

***MSIP Advanced Questionnaire
Faculty Frequency Distribution Report***
WEAUBLEAU R-III School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	31	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	29	93.55
YES	2	6.45

Special Education Teacher		
fac1c	Frequency	Percent
NO	27	87.10
YES	4	12.90

Classroom Teacher		
fac1d	Frequency	Percent
NO	6	19.35
YES	25	80.65

Administrator		
fac1e	Frequency	Percent
NO	30	96.77
YES	1	3.23

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	29	93.55
YES	2	6.45

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	2	7.41
Once a week	10	37.04
Biweekly	5	18.52
Monthly	8	29.63
Semi-annually	1	3.70
Annually	1	3.70

Frequency Missing = 4

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	6	20.69
3-4	11	37.93
5-6	6	20.69
7+	6	20.69

Frequency Missing = 2

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	12	38.71
Several Times/wk	9	29.03
Once a week	4	12.90
Once 2/wks	4	12.90
Infrequently	1	3.23
Not at all	1	3.23

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	2	6.45
YES	29	93.55

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	17	54.84
YES	14	45.16

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	6	19.35
YES	25	80.65

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	11	35.48
YES	20	64.52

I have received training in: Essay		
fac5e	Frequency	Percent
NO	20	64.52
YES	11	35.48

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	14	50.0	11	39.3	3	10.7	0	0.0	0	0.0	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	7	25.9	16	59.3	4	14.8	0	0.0	0	0.0	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	10	37.0	11	40.7	6	22.2	0	0.0	0	0.0	4
9 - The curriculum guides are useful to me in designing lesson plans.	7	25.0	16	57.1	5	17.9	0	0.0	0	0.0	3
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	6	23.1	9	34.6	8	30.8	3	11.5	0	0.0	5
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	7	23.3	13	43.3	3	10.0	4	13.3	3	10.0	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	5	17.9	13	46.4	6	21.4	1	3.6	3	10.7	3
13 - I teach research skills as an integral part of my instruction.	7	23.3	17	56.7	2	6.7	2	6.7	2	6.7	1
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	2	6.9	4	13.8	18	62.1	4	13.8	1	3.4	2
15 - Parents have input into the development of the district's curriculum.	4	12.9	11	35.5	12	38.7	1	3.2	3	9.7	0
16 - Students have input into the development of the district's curriculum.	3	10.0	15	50.0	6	20.0	3	10.0	3	10.0	1
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	8	26.7	19	63.3	0	0.0	0	0.0	3	10.0	1
18 - My school provides parents information about the programs available for children at school.	11	35.5	18	58.1	0	0.0	1	3.2	1	3.2	0
19 - My school provides regular communications to parents about their child's progress.	20	66.7	10	33.3	0	0.0	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	6	20.7	8	27.6	11	37.9	2	6.9	2	6.9	2
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	8	26.7	10	33.3	6	20.0	4	13.3	2	6.7	1
22 - My school views parents as partners in the educational process.	18	58.1	11	35.5	1	3.2	1	3.2	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	18	58.1	13	41.9	0	0.0	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	14	48.3	11	37.9	1	3.4	2	6.9	1	3.4	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	10	35.7	17	60.7	1	3.6	0	0.0	0	0.0	3
26 - I have received the training I need to help students effectively use computers.	6	20.7	13	44.8	7	24.1	2	6.9	1	3.4	2
27 - Technology in my school is considered an integral part of the instructional program.	4	13.3	15	50.0	5	16.7	4	13.3	2	6.7	1
28 - I use and integrate computers into my classroom activities.	6	22.2	16	59.3	3	11.1	1	3.7	1	3.7	4
29 - My school has created specific strategies to better involve parents in the education of their child.	1	3.8	13	50.0	9	34.6	2	7.7	1	3.8	5
30 - The board has high expectations for learning.	7	26.9	16	61.5	2	7.7	1	3.8	0	0.0	5
31 - Children are treated fairly in this school.	14	51.9	10	37.0	2	7.4	1	3.7	0	0.0	4
32 - I have received adequate training in using computers and other technology to support the curriculum.	6	22.2	13	48.1	5	18.5	2	7.4	1	3.7	4
33 - The professional development activities I attend are related to districtwide instructional improvement.	9	39.1	11	47.8	2	8.7	1	4.3	0	0.0	8
34 - The community is proud of this school.	7	25.9	20	74.1	0	0.0	0	0.0	0	0.0	4
35 - In our community, people tend to trust each other.	2	8.0	19	76.0	3	12.0	1	4.0	0	0.0	6
36 - Our classes are often interrupted.	0	0.0	4	16.0	7	28.0	11	44.0	3	12.0	6
37 - I think all children can learn.	19	76.0	6	24.0	0	0.0	0	0.0	0	0.0	6
38 - Teachers here are good teachers.	18	66.7	9	33.3	0	0.0	0	0.0	0	0.0	4
39 - Children are friendly to each other.	10	37.0	16	59.3	1	3.7	0	0.0	0	0.0	4
40 - Parents believe their children can do well in school.	6	20.7	23	79.3	0	0.0	0	0.0	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	13	50.0	11	42.3	2	7.7	0	0.0	0	0.0	5
42 - Children like attending this school.	12	42.9	15	53.6	1	3.6	0	0.0	0	0.0	3
43 - Parents want to keep their children in this school.	14	50.0	14	50.0	0	0.0	0	0.0	0	0.0	3
44 - This school is a good place to learn.	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	14	48.3	15	51.7	0	0.0	0	0.0	0	0.0	2
46 - If children in this school have a problem, teachers will listen and help.	16	53.3	14	46.7	0	0.0	0	0.0	0	0.0	1
47 - Teachers in this school really care.	20	64.5	11	35.5	0	0.0	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	15	53.6	13	46.4	0	0.0	0	0.0	0	0.0	3
49 - I expect all children to achieve at a high level.	18	64.3	8	28.6	2	7.1	0	0.0	0	0.0	3
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	9	30.0	17	56.7	1	3.3	3	10.0	0	0.0	1

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51 - I am expected by my administrator to participate in professional development activities.	8	26.7	17	56.7	2	6.7	2	6.7	1	3.3	1
52 - I believe professional development is an integral part of my job.	17	60.7	10	35.7	1	3.6	0	0.0	0	0.0	3
53 - The librarian assists students and staff with individual class projects.	12	41.4	15	51.7	2	6.9	0	0.0	0	0.0	2
54 - Individual counseling services are available to students.	13	44.8	14	48.3	2	6.9	0	0.0	0	0.0	2
55 - Teachers talk about student achievement improvement issues on a regular basis.	14	48.3	12	41.4	2	6.9	0	0.0	1	3.4	2
56 - Our CSIP has been evaluated and updated recently.	5	17.9	12	42.9	10	35.7	1	3.6	0	0.0	3
57 - Overall, my school building is in good condition.	12	40.0	16	53.3	2	6.7	0	0.0	0	0.0	1
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	22.2	16	59.3	3	11.1	1	3.7	1	3.7	4
59 - There is good communication between teachers and students.	19	61.3	12	38.7	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	16	53.3	14	46.7	0	0.0	0	0.0	0	0.0	1
61 - Students are taught critical-thinking skills in this school.	11	35.5	18	58.1	2	6.5	0	0.0	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	7	24.1	19	65.5	3	10.3	0	0.0	0	0.0	2
63 - Students are frequently provided information about their performance.	15	50.0	15	50.0	0	0.0	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	12	40.0	15	50.0	1	3.3	2	6.7	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	3	10.3	13	44.8	7	24.1	2	6.9	4	13.8	2
66 - All staff hold high expectations for student learning.	12	38.7	19	61.3	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	16	51.6	15	48.4	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	12	40.0	13	43.3	5	16.7	0	0.0	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	11	36.7	10	33.3	2	6.7	2	6.7	5	16.7	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	14	48.3	12	41.4	1	3.4	2	6.9	0	0.0	2
71 - There are sufficient library media materials to support my program.	7	24.1	17	58.6	4	13.8	1	3.4	0	0.0	2
72 - I have input into the selection of library materials.	16	57.1	11	39.3	1	3.6	0	0.0	0	0.0	3

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73 - The community provides enough money to adequately provide quality educational programs to children.	1	3.2	11	35.5	11	35.5	5	16.1	3	9.7	0
74 - Students are safe at this school	17	56.7	12	40.0	1	3.3	0	0.0	0	0.0	1
75 - I feel safe at this school.	19	65.5	10	34.5	0	0.0	0	0.0	0	0.0	2
76 - The library media center materials are current and in good condition.	4	14.8	18	66.7	4	14.8	1	3.7	0	0.0	4
77 - My classes provide an extension of skills and concepts learned in previous grades.	15	55.6	10	37.0	2	7.4	0	0.0	0	0.0	4
78 - Parents are frequently provided information about student performance.	16	57.1	12	42.9	0	0.0	0	0.0	0	0.0	3
79 - Students give evidence of being able to apply what they have learned in previous grades.	11	36.7	16	53.3	2	6.7	1	3.3	0	0.0	1
80 - There is a lot of teamwork in our community.	6	20.0	16	53.3	8	26.7	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	9	30.0	19	63.3	1	3.3	1	3.3	0	0.0	1
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	0	0.0	14	48.3	10	34.5	4	13.8	1	3.4	2
83 - I have the educational technology I need to support my instructional program.	5	18.5	12	44.4	3	11.1	6	22.2	1	3.7	4
84 - I usually look forward to each working day as a teacher.	18	62.1	10	34.5	1	3.4	0	0.0	0	0.0	2
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	22	73.3	7	23.3	1	3.3	0	0.0	0	0.0	1
86 - This school makes children feel they belong.	15	53.6	12	42.9	1	3.6	0	0.0	0	0.0	3
87 - Children in this school have fun learning.	16	59.3	11	40.7	0	0.0	0	0.0	0	0.0	4
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	8	28.6	12	42.9	5	17.9	1	3.6	2	7.1	3
89 - The professional development activities I have attended have changed the way I teach.	7	25.0	13	46.4	7	25.0	1	3.6	0	0.0	3
90 - I use student information from previous classes to plan instruction.	9	32.1	16	57.1	3	10.7	0	0.0	0	0.0	3
91 - Parents are welcome to discuss their child's educational needs with the school.	18	66.7	9	33.3	0	0.0	0	0.0	0	0.0	4
92 - Discipline is handled fairly in this school.	13	48.1	11	40.7	2	7.4	1	3.7	0	0.0	4
93 - Vocational education is an essential part of the district's program of studies.	7	25.0	14	50.0	7	25.0	0	0.0	0	0.0	3

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