

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
*SPRINGFIELD R-XII School district*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1623	96.38
<b>YES</b>	61	3.62

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1648	97.86
<b>YES</b>	36	2.14

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1488	88.36
<b>YES</b>	196	11.64

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	577	34.26
<b>YES</b>	1107	65.74

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1596	94.77
<b>YES</b>	88	5.23

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1464	86.94
<b>YES</b>	220	13.06

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<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	336	20.50
<b>Once a week</b>	593	36.18
<b>Biweekly</b>	102	6.22
<b>Monthly</b>	348	21.23
<b>Semi-annually</b>	156	9.52
<b>Annually</b>	104	6.35

*Frequency Missing = 45*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	63	3.75
<b>3-4</b>	195	11.62
<b>5-6</b>	305	18.18
<b>7+</b>	1115	66.45

*Frequency Missing = 6*

<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	815	49.10
<b>Several Times/wk</b>	314	18.92
<b>Once a week</b>	122	7.35
<b>Once 2/wks</b>	117	7.05
<b>Infrequently</b>	216	13.01
<b>Not at all</b>	76	4.58

*Frequency Missing = 24*

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<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	309	18.35
<b>YES</b>	1375	81.65

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1003	59.56
<b>YES</b>	681	40.44

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	578	34.32
<b>YES</b>	1106	65.68

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	267	15.86
<b>YES</b>	1417	84.14

<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	983	58.37
<b>YES</b>	701	41.63

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	1,245	75.4	266	16.1	81	4.9	34	2.1	26	1.6	32
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	865	52.6	540	32.8	180	10.9	38	2.3	22	1.3	39
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	1,059	64.4	426	25.9	120	7.3	23	1.4	16	1.0	40
9 - The curriculum guides are useful to me in designing lesson plans.	855	52.1	556	33.9	169	10.3	42	2.6	20	1.2	42
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	892	54.4	480	29.3	213	13.0	40	2.4	15	0.9	44
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	925	56.1	515	31.2	130	7.9	56	3.4	24	1.5	34
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	908	54.9	524	31.7	143	8.7	59	3.6	19	1.1	31
13 - I teach research skills as an integral part of my instruction.	520	32.0	595	36.7	353	21.7	110	6.8	45	2.8	61
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	196	11.9	364	22.0	629	38.0	358	21.6	107	6.5	30
15 - Parents have input into the development of the district's curriculum.	488	29.6	613	37.2	435	26.4	99	6.0	15	0.9	34
16 - Students have input into the development of the district's curriculum.	233	14.2	510	31.1	598	36.4	243	14.8	58	3.5	42
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	1,255	75.3	333	20.0	52	3.1	22	1.3	4	0.2	18
18 - My school provides parents information about the programs available for children at school.	1,215	72.7	396	23.7	50	3.0	8	0.5	3	0.2	12
19 - My school provides regular communications to parents about their child's progress.	1,325	79.3	310	18.6	25	1.5	7	0.4	4	0.2	13
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	899	54.3	517	31.2	178	10.7	49	3.0	13	0.8	28
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	1,107	66.6	428	25.8	94	5.7	27	1.6	5	0.3	23
22 - My school views parents as partners in the educational process.	1,184	70.9	415	24.9	59	3.5	8	0.5	4	0.2	14
23 - My school provides parents with information about what is expected in its classes.	1,276	76.4	349	20.9	37	2.2	5	0.3	3	0.2	14
24 - My instructional materials support the curriculum	1,176	71.0	413	24.9	49	3.0	14	0.8	5	0.3	27

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	1,028	61.8	499	30.0	106	6.4	25	1.5	5	0.3	21
26 - I have received the training I need to help students effectively use computers.	697	42.6	578	35.3	236	14.4	106	6.5	21	1.3	46
27 - Technology in my school is considered an integral part of the instructional program.	767	46.1	648	38.9	166	10.0	63	3.8	21	1.3	19
28 - I use and integrate computers into my classroom activities.	607	37.0	604	36.8	253	15.4	138	8.4	39	2.4	43
29 - My school has created specific strategies to better involve parents in the education of their child.	790	47.7	626	37.8	197	11.9	38	2.3	6	0.4	27
30 - The board has high expectations for learning.	1,201	71.7	406	24.2	47	2.8	12	0.7	9	0.5	9
31 - Children are treated fairly in this school.	1,205	72.0	390	23.3	45	2.7	26	1.6	7	0.4	11
32 - I have received adequate training in using computers and other technology to support the curriculum.	746	45.1	628	37.9	175	10.6	88	5.3	18	1.1	29
33 - The professional development activities I attend are related to districtwide instructional improvement.	1,081	65.0	483	29.1	71	4.3	18	1.1	9	0.5	22
34 - The community is proud of this school.	1,033	61.8	521	31.2	77	4.6	31	1.9	10	0.6	12
35 - In our community, people tend to trust each other.	643	38.4	651	38.9	232	13.9	127	7.6	22	1.3	9
36 - Our classes are often interrupted.	145	8.7	303	18.3	248	15.0	668	40.3	294	17.7	26
37 - I think all children can learn.	1,293	77.2	340	20.3	28	1.7	11	0.7	3	0.2	9
38 - Teachers here are good teachers.	1,331	79.5	318	19.0	23	1.4	1	0.1	2	0.1	9
39 - Children are friendly to each other.	582	35.0	870	52.3	137	8.2	66	4.0	10	0.6	19
40 - Parents believe their children can do well in school.	668	39.8	873	52.1	114	6.8	19	1.1	3	0.2	7
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	1,127	67.5	498	29.8	36	2.2	6	0.4	2	0.1	15
42 - Children like attending this school.	907	54.3	674	40.3	72	4.3	13	0.8	5	0.3	13
43 - Parents want to keep their children in this school.	1,030	61.6	576	34.5	59	3.5	4	0.2	2	0.1	13
44 - This school is a good place to learn.	1,218	72.8	420	25.1	28	1.7	5	0.3	1	0.1	12
45 - Teachers in this school make learning interesting.	1,178	70.5	451	27.0	38	2.3	3	0.2	2	0.1	12
46 - If children in this school have a problem, teachers will listen and help.	1,228	73.5	406	24.3	33	2.0	3	0.2	1	0.1	13
47 - Teachers in this school really care.	1,291	77.3	339	20.3	29	1.7	7	0.4	4	0.2	14
48 - Teachers in this school treat children with respect.	1,252	75.2	375	22.5	32	1.9	6	0.4	1	0.1	18
49 - I expect all children to achieve at a high level.	1,193	71.1	393	23.4	51	3.0	33	2.0	7	0.4	7
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	1,144	68.8	441	26.5	60	3.6	12	0.7	6	0.4	21

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	1,379	82.9	269	16.2	15	0.9	0	0.0	1	0.1	20
52 - I believe professional development is an integral part of my job.	0	.	0	.	0	.	0	.	0	.	1,684
53 - The librarian assists students and staff with individual class projects.	0	.	0	.	0	.	0	.	0	.	1,684
54 - Individual counseling services are available to students.	1,170	69.9	426	25.4	50	3.0	24	1.4	5	0.3	9
55 - Teachers talk about student achievement improvement issues on a regular basis.	1,196	71.7	433	25.9	31	1.9	8	0.5	1	0.1	15
56 - Our CSIP has been evaluated and updated recently.	1,203	72.3	357	21.5	97	5.8	5	0.3	2	0.1	20
57 - Overall, my school building is in good condition.	658	39.4	646	38.6	173	10.3	146	8.7	49	2.9	12
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	870	52.5	600	36.2	173	10.4	12	0.7	3	0.2	26
59 - There is good communication between teachers and students.	1,102	65.9	529	31.6	33	2.0	6	0.4	2	0.1	12
60 - Students are held accountable for doing quality work.	1,006	60.1	545	32.5	68	4.1	49	2.9	7	0.4	9
61 - Students are taught critical-thinking skills in this school.	1,030	61.9	571	34.3	52	3.1	11	0.7	1	0.1	19
62 - I use student assessment/performance data to plan my instruction.	983	59.5	548	33.2	109	6.6	12	0.7	1	0.1	31
63 - Students are frequently provided information about their performance.	1,155	69.6	472	28.4	30	1.8	2	0.1	1	0.1	24
64 - The mission of this school is clearly defined.	1,274	76.3	364	21.8	25	1.5	5	0.3	1	0.1	15
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	911	55.1	487	29.5	170	10.3	61	3.7	23	1.4	32
66 - All staff hold high expectations for student learning.	1,141	68.2	452	27.0	56	3.3	23	1.4	2	0.1	10
67 - Students understand what conduct is expected of them.	1,094	65.4	488	29.2	48	2.9	37	2.2	7	0.4	10
68 - Rules of conduct for students are consistently enforced.	909	54.3	508	30.4	118	7.1	105	6.3	33	2.0	11
69 - There are open channels of communication among students, staff and administrators.	1,017	60.8	507	30.3	92	5.5	43	2.6	15	0.9	10
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	1,118	67.0	478	28.6	46	2.8	23	1.4	4	0.2	15
71 - There are sufficient library media materials to support my program.	909	54.7	576	34.7	101	6.1	62	3.7	14	0.8	22
72 - I have input into the selection of library materials.	1,104	66.8	403	24.4	113	6.8	24	1.5	9	0.5	31

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	370	22.4	588	35.6	303	18.3	307	18.6	86	5.2	30
74 - Students are safe at this school	1,047	62.5	565	33.7	47	2.8	14	0.8	2	0.1	9
75 - I feel safe at this school.	1,163	69.5	464	27.7	34	2.0	9	0.5	3	0.2	11
76 - The library media center materials are current and in good condition.	1,035	62.4	528	31.8	69	4.2	19	1.1	8	0.5	25
77 - My classes provide an extension of skills and concepts learned in previous grades.	1,121	68.1	443	26.9	76	4.6	4	0.2	1	0.1	39
78 - Parents are frequently provided information about student performance.	1,186	71.1	444	26.6	30	1.8	5	0.3	3	0.2	16
79 - Students give evidence of being able to apply what they have learned in previous grades.	942	56.9	592	35.7	93	5.6	27	1.6	2	0.1	28
80 - There is a lot of teamwork in our community.	839	50.4	591	35.5	168	10.1	61	3.7	7	0.4	18
81 - Access to the Internet in my building is reliable.	699	41.8	660	39.5	133	8.0	141	8.4	39	2.3	12
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	535	32.5	638	38.8	353	21.4	104	6.3	16	1.0	38
83 - I have the educational technology I need to support my instructional program.	592	36.0	669	40.7	195	11.9	150	9.1	37	2.3	41
84 - I usually look forward to each working day as a teacher.	988	59.5	562	33.8	79	4.8	26	1.6	6	0.4	23
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	1,002	60.1	447	26.8	135	8.1	60	3.6	22	1.3	18
86 - This school makes children feel they belong.	1,080	64.6	508	30.4	71	4.2	13	0.8	1	0.1	11
87 - Children in this school have fun learning.	956	57.1	598	35.7	104	6.2	12	0.7	3	0.2	11
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	875	52.8	508	30.6	162	9.8	83	5.0	30	1.8	26
89 - The professional development activities I have attended have changed the way I teach.	789	47.4	653	39.3	146	8.8	59	3.5	16	1.0	21
90 - I use student information from previous classes to plan instruction.	920	55.9	572	34.8	121	7.4	29	1.8	3	0.2	39
91 - Parents are welcome to discuss their child's educational needs with the school.	1,256	75.2	386	23.1	22	1.3	4	0.2	2	0.1	14
92 - Discipline is handled fairly in this school.	967	58.0	497	29.8	115	6.9	66	4.0	23	1.4	16
93 - Vocational education is an essential part of the district's program of studies.	639	39.1	488	29.9	368	22.5	86	5.3	52	3.2	51

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