

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
TRENTON R-IX School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	89	96.74
YES	3	3.26

Library Media Specialist		
fac1b	Frequency	Percent
NO	90	97.83
YES	2	2.17

Special Education Teacher		
fac1c	Frequency	Percent
NO	88	95.65
YES	4	4.35

Classroom Teacher		
fac1d	Frequency	Percent
NO	21	22.83
YES	71	77.17

Administrator		
fac1e	Frequency	Percent
NO	85	92.39
YES	7	7.61

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	86	93.48
YES	6	6.52

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	20	22.47
Once a week	33	37.08
Biweekly	7	7.87
Monthly	18	20.22
Semi-annually	5	5.62
Annually	6	6.74

Frequency Missing = 3

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	9	9.78
3-4	36	39.13
5-6	25	27.17
7+	22	23.91

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	38	41.76
Several Times/wk	17	18.68
Once a week	10	10.99
Once 2/wks	6	6.59
Infrequently	18	19.78
Not at all	2	2.20

Frequency Missing = 1

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	13	14.13
YES	79	85.87

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	41	44.57
YES	51	55.43

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	27	29.35
YES	65	70.65

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	23	25.00
YES	69	75.00

I have received training in: Essay		
fac5e	Frequency	Percent
NO	45	48.91
YES	47	51.09

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	56	64.4	22	25.3	3	3.4	5	5.7	1	1.1	5
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	32	36.8	45	51.7	6	6.9	2	2.3	2	2.3	5
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	44	50.6	36	41.4	4	4.6	2	2.3	1	1.1	5
9 - The curriculum guides are useful to me in designing lesson plans.	32	36.8	37	42.5	13	14.9	2	2.3	3	3.4	5
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	26	29.9	41	47.1	17	19.5	1	1.1	2	2.3	5
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	40	44.9	29	32.6	13	14.6	4	4.5	3	3.4	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	32	36.4	38	43.2	13	14.8	2	2.3	3	3.4	4
13 - I teach research skills as an integral part of my instruction.	21	24.7	33	38.8	23	27.1	7	8.2	1	1.2	7
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	2.2	20	22.5	36	40.4	26	29.2	5	5.6	3
15 - Parents have input into the development of the district's curriculum.	4	4.4	32	35.2	39	42.9	15	16.5	1	1.1	1
16 - Students have input into the development of the district's curriculum.	3	3.3	20	22.2	45	50.0	20	22.2	2	2.2	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	34	37.4	43	47.3	8	8.8	5	5.5	1	1.1	1
18 - My school provides parents information about the programs available for children at school.	52	56.5	38	41.3	2	2.2	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	65	70.7	25	27.2	0	0.0	2	2.2	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	8	9.3	32	37.2	31	36.0	13	15.1	2	2.3	6
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	28	30.8	42	46.2	17	18.7	4	4.4	0	0.0	1
22 - My school views parents as partners in the educational process.	40	43.5	44	47.8	5	5.4	3	3.3	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	52	56.5	37	40.2	2	2.2	1	1.1	0	0.0	0
24 - My instructional materials support the curriculum	52	58.4	35	39.3	2	2.2	0	0.0	0	0.0	3

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	41	45.1	39	42.9	10	11.0	1	1.1	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	22	24.7	38	42.7	16	18.0	10	11.2	3	3.4	3
27 - Technology in my school is considered an integral part of the instructional program.	28	30.8	46	50.5	10	11.0	5	5.5	2	2.2	1
28 - I use and integrate computers into my classroom activities.	29	33.3	34	39.1	15	17.2	6	6.9	3	3.4	5
29 - My school has created specific strategies to better involve parents in the education of their child.	17	18.5	55	59.8	15	16.3	4	4.3	1	1.1	0
30 - The board has high expectations for learning.	46	50.0	36	39.1	8	8.7	1	1.1	1	1.1	0
31 - Children are treated fairly in this school.	50	54.3	39	42.4	2	2.2	1	1.1	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	18	20.2	43	48.3	14	15.7	9	10.1	5	5.6	3
33 - The professional development activities I attend are related to districtwide instructional improvement.	37	40.7	41	45.1	8	8.8	4	4.4	1	1.1	1
34 - The community is proud of this school.	28	30.4	54	58.7	6	6.5	3	3.3	1	1.1	0
35 - In our community, people tend to trust each other.	16	17.4	54	58.7	16	17.4	6	6.5	0	0.0	0
36 - Our classes are often interrupted.	1	1.1	20	21.7	16	17.4	45	48.9	10	10.9	0
37 - I think all children can learn.	49	53.8	36	39.6	4	4.4	2	2.2	0	0.0	1
38 - Teachers here are good teachers.	48	52.2	42	45.7	0	0.0	2	2.2	0	0.0	0
39 - Children are friendly to each other.	17	18.5	66	71.7	6	6.5	3	3.3	0	0.0	0
40 - Parents believe their children can do well in school.	16	17.4	64	69.6	10	10.9	2	2.2	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	33	35.9	47	51.1	11	12.0	1	1.1	0	0.0	0
42 - Children like attending this school.	22	23.9	58	63.0	11	12.0	1	1.1	0	0.0	0
43 - Parents want to keep their children in this school.	23	25.0	57	62.0	11	12.0	1	1.1	0	0.0	0
44 - This school is a good place to learn.	40	43.5	49	53.3	2	2.2	1	1.1	0	0.0	0
45 - Teachers in this school make learning interesting.	32	34.8	53	57.6	7	7.6	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	49	53.3	41	44.6	2	2.2	0	0.0	0	0.0	0
47 - Teachers in this school really care.	52	56.5	37	40.2	2	2.2	1	1.1	0	0.0	0
48 - Teachers in this school treat children with respect.	43	46.7	46	50.0	2	2.2	1	1.1	0	0.0	0
49 - I expect all children to achieve at a high level.	41	44.6	37	40.2	12	13.0	1	1.1	1	1.1	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	26	28.9	48	53.3	12	13.3	4	4.4	0	0.0	2

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51 - I am expected by my administrator to participate in professional development activities.	38	42.2	47	52.2	1	1.1	3	3.3	1	1.1	2
52 - I believe professional development is an integral part of my job.	45	49.5	42	46.2	4	4.4	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	45	48.9	40	43.5	7	7.6	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	54	58.7	38	41.3	0	0.0	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	36	39.6	43	47.3	8	8.8	4	4.4	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	25	27.5	42	46.2	20	22.0	2	2.2	2	2.2	1
57 - Overall, my school building is in good condition.	52	56.5	35	38.0	3	3.3	2	2.2	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	33	35.9	50	54.3	9	9.8	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	42	45.7	50	54.3	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	30	33.0	53	58.2	5	5.5	3	3.3	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	29	31.5	52	56.5	8	8.7	2	2.2	1	1.1	0
62 - I use student assessment/performance data to plan my instruction.	24	27.6	50	57.5	10	11.5	3	3.4	0	0.0	5
63 - Students are frequently provided information about their performance.	46	50.5	39	42.9	6	6.6	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	53	57.6	39	42.4	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	27	30.7	33	37.5	21	23.9	7	8.0	0	0.0	4
66 - All staff hold high expectations for student learning.	33	35.9	45	48.9	9	9.8	4	4.3	1	1.1	0
67 - Students understand what conduct is expected of them.	46	50.0	45	48.9	0	0.0	1	1.1	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	43	46.7	42	45.7	3	3.3	4	4.3	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	36	39.1	51	55.4	3	3.3	2	2.2	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	38	41.3	52	56.5	1	1.1	1	1.1	0	0.0	0
71 - There are sufficient library media materials to support my program.	37	42.0	42	47.7	6	6.8	3	3.4	0	0.0	4
72 - I have input into the selection of library materials.	36	40.4	39	43.8	12	13.5	2	2.2	0	0.0	3

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73 - The community provides enough money to adequately provide quality educational programs to children.	8	8.8	44	48.4	21	23.1	13	14.3	5	5.5	1
74 - Students are safe at this school	44	47.8	45	48.9	3	3.3	0	0.0	0	0.0	0
75 - I feel safe at this school.	48	52.2	42	45.7	2	2.2	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	50	54.9	39	42.9	2	2.2	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	39	44.8	47	54.0	1	1.1	0	0.0	0	0.0	5
78 - Parents are frequently provided information about student performance.	40	44.0	47	51.6	4	4.4	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	27	29.7	57	62.6	6	6.6	1	1.1	0	0.0	1
80 - There is a lot of teamwork in our community.	17	18.7	50	54.9	19	20.9	5	5.5	0	0.0	1
81 - Access to the Internet in my building is reliable.	29	31.9	45	49.5	8	8.8	7	7.7	2	2.2	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	14	15.7	33	37.1	27	30.3	9	10.1	6	6.7	3
83 - I have the educational technology I need to support my instructional program.	16	18.2	44	50.0	12	13.6	13	14.8	3	3.4	4
84 - I usually look forward to each working day as a teacher.	38	43.2	45	51.1	4	4.5	1	1.1	0	0.0	4
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	40	44.0	34	37.4	5	5.5	8	8.8	4	4.4	1
86 - This school makes children feel they belong.	32	34.8	51	55.4	7	7.6	2	2.2	0	0.0	0
87 - Children in this school have fun learning.	25	27.2	53	57.6	12	13.0	2	2.2	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	28	32.2	40	46.0	9	10.3	9	10.3	1	1.1	5
89 - The professional development activities I have attended have changed the way I teach.	13	14.9	44	50.6	23	26.4	5	5.7	2	2.3	5
90 - I use student information from previous classes to plan instruction.	14	16.1	56	64.4	17	19.5	0	0.0	0	0.0	5
91 - Parents are welcome to discuss their child's educational needs with the school.	42	46.2	46	50.5	3	3.3	0	0.0	0	0.0	1
92 - Discipline is handled fairly in this school.	44	47.8	45	48.9	3	3.3	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	38	42.7	34	38.2	14	15.7	2	2.2	1	1.1	3

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