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***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HICKORY CO. R-1 School district***

School Guidance Counselor		
fac1a	Frequency	Percent
NO	55	96.49
YES	2	3.51

Library Media Specialist		
fac1b	Frequency	Percent
NO	55	96.49
YES	2	3.51

Special Education Teacher		
fac1c	Frequency	Percent
NO	51	89.47
YES	6	10.53

Classroom Teacher		
fac1d	Frequency	Percent
NO	23	40.35
YES	34	59.65

Administrator		
fac1e	Frequency	Percent
NO	52	91.23
YES	5	8.77

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	47	82.46
YES	10	17.54

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	14	25.45
Once a week	19	34.55
Biweekly	2	3.64
Monthly	13	23.64
Semi-annually	5	9.09
Annually	2	3.64

Frequency Missing = 2

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	4	7.02
3-4	17	29.82
5-6	18	31.58
7+	18	31.58

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	30	52.63
Several Times/wk	16	28.07
Once a week	1	1.75
Once 2/wks	4	7.02
Infrequently	5	8.77
Not at all	1	1.75

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	3.51
YES	55	96.49

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	35	61.40
YES	22	38.60

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	13	22.81
YES	44	77.19

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	7	12.28
YES	50	87.72

I have received training in: Essay		
fac5e	Frequency	Percent
NO	31	54.39
YES	26	45.61

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	30	52.6	18	31.6	7	12.3	1	1.8	1	1.8	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	22	39.3	25	44.6	5	8.9	2	3.6	2	3.6	1
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	24	42.9	21	37.5	9	16.1	1	1.8	1	1.8	1
9 - The curriculum guides are useful to me in designing lesson plans.	21	37.5	23	41.1	9	16.1	2	3.6	1	1.8	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	19	34.5	26	47.3	8	14.5	1	1.8	1	1.8	2
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	28	50.9	19	34.5	7	12.7	1	1.8	0	0.0	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	25	45.5	23	41.8	6	10.9	1	1.8	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	10	17.9	21	37.5	13	23.2	7	12.5	5	8.9	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	5.4	12	21.4	24	42.9	15	26.8	2	3.6	1
15 - Parents have input into the development of the district's curriculum.	1	1.8	21	37.5	22	39.3	11	19.6	1	1.8	1
16 - Students have input into the development of the district's curriculum.	1	1.8	16	28.6	27	48.2	12	21.4	0	0.0	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	43	75.4	14	24.6	0	0.0	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	40	70.2	14	24.6	2	3.5	1	1.8	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	42	75.0	12	21.4	2	3.6	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	8	14.3	21	37.5	22	39.3	4	7.1	1	1.8	1
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	23	41.1	22	39.3	9	16.1	1	1.8	1	1.8	1
22 - My school views parents as partners in the educational process.	29	50.9	24	42.1	3	5.3	1	1.8	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	31	54.4	21	36.8	4	7.0	1	1.8	0	0.0	0
24 - My instructional materials support the curriculum	35	62.5	17	30.4	4	7.1	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	23	41.1	24	42.9	7	12.5	2	3.6	0	0.0	1
26 - I have received the training I need to help students effectively use computers.	28	49.1	17	29.8	9	15.8	2	3.5	1	1.8	0
27 - Technology in my school is considered an integral part of the instructional program.	21	36.8	24	42.1	11	19.3	1	1.8	0	0.0	0
28 - I use and integrate computers into my classroom activities.	14	25.0	26	46.4	12	21.4	2	3.6	2	3.6	1
29 - My school has created specific strategies to better involve parents in the education of their child.	14	24.6	32	56.1	9	15.8	2	3.5	0	0.0	0
30 - The board has high expectations for learning.	30	52.6	18	31.6	5	8.8	1	1.8	3	5.3	0
31 - Children are treated fairly in this school.	25	43.9	27	47.4	3	5.3	1	1.8	1	1.8	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	22	39.3	23	41.1	10	17.9	1	1.8	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	21	36.8	32	56.1	3	5.3	1	1.8	0	0.0	0
34 - The community is proud of this school.	47	82.5	8	14.0	2	3.5	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	30	52.6	21	36.8	4	7.0	1	1.8	1	1.8	0
36 - Our classes are often interrupted.	3	5.3	8	14.0	8	14.0	32	56.1	6	10.5	0
37 - I think all children can learn.	41	71.9	15	26.3	1	1.8	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	40	70.2	16	28.1	0	0.0	1	1.8	0	0.0	0
39 - Children are friendly to each other.	25	43.9	29	50.9	3	5.3	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	21	36.8	30	52.6	5	8.8	1	1.8	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	29	50.9	27	47.4	1	1.8	0	0.0	0	0.0	0
42 - Children like attending this school.	29	50.9	26	45.6	2	3.5	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	36	63.2	20	35.1	1	1.8	0	0.0	0	0.0	0
44 - This school is a good place to learn.	35	61.4	21	36.8	0	0.0	1	1.8	0	0.0	0
45 - Teachers in this school make learning interesting.	32	57.1	22	39.3	1	1.8	1	1.8	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	34	60.7	21	37.5	1	1.8	0	0.0	0	0.0	1
47 - Teachers in this school really care.	39	68.4	17	29.8	1	1.8	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	33	57.9	21	36.8	3	5.3	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	32	56.1	19	33.3	4	7.0	2	3.5	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	24	42.1	28	49.1	5	8.8	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	37	64.9	19	33.3	1	1.8	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	39	68.4	17	29.8	1	1.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	33	57.9	17	29.8	7	12.3	0	0.0	0	0.0	0
54 - Individual counseling services are available to students.	27	47.4	23	40.4	7	12.3	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	24	42.1	25	43.9	7	12.3	1	1.8	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	21	37.5	27	48.2	8	14.3	0	0.0	0	0.0	1
57 - Overall, my school building is in good condition.	34	59.6	18	31.6	4	7.0	1	1.8	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	32	56.1	17	29.8	8	14.0	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	33	57.9	23	40.4	1	1.8	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	34	59.6	18	31.6	3	5.3	1	1.8	1	1.8	0
61 - Students are taught critical-thinking skills in this school.	28	49.1	26	45.6	2	3.5	0	0.0	1	1.8	0
62 - I use student assessment/performance data to plan my instruction.	25	44.6	24	42.9	6	10.7	1	1.8	0	0.0	1
63 - Students are frequently provided information about their performance.	31	54.4	22	38.6	3	5.3	1	1.8	0	0.0	0
64 - The mission of this school is clearly defined.	32	56.1	21	36.8	2	3.5	2	3.5	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	32	56.1	18	31.6	7	12.3	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	31	54.4	16	28.1	7	12.3	2	3.5	1	1.8	0
67 - Students understand what conduct is expected of them.	37	64.9	19	33.3	0	0.0	1	1.8	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	24	42.1	24	42.1	7	12.3	2	3.5	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	29	50.9	22	38.6	6	10.5	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	32	56.1	23	40.4	2	3.5	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	29	50.9	24	42.1	3	5.3	1	1.8	0	0.0	0
72 - I have input into the selection of library materials.	30	52.6	19	33.3	6	10.5	1	1.8	1	1.8	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	21	37.5	26	46.4	7	12.5	2	3.6	0	0.0	1
74 - Students are safe at this school	38	66.7	17	29.8	1	1.8	1	1.8	0	0.0	0
75 - I feel safe at this school.	39	68.4	16	28.1	2	3.5	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	34	59.6	21	36.8	2	3.5	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	34	60.7	18	32.1	4	7.1	0	0.0	0	0.0	1
78 - Parents are frequently provided information about student performance.	37	64.9	16	28.1	4	7.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	31	54.4	24	42.1	1	1.8	1	1.8	0	0.0	0
80 - There is a lot of teamwork in our community.	35	61.4	18	31.6	3	5.3	1	1.8	0	0.0	0
81 - Access to the Internet in my building is reliable.	40	70.2	16	28.1	0	0.0	1	1.8	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	16	28.6	20	35.7	16	28.6	4	7.1	0	0.0	1
83 - I have the educational technology I need to support my instructional program.	24	43.6	21	38.2	7	12.7	3	5.5	0	0.0	2
84 - I usually look forward to each working day as a teacher.	29	50.9	25	43.9	2	3.5	1	1.8	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	30	52.6	18	31.6	4	7.0	5	8.8	0	0.0	0
86 - This school makes children feel they belong.	33	57.9	22	38.6	0	0.0	2	3.5	0	0.0	0
87 - Children in this school have fun learning.	30	52.6	24	42.1	2	3.5	1	1.8	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	37	66.1	12	21.4	4	7.1	3	5.4	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	16	28.1	34	59.6	7	12.3	0	0.0	0	0.0	0
90 - I use student information from previous classes to plan instruction.	28	49.1	25	43.9	4	7.0	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	40	70.2	16	28.1	1	1.8	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	26	45.6	23	40.4	2	3.5	6	10.5	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	37	64.9	16	28.1	4	7.0	0	0.0	0	0.0	0

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