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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
KANSAS CITY 33 School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	1542	96.92
YES	49	3.08

Frequency Missing = 59

Library Media Specialist		
fac1b	Frequency	Percent
NO	1546	97.17
YES	45	2.83

Frequency Missing = 59

Special Education Teacher		
fac1c	Frequency	Percent
NO	1391	87.43
YES	200	12.57

Frequency Missing = 59

Classroom Teacher		
fac1d	Frequency	Percent
NO	507	31.87
YES	1084	68.13

Frequency Missing = 59

Administrator		
fac1e	Frequency	Percent
NO	1534	96.42
YES	57	3.58

Frequency Missing = 59

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	1383	86.93
YES	208	13.07

Frequency Missing = 59

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	613	39.93
Once a week	642	41.82
Biweekly	55	3.58
Monthly	165	10.75
Semi-annually	22	1.43
Annually	38	2.48

Frequency Missing = 115

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	86	5.44
3-4	153	9.68
5-6	204	12.91
7+	1137	71.96

Frequency Missing = 70

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	578	37.24
Several Times/wk	343	22.10
Once a week	124	7.99
Once 2/wks	72	4.64
Infrequently	287	18.49
Not at all	148	9.54

Frequency Missing = 98

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	401	24.30
YES	1249	75.70

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	776	47.03
YES	874	52.97

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	593	35.94
YES	1057	64.06

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	481	29.15
YES	1169	70.85

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	1081	65.52
YES	569	34.48

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	916	58.8	451	28.9	74	4.7	74	4.7	44	2.8	91
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	428	28.4	618	41.1	266	17.7	142	9.4	51	3.4	145
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	625	40.7	654	42.6	162	10.5	58	3.8	37	2.4	114
9 - The curriculum guides are useful to me in designing lesson plans.	649	42.2	640	41.6	172	11.2	47	3.1	31	2.0	111
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	542	35.8	675	44.6	215	14.2	57	3.8	26	1.7	135
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	487	31.6	615	40.0	262	17.0	127	8.3	48	3.1	111
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	482	31.4	685	44.6	237	15.4	88	5.7	43	2.8	115
13 - I teach research skills as an integral part of my instruction.	355	23.5	671	44.4	319	21.1	133	8.8	32	2.1	140
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	233	15.4	412	27.2	465	30.7	299	19.7	108	7.1	133
15 - Parents have input into the development of the district's curriculum.	177	11.9	445	29.9	624	41.9	186	12.5	57	3.8	161
16 - Students have input into the development of the district's curriculum.	118	7.9	302	20.3	699	47.1	271	18.2	95	6.4	165
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	720	47.5	611	40.3	134	8.8	37	2.4	13	0.9	135
18 - My school provides parents information about the programs available for children at school.	828	53.8	605	39.3	77	5.0	20	1.3	8	0.5	112
19 - My school provides regular communications to parents about their child's progress.	842	55.2	571	37.4	84	5.5	21	1.4	7	0.5	125
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.	431	28.8	538	35.9	392	26.2	108	7.2	29	1.9	152
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	586	38.9	582	38.6	211	14.0	101	6.7	28	1.9	142
22 - My school views parents as partners in the educational process.	760	49.8	634	41.6	99	6.5	21	1.4	11	0.7	125
23 - My school provides parents with information about what is expected in its classes.	807	54.2	578	38.8	75	5.0	17	1.1	12	0.8	161
24 - My instructional materials support the curriculum	746	50.0	628	42.1	74	5.0	28	1.9	16	1.1	158

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	595	40.6	672	45.9	149	10.2	36	2.5	12	0.8	186
26 - I have received the training I need to help students effectively use computers.	453	31.3	557	38.4	244	16.8	147	10.1	48	3.3	201
27 - Technology in my school is considered an integral part of the instructional program.	367	25.9	601	42.4	240	16.9	155	10.9	56	3.9	231
28 - I use and integrate computers into my classroom activities.	334	23.8	510	36.4	304	21.7	189	13.5	64	4.6	249
29 - My school has created specific strategies to better involve parents in the education of their child.	444	31.4	654	46.3	230	16.3	72	5.1	12	0.8	238
30 - The board has high expectations for learning.	573	40.0	600	41.9	181	12.6	48	3.3	31	2.2	217
31 - Children are treated fairly in this school.	674	48.2	573	41.0	79	5.7	52	3.7	20	1.4	252
32 - I have received adequate training in using computers and other technology to support the curriculum.	423	31.2	573	42.3	183	13.5	131	9.7	44	3.2	296
33 - The professional development activities I attend are related to districtwide instructional improvement.	600	43.2	646	46.5	99	7.1	31	2.2	13	0.9	261
34 - The community is proud of this school.	462	34.0	498	36.7	301	22.2	68	5.0	29	2.1	292
35 - In our community, people tend to trust each other.	225	16.3	440	31.8	468	33.8	177	12.8	74	5.3	266
36 - Our classes are often interrupted.	145	9.8	372	25.2	251	17.0	539	36.5	168	11.4	175
37 - I think all children can learn.	1,098	72.3	384	25.3	22	1.4	7	0.5	7	0.5	132
38 - Teachers here are good teachers.	795	52.4	613	40.4	88	5.8	15	1.0	6	0.4	133
39 - Children are friendly to each other.	288	19.1	831	55.1	232	15.4	130	8.6	27	1.8	142
40 - Parents believe their children can do well in school.	408	26.8	846	55.6	229	15.0	33	2.2	6	0.4	128
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	640	42.8	758	50.6	79	5.3	17	1.1	3	0.2	153
42 - Children like attending this school.	520	34.1	762	50.0	190	12.5	40	2.6	13	0.9	125
43 - Parents want to keep their children in this school.	586	38.8	660	43.7	220	14.6	40	2.6	6	0.4	138
44 - This school is a good place to learn.	708	46.9	640	42.4	109	7.2	41	2.7	11	0.7	141
45 - Teachers in this school make learning interesting.	618	40.7	737	48.5	142	9.3	19	1.3	3	0.2	131
46 - If children in this school have a problem, teachers will listen and help.	673	44.7	740	49.1	77	5.1	14	0.9	3	0.2	143
47 - Teachers in this school really care.	755	49.9	643	42.5	92	6.1	17	1.1	6	0.4	137
48 - Teachers in this school treat children with respect.	675	44.4	703	46.2	119	7.8	19	1.2	5	0.3	129
49 - I expect all children to achieve at a high level.	937	60.3	526	33.8	57	3.7	29	1.9	6	0.4	95
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	683	44.7	667	43.7	137	9.0	33	2.2	8	0.5	122

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51 - I am expected by my administrator to participate in professional development activities.	1,057	67.6	476	30.5	20	1.3	4	0.3	6	0.4	87
52 - I believe professional development is an integral part of my job.	891	57.0	562	36.0	67	4.3	29	1.9	13	0.8	88
53 - The librarian assists students and staff with individual class projects.	738	48.6	554	36.5	169	11.1	38	2.5	18	1.2	133
54 - Individual counseling services are available to students.	683	44.2	636	41.2	155	10.0	44	2.8	27	1.7	105
55 - Teachers talk about student achievement improvement issues on a regular basis.	727	47.8	652	42.9	112	7.4	23	1.5	7	0.5	129
56 - Our CSIP has been evaluated and updated recently.	580	38.7	565	37.7	337	22.5	13	0.9	3	0.2	152
57 - Overall, my school building is in good condition.	605	38.9	684	44.0	140	9.0	85	5.5	41	2.6	95
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	393	25.7	650	42.5	406	26.6	52	3.4	28	1.8	121
59 - There is good communication between teachers and students.	602	38.9	818	52.8	98	6.3	28	1.8	2	0.1	102
60 - Students are held accountable for doing quality work.	648	41.8	716	46.2	108	7.0	64	4.1	13	0.8	101
61 - Students are taught critical-thinking skills in this school.	580	37.6	769	49.9	151	9.8	35	2.3	6	0.4	109
62 - I use student assessment/performance data to plan my instruction.	638	41.5	721	46.8	140	9.1	34	2.2	6	0.4	111
63 - Students are frequently provided information about their performance.	663	43.1	769	50.0	92	6.0	11	0.7	2	0.1	113
64 - The mission of this school is clearly defined.	766	49.7	629	40.8	108	7.0	32	2.1	5	0.3	110
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	471	31.0	526	34.7	297	19.6	148	9.8	75	4.9	133
66 - All staff hold high expectations for student learning.	672	42.9	662	42.3	145	9.3	75	4.8	12	0.8	84
67 - Students understand what conduct is expected of them.	714	46.0	668	43.0	88	5.7	53	3.4	30	1.9	97
68 - Rules of conduct for students are consistently enforced.	517	33.4	581	37.5	201	13.0	171	11.0	79	5.1	101
69 - There are open channels of communication among students, staff and administrators.	531	34.6	714	46.5	185	12.1	73	4.8	32	2.1	115
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	612	39.9	710	46.3	145	9.4	54	3.5	14	0.9	115
71 - There are sufficient library media materials to support my program.	574	37.6	673	44.0	181	11.8	71	4.6	29	1.9	122
72 - I have input into the selection of library materials.	619	40.5	591	38.7	203	13.3	86	5.6	29	1.9	122

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73 - The community provides enough money to adequately provide quality educational programs to children.	206	13.4	370	24.1	523	34.1	307	20.0	129	8.4	115
74 - Students are safe at this school	619	40.2	699	45.4	133	8.6	67	4.4	22	1.4	110
75 - I feel safe at this school.	712	46.1	643	41.7	105	6.8	57	3.7	26	1.7	107
76 - The library media center materials are current and in good condition.	654	43.5	638	42.4	153	10.2	44	2.9	16	1.1	145
77 - My classes provide an extension of skills and concepts learned in previous grades.	660	44.1	679	45.4	132	8.8	21	1.4	5	0.3	153
78 - Parents are frequently provided information about student performance.	691	45.3	708	46.4	107	7.0	19	1.2	1	0.1	124
79 - Students give evidence of being able to apply what they have learned in previous grades.	489	32.1	735	48.3	192	12.6	86	5.7	20	1.3	128
80 - There is a lot of teamwork in our community.	449	29.5	602	39.6	331	21.7	113	7.4	27	1.8	128
81 - Access to the Internet in my building is reliable.	321	21.3	499	33.0	285	18.9	239	15.8	166	11.0	140
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	285	19.3	510	34.5	408	27.6	180	12.2	94	6.4	173
83 - I have the educational technology I need to support my instructional program.	317	21.4	579	39.1	264	17.8	212	14.3	108	7.3	170
84 - I usually look forward to each working day as a teacher.	600	40.5	692	46.8	129	8.7	49	3.3	10	0.7	170
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	733	48.8	501	33.3	148	9.8	79	5.3	42	2.8	147
86 - This school makes children feel they belong.	598	40.1	692	46.4	155	10.4	35	2.3	12	0.8	158
87 - Children in this school have fun learning.	507	34.9	699	48.1	185	12.7	53	3.6	10	0.7	196
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	409	28.2	519	35.7	250	17.2	168	11.6	106	7.3	198
89 - The professional development activities I have attended have changed the way I teach.	447	31.2	659	46.1	225	15.7	77	5.4	23	1.6	219
90 - I use student information from previous classes to plan instruction.	424	30.8	699	50.7	192	13.9	48	3.5	15	1.1	272
91 - Parents are welcome to discuss their child's educational needs with the school.	791	56.1	563	39.9	44	3.1	9	0.6	3	0.2	240
92 - Discipline is handled fairly in this school.	473	34.5	540	39.4	172	12.6	128	9.3	57	4.2	280
93 - Vocational education is an essential part of the district's program of studies.	266	20.3	403	30.7	530	40.4	61	4.7	51	3.9	339

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