

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
 NORTHWEST R-I School district

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	467	96.49
<b>YES</b>	17	3.51

*Frequency Missing = 2*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	472	97.52
<b>YES</b>	12	2.48

*Frequency Missing = 2*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	392	80.99
<b>YES</b>	92	19.01

*Frequency Missing = 2*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	173	35.74
<b>YES</b>	311	64.26

*Frequency Missing = 2*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	466	96.28
<b>YES</b>	18	3.72

*Frequency Missing = 2*

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<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	441	91.12
<b>YES</b>	43	8.88

*Frequency Missing = 2*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	101	21.49
<b>Once a week</b>	233	49.57
<b>Biweekly</b>	27	5.74
<b>Monthly</b>	74	15.74
<b>Semi-annually</b>	25	5.32
<b>Annually</b>	10	2.13

*Frequency Missing = 16*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	36	7.59
<b>3-4</b>	63	13.29
<b>5-6</b>	97	20.46
<b>7+</b>	278	58.65

*Frequency Missing = 12*

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	180	37.58
<b>Several Times/wk</b>	81	16.91
<b>Once a week</b>	50	10.44
<b>Once 2/wks</b>	44	9.19
<b>Infrequently</b>	102	21.29
<b>Not at all</b>	22	4.59

*Frequency Missing = 7*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	110	22.63
<b>YES</b>	376	77.37

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	343	70.58
<b>YES</b>	143	29.42

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	188	38.68
<b>YES</b>	298	61.32

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	85	17.49
<b>YES</b>	401	82.51

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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	246	50.62
<b>YES</b>	240	49.38

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	376	78.0	78	16.2	14	2.9	8	1.7	6	1.2	4
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	221	46.3	196	41.1	45	9.4	11	2.3	4	0.8	9
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	310	64.7	141	29.4	19	4.0	6	1.3	3	0.6	7
9 - The curriculum guides are useful to me in designing lesson plans.	229	47.6	205	42.6	36	7.5	8	1.7	3	0.6	5
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	228	47.5	192	40.0	46	9.6	13	2.7	1	0.2	6
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	209	43.2	197	40.7	57	11.8	17	3.5	4	0.8	2
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	216	44.6	218	45.0	41	8.5	8	1.7	1	0.2	2
13 - I teach research skills as an integral part of my instruction.	94	19.5	185	38.3	137	28.4	51	10.6	16	3.3	3
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	50	10.4	107	22.2	229	47.5	86	17.8	10	2.1	4
15 - Parents have input into the development of the district's curriculum.	147	30.5	262	54.4	57	11.8	15	3.1	1	0.2	4
16 - Students have input into the development of the district's curriculum.	109	22.5	225	46.5	108	22.3	35	7.2	7	1.4	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	334	69.2	115	23.8	28	5.8	6	1.2	0	0.0	3
18 - My school provides parents information about the programs available for children at school.	295	60.8	177	36.5	13	2.7	0	0.0	0	0.0	1
19 - My school provides regular communications to parents about their child's progress.	371	77.3	106	22.1	3	0.6	0	0.0	0	0.0	6
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	157	32.8	196	40.9	100	20.9	22	4.6	4	0.8	7
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	207	42.8	206	42.6	54	11.2	16	3.3	1	0.2	2
22 - My school views parents as partners in the educational process.	311	64.1	161	33.2	13	2.7	0	0.0	0	0.0	1
23 - My school provides parents with information about what is expected in its classes.	359	74.0	123	25.4	2	0.4	1	0.2	0	0.0	1
24 - My instructional materials support the curriculum	285	59.1	172	35.7	20	4.1	4	0.8	1	0.2	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	238	49.3	211	43.7	30	6.2	4	0.8	0	0.0	3
26 - I have received the training I need to help students effectively use computers.	106	22.0	179	37.1	117	24.3	65	13.5	15	3.1	4
27 - Technology in my school is considered an integral part of the instructional program.	82	17.0	224	46.5	115	23.9	51	10.6	10	2.1	4
28 - I use and integrate computers into my classroom activities.	90	18.8	200	41.7	101	21.0	66	13.8	23	4.8	6
29 - My school has created specific strategies to better involve parents in the education of their child.	149	31.0	231	48.0	88	18.3	13	2.7	0	0.0	5
30 - The board has high expectations for learning.	296	61.2	170	35.1	16	3.3	2	0.4	0	0.0	2
31 - Children are treated fairly in this school.	312	64.3	154	31.8	17	3.5	1	0.2	1	0.2	1
32 - I have received adequate training in using computers and other technology to support the curriculum.	122	25.2	200	41.3	101	20.9	49	10.1	12	2.5	2
33 - The professional development activities I attend are related to districtwide instructional improvement.	253	52.3	206	42.6	23	4.8	2	0.4	0	0.0	2
34 - The community is proud of this school.	165	34.0	259	53.4	58	12.0	3	0.6	0	0.0	1
35 - In our community, people tend to trust each other.	83	17.2	222	46.0	156	32.3	20	4.1	2	0.4	3
36 - Our classes are often interrupted.	10	2.1	56	11.6	96	19.8	251	51.9	71	14.7	2
37 - I think all children can learn.	363	74.8	113	23.3	8	1.6	1	0.2	0	0.0	1
38 - Teachers here are good teachers.	347	71.5	136	28.0	1	0.2	1	0.2	0	0.0	1
39 - Children are friendly to each other.	153	31.5	280	57.7	45	9.3	7	1.4	0	0.0	1
40 - Parents believe their children can do well in school.	119	24.6	318	65.7	43	8.9	4	0.8	0	0.0	2
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	281	58.1	197	40.7	5	1.0	1	0.2	0	0.0	2
42 - Children like attending this school.	167	34.4	280	57.6	36	7.4	3	0.6	0	0.0	0
43 - Parents want to keep their children in this school.	180	37.1	280	57.7	23	4.7	2	0.4	0	0.0	1
44 - This school is a good place to learn.	311	64.1	172	35.5	2	0.4	0	0.0	0	0.0	1
45 - Teachers in this school make learning interesting.	273	56.3	202	41.6	10	2.1	0	0.0	0	0.0	1
46 - If children in this school have a problem, teachers will listen and help.	306	63.2	171	35.3	7	1.4	0	0.0	0	0.0	2
47 - Teachers in this school really care.	339	69.9	137	28.2	7	1.4	0	0.0	2	0.4	1
48 - Teachers in this school treat children with respect.	315	65.1	164	33.9	4	0.8	1	0.2	0	0.0	2
49 - I expect all children to achieve at a high level.	300	62.4	144	29.9	26	5.4	11	2.3	0	0.0	5
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	261	54.1	198	41.1	19	3.9	4	0.8	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
51 - I am expected by my administrator to participate in professional development activities.	381	78.7	102	21.1	1	0.2	0	0.0	0	0.0	2
52 - I believe professional development is an integral part of my job.	332	68.3	144	29.6	8	1.6	2	0.4	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	304	62.7	145	29.9	34	7.0	1	0.2	1	0.2	1
54 - Individual counseling services are available to students.	272	56.3	167	34.6	27	5.6	13	2.7	4	0.8	3
55 - Teachers talk about student achievement improvement issues on a regular basis.	268	55.5	200	41.4	13	2.7	2	0.4	0	0.0	3
56 - Our CSIP has been evaluated and updated recently.	278	57.9	172	35.8	30	6.3	0	0.0	0	0.0	6
57 - Overall, my school building is in good condition.	150	31.0	224	46.3	63	13.0	38	7.9	9	1.9	2
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	199	41.3	245	50.8	38	7.9	0	0.0	0	0.0	4
59 - There is good communication between teachers and students.	280	57.7	204	42.1	1	0.2	0	0.0	0	0.0	1
60 - Students are held accountable for doing quality work.	244	50.3	202	41.6	20	4.1	17	3.5	2	0.4	1
61 - Students are taught critical-thinking skills in this school.	222	45.8	243	50.1	16	3.3	4	0.8	0	0.0	1
62 - I use student assessment/performance data to plan my instruction.	223	46.2	219	45.3	36	7.5	5	1.0	0	0.0	3
63 - Students are frequently provided information about their performance.	272	56.3	200	41.4	9	1.9	2	0.4	0	0.0	3
64 - The mission of this school is clearly defined.	354	72.8	130	26.7	1	0.2	1	0.2	0	0.0	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	160	33.3	199	41.4	92	19.1	26	5.4	4	0.8	5
66 - All staff hold high expectations for student learning.	262	54.1	200	41.3	18	3.7	4	0.8	0	0.0	2
67 - Students understand what conduct is expected of them.	289	59.6	183	37.7	9	1.9	4	0.8	0	0.0	1
68 - Rules of conduct for students are consistently enforced.	226	46.6	203	41.9	31	6.4	22	4.5	3	0.6	1
69 - There are open channels of communication among students, staff and administrators.	236	48.8	213	44.0	29	6.0	5	1.0	1	0.2	2
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	297	61.2	172	35.5	12	2.5	4	0.8	0	0.0	1
71 - There are sufficient library media materials to support my program.	167	34.6	211	43.7	74	15.3	24	5.0	7	1.4	3
72 - I have input into the selection of library materials.	160	33.3	190	39.5	106	22.0	23	4.8	2	0.4	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	148	30.8	224	46.7	70	14.6	28	5.8	10	2.1	6
74 - Students are safe at this school	308	63.4	169	34.8	9	1.9	0	0.0	0	0.0	0
75 - I feel safe at this school.	336	69.1	141	29.0	8	1.6	1	0.2	0	0.0	0
76 - The library media center materials are current and in good condition.	194	40.1	205	42.4	65	13.4	18	3.7	2	0.4	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	270	56.0	190	39.4	22	4.6	0	0.0	0	0.0	4
78 - Parents are frequently provided information about student performance.	306	63.1	178	36.7	0	0.0	1	0.2	0	0.0	1
79 - Students give evidence of being able to apply what they have learned in previous grades.	195	40.4	235	48.7	39	8.1	13	2.7	1	0.2	3
80 - There is a lot of teamwork in our community.	161	33.2	201	41.4	109	22.5	14	2.9	0	0.0	1
81 - Access to the Internet in my building is reliable.	220	45.5	210	43.4	32	6.6	17	3.5	5	1.0	2
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	83	17.3	188	39.1	146	30.4	55	11.4	9	1.9	5
83 - I have the educational technology I need to support my instructional program.	109	22.7	175	36.4	111	23.1	69	14.3	17	3.5	5
84 - I usually look forward to each working day as a teacher.	271	56.2	191	39.6	14	2.9	6	1.2	0	0.0	4
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	315	65.2	119	24.6	37	7.7	11	2.3	1	0.2	3
86 - This school makes children feel they belong.	269	55.7	191	39.5	21	4.3	2	0.4	0	0.0	3
87 - Children in this school have fun learning.	213	44.2	239	49.6	30	6.2	0	0.0	0	0.0	4
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	152	31.5	163	33.8	83	17.2	59	12.2	25	5.2	4
89 - The professional development activities I have attended have changed the way I teach.	134	27.9	268	55.8	66	13.8	8	1.7	4	0.8	6
90 - I use student information from previous classes to plan instruction.	181	37.6	236	49.1	51	10.6	12	2.5	1	0.2	5
91 - Parents are welcome to discuss their child's educational needs with the school.	326	67.5	154	31.9	2	0.4	0	0.0	1	0.2	3
92 - Discipline is handled fairly in this school.	229	47.5	202	41.9	33	6.8	15	3.1	3	0.6	4
93 - Vocational education is an essential part of the district's program of studies.	116	24.2	179	37.4	165	34.4	15	3.1	4	0.8	7

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