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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
HERMITAGE R-IV School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	31	96.88
YES	1	3.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	31	96.88
YES	1	3.13

Special Education Teacher		
fac1c	Frequency	Percent
NO	30	93.75
YES	2	6.25

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	31.25
YES	22	68.75

Administrator		
fac1e	Frequency	Percent
NO	29	90.63
YES	3	9.38

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	27	84.38
YES	5	15.63

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How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	8	25.81
Once a week	14	45.16
Biweekly	3	9.68
Monthly	2	6.45
Semi-annually	3	9.68
Annually	1	3.23

Frequency Missing = 1

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
3-4	4	12.50
5-6	9	28.13
7+	19	59.38

I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	16	53.33
Several Times/wk	9	30.00
Once a week	2	6.67
Once 2/wks	1	3.33
Not at all	2	6.67

Frequency Missing = 2

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I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	1	3.13
YES	31	96.88

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	17	53.13
YES	15	46.88

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	8	25.00
YES	24	75.00

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	5	15.63
YES	27	84.38

I have received training in: Essay		
fac5e	Frequency	Percent
NO	14	43.75
YES	18	56.25

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	23	82.1	5	17.9	0	0.0	0	0.0	0	0.0	4
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	15	53.6	13	46.4	0	0.0	0	0.0	0	0.0	4
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	24	82.8	5	17.2	0	0.0	0	0.0	0	0.0	3
9 - The curriculum guides are useful to me in designing lesson plans.	17	60.7	9	32.1	2	7.1	0	0.0	0	0.0	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	19	65.5	9	31.0	1	3.4	0	0.0	0	0.0	3
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	21	72.4	8	27.6	0	0.0	0	0.0	0	0.0	3
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	23	76.7	6	20.0	1	3.3	0	0.0	0	0.0	2
13 - I teach research skills as an integral part of my instruction.	11	37.9	14	48.3	4	13.8	0	0.0	0	0.0	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	0	0.0	2	6.3	6	18.8	21	65.6	3	9.4	0
15 - Parents have input into the development of the district's curriculum.	12	37.5	19	59.4	0	0.0	1	3.1	0	0.0	0
16 - Students have input into the development of the district's curriculum.	11	34.4	18	56.3	2	6.3	1	3.1	0	0.0	0
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	28	87.5	3	9.4	1	3.1	0	0.0	0	0.0	0
18 - My school provides parents information about the programs available for children at school.	27	84.4	5	15.6	0	0.0	0	0.0	0	0.0	0
19 - My school provides regular communications to parents about their child's progress.	30	93.8	2	6.3	0	0.0	0	0.0	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	5	17.2	11	37.9	12	41.4	1	3.4	0	0.0	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	17	54.8	11	35.5	3	9.7	0	0.0	0	0.0	1
22 - My school views parents as partners in the educational process.	24	75.0	8	25.0	0	0.0	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	0
24 - My instructional materials support the curriculum	26	86.7	4	13.3	0	0.0	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	24	75.0	8	25.0	0	0.0	0	0.0	0	0.0	0
26 - I have received the training I need to help students effectively use computers.	14	48.3	11	37.9	4	13.8	0	0.0	0	0.0	3
27 - Technology in my school is considered an integral part of the instructional program.	13	40.6	18	56.3	1	3.1	0	0.0	0	0.0	0
28 - I use and integrate computers into my classroom activities.	12	41.4	12	41.4	4	13.8	0	0.0	1	3.4	3
29 - My school has created specific strategies to better involve parents in the education of their child.	13	40.6	18	56.3	1	3.1	0	0.0	0	0.0	0
30 - The board has high expectations for learning.	25	78.1	6	18.8	1	3.1	0	0.0	0	0.0	0
31 - Children are treated fairly in this school.	28	87.5	3	9.4	1	3.1	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	19	61.3	9	29.0	3	9.7	0	0.0	0	0.0	1
33 - The professional development activities I attend are related to districtwide instructional improvement.	24	77.4	6	19.4	1	3.2	0	0.0	0	0.0	1
34 - The community is proud of this school.	21	65.6	11	34.4	0	0.0	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	12	37.5	10	31.3	10	31.3	0	0.0	0	0.0	0
36 - Our classes are often interrupted.	0	0.0	2	6.3	2	6.3	16	50.0	12	37.5	0
37 - I think all children can learn.	24	75.0	7	21.9	1	3.1	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	0
39 - Children are friendly to each other.	9	28.1	19	59.4	4	12.5	0	0.0	0	0.0	0
40 - Parents believe their children can do well in school.	6	18.8	25	78.1	0	0.0	1	3.1	0	0.0	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	0
42 - Children like attending this school.	11	34.4	19	59.4	2	6.3	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	13	40.6	17	53.1	2	6.3	0	0.0	0	0.0	0
44 - This school is a good place to learn.	25	80.6	5	16.1	1	3.2	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	20	64.5	10	32.3	1	3.2	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	21	65.6	11	34.4	0	0.0	0	0.0	0	0.0	0
47 - Teachers in this school really care.	23	71.9	8	25.0	1	3.1	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	22	68.8	9	28.1	1	3.1	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	24	75.0	7	21.9	1	3.1	0	0.0	0	0.0	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	24	77.4	7	22.6	0	0.0	0	0.0	0	0.0	1

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51 - I am expected by my administrator to participate in professional development activities.	28	87.5	4	12.5	0	0.0	0	0.0	0	0.0	0
52 - I believe professional development is an integral part of my job.	25	80.6	6	19.4	0	0.0	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	18	58.1	12	38.7	1	3.2	0	0.0	0	0.0	1
54 - Individual counseling services are available to students.	23	71.9	8	25.0	1	3.1	0	0.0	0	0.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	25	78.1	7	21.9	0	0.0	0	0.0	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	24	75.0	8	25.0	0	0.0	0	0.0	0	0.0	0
57 - Overall, my school building is in good condition.	30	93.8	2	6.3	0	0.0	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	0
59 - There is good communication between teachers and students.	24	75.0	8	25.0	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	24	77.4	7	22.6	0	0.0	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	21	67.7	9	29.0	1	3.2	0	0.0	0	0.0	1
63 - Students are frequently provided information about their performance.	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	0
64 - The mission of this school is clearly defined.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	27	84.4	5	15.6	0	0.0	0	0.0	0	0.0	0
66 - All staff hold high expectations for student learning.	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	0
67 - Students understand what conduct is expected of them.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	28	90.3	3	9.7	0	0.0	0	0.0	0	0.0	1
69 - There are open channels of communication among students, staff and administrators.	21	65.6	11	34.4	0	0.0	0	0.0	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	0
71 - There are sufficient library media materials to support my program.	19	59.4	9	28.1	4	12.5	0	0.0	0	0.0	0
72 - I have input into the selection of library materials.	18	56.3	12	37.5	2	6.3	0	0.0	0	0.0	0

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73 - The community provides enough money to adequately provide quality educational programs to children.	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	0
74 - Students are safe at this school	28	87.5	4	12.5	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	30	93.8	2	6.3	0	0.0	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	21	65.6	10	31.3	1	3.1	0	0.0	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	22	73.3	8	26.7	0	0.0	0	0.0	0	0.0	2
78 - Parents are frequently provided information about student performance.	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	21	67.7	9	29.0	1	3.2	0	0.0	0	0.0	1
80 - There is a lot of teamwork in our community.	15	46.9	13	40.6	4	12.5	0	0.0	0	0.0	0
81 - Access to the Internet in my building is reliable.	18	56.3	14	43.8	0	0.0	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	8	25.0	20	62.5	3	9.4	1	3.1	0	0.0	0
83 - I have the educational technology I need to support my instructional program.	17	54.8	10	32.3	4	12.9	0	0.0	0	0.0	1
84 - I usually look forward to each working day as a teacher.	24	77.4	7	22.6	0	0.0	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	23	71.9	6	18.8	0	0.0	1	3.1	2	6.3	0
86 - This school makes children feel they belong.	18	56.3	13	40.6	1	3.1	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	13	40.6	16	50.0	3	9.4	0	0.0	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	22	71.0	8	25.8	1	3.2	0	0.0	0	0.0	1
89 - The professional development activities I have attended have changed the way I teach.	14	45.2	13	41.9	4	12.9	0	0.0	0	0.0	1
90 - I use student information from previous classes to plan instruction.	14	46.7	13	43.3	3	10.0	0	0.0	0	0.0	2
91 - Parents are welcome to discuss their child's educational needs with the school.	28	87.5	4	12.5	0	0.0	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	25	78.1	7	21.9	0	0.0	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	0

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