36.8	11	8.3	5	3.8	1	0.8	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	19	14.3	60	45.1	44	33.1	10	7.5	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	38	28.6	56	42.1	26	19.5	9	6.8	4	3.0	1
84 - I usually look forward to each working day as a teacher.	77	58.3	52	39.4	2	1.5	0	0.0	1	0.8	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	82	61.7	39	29.3	9	6.8	2	1.5	1	0.8	1
86 - This school makes children feel they belong.	78	58.6	52	39.1	2	1.5	0	0.0	1	0.8	1
87 - Children in this school have fun learning.	67	50.4	63	47.4	3	2.3	0	0.0	0	0.0	1
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	70	52.6	43	32.3	15	11.3	4	3.0	1	0.8	1
89 - The professional development activities I have attended have changed the way I teach.	27	20.5	61	46.2	36	27.3	5	3.8	3	2.3	2
90 - I use student information from previous classes to plan instruction.	41	31.3	59	45.0	27	20.6	3	2.3	1	0.8	3
91 - Parents are welcome to discuss their child's educational needs with the school.	84	63.2	45	33.8	4	3.0	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	75	56.4	48	36.1	4	3.0	3	2.3	3	2.3	1
93 - Vocational education is an essential part of the district's program of studies.	39	29.5	46	34.8	45	34.1	1	0.8	1	0.8	2

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