

1

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
FAIR GROVE R-X School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	69	95.83
YES	3	4.17

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	70	97.22
YES	2	2.78

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	66	91.67
YES	6	8.33

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	19	26.39
YES	53	73.61

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	68	94.44
YES	4	5.56

Frequency Missing = 1

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 FAIR GROVE R-X School district

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	66	91.67
YES	6	8.33

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	6	9.23
Once a week	19	29.23
Monthly	15	23.08
Semi-annually	11	16.92
Annually	14	21.54

Frequency Missing = 8

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	5.71
3-4	20	28.57
5-6	19	27.14
7+	27	38.57

Frequency Missing = 3

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 FAIR GROVE R-X School district

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	27	37.50
Several Times/wk	11	15.28
Once a week	12	16.67
Once 2/wks	3	4.17
Infrequently	14	19.44
Not at all	5	6.94

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	17	23.29
YES	56	76.71

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	48	65.75
YES	25	34.25

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	28	38.36
YES	45	61.64

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	22	30.14
YES	51	69.86

Data Collected in Fall, 2001
Tables Posted January 30, 2002
 Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
FAIR GROVE R-X School district***

I have received training in: Essay		
fac5e	Frequency	Percent
NO	51	69.86
YES	22	30.14

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 FAIR GROVE R-X School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	35	49.3	25	35.2	7	9.9	1	1.4	3	4.2	2
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	13	18.6	35	50.0	18	25.7	2	2.9	2	2.9	3
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	20	29.4	30	44.1	15	22.1	2	2.9	1	1.5	5
9 - The curriculum guides are useful to me in designing lesson plans.	12	17.4	30	43.5	19	27.5	4	5.8	4	5.8	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	9	13.6	23	34.8	26	39.4	7	10.6	1	1.5	7
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	18	25.7	32	45.7	12	17.1	6	8.6	2	2.9	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	17	24.3	33	47.1	12	17.1	7	10.0	1	1.4	3
13 - I teach research skills as an integral part of my instruction.	17	25.0	23	33.8	17	25.0	7	10.3	4	5.9	5
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	5	7.0	17	23.9	26	36.6	18	25.4	5	7.0	2
15 - Parents have input into the development of the district's curriculum.	0	0.0	10	14.5	31	44.9	18	26.1	10	14.5	4
16 - Students have input into the development of the district's curriculum.	1	1.4	9	12.9	26	37.1	21	30.0	13	18.6	3
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	30	42.9	33	47.1	4	5.7	3	4.3	0	0.0	3
18 - My school provides parents information about the programs available for children at school.	30	41.7	35	48.6	6	8.3	0	0.0	1	1.4	1
19 - My school provides regular communications to parents about their child's progress.	40	54.8	29	39.7	2	2.7	2	2.7	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	6	8.7	23	33.3	31	44.9	6	8.7	3	4.3	4
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	18	25.4	25	35.2	15	21.1	12	16.9	1	1.4	2
22 - My school views parents as partners in the educational process.	27	37.0	39	53.4	6	8.2	0	0.0	1	1.4	0
23 - My school provides parents with information about what is expected in its classes.	32	44.4	31	43.1	8	11.1	1	1.4	0	0.0	1
24 - My instructional materials support the curriculum	34	47.9	29	40.8	6	8.5	1	1.4	1	1.4	2

Data Collected in Fall, 2001
Tables Posted January 30, 2002
 Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 FAIR GROVE R-X School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	29	40.8	31	43.7	8	11.3	2	2.8	1	1.4	2
26 - I have received the training I need to help students effectively use computers.	14	19.2	23	31.5	16	21.9	13	17.8	7	9.6	0
27 - Technology in my school is considered an integral part of the instructional program.	9	12.3	26	35.6	14	19.2	18	24.7	6	8.2	0
28 - I use and integrate computers into my classroom activities.	10	14.3	24	34.3	14	20.0	13	18.6	9	12.9	3
29 - My school has created specific strategies to better involve parents in the education of their child.	13	18.6	30	42.9	20	28.6	6	8.6	1	1.4	3
30 - The board has high expectations for learning.	4	5.6	33	45.8	16	22.2	10	13.9	9	12.5	1
31 - Children are treated fairly in this school.	24	32.9	37	50.7	6	8.2	4	5.5	2	2.7	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	13	18.6	28	40.0	10	14.3	14	20.0	5	7.1	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	33	45.2	35	47.9	5	6.8	0	0.0	0	0.0	0
34 - The community is proud of this school.	22	30.6	38	52.8	7	9.7	4	5.6	1	1.4	1
35 - In our community, people tend to trust each other.	17	23.9	29	40.8	14	19.7	7	9.9	4	5.6	2
36 - Our classes are often interrupted.	7	9.7	18	25.0	12	16.7	24	33.3	11	15.3	1
37 - I think all children can learn.	45	61.6	28	38.4	0	0.0	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	47	64.4	24	32.9	1	1.4	0	0.0	1	1.4	0
39 - Children are friendly to each other.	20	27.4	47	64.4	4	5.5	1	1.4	1	1.4	0
40 - Parents believe their children can do well in school.	16	21.9	50	68.5	6	8.2	1	1.4	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	33	45.2	34	46.6	5	6.8	1	1.4	0	0.0	0
42 - Children like attending this school.	24	32.9	42	57.5	6	8.2	1	1.4	0	0.0	0
43 - Parents want to keep their children in this school.	29	39.7	35	47.9	7	9.6	2	2.7	0	0.0	0
44 - This school is a good place to learn.	36	49.3	30	41.1	5	6.8	2	2.7	0	0.0	0
45 - Teachers in this school make learning interesting.	37	50.7	33	45.2	2	2.7	1	1.4	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	36	49.3	34	46.6	2	2.7	0	0.0	1	1.4	0
47 - Teachers in this school really care.	43	58.9	28	38.4	2	2.7	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	37	51.4	30	41.7	5	6.9	0	0.0	0	0.0	1
49 - I expect all children to achieve at a high level.	32	43.8	27	37.0	9	12.3	5	6.8	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	12.9	17	24.3	24	34.3	9	12.9	11	15.7	3

Data Collected in Fall, 2001
Tables Posted January 30, 2002
 Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 FAIR GROVE R-X School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	31	42.5	37	50.7	2	2.7	2	2.7	1	1.4	0
52 - I believe professional development is an integral part of my job.	33	45.2	31	42.5	8	11.0	0	0.0	1	1.4	0
53 - The librarian assists students and staff with individual class projects.	28	38.9	31	43.1	10	13.9	2	2.8	1	1.4	1
54 - Individual counseling services are available to students.	27	37.5	31	43.1	2	2.8	9	12.5	3	4.2	1
55 - Teachers talk about student achievement improvement issues on a regular basis.	28	38.9	36	50.0	6	8.3	2	2.8	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	11	16.2	12	17.6	33	48.5	4	5.9	8	11.8	5
57 - Overall, my school building is in good condition.	7	9.7	32	44.4	14	19.4	14	19.4	5	6.9	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	4	6.1	18	27.3	24	36.4	8	12.1	12	18.2	7
59 - There is good communication between teachers and students.	31	42.5	40	54.8	2	2.7	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	26	35.6	42	57.5	3	4.1	1	1.4	1	1.4	0
61 - Students are taught critical-thinking skills in this school.	21	28.8	46	63.0	6	8.2	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	17	24.3	36	51.4	14	20.0	2	2.9	1	1.4	3
63 - Students are frequently provided information about their performance.	29	39.7	43	58.9	0	0.0	1	1.4	0	0.0	0
64 - The mission of this school is clearly defined.	17	23.6	34	47.2	10	13.9	9	12.5	2	2.8	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	17	24.3	25	35.7	10	14.3	8	11.4	10	14.3	3
66 - All staff hold high expectations for student learning.	31	42.5	36	49.3	4	5.5	2	2.7	0	0.0	0
67 - Students understand what conduct is expected of them.	32	43.8	37	50.7	1	1.4	2	2.7	1	1.4	0
68 - Rules of conduct for students are consistently enforced.	21	28.8	37	50.7	7	9.6	5	6.8	3	4.1	0
69 - There are open channels of communication among students, staff and administrators.	17	23.9	32	45.1	6	8.5	10	14.1	6	8.5	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	29	40.3	38	52.8	2	2.8	3	4.2	0	0.0	1
71 - There are sufficient library media materials to support my program.	17	23.9	38	53.5	9	12.7	6	8.5	1	1.4	2
72 - I have input into the selection of library materials.	26	37.1	35	50.0	7	10.0	2	2.9	0	0.0	3

Data Collected in Fall, 2001
Tables Posted January 30, 2002
 Mo Dept of Elementary & Secondary Education

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
 FAIR GROVE R-X School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	11	15.7	30	42.9	19	27.1	8	11.4	2	2.9	3
74 - Students are safe at this school	34	46.6	34	46.6	2	2.7	1	1.4	2	2.7	0
75 - I feel safe at this school.	35	47.9	29	39.7	5	6.8	3	4.1	1	1.4	0
76 - The library media center materials are current and in good condition.	21	28.8	35	47.9	9	12.3	7	9.6	1	1.4	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	26	38.2	36	52.9	6	8.8	0	0.0	0	0.0	5
78 - Parents are frequently provided information about student performance.	34	46.6	35	47.9	4	5.5	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	20	27.8	43	59.7	5	6.9	4	5.6	0	0.0	1
80 - There is a lot of teamwork in our community.	15	21.1	31	43.7	18	25.4	6	8.5	1	1.4	2
81 - Access to the Internet in my building is reliable.	25	34.2	28	38.4	9	12.3	7	9.6	4	5.5	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	5	6.9	20	27.8	20	27.8	18	25.0	9	12.5	1
83 - I have the educational technology I need to support my instructional program.	13	18.1	21	29.2	19	26.4	13	18.1	6	8.3	1
84 - I usually look forward to each working day as a teacher.	17	23.9	33	46.5	13	18.3	5	7.0	3	4.2	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	31	43.1	18	25.0	13	18.1	7	9.7	3	4.2	1
86 - This school makes children feel they belong.	29	39.7	37	50.7	7	9.6	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	24	33.8	39	54.9	7	9.9	1	1.4	0	0.0	2
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	29	39.7	17	23.3	11	15.1	10	13.7	6	8.2	0
89 - The professional development activities I have attended have changed the way I teach.	13	18.3	33	46.5	21	29.6	3	4.2	1	1.4	2
90 - I use student information from previous classes to plan instruction.	12	18.2	34	51.5	15	22.7	4	6.1	1	1.5	7
91 - Parents are welcome to discuss their child's educational needs with the school.	40	55.6	30	41.7	1	1.4	0	0.0	1	1.4	1
92 - Discipline is handled fairly in this school.	22	30.1	34	46.6	10	13.7	3	4.1	4	5.5	0
93 - Vocational education is an essential part of the district's program of studies.	20	30.3	22	33.3	19	28.8	2	3.0	3	4.5	7

Data Collected in Fall, 2001
Tables Posted January 30, 2002
 Mo Dept of Elementary & Secondary Education