

MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
FAYETTE R-III School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	72	97.30
YES	2	2.70

Frequency Missing = 2

Library Media Specialist		
fac1b	Frequency	Percent
NO	72	97.30
YES	2	2.70

Frequency Missing = 2

Special Education Teacher		
fac1c	Frequency	Percent
NO	64	86.49
YES	10	13.51

Frequency Missing = 2

Classroom Teacher		
fac1d	Frequency	Percent
NO	26	35.14
YES	48	64.86

Frequency Missing = 2

Administrator		
fac1e	Frequency	Percent
NO	70	94.59
YES	4	5.41

Frequency Missing = 2

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	66	89.19
YES	8	10.81

Frequency Missing = 2

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	5	7.14
Once a week	10	14.29
Biweekly	3	4.29
Monthly	38	54.29
Semi-annually	10	14.29
Annually	4	5.71

Frequency Missing = 6

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	9	12.00
3-4	15	20.00
5-6	17	22.67
7+	34	45.33

Frequency Missing = 1

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	27	36.00
Several Times/wk	19	25.33
Once a week	11	14.67
Once 2/wks	8	10.67
Infrequently	9	12.00
Not at all	1	1.33

Frequency Missing = 1

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	9	11.84
YES	67	88.16

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	53	69.74
YES	23	30.26

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	36	47.37
YES	40	52.63

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	8	10.53
YES	68	89.47

Data Collected in Spring, 2004
Tables Posted May 20, 2004
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I have received training in: Essay		
fac5e	Frequency	Percent
NO	43	56.58
YES	33	43.42

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	44	60.3	24	32.9	4	5.5	1	1.4	0	0.0	3
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	16	22.5	41	57.7	13	18.3	1	1.4	0	0.0	5
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	30	40.5	36	48.6	7	9.5	1	1.4	0	0.0	2
9 - The curriculum guides are useful to me in designing lesson plans.	17	23.6	40	55.6	10	13.9	5	6.9	0	0.0	4
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	23	31.9	32	44.4	15	20.8	2	2.8	0	0.0	4
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	29	38.7	34	45.3	10	13.3	1	1.3	1	1.3	1
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	29	38.7	41	54.7	3	4.0	2	2.7	0	0.0	1
13 - I teach research skills as an integral part of my instruction.	12	18.5	31	47.7	15	23.1	7	10.8	0	0.0	11
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	3	4.3	15	21.7	29	42.0	20	29.0	2	2.9	7
15 - Parents have input into the development of the district's curriculum.	7	9.9	25	35.2	25	35.2	11	15.5	3	4.2	5
16 - Students have input into the development of the district's curriculum.	4	6.3	12	18.8	27	42.2	19	29.7	2	3.1	12
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	35	46.7	32	42.7	6	8.0	2	2.7	0	0.0	1
18 - My school provides parents information about the programs available for children at school.	42	56.0	30	40.0	3	4.0	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	47	61.8	27	35.5	1	1.3	1	1.3	0	0.0	0
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	9	13.2	25	36.8	27	39.7	3	4.4	4	5.9	8
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	23	31.9	37	51.4	10	13.9	1	1.4	1	1.4	4
22 - My school views parents as partners in the educational process.	46	60.5	28	36.8	2	2.6	0	0.0	0	0.0	0
23 - My school provides parents with information about what is expected in its classes.	41	54.7	32	42.7	2	2.7	0	0.0	0	0.0	1
24 - My instructional materials support the curriculum	36	49.3	34	46.6	3	4.1	0	0.0	0	0.0	3

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	23	31.5	44	60.3	5	6.8	1	1.4	0	0.0	3
26 - I have received the training I need to help students effectively use computers.	17	23.9	29	40.8	14	19.7	9	12.7	2	2.8	5
27 - Technology in my school is considered an integral part of the instructional program.	19	25.3	39	52.0	13	17.3	3	4.0	1	1.3	1
28 - I use and integrate computers into my classroom activities.	18	25.7	28	40.0	15	21.4	8	11.4	1	1.4	6
29 - My school has created specific strategies to better involve parents in the education of their child.	8	11.6	39	56.5	19	27.5	3	4.3	0	0.0	7
30 - The board has high expectations for learning.	52	68.4	20	26.3	3	3.9	1	1.3	0	0.0	0
31 - Children are treated fairly in this school.	49	64.5	25	32.9	2	2.6	0	0.0	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	18	23.7	39	51.3	9	11.8	9	11.8	1	1.3	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	26	35.1	34	45.9	13	17.6	1	1.4	0	0.0	2
34 - The community is proud of this school.	43	56.6	32	42.1	1	1.3	0	0.0	0	0.0	0
35 - In our community, people tend to trust each other.	25	33.3	40	53.3	8	10.7	2	2.7	0	0.0	1
36 - Our classes are often interrupted.	0	0.0	12	16.4	18	24.7	34	46.6	9	12.3	3
37 - I think all children can learn.	49	64.5	26	34.2	1	1.3	0	0.0	0	0.0	0
38 - Teachers here are good teachers.	46	61.3	26	34.7	2	2.7	1	1.3	0	0.0	1
39 - Children are friendly to each other.	15	20.0	54	72.0	5	6.7	1	1.3	0	0.0	1
40 - Parents believe their children can do well in school.	18	24.0	52	69.3	5	6.7	0	0.0	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	35	46.1	39	51.3	1	1.3	1	1.3	0	0.0	0
42 - Children like attending this school.	21	27.6	50	65.8	5	6.6	0	0.0	0	0.0	0
43 - Parents want to keep their children in this school.	24	32.0	49	65.3	2	2.7	0	0.0	0	0.0	1
44 - This school is a good place to learn.	44	57.9	31	40.8	1	1.3	0	0.0	0	0.0	0
45 - Teachers in this school make learning interesting.	32	42.1	39	51.3	5	6.6	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	38	50.0	37	48.7	1	1.3	0	0.0	0	0.0	0
47 - Teachers in this school really care.	44	57.9	31	40.8	1	1.3	0	0.0	0	0.0	0
48 - Teachers in this school treat children with respect.	39	51.3	36	47.4	1	1.3	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	32	42.7	32	42.7	8	10.7	3	4.0	0	0.0	1
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	26	35.1	40	54.1	7	9.5	1	1.4	0	0.0	2

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51 - I am expected by my administrator to participate in professional development activities.	37	49.3	35	46.7	2	2.7	1	1.3	0	0.0	1
52 - I believe professional development is an integral part of my job.	39	52.0	34	45.3	2	2.7	0	0.0	0	0.0	1
53 - The librarian assists students and staff with individual class projects.	42	57.5	30	41.1	0	0.0	1	1.4	0	0.0	3
54 - Individual counseling services are available to students.	42	58.3	29	40.3	1	1.4	0	0.0	0	0.0	4
55 - Teachers talk about student achievement improvement issues on a regular basis.	27	36.0	42	56.0	6	8.0	0	0.0	0	0.0	1
56 - Our CSIP has been evaluated and updated recently.	33	47.1	26	37.1	10	14.3	1	1.4	0	0.0	6
57 - Overall, my school building is in good condition.	44	57.9	30	39.5	1	1.3	1	1.3	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	38	51.4	33	44.6	3	4.1	0	0.0	0	0.0	2
59 - There is good communication between teachers and students.	34	44.7	42	55.3	0	0.0	0	0.0	0	0.0	0
60 - Students are held accountable for doing quality work.	30	39.5	41	53.9	4	5.3	1	1.3	0	0.0	0
61 - Students are taught critical-thinking skills in this school.	24	32.0	49	65.3	2	2.7	0	0.0	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	28	39.4	30	42.3	10	14.1	3	4.2	0	0.0	5
63 - Students are frequently provided information about their performance.	33	44.0	38	50.7	4	5.3	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	48	64.0	23	30.7	4	5.3	0	0.0	0	0.0	1
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	25	36.8	30	44.1	10	14.7	3	4.4	0	0.0	8
66 - All staff hold high expectations for student learning.	32	42.1	40	52.6	0	0.0	4	5.3	0	0.0	0
67 - Students understand what conduct is expected of them.	40	52.6	34	44.7	2	2.6	0	0.0	0	0.0	0
68 - Rules of conduct for students are consistently enforced.	41	53.9	31	40.8	1	1.3	3	3.9	0	0.0	0
69 - There are open channels of communication among students, staff and administrators.	29	38.2	42	55.3	4	5.3	1	1.3	0	0.0	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	31	40.8	37	48.7	6	7.9	2	2.6	0	0.0	0
71 - There are sufficient library media materials to support my program.	35	47.9	31	42.5	5	6.8	1	1.4	1	1.4	3
72 - I have input into the selection of library materials.	42	56.8	25	33.8	6	8.1	1	1.4	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	16	22.2	45	62.5	9	12.5	2	2.8	0	0.0	4
74 - Students are safe at this school	41	53.9	35	46.1	0	0.0	0	0.0	0	0.0	0
75 - I feel safe at this school.	48	63.2	27	35.5	1	1.3	0	0.0	0	0.0	0
76 - The library media center materials are current and in good condition.	46	61.3	29	38.7	0	0.0	0	0.0	0	0.0	1
77 - My classes provide an extension of skills and concepts learned in previous grades.	32	44.4	38	52.8	2	2.8	0	0.0	0	0.0	4
78 - Parents are frequently provided information about student performance.	35	46.7	36	48.0	4	5.3	0	0.0	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	21	28.4	45	60.8	7	9.5	1	1.4	0	0.0	2
80 - There is a lot of teamwork in our community.	32	42.7	37	49.3	6	8.0	0	0.0	0	0.0	1
81 - Access to the Internet in my building is reliable.	36	47.4	34	44.7	6	7.9	0	0.0	0	0.0	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	17	23.3	36	49.3	18	24.7	2	2.7	0	0.0	3
83 - I have the educational technology I need to support my instructional program.	20	27.8	33	45.8	9	12.5	9	12.5	1	1.4	4
84 - I usually look forward to each working day as a teacher.	36	48.0	37	49.3	2	2.7	0	0.0	0	0.0	1
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	47	61.8	21	27.6	6	7.9	2	2.6	0	0.0	0
86 - This school makes children feel they belong.	35	46.1	39	51.3	2	2.6	0	0.0	0	0.0	0
87 - Children in this school have fun learning.	29	38.2	42	55.3	4	5.3	1	1.3	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	41	56.2	27	37.0	4	5.5	0	0.0	1	1.4	3
89 - The professional development activities I have attended have changed the way I teach.	16	21.9	29	39.7	24	32.9	3	4.1	1	1.4	3
90 - I use student information from previous classes to plan instruction.	21	31.3	38	56.7	6	9.0	2	3.0	0	0.0	9
91 - Parents are welcome to discuss their child's educational needs with the school.	46	60.5	29	38.2	1	1.3	0	0.0	0	0.0	0
92 - Discipline is handled fairly in this school.	47	61.8	28	36.8	1	1.3	0	0.0	0	0.0	0
93 - Vocational education is an essential part of the district's program of studies.	25	36.8	34	50.0	7	10.3	2	2.9	0	0.0	8

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