

1

**MSIP Advanced Questionnaire**  
**Faculty Frequency Distribution Report**  
HILLSBORO R-III School district

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	192	98.46
<b>YES</b>	3	1.54

*Frequency Missing = 1*

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	190	97.44
<b>YES</b>	5	2.56

*Frequency Missing = 1*

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	168	86.15
<b>YES</b>	27	13.85

*Frequency Missing = 1*

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	54	27.69
<b>YES</b>	141	72.31

*Frequency Missing = 1*

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	185	94.87
<b>YES</b>	10	5.13

*Frequency Missing = 1*

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<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	183	93.85
<b>YES</b>	12	6.15

*Frequency Missing = 1*

<b>How frequently do you use the curriculum guides(s)?</b>		
<b>fac2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	19	10.11
<b>Once a week</b>	33	17.55
<b>Biweekly</b>	16	8.51
<b>Monthly</b>	61	32.45
<b>Semi-annually</b>	33	17.55
<b>Annually</b>	26	13.83

*Frequency Missing = 8*

<b>In the past two years how many professional development activities directly related to improving student performance or instructional improvement have you participated in ?</b>		
<b>fac3</b>	<b>Frequency</b>	<b>Percent</b>
<b>0-2</b>	15	7.69
<b>3-4</b>	50	25.64
<b>5-6</b>	61	31.28
<b>7+</b>	69	35.38

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<b>I use computers and related technology in my classes:</b>		
<b>fac4</b>	<b>Frequency</b>	<b>Percent</b>
<b>Daily</b>	52	27.66
<b>Several Times/wk</b>	33	17.55
<b>Once a week</b>	14	7.45
<b>Once 2/wks</b>	7	3.72
<b>Infrequently</b>	45	23.94
<b>Not at all</b>	37	19.68

*Frequency Missing = 8*

<b>I have received training in: Performance-based (hands-on)</b>		
<b>fac5a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	16.84
<b>YES</b>	163	83.16

<b>I have received training in: Portfolio management</b>		
<b>fac5b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	103	52.55
<b>YES</b>	93	47.45

<b>I have received training in: Observation w / rubric</b>		
<b>fac5c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	68	34.69
<b>YES</b>	128	65.31

<b>I have received training in: Constructed response</b>		
<b>fac5d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	64	32.65
<b>YES</b>	132	67.35

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<b>I have received training in: Essay</b>		
<b>fac5e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	115	58.67
<b>YES</b>	81	41.33

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
6 - I have a curriculum guide for all subjects I teach.	121	63.7	47	24.7	11	5.8	7	3.7	4	2.1	6
7 - My curriculum guides provide me ways to measure whether students have attained each objective.	54	29.2	84	45.4	31	16.8	14	7.6	2	1.1	11
8 - My curriculum provides clear cross-references to all the Show-Me Standards.	73	38.6	77	40.7	27	14.3	9	4.8	3	1.6	7
9 - The curriculum guides are useful to me in designing lesson plans.	55	29.1	73	38.6	45	23.8	13	6.9	3	1.6	7
10 - I know how my curriculum is aligned to the benchmarks on the MAP.	47	24.7	73	38.4	48	25.3	18	9.5	4	2.1	6
11 - The district has provided me with specific professional development opportunities in the development and revision of my curriculum.	81	42.4	74	38.7	17	8.9	12	6.3	7	3.7	5
12 - The district has provided me with specific professional development activities related to aligning the curriculum to the Show-Me Standards or the MAP.	67	35.3	83	43.7	22	11.6	12	6.3	6	3.2	6
13 - I teach research skills as an integral part of my instruction.	34	18.4	80	43.2	49	26.5	16	8.6	6	3.2	11
14 - Greater emphasis should be placed on cultural diversity awareness in this school.	17	8.7	53	27.2	73	37.4	40	20.5	12	6.2	1
15 - Parents have input into the development of the district's curriculum.	27	13.9	80	41.2	58	29.9	26	13.4	3	1.5	2
16 - Students have input into the development of the district's curriculum.	7	3.6	48	24.9	89	46.1	38	19.7	11	5.7	3
17 - My building uses a number of strategies to motivate students to perform their best on the MAP tests.	66	34.9	89	47.1	30	15.9	2	1.1	2	1.1	7
18 - My school provides parents information about the programs available for children at school.	97	50.0	79	40.7	13	6.7	4	2.1	1	0.5	2
19 - My school provides regular communications to parents about their child's progress.	103	52.8	83	42.6	7	3.6	2	1.0	0	0.0	1
20 - The teachers in my building study the achievement levels of subgroups of students (by race/ethnicity, gender, LEP, migrant and/or disability) and based upon this study take actions to improve the performance of any subgroup which lags behind.m	19	10.1	54	28.7	79	42.0	29	15.4	7	3.7	8
21 - The school shares with me standardized test results and dropout data disaggregated by disability, gender, and (where appropriate) by race/ethnicity.	41	21.2	84	43.5	37	19.2	27	14.0	4	2.1	3
22 - My school views parents as partners in the educational process.	76	38.8	92	46.9	19	9.7	7	3.6	2	1.0	0
23 - My school provides parents with information about what is expected in its classes.	84	43.1	92	47.2	10	5.1	7	3.6	2	1.0	1
24 - My instructional materials support the curriculum	95	49.7	81	42.4	9	4.7	5	2.6	1	0.5	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - My school provides suggestions to parents on ways to assist at home with their child's learning.	61	31.3	96	49.2	26	13.3	11	5.6	1	0.5	1
26 - I have received the training I need to help students effectively use computers.	26	13.6	58	30.4	38	19.9	44	23.0	25	13.1	5
27 - Technology in my school is considered an integral part of the instructional program.	15	7.7	53	27.3	50	25.8	42	21.6	34	17.5	2
28 - I use and integrate computers into my classroom activities.	22	11.6	54	28.4	40	21.1	42	22.1	32	16.8	6
29 - My school has created specific strategies to better involve parents in the education of their child.	25	13.0	88	45.8	50	26.0	25	13.0	4	2.1	4
30 - The board has high expectations for learning.	64	33.0	102	52.6	23	11.9	4	2.1	1	0.5	2
31 - Children are treated fairly in this school.	86	43.9	91	46.4	14	7.1	5	2.6	0	0.0	0
32 - I have received adequate training in using computers and other technology to support the curriculum.	23	12.2	55	29.3	41	21.8	37	19.7	32	17.0	8
33 - The professional development activities I attend are related to districtwide instructional improvement.	60	30.9	102	52.6	23	11.9	8	4.1	1	0.5	2
34 - The community is proud of this school.	74	38.1	103	53.1	14	7.2	3	1.5	0	0.0	2
35 - In our community, people tend to trust each other.	42	21.6	94	48.5	43	22.2	15	7.7	0	0.0	2
36 - Our classes are often interrupted.	15	7.7	53	27.2	36	18.5	73	37.4	18	9.2	1
37 - I think all children can learn.	121	61.7	67	34.2	3	1.5	4	2.0	1	0.5	0
38 - Teachers here are good teachers.	108	55.1	84	42.9	3	1.5	0	0.0	1	0.5	0
39 - Children are friendly to each other.	37	18.9	142	72.4	13	6.6	3	1.5	1	0.5	0
40 - Parents believe their children can do well in school.	35	17.9	121	62.1	32	16.4	7	3.6	0	0.0	1
41 - Teachers in this school communicate to students and parents on what they are supposed to be learning.	58	29.7	121	62.1	12	6.2	4	2.1	0	0.0	1
42 - Children like attending this school.	59	30.3	122	62.6	12	6.2	2	1.0	0	0.0	1
43 - Parents want to keep their children in this school.	71	36.4	112	57.4	11	5.6	1	0.5	0	0.0	1
44 - This school is a good place to learn.	95	48.5	99	50.5	1	0.5	0	0.0	1	0.5	0
45 - Teachers in this school make learning interesting.	74	37.8	118	60.2	3	1.5	1	0.5	0	0.0	0
46 - If children in this school have a problem, teachers will listen and help.	85	43.4	107	54.6	2	1.0	2	1.0	0	0.0	0
47 - Teachers in this school really care.	94	48.0	95	48.5	3	1.5	2	1.0	2	1.0	0
48 - Teachers in this school treat children with respect.	81	41.3	106	54.1	6	3.1	2	1.0	1	0.5	0
49 - I expect all children to achieve at a high level.	79	40.3	80	40.8	25	12.8	11	5.6	1	0.5	0
50 - I know what I am expected to do to improve student achievement as outlined in the district's CSIP.	62	32.1	90	46.6	33	17.1	5	2.6	3	1.6	3

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51 - I am expected by my administrator to participate in professional development activities.	123	63.1	68	34.9	2	1.0	1	0.5	1	0.5	1
52 - I believe professional development is an integral part of my job.	99	50.5	79	40.3	11	5.6	5	2.6	2	1.0	0
53 - The librarian assists students and staff with individual class projects.	103	53.4	60	31.1	19	9.8	8	4.1	3	1.6	3
54 - Individual counseling services are available to students.	96	49.0	72	36.7	18	9.2	8	4.1	2	1.0	0
55 - Teachers talk about student achievement improvement issues on a regular basis.	68	35.1	101	52.1	21	10.8	3	1.5	1	0.5	2
56 - Our CSIP has been evaluated and updated recently.	51	27.1	64	34.0	71	37.8	1	0.5	1	0.5	8
57 - Overall, my school building is in good condition.	81	41.3	56	28.6	27	13.8	26	13.3	6	3.1	0
58 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	49	25.1	113	57.9	29	14.9	2	1.0	2	1.0	1
59 - There is good communication between teachers and students.	76	38.8	115	58.7	3	1.5	1	0.5	1	0.5	0
60 - Students are held accountable for doing quality work.	71	36.4	107	54.9	9	4.6	7	3.6	1	0.5	1
61 - Students are taught critical-thinking skills in this school.	60	30.6	125	63.8	8	4.1	3	1.5	0	0.0	0
62 - I use student assessment/performance data to plan my instruction.	58	30.5	90	47.4	34	17.9	6	3.2	2	1.1	6
63 - Students are frequently provided information about their performance.	89	45.6	98	50.3	7	3.6	0	0.0	1	0.5	1
64 - The mission of this school is clearly defined.	91	46.9	88	45.4	11	5.7	3	1.5	1	0.5	2
65 - I have the opportunity to share with the administration what materials are needed in my classroom prior to the adoption of the budget.	67	35.1	74	38.7	21	11.0	22	11.5	7	3.7	5
66 - All staff hold high expectations for student learning.	68	34.7	110	56.1	11	5.6	6	3.1	1	0.5	0
67 - Students understand what conduct is expected of them.	89	45.4	98	50.0	4	2.0	3	1.5	2	1.0	0
68 - Rules of conduct for students are consistently enforced.	75	38.3	80	40.8	20	10.2	16	8.2	5	2.6	0
69 - There are open channels of communication among students, staff and administrators.	68	34.9	99	50.8	13	6.7	12	6.2	3	1.5	1
70 - There are avenues for recognizing and rewarding the accomplishments of all students.	100	51.0	88	44.9	2	1.0	4	2.0	2	1.0	0
71 - There are sufficient library media materials to support my program.	72	36.7	95	48.5	14	7.1	12	6.1	3	1.5	0
72 - I have input into the selection of library materials.	92	47.4	76	39.2	19	9.8	6	3.1	1	0.5	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The community provides enough money to adequately provide quality educational programs to children.	26	13.5	77	40.1	42	21.9	41	21.4	6	3.1	4
74 - Students are safe at this school	87	44.4	105	53.6	2	1.0	1	0.5	1	0.5	0
75 - I feel safe at this school.	97	49.5	96	49.0	1	0.5	1	0.5	1	0.5	0
76 - The library media center materials are current and in good condition.	88	45.4	89	45.9	14	7.2	2	1.0	1	0.5	2
77 - My classes provide an extension of skills and concepts learned in previous grades.	85	44.5	88	46.1	15	7.9	2	1.0	1	0.5	5
78 - Parents are frequently provided information about student performance.	84	42.9	103	52.6	5	2.6	3	1.5	1	0.5	0
79 - Students give evidence of being able to apply what they have learned in previous grades.	54	27.7	112	57.4	20	10.3	7	3.6	2	1.0	1
80 - There is a lot of teamwork in our community.	30	15.4	96	49.2	55	28.2	12	6.2	2	1.0	1
81 - Access to the Internet in my building is reliable.	15	7.8	40	20.7	35	18.1	35	18.1	68	35.2	3
82 - Incorporating the Internet into our instructional programs is a high priority in my district.	10	5.2	46	23.8	45	23.3	38	19.7	54	28.0	3
83 - I have the educational technology I need to support my instructional program.	16	8.5	49	26.1	35	18.6	41	21.8	47	25.0	8
84 - I usually look forward to each working day as a teacher.	83	43.2	96	50.0	8	4.2	4	2.1	1	0.5	4
85 - If I had a chance to choose all over again, I would still choose teaching as a career.	104	53.1	63	32.1	13	6.6	13	6.6	3	1.5	0
86 - This school makes children feel they belong.	71	36.2	112	57.1	12	6.1	0	0.0	1	0.5	0
87 - Children in this school have fun learning.	53	27.0	120	61.2	21	10.7	1	0.5	1	0.5	0
88 - If I wanted to I could easily arrange for my students to use the Internet at school for a class project.	28	14.7	21	11.1	29	15.3	38	20.0	74	38.9	6
89 - The professional development activities I have attended have changed the way I teach.	28	14.5	84	43.5	49	25.4	23	11.9	9	4.7	3
90 - I use student information from previous classes to plan instruction.	39	20.5	104	54.7	36	18.9	10	5.3	1	0.5	6
91 - Parents are welcome to discuss their child's educational needs with the school.	94	48.0	95	48.5	6	3.1	0	0.0	1	0.5	0
92 - Discipline is handled fairly in this school.	84	42.9	79	40.3	15	7.7	14	7.1	4	2.0	0
93 - Vocational education is an essential part of the district's program of studies.	47	24.4	77	39.9	64	33.2	1	0.5	4	2.1	3

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