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MSIP Advanced Questionnaire
Faculty Frequency Distribution Report
GRANDVIEW R-II School district

School Guidance Counselor		
fac1a	Frequency	Percent
NO	57	93.44
YES	4	6.56

Frequency Missing = 1

Library Media Specialist		
fac1b	Frequency	Percent
NO	60	98.36
YES	1	1.64

Frequency Missing = 1

Special Education Teacher		
fac1c	Frequency	Percent
NO	55	90.16
YES	6	9.84

Frequency Missing = 1

Classroom Teacher		
fac1d	Frequency	Percent
NO	16	26.23
YES	45	73.77

Frequency Missing = 1

Administrator		
fac1e	Frequency	Percent
NO	59	96.72
YES	2	3.28

Frequency Missing = 1

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Other Certificated Faculty		
fac1f	Frequency	Percent
NO	53	86.89
YES	8	13.11

Frequency Missing = 1

How frequently do you use the curriculum guides(s)?		
fac2	Frequency	Percent
Daily	20	32.26
Once a week	24	38.71
Biweekly	2	3.23
Monthly	8	12.90
Semi-annually	1	1.61
Annually	7	11.29

In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?		
fac3	Frequency	Percent
0-2	10	16.13
3-4	24	38.71
5-6	12	19.35
7+	16	25.81

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I use computers and related technology in my classes:		
fac4	Frequency	Percent
Daily	24	38.71
Several Times/wk	15	24.19
Once a week	2	3.23
Once 2/wks	3	4.84
Infrequently	16	25.81
Not at all	2	3.23

I have received training in: Performance-based (hands-on)		
fac5a	Frequency	Percent
NO	15	24.19
YES	47	75.81

I have received training in: Portfolio management		
fac5b	Frequency	Percent
NO	43	69.35
YES	19	30.65

I have received training in: Observation w / rubric		
fac5c	Frequency	Percent
NO	27	43.55
YES	35	56.45

I have received training in: Constructed response		
fac5d	Frequency	Percent
NO	11	17.74
YES	51	82.26

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I have received training in: Essay		
fac5e	Frequency	Percent
NO	31	50.00
YES	31	50.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	43	69.4	13	21.0	4	6.5	0	0.0	2	3.2	0
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	13	21.7	32	53.3	9	15.0	3	5.0	3	5.0	2
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	23	37.1	25	40.3	10	16.1	3	4.8	1	1.6	0
9 - The curriculum guides are useful to me in designing lesson plans.	19	31.1	29	47.5	8	13.1	2	3.3	3	4.9	1
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	23	37.7	26	42.6	7	11.5	2	3.3	3	4.9	1
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	27	43.5	23	37.1	9	14.5	0	0.0	3	4.8	0
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	28	45.2	23	37.1	5	8.1	3	4.8	3	4.8	0
13 - I teach research skills as an integral part of my instruction.	10	16.7	26	43.3	16	26.7	6	10.0	2	3.3	2
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	9	15.0	13	21.7	25	41.7	11	18.3	2	3.3	2
15 - Parents have input into the development of the district's curriculum.	6	9.8	20	32.8	22	36.1	12	19.7	1	1.6	1
16 - Students have input into the development of the district's curriculum.	2	3.3	13	21.7	27	45.0	17	28.3	1	1.7	2
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	35	56.5	21	33.9	4	6.5	1	1.6	1	1.6	0
18 - My school provides parents information about the programs available for children at school.	29	47.5	26	42.6	4	6.6	1	1.6	1	1.6	1
19 - My school provides regular communications to parents about their child's progress.	43	70.5	16	26.2	2	3.3	0	0.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	15	25.4	16	27.1	21	35.6	5	8.5	2	3.4	3
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	23	37.7	19	31.1	11	18.0	4	6.6	4	6.6	1
22 - My school views parents as partners in the educational process.	20	32.8	26	42.6	11	18.0	2	3.3	2	3.3	1
23 - My school provides parents with information about what is expected in its classes.	27	43.5	25	40.3	5	8.1	4	6.5	1	1.6	0
24 - My instructional materials support the curriculum	30	48.4	32	51.6	0	0.0	0	0.0	0	0.0	0

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25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	15	25.9	29	50.0	9	15.5	4	6.9	1	1.7	4
26 - I have received the training I need to help students effectively use computers.	14	22.6	21	33.9	15	24.2	9	14.5	3	4.8	0
27 - Technology in my school is considered an integral part of the instructional program.	10	16.1	15	24.2	14	22.6	19	30.6	4	6.5	0
28 - I use and integrate computers into my classroom activities.	13	21.3	16	26.2	16	26.2	12	19.7	4	6.6	1
29 - My school has created specific strategies to better involve parents in the education of their child.	13	21.3	22	36.1	21	34.4	3	4.9	2	3.3	1
30 - The board has high expectations for learning.	31	50.0	17	27.4	10	16.1	2	3.2	2	3.2	0
31 - Children are treated fairly in this school.	27	43.5	24	38.7	7	11.3	0	0.0	4	6.5	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	19	30.6	18	29.0	12	19.4	6	9.7	7	11.3	0
33 - The professional development activities I attend are related to districtwide instructional improvement.	25	41.7	24	40.0	7	11.7	2	3.3	2	3.3	2
34 - The community is proud of this school.	14	22.6	31	50.0	10	16.1	4	6.5	3	4.8	0
35 - In our community, people tend to trust each other.	9	14.5	26	41.9	20	32.3	6	9.7	1	1.6	0
36 - Our classes are often interrupted.	13	21.0	15	24.2	11	17.7	17	27.4	6	9.7	0
37 - I think all children can learn.	47	75.8	13	21.0	1	1.6	1	1.6	0	0.0	0
38 - Teachers here are good teachers.	29	46.8	28	45.2	4	6.5	1	1.6	0	0.0	0
39 - Children are friendly to each other.	14	23.0	33	54.1	12	19.7	1	1.6	1	1.6	1
40 - Parents believe their children can do well in school.	10	16.1	38	61.3	12	19.4	1	1.6	1	1.6	0
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	28	45.2	27	43.5	7	11.3	0	0.0	0	0.0	0
42 - Children like attending this school.	17	27.4	32	51.6	10	16.1	3	4.8	0	0.0	0
43 - Parents want to keep their children in this school.	15	24.2	29	46.8	14	22.6	2	3.2	2	3.2	0
44 - This school is a good place to learn.	25	40.3	29	46.8	5	8.1	3	4.8	0	0.0	0
45 - Teachers in this school make learning interesting.	18	29.0	36	58.1	8	12.9	0	0.0	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	31	50.0	28	45.2	3	4.8	0	0.0	0	0.0	0
47 - Teachers in this school really care.	32	51.6	24	38.7	5	8.1	1	1.6	0	0.0	0
48 - Teachers in this school treat children with respect.	27	43.5	30	48.4	5	8.1	0	0.0	0	0.0	0
49 - I expect all children to achieve at a high level.	38	61.3	18	29.0	4	6.5	1	1.6	1	1.6	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	25	42.4	22	37.3	9	15.3	1	1.7	2	3.4	3

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51 - I am expected by my administrator to participate in professional development activities.	37	59.7	23	37.1	1	1.6	1	1.6	0	0.0	0
52 - I believe professional development is an integral part of my job.	37	59.7	22	35.5	3	4.8	0	0.0	0	0.0	0
53 - The librarian assists students and staff with individual class projects.	16	26.2	24	39.3	10	16.4	6	9.8	5	8.2	1
54 - Individual counseling services are available to students.	28	45.2	29	46.8	3	4.8	1	1.6	1	1.6	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	20	32.3	30	48.4	7	11.3	5	8.1	0	0.0	0
56 - Our CSIP has been evaluated and updated recently.	19	32.8	16	27.6	22	37.9	1	1.7	0	0.0	4
57 - Overall, my school building is in good condition.	28	45.2	30	48.4	4	6.5	0	0.0	0	0.0	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	17	27.9	25	41.0	13	21.3	4	6.6	2	3.3	1
59 - There is good communication between teachers and students.	23	37.7	32	52.5	5	8.2	1	1.6	0	0.0	1
60 - Students are held accountable for doing quality work.	20	32.3	25	40.3	9	14.5	4	6.5	4	6.5	0
61 - Students are taught critical-thinking skills in this school.	20	32.3	28	45.2	13	21.0	1	1.6	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	16	26.2	34	55.7	10	16.4	1	1.6	0	0.0	1
63 - Students are frequently provided information about their performance.	28	45.9	30	49.2	3	4.9	0	0.0	0	0.0	1
64 - The mission of this school is clearly defined.	32	51.6	18	29.0	8	12.9	2	3.2	2	3.2	0
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	18	30.5	24	40.7	6	10.2	7	11.9	4	6.8	3
66 - All staff hold high expectations for student learning.	23	37.1	26	41.9	8	12.9	4	6.5	1	1.6	0
67 - Students understand what conduct is expected of them.	28	45.2	21	33.9	3	4.8	8	12.9	2	3.2	0
68 - Rules of conduct for students are consistently enforced.	18	29.0	21	33.9	6	9.7	9	14.5	8	12.9	0
69 - There are open channels of communication among students, staff and administrators.	19	30.6	26	41.9	9	14.5	5	8.1	3	4.8	0
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	26	41.9	28	45.2	6	9.7	2	3.2	0	0.0	0
71 - There are sufficient library media materials to support my program.	9	14.5	22	35.5	21	33.9	9	14.5	1	1.6	0
72 - I have input into the selection of library materials.	13	21.0	22	35.5	18	29.0	8	12.9	1	1.6	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	3	4.8	21	33.9	18	29.0	14	22.6	6	9.7	0
74 - Students are safe at this school	35	56.5	21	33.9	5	8.1	1	1.6	0	0.0	0
75 - I feel safe at this school.	39	62.9	16	25.8	5	8.1	1	1.6	1	1.6	0
76 - The library media center materials are current and in good condition.	7	11.3	30	48.4	18	29.0	7	11.3	0	0.0	0
77 - My classes provide an extension of skills and concepts learned in previous grades.	23	37.1	31	50.0	6	9.7	0	0.0	2	3.2	0
78 - Parents are frequently provided information about student performance.	30	48.4	29	46.8	2	3.2	1	1.6	0	0.0	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	17	27.4	29	46.8	8	12.9	6	9.7	2	3.2	0
80 - There is a lot of teamwork in our community.	12	19.4	18	29.0	24	38.7	4	6.5	4	6.5	0
81 - Access to the Internet in my building is reliable.	12	19.4	26	41.9	7	11.3	5	8.1	12	19.4	0
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	10	16.1	15	24.2	17	27.4	11	17.7	9	14.5	0
83 - I have the educational technology I need to support my instructional program.	12	19.4	15	24.2	12	19.4	13	21.0	10	16.1	0
84 - I usually look forward to each working day as a teacher.	26	41.9	27	43.5	6	9.7	3	4.8	0	0.0	0
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	34	54.8	12	19.4	7	11.3	9	14.5	0	0.0	0
86 - This school makes children feel they belong.	24	38.7	27	43.5	10	16.1	1	1.6	0	0.0	0
87 - Children in this school have fun learning.	17	27.4	28	45.2	15	24.2	2	3.2	0	0.0	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	14	22.6	21	33.9	11	17.7	10	16.1	6	9.7	0
89 - The professional development activities I have attended have changed the way I teach.	14	22.6	32	51.6	12	19.4	4	6.5	0	0.0	0
90 - I use student information from previous classes to plan instruction.	14	22.6	37	59.7	11	17.7	0	0.0	0	0.0	0
91 - Parents are welcome to discuss their child's educational needs with the school.	28	45.2	32	51.6	1	1.6	1	1.6	0	0.0	0
92 - Discipline is handled fairly in this school.	19	30.6	23	37.1	9	14.5	5	8.1	6	9.7	0
93 - Vocational education is an essential part of the district's program of studies.	26	41.9	22	35.5	12	19.4	1	1.6	1	1.6	0

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